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HEADQUARTERS
REGION 3, ALLIED MILITARY GOVERNMENT
APO 394, U.S. Army

SPECIAL ORDERS AND AUTHORIZATIONS FOR
OPENING AND FUNCTIONING OF SCHOOLS

Introduction. The following orders and authorizations have resulted from a conference of the Provveditori agli Studi of Sicily, and are considered by them necessary and desirable in order to open and conduct the schools successfully during the period of Military Government, except where these orders and authorizations negate, replace, or supplement existing Italian laws and regulations, all existing laws and regulations of the former Italian Government continue in full force. In general it is the policy of the Allied Military Government to avoid and changes in the legal situation, the administrative organization, or the school program, except where such changes are necessary to eliminate Fascism or to make schools function in the absence of a regular Ministry of Education of the Italian Government with jurisdiction over occupied territory in Italy.

In accordance with the above statement the following policies, authorizations, and orders are hereby ~~decreed~~ and are immediately effective in all parts of Region 3.

1. TEACHERS

- a. Teachers who were "vincitori" in the "concorsi" for the title of "maestro B" in schools of the second grade, held in the spring of 1943, will, upon presentation of credentials from the Minister of Education, be given "maestro" by the Provveditori agli Studi even though the official publication of the list of "vincitori" has not been received by the Provveditori.
- b. Teachers "incaricati" employed for the school year 1943-44 will be paid for ten months, beginning December 1, 1943. Teachers employed for this school year and unable to do a full year's work because of unavailability of school buildings, will nevertheless receive ten months pay provided they have been employed by Provveditori agli Studi and teach more than half the school year.
- c. The distinction between "grande sede" and "piccola sede" is suspended for the year 1943-4. Teachers may therefore be transferred from any city to any other city.

- d. When a teacher claims to have been excluded from a concorso because of Anti-Fascist sentiment, the Provveditore agli Studi to whom such teacher applies will proceed as follows:
- (1) He will appoint a small commission to hear the claim. This commission will report its findings to the Provveditore agli Studi as soon as possible.
 - (2) The above mentioned commission reports that the teacher was in fact deprived of the opportunity to take the concorso because of not being fascist, the Provveditore agli Studi will immediately appoint a commission to hold a concorso for this teacher and if the teacher is successful in the concorso he will be considered a "vincitore" of the last National Concorso. All Provveditori agli Studi will recognize this status and these rights in making appointments and fixing salaries. A record of all such "ruoli" issued by Provveditori agli Studi must be sent promptly to the Chief of the Education Division of the Region, through the Senior Civil Affairs Officer.
- e. Widows of members of the armed forces of Italy, if they have had three or more years of successful teaching experience will continue to have the right to a "ruolo" in the subject and grade for which they are qualified. Any Provveditore agli Studi to whom such a widow applies is authorized and directed as follows:
- (1) To investigate her claim, and if the claim is found to be valid, to issue a certificate of "ruolo" to the widow;
 - (2) To recognize such certificates issued by any Provveditore agli Studi and accord teachers holding them all rights and privileges of any teacher with "ruolo".
 - (3) To notify the Chief of the Education Division of the Region, through the Senior Civil Affairs Officer, of the name, address and qualifications of each person to whom such a "ruolo" is issued.
- f. Provveditori agli Studi are authorized to assign to classes in the first year of the Scuola Magistrale Superiore, the Istituto Tecnico Superiore or the Istituto Scientifico Superiore any teacher having qualifications which would have authorized him to teach similar subjects in the fourth year of the corresponding inferior secondary schools. Such appointment will not, per se, in any way change the salary, status, or any of the rights or duties of the teachers concerned.
2. INSPECTORS AND DIRECTORS. The Provveditore agli Studi is authorized subject to the approval of the Senior Civil Affairs Officer and the Regional Chief of the Education Division, to appoint any person whom he considers to have the requisite ability and experience to fill

any vacancy as a School Director, Preside, or Inspector of secondary or elementary schools, even if that person has not passed the concorso for such a position, provided, however, such appointments shall be temporary and shall terminate when the successful candidates of the next succeeding concorso for Directors, Presidi, or Inspectors, respectively, has been announced. Such officials shall be exempt from teaching duties and shall receive compensation equivalent to that of persons initially assuming the same office. Such compensation shall continue throughout the period of employment of these temporarily appointed officials.

3. ADMINISTRATIVE ORGANIZATION. Inferior secondary schools shall be as follows:

- a. (1) Scuola Magistrale Inferiore
- (2) Istituto Tecnico Inferiore
- (3) Istituto Scientifico Inferiore
- (4) Ginnasio Inferiore
- b. Each of these four types of inferior secondary schools shall have courses of three years in accordance with laws in effect last year for the Scuola Media Unica.
- c. Certificates of graduation from any of the four types of inferior secondary school will admit any student to any type of superior secondary school.
- d. Provveditori agli Studi are authorized to permit transfer at any time from one inferior secondary school to another, regardless of type of school, with the exception of the Scuola di avviamento Professionale.
- e. Fees for all four types of inferior secondary school (Magistrale Tecnica, Scientifica, and Ginnasio) shall be equal and shall be the same as those charged in 1942-3 for the Scuola Media Unica.
- f. Superior secondary schools shall be as follows:
 - (1) Scuola Magistrale Superiore - four years
 - (2) Istituto Tecnico Superiore - five years
 - (3) Istituto Scientifico Superiore - five years
 - (4) Ginnasio Superiore - two years, and Liceo Classico - three years

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g. Fees for the superior secondary schools will be the same as in 1942-43. The exemptions provided in the regulations of 1942-3 will continue to be granted.

4. PROGRAMS. Programs for 1943-4 for all elementary and secondary schools shall be those prepared by commissions of Italian Teachers and school officials authorized by the Education Division of the Allied Military Government and Published by authority of said Education Division. Provveditore agli Studi will be responsible for the execution of this order.

5. When a Provveditore agli Studi finds that in a commune there are a number of children desiring secondary education; that no secondary school exists in that commune; and that there is no adequate transportation available to enable children to attend an existing secondary school in a neighboring commune, the Provveditore is authorized to arrange with a secondary school in another commune to establish classes "distacate" in the commune which needs them.

6. TEXT BOOKS

a. Elementary schools. Only those text books authorized by the Education Division of the Allied Military Government will be used in any public or private elementary school.

b. In all secondary schools, public and private, the text books used will be those authorized by the Allied Military Government. Lists of text books approved and condemned have already been issued by the Division of Education of the Allied Military Government. Books not included in these lists or the supplements thereto are to be treated under two categories as follows:

(1) Text books in Greek, Latin, mathematics, Physical Sciences, and purely technical books in the applied sciences and arts may be approved by the Provveditore agli Studi, subject to the approval of the Senior Civil Affairs Officer, provided that a list of such approved books must be sent by the Provveditore agli Studi, through the Senior Civil Affairs Officer, to the regional Chief of the Education Division with title, author, publisher and price of each.

(2) The Provveditore agli Studi shall send to the regional Chief of the Education Division, through the Senior Civil Affairs Officer, a sample of each other book which he wishes to have approved for use in schools under his jurisdiction, and will use such books only after receiving, in writing, the approval of the Regional Chief of the Education Division.

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c. PRICE OF TEXT BOOKS

- (1) No text books published prior to 1944 shall be sold or bought for a price in excess of seventy percent (70%) above the price indicated on the cover.
- (2) Text books published after December 31, 1943, shall not be sold or bought at a price above the retail price listed at the time of publication and printed thereon.

d. New TEXT BOOKS. No text books shall be published except as authorized in writing by the Education Division of the Allied Military Government.

By order of Lieutenant Colonel KRAEGE:

LORD FORESTER
LT. COLONEL, A.H.G.
Chief of Staff

OFFICIAL:

Douglas N. Batson
DOUGLAS N. BATSON
1st Lt., CMP
Actg Asst Adj Gen

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GOVERNO MILITARE ALLEATO

REGIONE TERZA

NORME E ISTRUZIONI PER LA RIAPERTURA E
IL FUNZIONAMENTO DELLE SCUOLE

PREMESSA. Le seguenti norme e istruzioni, relative alla riapertura e al funzionamento delle scuole, sono state concordate d'accordo con i R. Provveditori degli studi in apposita riunione.

La materia non contemplata nelle presenti disposizioni sarà regolata dalle leggi e dai regolamenti in vigore del cessato Governo Italiano.

Per quanto concerne l'organizzazione amministrativa e l'ordinamento didattico della scuola, nell'assenza di un ministro reggente dell'Educazione Nazionale con giurisdizione sul territorio occupato in Italia, e' intendimento del Governo Militare Alleato di non modificare la legislazione italiana, quando cio' non sia strettamente necessario al fine di eliminare il fascismo e non sia richiesto dalle necessita' per il funzionamento della scuola.

Nello spirito di tale dichiarazione, le norme e istruzioni decretate al presente Regolamento entrano immediatamente in vigore per le scuole della regione.

I. INSEGNANTI.

- a. Gli insegnanti "vincitori" del concorso, svoltosi nei primi mesi del 1943, per cattedre di ruolo B delle scuole di secondo grado, saranno nominati "di ruolo" dal R. Provveditore degli Studi competente, previa presentazione degli interessati, delle partecipazioni Nazionali e da parte degli interessati, del Ministro dell'Educazione Nazionale e cio' anche se non sia pervenuta, ai RR. Provveditori degli studi, interessati, la pubblicazione ufficiale della relativa graduatoria.
- b. Gli insegnanti "incaricati" per il corrente anno scolastico saranno retribuiti, per dieci mesi, a far tempo dal 1° dicembre 1943. Avranno diritto alla retribuzione, come per quelli "incaricati" che per

ordinamento didattico delle scuole, nell'assenza di un ministero responsabile dell'Educazione Nazionale con giurisdizione sul territorio occupato in Italia, e intendimento del Governo Militare Alleato di non modificare la legislazione italiana, quando cio' non sia strettamente necessario al fine di eliminare il fascismo e non sia richiesto dalle necessita' per il funzionamento della scuola.

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- a. Gli insegnanti "vincitori" del concorso, svoltosi nei primi mesi del 1943, per cattedre di ruolo B delle scuole di secondo grado, saranno nominati "di ruolo" dal R. Provveditore degli Studi competente, previa presentazione da parte degli interessati, delle partecipazioni di nomina avute dal cessato Ministro dell'Educazione Nazionale e cio' anche se non sia pervenuta, al R.R. Provveditori agli studi, interessati, la pubblicazione ufficiale della relativa graduatoria.
- b. Gli insegnanti "incaricati" per il corrente anno scolastico saranno retribuiti, per dieci mesi, a far tempo dal 1° dicembre 1943. Avranno diritto alla retribuzione, sempre per dieci mesi, anche quelli "incaricati" che per il corrente anno scolastico, non potranno compiere per intero l'anno di insegnamento, per mancanza di locali, ma a condizione che siano stati impiegati a prestare servizio presso il Provveditore degli Studi ed abbiano insignito per un periodo di tempo superiore alla meta' dell'anno scolastico.
- c. E' sospesa, per il ~~corrente~~ anno scolastico, la distinzione fra grande e piccole sedi. Sono pertanto autorizzati i "comandi" degli insegnanti di qualsiasi centro scolastico anche alle scuole delle grandi città.

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d. Su eventuali reclami di insegnanti, nei casi in cui questi siano stati esclusi dal concorso perche' non iscritti al Partito di R. Provveditore agli Studi competente si regolera' come appresso:

(1) Nominare l'apposita commissione col compito di esaminare i reclami e riferire sollecitamente sulla relativa risultanza.

(2) Nel caso in cui, della relazione della Commissione anzidetta, risultasse fondato il reclamo del ricorrente nel senso che questi sia stato effettivamente privato del suo diritto a partecipare al concorso, allora il Provveditore agli Studi competente nominera' senz'altro una Commissione affinché indetto un concorso per l'insegnante interregato, questi sia sottoposto alle prescritte prove di esame. Risultando l'esperimento favorevole al candidato, questi sara' considerato, come vincitore dell'ultimo concorso Nazionale e, come tale sara' nominato al ruolo dallo stesso Provveditore agli Studi, attribuendogli lo stipendio e gli assegni di legge. Una copia della relativa deliberazione e dei ruoli composti col procedimento di cui sara' sollecitamente rimessa, da parte del R. Provveditore agli Studi interessati, attraverso lo SCAO, all'ufficio competente di questo Comando Militare Alleato.

e. Le vedove di militari delle Forze Armate Italiane, sempre che abbiano superato con esito favorevole almeno un triennio di prove nell'insegnamento, hanno diritto alla nomina come insegnanti di ruolo per le materie del loro insegnamento e saranno collocati nel grado loro spettante. Ai R. Provveditori agli Studi, che riceveranno le istanze delle insegnanti vedove anzidette, e' fatto obbligo:

(1) Di esaminare le istanze stesse e, ove queste risultino fondate, deliberare la nomina in ruolo delle insegnanti vedove interessate;

(2) Di comunicare al competente ufficio di questo Comando Militare Alleato, attraverso la S.C.A.O. la generalita' al completo, l'indirizzo e le qualifiche di ogni insegnante vedova nominata di ruolo.

e. Le vedove di militari della Forze Armate Italiane, sempre che abbiano superato con esito favorevole almeno un triennio di prove nell'insegnamento, hanno diritto alla nomina come insegnanti di ruolo per le materie del loro insegnamento e saranno collocate nel grado loro spettante.

f. Ai RR. Provveditori agli Studi, che riceveranno le istanze delle insegnanti vedove anzidette, e' fatto obbligo:

- (1) Di esaminare le istanze stesse e, ove queste risultino fondate, deliberare la nomina in ruolo delle insegnanti vedove interessate;
 - (2) Di comunicare al competente ufficio di questo Comando Militare Alleato, attraverso la S.C.A.O. la generalita' al completo, l'indirizzo e le qualifiche di ogni insegnante vedove nominata di ruolo.
- f. I provveditori agli studi sono autorizzati ad assegnare a classi del primo anno dell'Istituto Magistrale Superiore, dell'Istituto Tecnico Superiore o dell'Istituto Scientifico Superiore gli insegnanti che avrebbero avuto diritto all'assegnazione, per le rispettive materie di insegnamento, a una classe di quarto anno della corrispondente scuola Secondaria Inferiore. Resta pero' inteso che tale assegnazione non implichera' alcuna variazione di stipendio ne modifichera' l'attuale posizione in ruolo o condizione giuridica ne' il complesso dei diritti e dei doveri degli insegnanti interessati.

2. ISPETTORI E DIRETTORI.

I RR. Provveditori agli Studi sono autorizzati, ove nulla osti dalla S.C.A.O. o dal competente Ufficio del Governo Militare Alleato, di incaricare, per coprire posti vacanti, come Direttore di Scuola

(2)

(Secondaria o elementare), Preside o Ispettore Scolastico persone di provvinta capacità ed esperienza, anche se non abbiano partecipato ai relativi concorsi. Resta però inteso che tali incarichi sono temporanei e revocabili e cesseranno appena saranno nominati, per concorso, i titolari dei rispettivi posti. Gli incaricati in parola saranno esentati dall'insegnamento, per la durata dell'incarico. Al essi sarà corrisposto un compenso che adegui il loro stipendio a quello iniziale della tabella rispettiva.

3. ORGANIZZAZIONE AMMINISTRATIVA.

- a. Le Scuole Secondarie Inferiori saranno:
 - (1) Scuola Magistrale Inferiore
 - (2) Istituto Tecnico Inferiore
 - (3) Istituto Scientifico Inferiore
 - (4) Ginnasio Inferiore
- b. Ognuna dei suddetti tipi di Scuole Secondarie Inferiori con-
siderate in corsi di tre anni ciascuno, in conformità alle
leggi e ai regolamenti prima vigenti per la Scuola Media U-
nion.
- c. La licenza del corso inferiore del quattro tipi d'Istituti
anzidetti è edito a qualunque Scuola Secondaria d'ordine su-
periore.
- d. Si autorizzano, pertanto, i RR. Provveditori agli Studi a per-
mettere, in ogni tempo, il passaggio da un tipo di scuola Se-
condaria Inferiore a un altro, all'infuori della Scuola di
Avvicinamento Professionale.
- e. La misura delle tasse Scolastiche, uguale per ogni tipo di
Scuola Secondaria Inferiore, è quella stessa dell'anno de-
corso per la scuola Media Union.
- f. Le Scuole Secondarie Superiori saranno:
 - (1) Scuola Magistrale Superiore 4 anni
 - (2) Istituto Tecnico Superiore 4 anni
 - (3) Istituto Scientifico 5 anni
 - (4) Ginnasio Superiore 2 anni a Liceo Classico 3 anni
- g. Le tasse Scolastiche per ognuna di tali Scuole Secondarie Su-
periori saranno della stessa misura di quelle del 1942-1943
saranno conservati gli esoneri per la categoria richiesta nel
regolamento vigente nel decorso anno.

c. La licenza del corso, inferiore dei quattro tipi d'Istituti anzidetti dal edito e qualunque Scuola Secondaria d'ordine superiore.

d. si autorizzano, pertanto, i RR. Provveditori agli Studi a permettere, in ogni tempo, il passaggio da un tipo di scuola Secondaria Inferiore a un altro, all'interno della Scuola di Avviamento Professionale.

e. La misura delle tasse Scolastiche, uguale per ogni tipo di Scuola Secondaria Inferiore, e quella stessa dell'anno decorso per la scuola Media Unica.

f. Le Scuole Secondarie Superiori saranno:

- (1) Scuola Magistrale Superiore 4 anni
- (2) Istituto Tecnico Superiore 4 anni
- (3) Istituto Scientifico 5 anni
- (4) Ginnasio Superiore 2 anni o Liceo Classico 3 anni

g. Le tasse Scolastiche per ognuna di, tali Scuole Secondarie Superiori saranno della stessa misura di quelle del 1942--1943. Saranno conservati gli oneri per la categoria richiesta nel regolamento vigente nel decorso anno.

4. PROGRAMMI

I programmi per il 1943-1944 per tutte le Scuole Elementari e Secondarie saranno quelli preparati da Commissioni di insegnanti Italiani e funzionari autorizzati dal competente Ufficio del Governo Militare Alleato. Tali programmi saranno pubblicati a cura dell'Ufficio anzidetto. I RR. Provveditori agli Studi sono responsabili dell'esecuzione scolastica di quest'ordine.

5. CLASSI DI SCUOLE SECONDARIE "DISTACCATE"

Per i Comuni sprovvisti di Scuola Secondaria, sempre che un congruo numero di ragazzi ivi residenti ne manifestano il desiderio e non abbiano la possibilità di frequentarla in un centro Scolastico vincitore (per difficoltà di comunicazioni), il R. Provveditore agli

Studi interessanti, disposti gli opportuni accertamenti, e' autorizzato a prendere accordi con le competenti autorità affinché siano istituite classi distaccate della Scuola Secondaria di altro Comune.

8. LIBRI DI TESTO.

a. Scuole Elementari. In qualunque Scuola Elementare, pubblica o privata, potranno essere usati soltanto libri di testo preventivamente approvati dal competente Ufficio del Governo Militare di Allento.

b. Scuola Secondaria. In qualunque Scuola Secondaria, pubblica o privata, potranno essere usati soltanto libri preventivamente autorizzati dall'Ufficio suddetto. I libri non compresi negli elenchi già trasmessi o da trasmettersi ai libri approvati o respinti dal competente Ufficio del Governo Militare di Allento, saranno distinti in due categorie come segue:

- (1) Libri di testo di greco, Latino, Matematica, Scienze fisiche e naturali e libri d'indole puramente tecnica di scienze applicate ad Arte. Questi libri possono essere approvati dal R. Provveditore agli Studi, previa autorizzazione della S.C.A.O. purchè un elenco di tali libri approvato da tale ufficio, dal Provveditore agli Studi, attraverso la S.C.A.O. stessa, al competente Ufficio Regionale con l'indicazione del titolo, dell'autore, dell'editore e del prezzo di ogni copia.
- (2) Libri di diverse genere che il R. Provveditore agli Studi consideri che siano approvati per l'uso nelle scuole delle sue circoscrizioni. In questo caso, egli dovrà rimettere al competente Ufficio del Governo Militare di Allento, attraverso la S.C.A.O. un esemplare di ciascuno di tali libri e solo dopo che avrà ricevuto, da parte dell'Ufficio stesso l'approvazione scritta dei libri proposti, potrà disporne l'uso.

c. PREZZI DEI LIBRI DI TESTO

- (1) Nessun libro al testo, pubblicato prima del 1944, può essere acquistato a prezzo inferiore del 70%

risparmi del commercio di libri di testo del governo come segue:

- (1) Libri di testo di greco, Latino, Matematica, Scienze fisiche e naturali e libri d'indole puramente tecnica di scienze applicate ed Arte. Questi libri possono essere approvati dal R. Provveditore agli Studi, previa autorizzazione della S.C.A.O. purché un elenco di tali libri approvati sia mandato, dal Provveditore agli Studi, attraverso la S.C.A.O. stessa, al competente Ufficio Regionale con l'indicazione del titolo, dell'autore, dell'editore e del prezzo di ogni copia.
- (2) Libri di diverso genere che il R. Provveditore agli Studi desidera che siano approvati per l'uso nelle scuole della sua giurisdizione. In questo caso, egli dovrà rimettere al competente Ufficio del Governo Militare Alleato, attraverso la S.C.A.O. un esemplare di ciascuno di tali libri e solo dopo che avrà ricevuto, da parte dell'Ufficio stesso l'approvazione scritta dei libri proposti, potrà disporne l'uso.

c. PREZZI DEI LIBRI DI TESTO

- (1) Nessun libro di testo, pubblicato prima del 1944, può essere venduto e comprato per un prezzo che superi del 70% il prezzo segnato sulla copertina.
- (2) I libri di testo pubblicati dopo il 31 dicembre 1943 non potranno essere venduti o acquistati ad un prezzo superiore al prezzo di copertina.

d. Nuovi libri di testo. E' fatto formale divieto di pubblicare nuovi libri di testo senza previa autorizzazione scritta del competente Ufficio del Governo Militare Alleato.

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Per ordine del Tenente Colonnello, KRAEGE:

LORD FORESTER
Lt. Colonel, R.H.G.
Chief of Staff

OFFICIAL:

Handwritten: Douglas M. Batson
DOUGLAS M. BATSON
1st Lt., GHP
Actg Asst Adj Gen

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Hq AAG Education Adv	5
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Educ Div, Region 3 5
Spare 15

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ALLIED MILITARY GOVERNMENT
SICILY REGION HEADQUARTERS
APO 394

14/12/43

UNCLASSIFIED INFORMATION:
TOP SECRET

SPECIAL ORDERS AND AUTHORIZATIONS FOR
TEACHING AND FUNCTIONING OF SCHOOLS

Introduction. The following orders and authorizations have resulted from a conference of the Provveditori agli Studi of Sicily, and are considered by them necessary and desirable in order to open and conduct the schools successfully during the period of Military Government. Except where these orders and authorizations negate, replace, or supplement existing Italian laws and regulations, all existing laws and regulations of the former Italian Government continue in full force. In general it is the policy of the Allied Military Government to avoid any changes in the legal situation, the administrative organization, or the school program, except where such changes are necessary to eliminate Fascism or to make schools function in the absence of a regular Ministry of Education of the Italian Government with jurisdiction over occupied territory in Italy.

In accordance with the above statement the following policies, authorizations, and orders are hereby ENACTED and are immediately effective in all parts of Sicily.

I. TEACHERS

- a. Teachers who were "vincitori" in the "concorso" for the title of "Maestro" in schools of the second grade, held in the spring of 1943, will, upon presentation of credentials from the Minister of Education, be given "vuoto" by the Provveditori agli Studi even though the official publication of the list of "vincitori" has not been received by the Provveditori.
- b. Teachers "vincitori" employed for the school year 1943-44 will be paid for ten months, beginning December 1, 1943. Teachers employed for this school year and unable to do a full year's work because of unavailability of school buildings, will nevertheless receive ten months pay provided they have been employed by Provveditori agli Studi and teach more than half the school year.
- c. The distinction between "grande sede" and "piccola sede" is suspended for the year 1943-4. Teachers may therefore be transferred from any city to any other city.
- d. When a teacher claims to have been excluded from a concorso because of Anti-Fascist sentiment, the Provveditore agli Studi to whom such teacher applies will proceed as follows:
 - (1) He will appoint a small commission to hear the claim. This commission will report its findings to the Provveditore agli Studi as soon as possible.
 - (2) The above mentioned commission reports that the teacher was in fact deprived of the opportunity to take the concorso because of non-habing

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- d. When a teacher claims to have been excluded from a concorso because of Anti-Fascist sentiment, the Provveditore agli Studi to whom such teacher applies will proceed as follows:
 - (1) He will appoint a small commission to hear the claim. This commission will report its findings to the Provveditore agli Studi as soon as possible.
 - (2) The above mentioned commission reports that the teacher was in fact deprived of the opportunity to take the concorso because of not being fascist, the Provveditore agli Studi will immediately appoint a commission to hold a concorso for this teacher, and if the teacher is successful in the concorso he will be considered a "vincitore" of the last National Concorso. All Provveditori agli Studi will recognize this status and these rights in making appointments and fixing salaries. A record of all such "ruoli" issued by Provveditori agli Studi must be sent promptly to the Chief of the Education Division of the Region, through the Senior Civil Affairs Officer.
- e. Widows of members of the armed forces of Italy, if they have had three or more years of successful teaching experience will continue to have the right to a "ruolo" in the subject and grade for which they are qualified. Any Provveditore agli Studi to whom such a widow applies ^{to} authorized and directed as follows:
 - (1) To investigate her claim, and if the claim is found to be valid, to issue a certificate of "ruolo" to the widow;

- (2) To recognize such certificates issued by any Provveditore agli Studi and accord them the holding of all rights and privileges of any teacher with "ruolo".
- (3) To notify the Chief of the Education Division of the Region, through the Senior Civil Affairs Officer, of the name, address and qualifications of each person to whom such a "ruolo" is issued.
2. Provveditori agli Studi are authorized to assign to classes in the first year of the Scuola Magistrale Superiore, the Istituto Tecnico Superiore or the Istituto Scientifico Superiore any teacher having qualifications which would have authorized him to teach similar subjects in the fourth year of the corresponding inferior secondary schools. Such appointment will not, however, in any way change the salary, status, or any of the rights or duties of the teachers concerned.

3. INSPECTIONS AND DIRECTORS. The Provveditore agli Studi is authorized, subject to the approval of the Senior Civil Affairs Officer and the Regional Chief of the Education Division, to appoint any person whom he considers to have the requisite ability and experience to fill any vacancy as a School Director, Preside, or Inspector of secondary or elementary schools, even if that person has not passed the concorso for such a position, provided, however, such appointments shall be temporary and shall terminate when the successful candidates of the next succeeding concorso for Directors, Presidi, or Inspectors, respectively, has been announced. Such officials shall be exempt from teaching duties and shall receive compensation equivalent to that of persons initially assuming the same office. Such compensation shall continue throughout the period of employment of these temporarily appointed officials.

3. ADMINISTRATIVE ORGANIZATION. Inferior secondary schools shall be as follows:

- a. (1) Scuola Magistrale Inferiore
- (2) Istituto Tecnico Inferiore
- (3) Istituto Scientifico Inferiore
- (4) Ginnasio Inferiore
- b. Each of these four types of inferior secondary schools shall have courses of three years in accordance with laws in effect last year for the Scuola Media Unica.
- c. Certificate of graduation from any of the four types of inferior secondary school will admit any student to any type of superior secondary school.
- d. Provveditori agli Studi are authorized to permit transfer at any time from one inferior secondary school to another, regardless of type of school, with the exception of the Scuola di Avvicinamento Professionale.
- e. Fees for all four types of inferior secondary school (Magistrale Tecnica, Scientifico, and Ginnasio) shall be equal and shall be the same as those charged in 1912-3 for the Scuola Media Unica.

continue throughout the period of employment of these temporary officials.

2. ADMINISTRATIVE ORGANIZATION. Inferior secondary schools shall be as follows:

- a. (1) Scuola Magistrale Inferiore
- (2) Istituto Tecnico Inferiore
- (3) Istituto Scientifico Inferiore
- (4) Ginnasio Inferiore

b. Each of these four types of inferior secondary schools shall have courses of three years in accordance with laws in effect last year for the Scuola Media Unica.

c. Certificate of graduation from any of the four types of inferior secondary school will admit any student to any type of superior secondary school.

d. Provveditori agli Studi are authorized to permit transfer at any time from one inferior secondary school to another, regardless of type of school, with the exception of the Scuola di Avvicinamento Professionale.

e. Fees for all four types of inferior secondary school (Magistrale Tecnica, Scientifico, and Ginnasio) shall be equal and shall be the same as those charged in 1942-3 for the Scuola Media Unica.

3. Superior secondary schools shall be as follows:

- (1) Scuola Magistrale Superiore - four years
- (2) Istituto Tecnico Superiore - five years
- (3) Istituto Scientifico Superiore - five years
- (4) Ginnasio Superiore - two years; and Liceo, thirteen years

f. Fees for the superior secondary schools will be the same as in 1942-43. The regulations in the regulations of 1942-3 will continue to be applied.

4. PROGRAMS for 1943-4 for all elementary and secondary schools shall be those prepared by commissions of Italian teachers and school officials authorized

by the Education Division of the Allied Military Government and published by authority of said Education Division. Provveditore agli Studi will be responsible for the execution of this order.

5. When a Provveditore agli Studi finds that in a comune there are a number of children desiring secondary education; that no secondary school exists in that comune; and that there is no adequate transportation available to enable children to attend an existing secondary school in a neighboring comune, the Provveditore is authorized to arrange with a secondary school in another comune to establish classes "distaccate" in the comune which needs them.

6. TEXT BOOKS

- a. Elementary schools. Only those text books authorized by the Education Division of the Allied Military Government will be used in any public or private elementary school.

- b. In all secondary schools, public and private, the text books used will be those authorized by the Allied Military Government. Lists of text books approved and condemned have already been issued by the Division of Education of the Allied Military Government. Books not included in these lists or the supplements thereto are to be treated under two categories as follows:

- (1) Text books in Greek, Latin, Mathematics, Physical Sciences, and purely technical books in the applied sciences and arts may be approved by the Provveditore agli Studi, subject to the approval of the Senior Civil Affairs Officer, provided that a list of such approved books must be sent by the Provveditore agli Studi, through the Senior Civil Affairs Officer, to the Regional Chief of the Education Division with title, author, publisher and price of each.

- (2) The Provveditore agli Studi shall send to the Regional Chief of the Education Division, through the Senior Civil Affairs Officer, a sample of each other book which he wishes to have approved for use in schools under his jurisdiction, and will use such books only after receiving, in writing, the approval of the Regional Chief of the Education Division.

c. PRICE OF TEXT BOOKS

- (1) No text books published prior to 1900 shall be sold or bought for a price in excess of seventy percent (70%) above the price indicated on the cover.
- (2) Text books published after December 31, 1903, shall not be sold or bought at a price above the retail price listed at the time of publication and printed thereon.

- d. ALL TEXT BOOKS. No text books shall be published except as authorized in writing by the Education Division of the Allied Military Government.

By order of Lt. Colonel Charles POLYI.

- (1) Text books in Greek, Latin, and the applied sciences and arts must be technical books in the applied sciences and arts must be approved by the Senior Civil Affairs Officer, through the Senior Civil Affairs Officer, provided that a list of such approved books must be sent by the Provveditore agli Studi, through the Senior Civil Affairs Officer, to the Regional Chief of the Education Division with title, author, publisher and price of each.
- (2) The Provveditore agli Studi shall send to the Regional Chief of the Education Division, through the Senior Civil Affairs Officer, a sample of each other book which he wishes to have approved for use in schools under his jurisdiction, and will use such books only after receiving, in writing, the approval of the Regional Chief of the Education Division.

c. PRICE OF TEXT BOOKS

- (1) No text books published prior to 1941 shall be sold or bought for a price in excess of seventy percent (70%) above the price indicated on the cover.
- (2) Text books published after December 31, 1943, shall not be sold or bought at a price above the retail price listed at the time of publication and printed thereon.

- d. ALL TEXT BOOKS. No text books shall be published except as authorized in writing by the Education Division of the Allied Military Government.

By order of Lt. Colonel Charles POLATTI.

W. R. Koopman

W. R. KOOPMAN
Major, AUS
Chief of Education Division
Sicily Region

RECOMMENDATION:

SCOUTS (3 ea) - 27
The SICILY - 25
All Education Adv. - 15
Chief of Education Division, SICILY RM - 35

1093

GOVERNINO MILITARE
COMANDO GENERALE REGIONALE
DELLA SICILIA

14/10/13.

COMANDO:
NO. 44:

NOTIZIA E ISTRUZIONI PER LA REALIZZAZIONE
DELLA MANIFESTAZIONE DALLA SCUOLA

Le seguenti norme e istruzioni, relative alla realizzazione e al funzionamento delle scuole, sono state concordate d'accordo con i R. Provveditori agli studi in apposita riunione.

Le materie non contemplate nelle presenti disposizioni sono regolate dalle leggi e dai regolamenti in vigore del Regno Italiano.

Per quanto concerne l'organizzazione amministrativa e l'ordinamento didattico della scuola, nell'assenza di un ministro regolare della Pubblica Istruzione con giurisdizione sul territorio occupato in Italia, è intendimento del Governo italiano di non modificare la legislazione italiana, quando ciò non sia strettamente necessario al fine di eliminare il fascismo e non sia richiesto dalla necessità per il funzionamento della scuola.

Nelle materie di tale dichiarazione, le norme e istruzioni decretate al presente regolamento entrano immediatamente in vigore per le scuole della Sicilia.

I. ISTRUZIONI.

- a. Gli insegnanti "vincitori" del concorso, svoltosi nel primo mese del 1943, per entrare di ruolo nelle scuole secondarie, saranno nominati "di ruolo", del R. Provveditore agli studi competente, previa presentazione, da parte degli interessati, delle partecipazioni di nomina emesse dal governo italiano dell'Alleanza Nazionale; e ciò anche se non sia pervenuto, al R. Provveditore agli studi inter-

verno Italiano.

Per quanto concerne l'organizzazione e l'ordinamento didattico della scuola, nell'assenza di un incontro regolare della Commissione Nazionale con giurisdizione sul territorio occupato in Italia, è intendimento del Governo Militare Alleato di non modificare la legislazione italiana, quando ciò non sia strettamente necessario al fine di eliminare il fascismo e non sia richiesto dalla necessità per il funzionamento della scuola.

Nello spirito di tale dichiarazione, le norme e istruzioni decretate al presente regolamento entrano immediatamente in vigore per le scuole della Sicilia.

1. INCONTRI-

a. Gli insegnanti "vincitori" del concorso, evolvono nel primo mese del 1943, per catendere di ruolo B delle scuole di secondo grado, saranno nominati "di ruolo", del R. Provveditore agli studi competente, previa presentazione, da parte degli interessati, delle partecipazioni di nomina emesse dal comitato direttivo dell'educazione Nazionale; e ciò anche se non sia pervenuta, ai R. Provveditori agli studi interessati, la pubblicazione ufficiale della relativa graduatoria.

b. Gli insegnanti "vincitori" per il corrente anno scolastico saranno retribuiti, per dieci mesi, a far tempo dal 1° dicembre 1943. avranno diritto alla retribuzione, sempre per dieci mesi, anche quegli "incaricati" che, per il corrente anno scolastico, non potranno compiere per intero l'anno di insegnamento, per mancanza di locali, ma a condizione che siano stati impegnati a prestare servizio presso il Provveditore agli studi ed abbiano indicato per un periodo di tempo superiore alla metà dell'anno scolastico.

c. L'eccezione, per il corrente anno scolastico, la distinzione fra grandi e piccole sedi, sono, pertanto, autorizzati i "comandi" degli insegnanti di qualsiasi centro scolastico a farne alle scuole delle grandi città.

2° d. In eventuali reclami di insegnanti, nel caso in cui questi siano stati esclusi dal concorso perchè non iscritti al Registro, il R. Provveditore agli Studi competente si regolerà come appresso:

- (1) Nomina Commissione con compito di esaminare i reclami e riferire sollecitamente sulle relative conclusioni;
- (2) Nel caso in cui, dalla relazione della Commissione anzidetta, risulti fondato il reclamo del ricorrente, nel senso che questi sia stato effettivamente privato del suo diritto di partecipare al concorso, allora il Provveditore agli Studi competente nominerà senz'altro una Commissione affinché, indetto un concorso per l'insegnante interessato, questi sia sottoposto alle prescritte prove d'esame. Risultando l'esperimento favorevole al candidato, questi sarà considerato come vincitore dell'ultimo concorso Nazionale e, come tale, sarà nominato di ruolo dello stesso Provveditore agli Studi, attribuendogli lo stipendio e gli assegni di legge. Una copia della relativa deliberazione e dei ruoli composti col procedimento di cui sopra sarà sciolitamente rimessa, da parte del R. Provveditore agli Studi interessati, attraverso la SOAO, all'Ufficio competente di questo Comando Militare Alleato.

e. Le vedove di Militari delle Forze Armate Italiane, Compere che abbiano superato con esito favorevole almeno un triennio di prova nell'insegnamento, hanno diritto alla nomina come insegnanti di ruolo per le materie del loro insegnamento e saranno collocati nel grado loro spettante.

Al R. Provveditore agli Studi, che riceveranno le istanze delle insegnanti vedove anzidette, è fatto obbligo:

- (1) Di esaminare le istanze stesse e, ove questo risultato fosse negativo, deliberare la nomina in ruolo delle insegnanti vedove interessate;
- (2) Di comunicare al competente ufficio di questo Comando Militare Alleato, attraverso la SOAO, le generalità del completo, l'indirizzo e le qualifiche di ogni insegnante vedova nominata di ruolo.

sarà nominato al ruolo dello stesso Provveditore agli Studi, attribuendogli lo stipendio e gli assegni di legge. Una copia della relativa deliberazione e dei ruoli composti col procedimento di cui sopra sarà sollecitamente rimessa, da parte dei RR. Provveditori agli Studi interessati, attraverso la SCAG, all'Ufficio competente di questo Comando Militare Alciato.

e. Le vedove di militari delle Forze Armate Italiane, sempre che abbiano superato con esito favorevole almeno un triennio di prova nell'insegnamento, hanno diritto alla nomina come insegnanti di ruolo per le materie del loro insegnamento e saranno collocate nel grado loro spettante. Ai RR. Provveditori agli Studi, che riceveranno le istanze delle insegnanti vedove anzidette, è fatto obbligo:

- (1) Di esaminare le istanze stesse e, ove queste risultino fondate, deliberare la nomina in ruolo delle insegnanti vedove interessate;
- (2) Di comunicare al competente ufficio di questo Comando Militare Alciato, attraverso la S.C.A.O., le generalità del completo, l'indirizzo e le qualifiche di ogni insegnante vedova nominata di ruolo.

f. I Provveditori agli Studi sono autorizzati ad assegnare le classi del primo anno dell'Istituto Registrale Superiore, dell'Istituto Tecnico Superiore o dell'Istituto Scientifico Superiore agli insegnanti che avrebbero avuto diritto all'assegnazione, per le rispettive materie di insegnamento, e una classe di quarto anno della corrispondente scuola secondaria inferiore. Resta però inteso che tale assegnazione non implichi alcuna variazione di stipendio né modificherà l'attuale posizione in ruolo o condizione giuridica né il complesso dei diritti e dei doveri degli insegnanti interessati.

2. ISTRUZIONI E DIREZIONI

I RR. Provveditori agli Studi sono autorizzati, ove nulla esista della S.C.A.O. e dal competente Ufficio del Governo Militare Alciato, di incaricare, per coprire posti vacanti, come Direttore

(2)

di Scuole (secondaria o elementare), Preside o Ispettore Scuole, tecnico persone di provata capacità ed esperienza, anche se non abbiano partecipato ai relativi concorsi. Resta però inteso che tutti i incarichi sono temporanei e revocabili e cesseranno appena saranno nominati, per concorso, i titolari dei rispettivi posti. Gli incaricati in parola saranno esentati dall'insegnamento, per la durata dell'incarico. Ad essi sarà corrisposto un compenso che adegui il loro stipendio e quello iniziale della tabella retributiva.

3. ORGANIZZAZIONE DELL'INIZIATIVA

- a. Le Scuole Secondarie Inferiori saranno:
 - (1) Scuola Magistrale Inferiore
 - (2) Istituto Tecnico Inferiore
 - (3) Istituto Scientifico Inferiore
 - (4) Ginnasio Inferiore
- b. Ognuno dei suddetti tipi di Scuole Secondarie Inferiori conterrà in corsi di tre anni ciascuno, in conformità alle leggi e ai regolamenti prima vigenti per la Scuola Media Unica.
- c. La licenza del corso inferiore dei quattro tipi d'Istituti suddetti dà diritto a qualunque Scuola Secondaria d'ordine Superiore.
- d. Si autorizzano, pertanto, i RR. Provveditori agli Studi a permettere, in ogni tempo, il passaggio da un tipo di Scuola Secondaria Inferiore a un altro, all'interno della stessa Istituzione Professionale.
- e. La misura delle tasse scolastiche, uguale per ogni tipo di Scuola Secondaria Inferiore, è quella stessa dell'attuale corso per la Scuola Media Unica.
- f. Le Scuole Secondarie Superiori saranno:
 - (1) Scuola Magistrale Superiore - 4 anni
 - (2) Istituto Tecnico Superiore - 4 anni
 - (3) Istituto Scientifico - 5 anni
 - (4) Ginnasio Superiore - 2 anni e Liceo Classico - 3 anni.

- leggi o di regolamento prima vigente per la materia.
- e. La licenza del corso inferiore dei quattro tipi d'Istituti secondari da adottare in qualunque Scuola Secondaria d'ordine Superiore.
 - d. Si autorizzano, pertanto, i RR. Provveditori agli Studi a permettere, in ogni tempo, il passaggio da un tipo di Scuola Secondaria Inferiore a un altro, all'intuono della Scuola d'avvicinamento Professionale.
 - e. La misura delle tasse Scolastiche, uguale per ogni tipo di Scuola Secondaria Inferiore, è quella stessa dell'anno decorso per la Scuola Media Unica.
 - f. Le Scuole Secondarie Superiori saranno:
 - (1) Scuola Magistrale Superiore- 4 anni
 - (2) Istituto Tecnico Superiore- 4 anni
 - (3) Istituto Scientifico- 5 anni
 - (4) Ginnasio Superiore- 2 anni e Liceo Classico- 3 anni.
 - g. Le tasse Scolastiche per ognuna di tali Scuole Secondarie Superiori saranno della stessa misura di quelle del 1942-1943. Saranno conservati gli esoneri per lo stesso anno chieste nel regolamento vigente nel decorso anno.
4. PROGRAMMI-
- I programmi per il 1943-1944 per tutte le Scuole Elementari e Secondarie saranno quelli preparati da Commissioni di insegnanti Italiani e funzionari autorizzati dal competente Ufficio del Governo Militare Alleato. Tali programmi saranno pubblicati a cura dell'Ufficio anzidetto. I RR. Provveditori agli Studi sono responsabili dell'esecuzione scrupolosa di quest'ordine.
5. CLASSI DI SCUOLE SECONDARIE "DISTACCATI"-
- Per i Comuni sprovvisti di Scuola Secondaria, sempre che un congruo numero di ragazzi ivi residenti ne manifestino il desiderio e non abbiano la possibilità di frequentarla in un centro Scolastico vicino (per difficoltà di comunicazioni), il R. Provve-

ditore Agli Studi interessato, disposti gli opportuni accertamenti, è autorizzato a prendere accordi con lo competente per l'autorità effin- chè siano istituite classi "distaccate" della Scuola Secondaria di altre Comuni.

6. LIBRI DI TESTO.

a. Scuole Elementari. In qualunque Scuola Elementare, pubblica o privata, potranno essere usati soltanto libri di testo preventivamente approvati dal competente Ufficio del Governo Militare Alleato.

b. Scuole Secondarie. In qualunque Scuola Secondaria, pubblica o privata, potranno essere usati soltanto libri preventivamente autorizzati dall'Ufficio suddetto. I libri non compresi negli elenchi già trasmessi e da trasmettere di libri approvati o respinti dal competente Ufficio del Governo Militare Alleato, saranno distinti in due categorie come segue:

(1) Libri di testo di Greco, Latino, Matematica, Scienze Fisiche e naturali e libri d'angolo puramente tecnici di scienze applicate ed Arte. Questi libri possono essere approvati dal R. Provveditore Agli Studi, previa autorizzazione della S.C.A.O., purchè un elenco di tali libri approvati sia mandato, dal Provveditore agli Studi, attraverso la S.C.A.O. stessa, al competente Ufficio Regionale con l'indicazione del titolo, dell'autore, dell'editore e del prezzo di ogni copia.

(2) Libri di diverso genere che il R. Provveditore agli Studi desidera che siano approvati per l'uso nelle scuole della S.C. giurisdizione. In questo caso, egli dovrà rimettere al competente Ufficio del Governo Militare Alleato, attraverso la S.C.A.O., un elenco di ciascuno di tali libri e solo dopo che avrà ricevuto, da parte dell'Ufficio stesso, l'approvazione scritta dei libri proposti, potrà disporre l'uso.

c. PREZZI DEI LIBRI DI TESTO.

(1) Nessun libro di testo, pubblicato prima del 1941, può essere venduto e comprato per un prezzo che superi del 70% il prezzo segnato sulla copertina.

(2) I libri di testo pubblicati dopo il 31 dicembre 1943

essere approvati dal R. Provveditore Agli Studi, previa autorizzazione della S.C.I.O., purché un elenco di tali libri approvati sia mandato, dal Provveditore agli Studi, attraverso la S.C.I.O. stessa, al competente Ufficio Regionale con l'indicazione del titolo, dell'autore, dell'editore e del prezzo di ogni copia.

(2) Libri di diverso genere che il R. Provveditore agli Studi consideri che sieno approvati per l'uso nelle scuole della sua giurisdizione. In questo caso, egli dovrà rimettere al competente Ufficio del Governo Militare Allente, attraverso la S.C.I.O., un esemplare di ciascuno di tali libri e solo dopo che avrà ricevuto, da parte dell'Ufficio stesso, l'approvazione scritta dei libri proposti, potrà disporre l'uso.

c. PREZZI DEI LIBRI DI TESTO.

(1) Nessun libro di testo, pubblicato prima del 1943, può essere venduto e comprato per un prezzo che superi del 70% il prezzo segnato sulla copertina.

(2) I libri di testo pubblicati dopo il 31 dicembre 1943 non potranno essere venduti o acquistati ad un prezzo superiore al prezzo di copertina.

d. NUOVI LIBRI DI TESTO - D' fatto formale divieto di pubblicare nuovi libri di testo senza previa autorizzazione scritta del competente Ufficio del Governo Militare Allente.

785016

Per ordine del Comandante Colonnello, CHARLES POLSINI.

G. R. MOOREMAN
Major, AUS
Chief of Education Division
Sicily Region

DISTRIBUTION:

SECURITY	27
SECURITY	3
HQ. A.C. Educational Advisor	25
Chief of Education Division, SICILY REGION	13
	70

785016

DISSEMINATION:

20.0's

RCMB SECRET

HQ. U.S. Educational Advisor

Chief of Education Division, SIXTH REGION

27
- 3
25
- 15
70

1088

(5)

785016

SUBJECT: Re-opening of Schools & Educational Establishments.

60A
AMCOT/8374/B/ML

AMCOT H.Q. SICILY.

14. Sept. 43.

To: E.C.A.Os.

E.C.A.Os. will make a survey of educational institutions in their provinces and report on the state of educational buildings, submitting rough estimates of the costs and the time taken to repair damaged buildings sufficiently to enable them to be used for educational purposes.

Reports should be made also on the personnel available.

Attached you will find "Guidance for E.C.A.Os. on the formation of Provincial Educational Committees". This will form the basis of the educational committee which will function in each province.

In order to ensure that the reports called for shall be on a uniform basis you are asked to see that the committee in your province works along the lines set out in the attached "Instructions for the work of the Provincial Committee".

As soon as your committee has commenced work you will arrange for the Educational Adviser to visit the committee.

E.C.A.Os. In making the enquiries through their provincial committees must be careful not to allow the impression to get abroad that Schools can or will be opened immediately.

Distribution:

Aggigento	6
Calandrone	6
Catania	6
Enna	4
Palermo	25
Ragusa	6
Syracusa	14

CLARENCE M. STOFFORD,
Lt. Col. C.S.C.
Chief Staff Officer.

In order to ensure that the reports called for shall be on a uniform basis you are asked to see that the committee in your province works along the lines set out in the attached "Instructions for the work of the Provincial Committees".

As soon as your committee has commenced work you will arrange for the Provincial Officer to visit the committee.

S.C.A.C. in making the enquiries through their provincial committees must be careful not to allow the impression to get abroad that Schools can or will be closed immediately.

Distribution:

Asiagento	6
Calitandapette	6
Cataria	6
Bura	4
Palarno	35
Legasse	6
Stramoun	14
Trepard	6
Massira	3
AUSOT Laiden	1
AUSOT 8th Main	1
Col. Bura	1
MCS, AFHQ	2
File	1
Flot	1

CHARLES M. SPOTFORD.
Lt. Col. C.S.C.
Chief Staff Officer.

1087

SUBJECT: Guidance for S.C.A.Os. on the
formation of Provincial Educational
Committees.

TO: S.C.A.Os.

60 A
AMGOT/8824/B/Ed.

AMGOT H.O. SICILY.

14. Sept. 43.

Before the schools can be opened much spade-work will have to be done. It is necessary to estimate the extent of the damage to school buildings, and what buildings are available, and to work out systems for excluding pro-Fascist teachers and text books.

At the outset, therefore, committees are to be formed in each province.

The following will inform S.C.A.Os. of the guiding principles to be observed in forming these committees. (As a reminder it should be pointed out that these committees are not concerned with Church Schools).

The committees should include approved representatives of the Provincial Educational authority (Provveditorato agli studi). In order, however, to begin developing a democratic tradition, the deliberations should not rest solely in the hands of these officials, who in the past have been completely under centralized control. Half the committee should consist of other, and purely provincial, interests. Among these are such as representatives of the universities, the more important schools and colleges, private schools, and societies and organizations concerned with educational and cultural problems.

It is recognized that the re-opening and controlling of schools will be essentially a provincial matter (once authority is granted for their re-opening), and these committees should be formed of members prepared for hard work and capable of carrying out not merely the task of these preliminary investigations, but also of re-starting the schools.

The responsibility of carrying out these preliminary investigations and planning should be placed by S.C.A.Os. upon their committees from the start, under the guidance and supervision from time to time of the S.C.A.O., as it is quite clear that the S.C.A.O. has not the staff necessary to report on, and organize these educational arrangements.

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INSTRUCTIONS FOR THE WORK OF
PROVINCIAL EDUCATIONAL COMMITTEES.

Costs of Repairs :- Reports should be made as follows :-

- (i) Cost of repairing Elementary Schools.
- (ii) Cost of repairing higher grade schools.
- (iii) Cost of repairing private schools.
- (iv) Cost of repairing College Universities, and institutes of higher education.

A. ELEMENTARY STATE SCHOOL BUILDINGS.

- (i) Total Number of buildings in the Province
- (ii) Average number of pupils in the whole province.....
-
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed.....
- (v) The number of Schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as 2 months.
- (vi) The total number of pupils involved in these schools which are repairable.
- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets.....
- (viii) The number of pupils involved in the case of these Schools which are being used as troop billets.....
- (ix) Of these schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of children involved in the case of schools earmarked for accommodation for bombed-out civilians

- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
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- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians
 -
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed out civilians.
- (xii) The total number of pupils of these Schools who are not prevented by lack of accommodation from being sent to school again.

B. Private Elementary School Buildings.

- (i) Total number of buildings in the Province,.....
- (ii) Average number of pupils in the whole province,.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time,.....
- (iv) The total number of pupils involved in the case of those schools which have been totally destroyed,.....
- (v) Schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as two months,
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.....

C. Higher Schools.

- (i) Total number of buildings in the Province,.....
- (ii) Average number of pupils in the whole province,.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time,.....
- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed,.....
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- (xii) The total number of pupils of these schools who are not prevented by lack of accommodation from being sent to school again.

D. Private Higher Schools.

- (i) Total number of buildings in the Province,.....
- (ii) Average number of pupils in the whole province,.....

- (ix) Of those schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians.
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D. Private Higher Schools.

- (i) Total number of buildings in the Province.
- (ii) Average number of pupils in the whole province.
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.
- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed.
- (v) The number of Schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as 2 months.
- (vi) The total number of pupils involved in these schools which are repairable.

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- (xii) The total number of pupils of these schools who are not prevented by lack of accommodation from being sent to school again.....

E. Colleges, Universities and other Advanced Educational Institutions.

- (i) Total number of buildings in the Province.....
- (ii) Average number of students in the whole province.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of students involved in the case of these schools which have been totally destroyed.....
- (v) The number of schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as 2 months.....
- (vi) The total number of students involved in these schools which are repairable.....

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- (x) The number of students involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.

MEMORANDUM: FUNCTIONS OF A REGIONAL DIRECTOR OF EDUCATIONIntroductory Statement

On arriving at this HQ on 4 Nov 1943 I was instructed by Lt. Col. Gayre, Educational Adviser, to go through the office files and familiarize myself with procedure up to date. Having done so, I was further instructed to make a brief resume of such procedure for the guidance of Regional Directors who had not yet arrived in the field. The following, which has been approved by Lt. Col. Gayre, is the result of these instructions. Appended is Memorandum No. 10 of 6 Nov 1943, from Major Washburne, with appendices, which is to be taken as an explicit directive for copying by all Regions (on Lt. Col. Gayre's authority).

A: Before detailing the specific functions of a Regional Director of Education it is desirable to summarize the general tasks facing the Educational Adviser and his Staff, on the basis of experience gained up to the present (12 Nov 1943).

These tasks are briefly:-

(1) Short-term: (a) to vet all educational text-books, replacing those banned by temporary texts until proper ones can be completed

and published.

(c) to reopen educational establishments as rapidly as possible and on the largest scale possible, but purged of all Fascist influences and under suitable hygienic and academic conditions. In the circumstances prevailing, certain subjects will have at first to be omitted from the syllabuses

(d) to arrange for the examination-system to begin functioning again as quickly as possible.

(2) Long-term: (a) to assist the Italians in the establishment of an educational system which shall be free of the political and financial corruption and the nepotism of the last twenty years, and in which the only standard shall be a cultural one in accord with modern ideas.

(b) in pursuance of the above to give to qualified groups of Italian educationists the opportunity to plan series of useful text-books of all sorts and to make, wherever desirable, lasting changes in the programmes and curricula of all types of educational institutions, so as to fit them to modern needs. In the performance of this task, the over-centralization of the last twenty years will be avoided, and educationalist encouraged to adapt their systems to local needs (on a provincial basis).

(c) to encourage the organization of youth-groups and adult-education groups, on a democratic basis, to replace the parasilitary organizations of the Fascist regime.

B: For the above tasks the following concrete means have been devised:

(1) The Provveditore agli Studi of each province, once he has been approved, is given (a) the duty of personal responsibility for

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(d) to arrange for the examination-system to begin

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(c) to encourage the organization of youth-groups and

adult-education groups, on a democratic basis, to replace the

paramilitary organizations of the Fascist regime.

For the above tasks the following concrete means have been devised:

(1) The Provveditore agli Studi of each province, once he has been approved, is given (a) the duty of personal responsibility for Ispettori, School Directors and Teachers in all State educational Institutions below University level (Ispettori and School Directors may not be appointed by the Provveditore without the previous approval of the Regional Director of Education, but he may appoint assistant teachers provided he reports the matter for formal confirmation).

(b) the duty of vouching for the state of repair and usability of educational institutions which are to be reopened (the Provveditore is responsible to his SCAO, who reports to the Regional Director of Ed, who is in turn responsible, through the RCAO, to the Ed Adviser).

(2) In each Province a Committee of about half-a-dozen will be set up with the Provveditore as Chairman, and consisting half of nominees of the Provveditore, half of representative provincial educationists selected by the Reg Dir of Ed direct. This Committee will

(a) prepare statistics of (i) numbers of schools, their state of repair and availability (ii) numbers of teachers, and their availability (iii) numbers of pupils to be catered for (iv) subjects to be taught.

All the above are essentially short-term, though (iii) and (iv) have a long-term aspect. In (iv) the Committee will work according to a directive from the Reg Dir of

Ed.

- (b) (i) arrange for local examinations to be held in the immediate future both for teachers and for pupils, and work out any long-term reorganization of the examination-system which may prove necessary
- (ii) work out a long-term plan for the use of textbooks in the Province according to local needs.

(3) In Palermo a central Committee has been formed for the analysis and recasting of text-books for immediate purposes. As a result, directives are now being issued saying which books may be used, and which may be used with excisions. These directives apply to all Italy. (see Memo No. 10 of 6 Nov 1943, attached).

(4) University Personnel: Rectors of Universities, Titular Professors and Deans of Faculties are appointed by the Ed Adv. All other appointments (professores incaricati, will be made by the Rector with the approval of the Regional Director of Education.

(5) Finance: (a) All Educational institutions below University level must make their demands to the Provveditore. The latter assembles the claims and appends a brief summary of grounds upon which claims are based. He then submits claims to the Regio Tesoro, who will certify the correctness and then send on to the Prov Financial Officer. In the case of ordinary expenses these are the only authorities concerned. In the case of extraordinary expenses (bomb-damage etc) the Prov. F.O. will submit claims to the Reg Dir of Ed, who will decide whether the claims are justified on purely educational grounds, and if so will submit them to the CPO of the Region, who finally refers the matter to the RCAO to make the formal order for payment.

(6) Private and Church Schools: These do not come under the Provveditorato, though for convenience orders may sometimes be transmitted to them through the Prov. They may be opened as soon as all personnel and syllabuses, etc., have been vetted by the Reg Dir of Ed, provided no public funds are called for. Private and Church Schools cannot claim public funds in any circumstances other than bomb-damage etc, which will not be classified as educational expenses.

In the case of Church Schools, conformity with general educational standards is to be reached by the appointment of Commissions of 4 in each province (consisting of the Provveditore and an appointee of the P, and of two ecclesiastics appointed by the Archbishop) to regulate teaching and institute examinations.

In the case of Private Schools, State examinations must be taken by all pupils.

C: The Regional Director of Education, on reaching his post, will therefore have to take the following steps (assuming for simplification that he starts com-

will submit claims to the Reg Dir of Ed, who will verify the claims and if so will submit them to the CFO of the Region, who finally refers the matter to the RCO to make the formal order for payment.

(b) Institutions of University level will make their demands through the University Secretary to the Regio Tesoro. The remaining procedure is the same as (a).

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In the case of Private Schools, State examinations must be taken by all pupils.

C: The Regional Director of Education, on reaching his post, will therefore have to take the following steps (assuming for simplification that he starts completely from scratch):

(1) Get a rubber stamp made
(2) Get the names of all Provveditori of Provinces vetted and their Schedas filled up and examined at Regional HQ. Where necessary appoint new Provveditori.

(3) (a) Set up, through SCAOs, Provincial Education Committees to carry out the tasks indicated in B (2)
(b) get the Provveditori to present completed Schedas, ^{di}highly recommended, of all Ispettori and School Directors (Teachers below this level must also fill in Schedas in all cases, but the actual reinstatement, appointments or dismissals fall to the Prov directly, subject only to formal confirmation by the Reg Dir of Ed). In the case of Scuole Medie, as the Presidi were all appointed for political reasons, it will be necessary immediately to suspend them before any further action is taken.

(c) get University Rectors to present completed Schedas for themselves and also completed Schedas, with recommendations, of all Titular Professors (straordinari and ordinari) and Deans of Faculties. These Schedas must be sent to the Ed adv to deal with. Below this level University appointments fall to the Rector himself, in the same way that appointments of assistant teachers, etc, fall directly to the Provveditore, subject to the approval of the Reg Dirs of Ed. (NB: Titular Professors are professors extraordinary and ordinary. Below

that rank there are incaricati, liberi docenti, assistenti and administrative officials in order).

(4) Set up Provincial Commissions to deal with syllabuses and examinations in Church Schools (as set out in B(6)).

(5) Arrange for reopening of all Educational Institutions as soon as possible, given that

(a) they are fit for use

(b) personnel have been checked

(c) texts sanctioned by the Ed Adv are available, or alternatively an explicit directive as to subjects and modes of teaching has been issued.

The Presidi of all Scuole Medie must be suspended (see C (3) (b) above). Temporary Presidi should however be appointed pending the possible reinstatement of the old ones or final appointment of new.

(6) Immediately on the opening of the Schools, arrange for all text-books to be called in by the Provveditori for examination and (possible) reissue (see AMGOT/8600/BL/ED of 26 Oct 43)

(7) arrange for examinations to be held.

(For detail of division of responsibilities between HQ and Regions see AMGOT 8600/G/Ed of 3 Nov 43)

A. VESSELO,
Capt., A.E.C.

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Capt., A.E.C.

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A. VESSELO,
Capt., A.E.C.

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A. VISSELO,
Capt., A.E.C.

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SUBJECT: Re-opening of Schools & Educational Establishments.

10A
AMGOT/88 N/B/EL
AMGOT H.Q. SICILY.
14. Sept. 43.

To: S.C.A.Os.

S.C.A.Os. will make a survey of educational institutions in their provinces and report on the state of educational buildings, submitting rough estimates of the costs and the time taken to repair damaged buildings sufficiently to enable them to be used for educational purposes.

Reports should be made also on the personnel available.

Attached you will find "Guidance for S.C.A.Os. on the formation of Provincial Educational Committees". This will form the basis of the educational committees which will function in each province.

In order to ensure that the reports called for shall be on a uniform basis you are asked to see that the committee in your province works along the lines set out in the attached "Instructions for the work of the Provincial Committees".

As soon as your committee has commenced work you will arrange for the Educational Adviser to visit the committee.

S.C.A.Os. in making the enquiries through their provincial committees must be careful not to allow the impression to get abroad that Schools can or will be opened immediately.

Distribution:

Aragento
Caltanissetta
Catania
Enna
Palermo
Ragusa

6
6
6
4
35

CHARLES H. SPOMFORD.
Lt. Col. G.S.C.
Chief Staff Officer.

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Distribution:

Asiago	6
Caltanissetta	6
Catania	6
Etna	4
Palermo	35
Ragusa	6
Siracusa	14
Trapani	6
Mosina	0
ASGOT Laidson	1
ASGOT 8th Main	1
Col. Base	1
MSG, AFHQ.	2
File	1
Flot	1

CHARLES M. STOFFORD.
Lt. Col. G.S.C.
Chief Staff Officer.

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Use of Provincial
Educational Committees

(Letter of AHGOT Headquarters
to SC40's, 14 September 1943)

A Report to the Committee
(inclusion)

ACC Files, 10000/144/30.

SUBJECT: Guidance for S.C.A.Os. on the
Formation of Provincial Educational
Committees.

TO: S.C.A.Os.

60A
AMCON/88R/3/PA

AMCOT H.O. SICILY.

26 Sept. 43.

Before the schools can be opened much spade-work will have to be done. It is necessary to estimate the extent of the damage to School buildings, and what buildings are available, and to work out systems for excluding pro-Fascist teachers and text books.

At the outset, therefore, committees are to be formed in each province.

The following will inform S.C.A.Os. of the guiding principles to be observed in forming these committees. (As a reminder it should be pointed out that these committees are not concerned with Church schools).

The committees should include approved representatives of the Provincial Educational authority (Proveditorato agli studi). In order, however, to begin developing a democratic tradition, the deliberations should not rest solely in the hands of these officials, who in the past have been completely under centralised control. Half the committee should consist of other, and purely provincial, interests. Among these are such as representatives of the universities, the more important schools and colleges, private schools, and societies and organizations concerned with educational and cultural problems.

It is recognized that the re-opening and controlling of schools will be essentially a provincial matter (once authority is granted for their re-opening), and these committees should be formed of members prepared for hard work and capable of carrying out not merely the task of these preliminary investigations, but also of re-starting the schools.

The responsibility of carrying out these preliminary investigations and planings should be placed by S.C.A.Os. upon their committees from the start, under the guidance and supervision from time to time of the S.C.A.O., as it is quite clear that the S.C.A.O. has not the staff necessary to report on, and organize these educational arrangements.

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INSTRUCTIONS FOR THE WORK OF
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- (i) Cost of repairing Elementary Schools.
- (ii) Cost of repairing higher grade schools.
- (iii) Cost of repairing private schools.
- (iv) Cost of repairing College Universities, and institutes of higher education.

A. ELEMENTARY STATE SCHOOL BUILDINGS.

- (1) Total Number of buildings in the Province
- (ii) Average number of pupils in the whole province.....
-
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed.....
- (v) The number of Schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as 2 months.
- (vi) The total number of pupils involved in these schools which are repairable.
- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets.....
- (viii) The number of pupils involved in the case of these Schools which are being used as troop billets.....
- (ix) Of these schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians

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- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed.....
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- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians 1078
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- (xii) The total number of pupils of these Schools who are not prevented by lack of accommodation from being sent to school again.

B. Private Elementary School Buildings.

- (i) Total number of buildings in the Province.....
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- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of pupils involved in the case of those schools which have been totally destroyed.....
- (v) Schools which have been damaged but can be repaired sufficiently for use within a relatively short time; such as two months.....
- (vi) The total number of pupils involved in these schools which are repairable.....
- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets.....
- (viii) The number of pupils involved in the case of these schools which are being used as troop billets.....
- (ix) Of these schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.....
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.....
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians.....
- (xii) The total number of pupils of these schools who are not earmarked for lack of accommodation from being sent to

B. Private Elementary School Buildings

- (i) Total number of buildings in the Province,.....
- (ii) Average number of pupils in the whole province,.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time,.....
- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed,.....
- (v) Schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as two months.
- (vi) The total number of pupils involved in these schools which are repairable.
- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets,.....
- (viii) The number of pupils involved in the case of these schools which are being used as troop billets,.....
- (ix) Of these schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians,
- (xii) The total number of pupils of these schools who are not prevented by lack of accommodation from being sent to school again.

C. Higher Schools.

-(i) Total number of buildings in the Province.....
- ..(ii) Average number of pupils in the whole province.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- ..(iv) The total number of pupils involved in the case of those schools which have been totally destroyed.....
- (v) The number of schools which have been damaged, but can be repaired sufficiently for use within a relatively short time, such as 2 months.
- (vi) The total number of pupils involved in these schools which are repairable.
- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets.....
- (viii) The number of pupils involved in the case of these schools which are being used as troops billets.....
- (ix) Of those schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.
-
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians.
- (xii) The total number of pupils of these schools who are not earmarked by lack of accommodation from being sent to school again.

D. Private Higher Schools.

- (i) Total number of buildings in the Province.....

- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets.....
- (viii) The number of pupils involved in the case of these schools which are being used as troops billets.....
- (ix) Of those schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.....
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.....
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians.....
- (xii) The total number of pupils of these schools who are not ~~involved~~ ⁷⁷ vented by lack of accommodation from being sent to school again.....
- D. Private Higher Schools......
- (1) Total number of buildings in the Province.....
- (ii) Average number of pupils in the whole province.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of pupils involved in the case of these schools which have been totally destroyed.....
- (v) The number of Schools which have been damaged but can be repairable sufficiently for use within a relatively short time, such as 2 months.....
- (vi) The total number of pupils involved in these schools which are repairable.....

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- (vii) The number of undamaged schools in the Province which are at present occupied by troops as billets.....
- (viii) The number of pupils involved in the case of these schools which are being used as troop billets.....
- (ix) Of these schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of children involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.
- (xi) The total number of undamaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians.
- (xii) The total number of pupils of these schools who are not prevented by lack of accommodation from being sent to school again.

E. Colleges, Universities and other Advanced Educational Institutions.

- (i) Total number of buildings in the Province.....
- (ii) Average number of students in the whole province.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of students involved in the case of these schools which have been totally destroyed.
- (v) The number of schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as 2 months.
- (vi) The total number of students involved in these schools which are repairable.

school again.

E. Colleges, Universities and other Advanced Educational Institutions.

- (i) Total number of buildings in the Province.....
- (ii) Average number of students in the whole province.....
- (iii) Number of buildings completely destroyed and so irreparable within any reasonable measure of time.....
- (iv) The total number of students involved in the case of these schools which have been totally destroyed,
- (v) The number of schools which have been damaged but can be repaired sufficiently for use within a relatively short time, such as 2 months.
- (vi) The total number of students involved in these schools which are repairable.
- (vii) The number of damaged schools in the Province which are at present occupied by troops as billets.
- (viii) The number of students involved in the case of these schools which are being used as troop billets.
- (ix) Of these schools which are undamaged and not occupied by troops, how many are earmarked as temporary hostels for bombed-out civilians.
- (x) The number of students involved in the case of schools earmarked as temporary accommodation for bombed-out civilians.

SUBJECTS TO BE TAUGHT.

Elementary Schools:

- (1) The committee should work upon the principle that the 3 R's (Reading, writing and arithmetic will be the first subjects taught).
- (11) As soon as these subjects have been re-started the subjects to be included in the curriculum should be such as, handicrafts, botany, and natural science, elements of physics, and physical geography.
- (111) History and political geography must receive most careful consideration so that authoritarian principles are not perpetuated.

Higher Schools:

- (1) The basic subjects should be mathematics, Italian language, and modern foreign languages (principally English and French in all probability), and classical languages.
- (11) Natural science, physics, mechanics in operation and electricity, logic, physical geography, prehistory, meteorology, climatology, botany, zoology, biology and genetics.
- (111) History, philosophy, anthropology, civics, and political geography require careful thought and planning by the committee before authority can be given for these subjects to be re-started.

Colleges, Universities and advanced educational institutions.

The committee are to present their views on the subjects which can be started in their order of priority, bearing in mind whether the accommodation and facilities exist. Again, such subjects as raise conventional political philosophies will not be sanctioned, and even their objective treatment must be delayed to a later stage as time will be required to consider such subjects.

Notes.

Those texts which the committee consider suitable to conform with the instructions laid down under the preceding heading of "Subjects" should

and classical languages.

(ii) Natural science, physics, mechanics in operation and electricity, logic, physical geography, prehistory, meteorology, climatology, botany, zoology, biology and genetics.

(iii) History, philosophy, anthropology, civics, and political geography require careful thought and planning by the committees before authority can be given for these subjects to be re-started.

Colleges, Universities and advanced educational Institutions.

The committees are to present their views on the subjects which can be started in their order of priority, bearing in mind whether the accommodation and facilities exist. Again, such subjects as miscellaneous political philosophies will not be sanctioned, and even their objective treatment must be delayed to a later stage as time will be required to consider such subjects.

TEXTS.

Those texts which the committees consider suitable to conform with the instructions laid down under the preceding heading of "Subjects" should be reported upon, stating whether they are immediately available or not.

UNIVERSITIES.

The Committees concerned are to report on whether courses can be continued for already enrolled students, and if so, what are the subjects.

- (xi) The total number of unmanaged schools which are not being used as billets and which are not earmarked for housing bombed-out civilians.
- (xii) The total number of students of these schools who are not prevented by lack of accommodation from being sent to school again.

TEACHERS.

- A. (i) Total number of elementary state school teachers before the Allied Military occupation.
- (ii) The number who have fled either as evacuees or for political reasons.
- (iii) Number who have since died or otherwise become incapable of carrying on their duties.
- (iv) The total number remaining.

- B. (1) It should be brought by the S.C.A.Os. to the notice of their committees that a questionnaire is being sent out by Major Raffe of the Political Intelligence Section, which is to be filled in by all state employees. This will have to be completed by every teacher. A list should be given here of all those teachers, lecturers and professors in the province who are available and have completed that pro-forma issued by the Political Intelligence Section.
- (ii) Give here a list of available teachers who have not completed the questionnaire with reasons in each case why they have not done so.

- C. The provincial committees should see that teachers and officials of private schools and institutions complete the pro-forma issued by Major Raffe.

These again should be submitted in two sections as follows.

.....

(iv) The total number remaining.

B.

(i) It should be brought by the S.C.A.Os. to the notice of their committees that a questionnaire is being sent out by Major Raffe of the Political Intelligence Section, which is to be filled in by all state employees. A list This will have to be completed by every teacher. Lecturers and should be given here of all those teachers, lecturers and professors in the province who are available and have completed that pro-forma issued by the Political Intelligence Section.
.....

(ii) Give here a list of available teachers who have not completed the questionnaire with reasons in each case why they have not done so.
.....

C. The provincial committees should see that teachers and officials of private schools and institutions complete the pro-forma issued by Major Raffe.

These again should be submitted in two sections as follows :-

- (1) A list of private teachers and lecturers who have completed the questionnaire of the Political Intelligence Section.
- (ii) A list of those private teachers and lecturers who have not completed the questionnaire with reasons in each case why they have not done so.

ALLIED MILITARY GOVERNMENT

SUBJECT: Closing of Schools.

FILE: AMGOT 8600/A/ED
AMGOT P.L., SICILYTO : Regional Senior Civil Affairs Officers.
(For Attention of SCAC's) Palermo 26 Oct. 1943

I Proclamation No I, Article IV, directed that all universities, schools, and educational establishments will be closed until further order of the Allied Military Government. General Administrative Instruction No 9 states: "It is laid down in the AMGOT Plan that all schools will be closed in the early stages of occupation and reopened as soon as practicable under the advice of the Educational Adviser."

II The schools and universities of Region I may now be reopened in accordance with the conditions and procedures of the attached memorandum of the Educational Adviser.

W. C. Chandler
For H. H. H.
CHARLES L. STOFFORD
Colonel, U. S. G.
Chief Staff Officer.

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ALLIED MILITARY GOVERNMENT

SUBJECT: CLOSING OF SCHOOLS. FILE: AMGOT 8600/A/ED
AMGOT H.C., SICILY
TO : Regional Senior Civil Affairs Officers.
(FOR Attention of SCAG's) Palermo 26 Oct. 1943

I Proclamation No I, Article IV, directed that all universities, schools, and educational establishments will be closed until further order of the Allied Military Government. General Administrative Instruction No 9 states: "It is laid down in the AMGOT Plan that all schools will be closed in the early stages of occupation and reopened as soon as practicable under the advice of the Educational Advisor."

II The schools and universities of Region I may now be reopened in accordance with the conditions and procedures of the attached Memorandum of the Educational Advisor.

W. C. Chandler
For *W. C. Chandler*

CHARLES L. STOFFORD
Colonel, G. S. C.
Chief Staff Officer.

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III The schools and universities of Region I may now be reopened in accordance with the conditions stipulated in the attached Memorandum of the Educational Advisor,

Mr. Chandler

File 24. Cont
 CHARLES L. SLOMFOED.
 Colonel, C. S. C.
 Chief Staff Officer.

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ALLIED MILITARY GOVERNMENT

SUBJECT: Scuole Medie Unica

FILE: AMGOT 8600/A/ED
AMGOT HQ., SICILYTO : Regional Civil Affairs Officers.
(For Attention of SCAO's) Palermo 25 Oct/ 1943

It is said that shortly prior to the Allied Occupation, the Italian Government decreed the abolition of the Scuole Medie Unica. Since, however, it is the general policy of the Allied Military Government to continue the organizational framework of the Italian Schools in the same form as that under which they functioned last year, the Scuole Medie Unica as an administrative entity will continue to function in territory under the control of the Allied Military Government. SCAO's will notify the respective Provveditori to this effect.

Wm. Charles
For **CHARLES E. SPOTFORD**
Colonel, G. S. C.
Chief Staff Officer

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ALLIED MILITARY GOVERNMENT

SUBJECT: Scuole Medie Unice

FILE: AMGOT 8600/A/ED
AMGOT HQ., SICILYTO : Regional Civil Affairs Officers.
(For Attention of SCAO's) Palermo 25 Oct/ 1943

It is said that shortly prior to the Allied Occupation, the Italian Government decreed the abolition of the Scuole Medie Unice. Since, however, it is the general policy of the Allied Military Government to continue the organizational framework of the Italian Schools in the same forms as that under which they functioned last year, the Scuole Medie Unice as an administrative entity will continue to function in territory under the control of the Allied Military Government. SCAO's will notify the respective provveditori to this effect.

Wm. C. Spofford
For CHARLES E. SPOFFORD
Colonel, G. S. C.
Chief Staff Officer

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ALLIED MILITARY GOVERNMENT

SUBJECT: Relations of Educational Adviser, Hq AMGOT 8869/ED
Hq AMGOT, to Regional Directors AMGOT Hq., SICILY
of Education.

TO : Commanders of Regions. Palermo 24 Oct. 1943.

1. The Educational Adviser, Hq AMGOT, is primarily concerned with National Policy, the Regional Directors of Education with the execution of that policy in their regions. Since National Policy will, in most instances, be broad and general, Regional Directors, subject to the approval of their commanders, will have wide discretion in adapting National Policy to local needs.

2. Text books have been the concern of the National Government and will therefore be the concern of the Educational Adviser. Responsibility for a province, rejection, revision and preparing text books will rest with the Educational Adviser. Selection within the approved list of books will be within the discretion of the Regional Director of Education.

3. Selection and approval of personnel of Universities is the exclusive responsibility of the Educational Adviser, subject to approval of the CCAG, Hq AMGOT.

4. Selection and approval of Provveditori and personnel of elementary and secondary schools is the responsibility of Regional Directors of Education, subject only to the approval of their CC's. But such SCAG has the authority to reject any appointments which he considers to be undesirable.

5. In any region where a Regional Director of Education has not yet been appointed the responsibility assigned to Regional Directors of Education in Paragraph 4 will devolve

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2. Text books have been the concern of the National Government and will therefore be the concern of the Educational Adviser. Responsibility for a province, rejection, revision and preparing text books will rest with the Educational Adviser. Selection within the approved list of books will be within the discretion of the Regional Director of Education.
3. Selection and approval of Personnel of Universities is the exclusive responsibility of the Educational Adviser, subject to approval of the CCAO, H. A. MOUT.
4. Selection and approval of approved and personnel of elementary and secondary schools is the responsibility of Regional Directors of Education, subject only to the approval of their CCAs. But each CCA has the authority to reject any appointments which he considers to be inadvisable.
5. In any region where a Regional Director of Education has not yet been appointed the responsibility assigned to Regional Directors of Education in Paragraph 4 will devolve on the Educational Adviser, H. A. MOUT, until the Regional Director assumes office and can function; but a member of the staff of the Regional Adviser may be designated, subject to the approval of the Educational Adviser, as Acting Director of Education with the responsibility of executing the duties of the Educational Adviser, H. A. MOUT, until a Director of Education is appointed.

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CHARLES E. SLOAN
Colonel, G. S. C.
Chief Staff Officer.

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SUBJECT:- Educational Adviser.

AMMOT 301/HQ

AMMOT H.Q., SICILY.

9th September 1943.

Major CAIRE, British, has been assigned to AMMOT Headquarters as Adviser on Education. He will hereafter deal with all questions affecting educational policy, educational institutions, etc., including salaries, maintenance expenses, and extraordinary expenses for the repair of war damages. He has an office in Room 64 (fourth floor), 8, Via Bari, PALERMO.

Captain HAMMOND will be glad to help in any matters with which he dealt previously to the arrival of Major CAIRE.

Il Maggiore Inglese CAIRE è stato assegnato al Quartiere Generale dell'AMMOT, come Consigliere per quanto riguarda l'Educazione. Egli tratterà inoltre tutti i problemi riguardanti il sistema educativo, le istituzioni scolastiche, etc., compresi i salari, le spese di manutenzione, e le spese straordinarie per riparazione dei danni di guerra. Il suo ufficio è situato in Via Bari no. 8, nella stanza no. 64 (terzo piano).

Il Capitano HAMMOND sarà contento di dare il suo contributo in ogni affare che egli trattava prima che giungesse il Maggiore CAIRE.

MASON EVAMOND

Capt. MC

Adviser on Fine Arts and Monuments.
Consigliere per le Belle Arti e per i Monumenti.

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