

ACC

10000/144/15

10000/144/15

ITALY, EDUCATIONAL POLICY & ADMINISTRATION
OCT. 1943 - JAN. 1944

AMGOT/8000/G/ED

Italy - Educational Policy & Administration

Return to # 217 Van Wageningen

Educational Advisor

2144

Return to # 217 Van Wageningen

Educational Advisor

10000 / 44 / 15

THIS FOLDER
CONTAINS PAPERS
FROM OCT - 43
TO JAN - 44
CATALOGUE.

HD

HEADQUARTERS
ALLIED MILITARY GOVERNMENT
(Rear Detachment)
APO 394
Education Sub-Commission

E / THE / T / J

- AFG 8800/G/ED

19 January 1944

SUBJECT: Abolition of Exemptions.

TO: Headquarters A.M.G.
(Attention Educational Adviser)

1. The question of abolition of exemptions from payment of University and School taxes in respect, inter alia, of numerous families, has again been raised.

2. Will you please say if any decree has been or will be issued on this subject.

For the Educational Adviser:

W. H. SHERWOOD
Major, RE.

Cal Gaye - Prepared by Sciasca
Cal Brock & I agreed to Jane Susca's
Case to Italian govt since he refused
Important Italian laws ruling the institution and the running
of the Central Inspectorship for elementary schools. *Trade*
LT

Royal decrees: 5.2.128. n. 577; 26.4.1928. n. 1927; 1.7.
1937, n. 786; 6.6.1940, n. 684.

1st. Institution and appointment.

- a) The Central Inspectors for elementary schools, appointed for the first time in 1911, are 18; 6 of the fifth degree and 12 of the seventh degree. All belonging to the A group. (See table B, attached to the royal decree ~~n~~ 684 of 6.6.1943.
- b) Inspectors are appointed by the Board of Education, chosen either among those who have the qualification, authority and capacity required, or among the personnel of the Board Education. (Clause ~~n~~ 10 of the Royal decree 2.5.1928, n. 577; clause of the Royal decree 6.6.1940, n. 684.

2nd Running of the Inspectorship.

Central Inspectors for elementary schools:

- a) provide to the coordination of the vigilance of districts inspectors; they may summon them in the chief city at the provost's office to discuss subjects of the established programmes.
- b) get acquainted with the work done by district inspectors, remark the peculiarities and the results of it; and according to the particulars they gather, they study and propose to the Board of Education the fittest way of uniting vigilance and if necessary, intensify it;

for Education (at the Prefecture).

4th Indemnities and travelling expences.

We infer the central inspector for Sicily should have (as the Board of Education has done for the other central inspectors) some cash in payment for extra work and for the travelling expences he has to meet; at any rates such as to allow him to go on frequent trips for inspection to the 9 Sicilian provinces.

Transportation might be provided with trams, buses, tram-cars and also with automobiles of the provosts of the different provinces.

5th Relation between the central inspectorship and the other offices of the Board of Education.

The central inspector depends from the Education Adviser and from the Director for Education in Sicily.

He collaborates with the provosts for the general management of schools in the region; through the district inspectors (that he summons and superintends) he gives instructions for the renewal of elementary learning.

On the whole, the central inspector is regarding elementary schools, the liaison with the Educational Adviser, the Education director, the provosts, and district inspectors.

6th Necessity and opportunity of a central inspectorship in Sicily.

In case Sicily should remain without, the work of the inspectors of the 9 Sicilian provinces and consequently the work of directors would be fragmentary, one-sided, without any survey and consequently with many inconveniences; which, in the present moment, when the

-3-

they also provide to the continuity and conformity of the instructions given by the Board of Education.

- c) When they deem it necessary and for the aforesaid reasons, they widen their investigation even to directorships under the government control.
- d) The director for elementary education authorizes special studies and investigations.
- e) They do all the duties ordered by the Board of Education or by the Director of Education. (Clause 1.33 and the following ones of the Royal decree 26.4.1928, n.1927).

3rd Office.

Central inspectors stay and have their office at Rome at the Board of Education (Clause 10 of the Royal decree (.2.1928, n.577); they do their work in the district entrusted to them every year; such district, as a rule is a region of Italy.

The office of the central inspectorship for Sicily, at present, should be at Palermo, either at the provost's office or at the Allied Government at the Educational Adviser's office.

In case the office should be at the provost's, the premises might be those of the chief inspector; the employees might be chosen, without expences, ordering a secretary to be appointed among the directors under government control who have the best qualifications and a teacher among the teachers in Sicily who can typewrite.

In case the office should be at the Allied Government Hqs, the person chosen might be the same one that is at the Education Adviser's (Costantini Palace) or at the Director

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material and spiritual reconstruction of the schools for the people is being provided for, would be very harmful.

Therefore, neither the new programme of the studies ordered, approved, and published by the Allied Government could become operative, nor the work of the directors and inspectors in the different provinces could be surveyed in order to see if it is done according to the democratic ideals and the new views of the Government. On the whole the lack of elaborated and controlled elements apt to work out general educative problems regarding Sicily would be felt.

On the other hand Sicily would suffer the wrong of being deprived of an important survey of all the proceedings of the school for the people.

A survey that was always allowed in Sicily by the Italian Government and that only during the war, for the last two years has been missed.

HEADQUARTERS
ALLIED MILITARY GOVERNMENT
Education
APO 512

SUBJECT: Abolishment of Exemptions.

FILE NO: AMOCT 8600/5/ED

TO

1 Legal Sub-Commission.

23 November 1943

1. It is desired to abolish exemptions, total and partial, made under fascist law, from the payment of school taxes (tasse) in favor of large families and other categories of people.
2. There exist already other means of aid to the education of students of ability and small means in the "Cassa Universitaria" and the "Cassa Scolastica", and these it is desired to continue.
3. The "Opere Universitarie", a financial aid which was designed by fascism to help "good party members" should be abolished, and their funds absorbed by the "Cassa Universitaria".
4. May an order please be made on lines as under:
 - (a) All total and partial exemptions from payment of school taxes under fascist laws:
 - i Legge 14 Giugno 1940 N° 1512
 - ii Legge 2 Maggio 1929 N° 1182
 - iii Testo unico delle leggi sull'istruzione superiore approvato con R.D. 31 Agosto 1933 N° 1592
 - iv Art 33 del Regolamento sugli studenti approvato con R.D. 4 Giugno 1938 N° 1209
 - v Dispensati e norme dell'Art 7 della legge 31 Agosto 1940 N° 1252
 - vi Regio Decreto Legge 14 Settembre 1941 N° 1471
 are abolished, with the exception of Art. 156 of Testo Unico delle leggi sull'istruzione superiore approvato con R.D. 31 Agosto 1933 N° 1592.
 - (b) The "Cassa Universitaria" and the "Cassa Scolastica" shall continue to operate.
 - (c) The "Opere Universitarie" established in each university shall be abolished and its capital shall be absorbed in the "Cassa Universitaria".

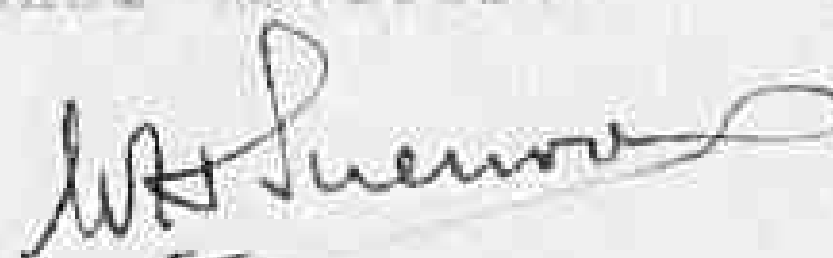
(SUBJECT: Abolishment of Exemptions Continued)

23 November 1943

5. The exception referred to in paragraph 4 is in favor of foreign students who are members of families resident outside Italy. (partial exemption)

6. As far as investigation has revealed, the laws and decrees cited above are comprehensive, but in view of the multiplicity of Italian laws, decrees and orders, the possibility of the existence of others should be covered.

For the Educational Advisor:



W. H. SHERWOOD
Major, RA

WHS

tjr

HEADQUARTERS
ALLIED MILITARY GOVERNMENT
(Near Detachment)
AFC 504
Education Sub-Commission

10/11/50

28 December 1949

AMG 860/5/50

SUBJECT: Change of Policy.

TO: Headquarters, Allied Control Commission,
Brindisi.

1. Will you kindly forward the attached document to
the Undersecretary for Education at the Sicilian Government.

2. The principles outlined in this document are
approved by this office, but in view of the radical change
of policy involved, no action is being taken until approval
by the Sicilian Government.

For the Educational Adviser:

W. J. McNamee
W. J. McNamee
Major, AM

Inclosure.

Change in status of assistants Palermo University.

Legal Division.

1. It is desired to abolish exemptions, total and partial made under fascist law, from the payment of school taxes (fees) in favor of large families and other categories of people.
2. There exist already other ~~means~~^{methods} of aid to the education of students of ability and small means in the "Casse universitarie" and the "Casse scolastiche", and these it is desired to continue.
3. The "opere universitarie", a financial aid which was designed by fascism to keep "good party members" should be abolished, and their funds absorbed by the "Casse universitarie".
4. May an order please be made on lines as under:
 - (a) All total and partial exemptions from payment of school taxes under fascist laws:
 - i Legge 14 giugno 1928 n° 1312
 - ii Legge 2 luglio 1929 n° 1182
 - iii Testo unico delle leggi sulle istruzione superiore approvato con R.D. 31 agosto 1933, n° 1592
 - iv Art 33 del Regolamento sugli studenti approvato con R.D. 14 giugno 1938 n° 1269

(2)

- v. Dispensati a norma dell'art 7 della legge 31 agosto 1940 N° 1252
vi. Regio Decreto Legge 14 Settembre 1941 N° 1471

are abolished, with the exception of Art. 156 of Testo Unico della
Legge sulle Istruzione Superiore approvato con R.D. 31 Agosto 1930
N° 1592

- (b) The "case universitarie" and the "case scolastiche" shall
continue to operate.
- (c) The "opere universitarie" established in each university
shall be abolished and its capital shall be absorbed in
the "case universitarie"
5. The exception referred to in para 4 is in favor of foreign
students who are members of families resident outside Italy.
(partial exemption)
6. As far as investigation has revealed, the laws and
decrees cited above are comprehensive, but in view of
the multiplicity of Italian laws, decrees and orders, ~~it~~
the possibility of the existence of others should
be covered.

ALLIED MILITARY GOVERNMENT

SUBJECT:

FILE NO.

TO:

AMGOT HQ., SICILY

104

Whereas it is opportune to abolish all ^{total and partial} exemptions of ~~pay~~ from ~~paying~~ university and school taxes in favour of certain categories of persons for reasons of particular family situations; whereas the good students may be helped by the "carre scolaire universitaire" and the "carre neoscolaire"; whereas it is opportune to ~~unify~~ that the "carre universitaire" absorb the "opere universitaire" to have a better organization;

Whereas the existing exemptions in favour of foreign students may be maintained;

II ORDER (OR. DECREE)

1. All total and partial exemptions from paying university and school taxes in favour of certain categories of persons for reasons of particular family situations are abolished;
2. The "carre neoscolaire" existing in ^{universities} and schools shall continue to function in favour of ~~the~~ the best students;

of ~~the~~ from paying ~~it~~ in favour of certain categories of persons for reasons of particular family situations; whereas the poor students may be helped by the "casa scolastica" and the "casa neoscolica"; whereas it is opportune ~~to unify~~ that the "casa universitaria" absorb the "opere universitarie" to have a better organization; whereas the existing exemptions in favour of foreign students may be maintained;

II ORDER: (OR: DECREES)

1. All total and partial exemptions from paying university and school taxes in favour of certain categories of persons for reasons of particular family situations, are abolished;
2. The "casa scolastica" existing in ^{universities} and schools shall continue to function in favour of ~~the~~ the best students;
3. The "opere universitarie" existing in every university shall be absorbed, with all its capital, by the "casa universitaria". The "casa universitaria" shall continue to function;
4. The exemptions in favour of foreign students are maintained.

STUDENTI DISPENSATI DAL PAGAMENTO DELLE TASSE

DISPENSE TOTALE

Appartenenti a famiglie composte di 7 o più figli - Legge 14 giugno 1928 N.1312; 2 luglio 1929 N.1182 e Testo Unico delle Leggi sull'istruzione Superiore approvato con R.D. 31 agosto 1933 N.1592.

Orfani, mutilati o invalidi di guerra o per la causa nazionale o per la difesa delle Colonie, coloro che abbiano superato gli esami corsi-gliati dalla Facoltà per l'anno precedente art.33 del Regolamento sugli studenti approvato con R.D. 4 giugno 1938 N.1269.

Dispensati a norma dell'art.7 della Legge 31 agosto 1940 N.1252 e Regio Decreto Legge 14 settembre 1941 N.1471.

a) - studenti rimpatriati dall'estero e dalle Colonie;

b) - studenti maltesi, nizzardi o corsi;

c) - studenti ex cittadini jugoslavi residenti nei territori annessi

all'Italia;

d) - figli di militari richiamati o a carico di militari richiamati;

e) - figli di internati del nemico o dispersi;

f) - militari richiamati che costituiscono l'unico sostegno della fa-

miglia.

DISPENSE PARZIALE

Appartenenti a famiglie composte di 7 o più figli - Legge 14 giugno 1928 N.1312; 2 luglio 1929 N.1182 e Testo Unico delle Leggi sull'istruzione Superiore approvato con R.D. 31 agosto 1933 N.1592.

Orfani, mutilati o invalidi di guerra o per la causa nazionale o per la difesa delle Colonie, coloro che abbiano superato gli esami corsi-gliati dalla Facoltà per l'anno precedente art.33 del Regolamento sugli studenti approvato con R.D. 4 giugno 1938 N.1269.

Dispensati a norma dell'art.7 della Legge 31 agosto 1940 N.1252 e Regio Decreto Legge 14 settembre 1941 N.1471.

- a) - studenti rimpatriati dall'estero e dalle Colonie;
- b) - studenti maltesi, nizzardi o corsi;
- c) - studenti ex cittadini jugoslavi residenti nei territori annessi all'Italia;
- d) - figli di militari richiamati o a carico di militari richiamati;
- e) - figli di internati del nemico o dispersi;
- f) - militari richiamati che costituiscono l'unico sostegno della famiglia.

DISPENSE PARZIALI

Appartenenti a famiglie ~~non~~ composti da 5 o 6 figli (legge succitato).

Cittadini stranieri appartenenti a famiglie residenti all'estero,

art.156 Testo Unico succitato.

*to be
maintained*

note of conversation 14 Nov 43. between Lt Col
Wilmer (Legal Coun. community) and Major General
(Education)

Lt Wilmer advised that the procedure for dismissal
of University Professors should be continued as under:
Professors considered unsuitable should be dismissed by
a letter from Chief of Education to the Rector of
the University, calling for the dismissal.

Wt Wilmer
Major Gen

14 Nov 43.

File
Wt

HEADQUARTERS
ALLIED MILITARY GOVERNMENT
EDUCATION

Ref File/AMGOT/8600/8/ED

11 November 1943

MEMORANDUM: Education Relations with A.M.G., 15th Army Group.

In order to co-ordinate educational work in A.M.G., 15th Army Group and A.M.G. and A.C.C., it is suggested:-

I. ^{in line} Educational activity take place under A.M.G. and, later, A.C.C. condition.

II. But, it is possible to commence certain educational work at an early stage and it would help greatly if A.M.G. 15th Army Group would begin the following activities where conditions allow:-

- (1) Commence re-building school and university buildings as soon as possible.
- (2) Remove as many notorious fascists from office as possible.
- (3) Where, headmasters, professors, rectors of universities and provveditori agli studi must be appointed immediately, this should only be done on a temporary basis, for, it is extremely difficult to find the best personnel quickly.
- (4) Send reports to A.M.G. (& A.C.C.) of what the conditions are and what has been done. This will allow planning to take place.

III. A.M.G., and later A.C.C., should send all directives issued to Regions, to A.M.G., 15th Army Group to keep them informed.

IV. A.M.G. (and later A.C.C.) should send an officer from time to time to A.M.G., 15th Army Group for liaison purposes.

HEADQUARTERS
ALLIED MILITARY GOVERNMENT

BUCK SLIP

5 Nov 43

Date

Sus: _____
Date _____

FROM	TO
DR. Gen. H. SHERK	✓
C. of S.	
Exec Off	
Economic Director	
Industry & Commerce	
Fuel	
Agriculture	
P. W. & Utilities	
Labor	
Interior	
Information	
Public Health	
Legal	
Public Safety	
Property Control	
Education	✓
Fine Arts	
Shipping	
Internal Transportation	
Telecommunications	
Hq Commandant	
C of Secretariat	
Message Center	
G-1	
G-2	
Displaced Persons	
Adjutant	
✓ Adm. Director	470

FOR:

- ☒ Recommendation & Remark
☐ Information & Guidance
☐ Approval or Disapproval
☐ Necessary Action
☐ Investigation & Report
☐ To note and return
☐ File
☐ Dispatch

REMARKS: Lt. Col. Gagne agrees with the amendment as set out by C. S.

The No. 7. This is done as noted in the letter being prepared by D. C. Gagne

Lt Col Gagne
Administrative Director

I suggest

National HQR.

A Para 1. delete "applicable to more than one region" &

B Add under Regions:

9. appointments other than under national HQR Para 4.

→ This is covered under Region, 2. W.C.

Otherwise it looks sensible to me.

C/S: Gagne accepts (with 1318 amendment) A. B is C/S covered under Region 2. W.C. HQR

This entire document is the product of lengthy & sometimes controversial discussions, & while this would be helpful, I think the meaning reasonably clear & hesitate to submit to the "contending parties" W.C. C. L. G.

7
ALLIED MILITARY GOVERNMENT

SUBJECT: Education: Responsibility
of Regions and A.M.G.
TO: CCAU, CSO.

FILE NO. AMGOT 0600/G/ED

AMGOT HQ. SICILY

Palermo 3 Nov. 1943

Pursuant to your orders. As a result of
a further conference to-day with Lt. Colonel
POLETTI the following definitions have been
agreed upon, setting out in detail where
the powers of Region and AMG (and AC) lie.

G. H. Gayre
G. H. GAYRE
Lt. Col., AEC
Educational Adviser.

Inclosure

ALLIED MILITARY GOVERNMENT

SUBJECT: Education: Responsibility
of Regions and A.M.G. (Contd)
TO: CCAU, CSU.

FILE No. AMGOT 6600/G/ED

AMGOT HQ, SICILY

Palermo 3 Nov. 1943

E D U C A T I O N

Recommended Division of Responsibility, HQ AMG and
Regional AMG.

Regional Responsibilities

- 1- Approval and appointment of all provveditori, inspectors, directors, teachers and other personnel for schools below university rank, subject only to HQ policies as to conditions affecting appointment.
- 2- Approval and appointment of all personnel for universities and institutions of university rank, except:
 - a- Rectors or heads of such institutions;
 - b- Presidi of faculties;
 - c- Titular professors, members of the Senatus academici, and persons of corresponding rank; subject only to HQ policies as to conditions affecting such appointments.
- 3- All arrangements for covering "ordinary" expenses of educational institutions, heretofore paid on a provincial level.
- 4- All arrangements for covering "extraordinary" expenses for repair of bombed or damaged buildings, etc., subject to approval of this plan by CFC.
- 5- The opening of state and church schools, under general policies of HQ.

1 ALLIED MILITARY GOVERNMENT

SUBJECT: Education: Responsibility
TO: of Regions and A.M.G. (Contd)
CCAO, CSO.

FILE No. AMGOT 8600/G/ED

AMGOT HQ. SICILY

Palermo 3 Nov. 1943

Regional Responsibilities

- 6- The opening or establishment of new state or church schools, subject only to conformity with HQ policies.
- 7- Determination of dates of opening and closing schools, (HQ to be kept informed.)
- 8- Same as 7 for opening and closing of universities.

National (AMG HQ) Responsibilities

- 1- Establishment of general policies, ~~applicable to more than one region~~, in regard to:
 - a- Procedures of appointment or approval of all school personnel;
 - b- Conditions under which schools and universities may be opened or closed;
 - c- Matters of school programs, text books, and organization.
- 2- Any alterations in the existing types of schools.
- 3- Production, approval, or disapproval of all text books or parts thereof.
- 4- Appointment and approval, in all universities and institutions of university rank, of:
 - a- Rectors and heads;
 - b- Presidi of faculties;
 - c- Titular professors, all members of the Senatus academicus, and personnel of equivalent rank.

ALLIED MILITARY GOVERNMENT

SUBJECT: Education: Responsibility
of Regions and A.M.G. (Contd)
TO: CCAO, CSO.

FILE No. AMGOT 0500/G/ED

AMGOT HQ. SICILY

Palermo 3 Nov. 1943

National (AMG HQ) Responsibilities

- 5- Establishment and abolition of chairs in universities and other institutions of similar rank. (Note: These will be specified)

Re - organization of Educational
Administration;
General Mac Sherry

ED
10001/3600/01

23/10/

I have discussed the attached with Col. Spoiford who
is in agreement with this plan (except for section iv
which he thinks ought be held up
for further consideration) ; he says he will discuss it
with you and reports that if you agree we will go
right ahead on matter.

Educational Adviser

[Signature]

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Clauses in Peace Treaty

AMGOT/8600/G/ED

C.S.C., C.C.A.C.

19 October

3

In order to assure the continuance of the Allied policy after the occupation is over, it is essential that the appointments we now make shall remain after the war. The danger is that the Italian government might cancel our appointments.

I think we ought to pass the suggestion to higher authority that a clause should be put in the peace treaty to prevent this.

4

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[Signature]
C. R. JAMES
Major, A.E.C.
Educational Advisor

800/G/ED

Re-organization of Educational Administration

C.S.O., C.C.A.O.

18 October 3

In view of the re-organizing of the AMOT and intention, it is necessary to carry out planning for the Education visit or else we shall have a chaotic state in a few weeks time. Several letters have been sent to the C.C.A.O. on this subject as these changes become obvious. It would be convenient to elaborate a complete plan incorporating these several proposals so that a development from stage to stage can be completed smoothly and in an orderly manner. The suggestions are as follows:

I. Owing to the pressure of getting ready organized, it would not be convenient for me to go to Bari. But as I have Major Washburne (Major A.) helping me, I suggest he should go there and examine the problem and report back immediately so that liaison can be maintained.

II. As soon as Captain Sherwood is transferred to this Division (which will be in the next few days in all probability) he should go to Bari and remain there in order to represent Educational visit at H.Q. As he is so competent to deal with A matters, he could also at the same time look after A affairs until the first move has been completed.

III. Major Washburne (after his fleeting visit to Bari) and I should remain here until the AMOT H.Q. leaves Palermo in order to complete the re-organization of education in Sicily, which is now well under way.

IV. From Bari, Captain Sherwood ought to try and maintain contact with the Education Ministry of the Redcliffe Government so that informal talks can take place. We want, if possible, to ensure that they will continue our policy, and also, if there is an "unoccupied zone" in Italy, that their policy will be parallel with ours.

V. From Palermo we should try and contact both the Aristides Control Commission and any future civilian agencies, so that a continuity of policy is maintained. I am told that Lt. Colonel Smith is at Tindari Ouse, representing education in the Aristides Control Commission. I think he ought to be invited to visit us for a few days to study our policy.

VI. Regional Educational Directors ought to be brought here to study our policy so that we have a unified system. The only two I am told are appointed so far are Major Korman and Captain Geyer (5th and 6th Regions). These should be sent here immediately.

VII. As Region I will have to take over what we have started in Sicily, it is urgently essential that an Educational Regional Director should be

carry out planning for the future. Several letters have been sent to the O.C.A.C. in the in a few weeks time. Several letters have been sent to the O.C.A.C. in the subject no more changes become obvious. It would be convenient to elaborate a complete plan incorporating those covered proposals so that a development from stage to stage can be completed smoothly and in an orderly manner. The suggestions are as follows:

I. Owing to the pressure of getting Sicily organized, it would not be convenient for us to go to Bari. But as I have Major Westburne (Region 4) helping me, I suggest he should go there and create the problems and report back immediately so that liaison can be maintained.

II. As soon as Captain Sherwood is transferred to this Division (which will be in the next few days in all probability) he should go to Bari and remain there in order to represent educational work at H.Q. As he is so competent to deal with A matters, he could also at the same time look after A affairs until the final move has been completed.

III. Major Westburne (after his fleeting visit to Bari) and I should remain here until the H.Q. H.Q. leaves Palermo in order to complete the re-organization of education in Sicily, which is now well under way.

IV. From Bari, Captain Sherwood ought to try and make contact with the Education Ministry of the Kingdom Government so that informal talks can take place. We want, if possible, to ensure that they will continue our policy, and also, if there is an "unoccupied zone" in Italy, that their policy will be parallel with ours.

V. From Palermo we should try and contact both the Amintore Central Commission and any future civilian agencies, so that a continuity of policy is maintained. I am told that Lt. Colonel Smith is at Tindal Ousey, representing education in the Amintore Central Commission. I think he ought to be invited to visit us for a few days to study our policy.

VI. Regional Educational Directors ought to be brought here to study our policy so that we have a unified system. The only two I am told are appointed so far are Major Keegan and Captain Geyer (5th and 6th Regions). These should be sent here immediately.

VII. As Region I will have to be over what we have started in Sicily, it is urgently essential that an Educational Regional Director should be appointed at once. He could then coordinate work in this office and learn the policy and could take over when I leave.

VIII. Regions 2 and 3 ought to have Educational Directors appointed as soon as possible.

I am assured by Major Westburne that other than Major Keegan and Captain Geyer, there are no other educationalists at Tindal Ousey.

Therefore it is essential to send him for them. He tells me that Major Frederick L. Redford (University of Edinburgh) who is in Civil Affairs for education is available and can be sent for.

In addition the Controller of Army Education War Office, London, could produce several officers immediately if asked. These sources, with Major Koppman and Captain Syer, would complete the Educational Directors for all the Regions that are beginning to operate or which will operate shortly.

May this policy be adopted?

If so I will get out letters for your signature.

E. R. GAYNE,
Major, A.E.C.,
Educational Advisor.

3.
Education of the

1. Re 1. I am so told by that your suggestion will be carefully considered when the time comes.
2. Re 2. The personal family papers of Rayson is under consideration at the moment and your suggestion is noted.

E. J. G. 16/10.

2

AMGOT H. SICILY
14 October 1945

SUBJECT: Educational Administration

TO : C.C.A.O., C.S.O.

Further to the letter of today's date on the question of liaison with such civilian administration as may replace us ultimately in occupied territory.

It is also important that whenever an advance headquarters is established, there should be an early investigation of the Educational problems from such a forward headquarters.

As I have Major Washburn of Region 4 working with me at the moment here, it would be possible for him to go forward and investigate the problems and report back to me.

May this arrangement be made?

[Signature]
G. R. [unclear]
Major, L.E.C.,
Educational Adviser.

1
MGOT H. SICILY
October 14, 1943

SUBJECT: Italy Educational Policy

TO : C.G.A.O.

I understand that in process of time MGOT will be relieved by a civilian administration. As the Educational policy in its very nature be based on a long term policy, it is necessary that there should be continuity.

I should like to suggest, therefore, that contact ought to be made with whatever organization will ultimately take our place. I suggest the best way is to have appointed a liaison officer to this Hq from any such organization. May this request be made to higher authority?

G. B. C. S.
G. B. C. S.,
Major, U.S.C.,
Educational Adviser.

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