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EDUCATION POLICY
MAY-JULY 1944

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HEADQUARTERS
ALLIED CONTROL COMMISSION
Education Subcommittee
APO 394

ED/TVS/da

REF : ED/S.O/ACC

27 June 1944

SUBJECT : Education Personnel for Italian Occupied Territory

TO : *Copy to*
Executive Commissioner
~~Allied Control Commission~~*To: Regions I, II, V, VI.*

1. The urgency and the difficulty of opening schools in the wake of our rapidly advancing armies have forced this Subcommittee, with its limited personnel, to withdraw all full-time education officers from Italian government territory.

2. The services of this Subcommittee will still be available to these regions. Major G.R.Koopman, formerly Regional Education Officer in Region I, will represent the Subcommittee in all Italian government territory visiting regions, ironing out difficulties, reporting conditions through this Subcommittee to the Italian Minister of Public Instruction. This arrangement has merits all its own since our operations in Italian territory must be in accord with Italian law and must be carried out by Italian officials. Nearly all problems arising in this territory must be taken to the Minister himself for adjustment.

3. All policy matters will be handled through you and your executive officers unless you direct otherwise. Please feel free to call upon the Subcommittee office for such educational aid as you may require.

4. The recent report on educational conditions in your region was very encouraging.

T.V.SMITH
Lt.Col. AUS
Director of Education

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EXC
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OUTLINE OF BASIC IMPROVEMENTS NEEDED IN THE
ITALIAN EDUCATIONAL SYSTEM

I. EDUCATION OF TEACHERS

A - Preparation of elementary teachers

1. Increase of length of training
2. Supervised practice teaching
3. Relation of courses in education to observation and practice teaching

B - Preparation of secondary school teachers

1. Required work in Magistero
2. Supervised practice teaching
3. Relation of courses in education to observation and practice teaching

C - Preparation of Directors, Presidi, Inspectors, and Provveditori

1. Basic courses in Magistero as in B
2. Graduate courses in supervision and administration and underlying principles of modern education

D - In service education

1. Democratic organization of groups of teachers, supervisory and administrative officers.
 - a) Submission of policies and problems, with pertinent facts, to them and transmission of considered opinions to ministry
 - b) Origination of policies and problems by them and transmission to ministry
2. Development of teachers' associations with conventions for interchange of thought; professional journals; committees on various problems; organized influence on legislation.
3. Summer courses for teachers and school officials
4. Travel fellowships to UK, US, USSR, etc.

E - Decentralization to give much greater scope to local initiative and responsibility.

II. TECHNICAL EDUCATION

- A - Prevocational training and exploration; with postponed vocational choice
- B - Technical school programs developed in close connection with economic needs of community, region and nation
- C - Much closer relation between theory and practice
- D - Reorganization of academic curriculum to develop personality, family life, community activity, and citizenship.

III. YOUTH ACTIVITIES AND ADULT EDUCATION AND RECREATION

- A - Democratic student organizations
- B - Programs of education, community service, and recreation for out-of-school

- 2 -

youth, worked out locally by youth with adult help but not domination; co-ordinated and implemented by provincial, regional, and national committees

1. Boy scouts and girl scouts
2. Supervised play grounds
3. Local youth organizations

C - Stimulation of wide variety of local and national voluntary organizations - special interests (music, drama, literature, non-partisan political study, etc.); service (Rotary, Kiwanis, etc.); economic (study of ways of meeting local needs and national ones); social welfare, etc:

D - Co-ordinated local groups for

1. Study - evening courses; extension courses; correspondence courses; etc.
2. Community service - study and action groups to meet local problems
3. Recreation: Outdoor hikes, skiing, camping, etc.; sports; entertainment (cinema, theater, concerts, community drama etc.); inexpensive travel.

IV. ADMINISTRATIVE REORGANIZATION

On the above bases the total administrative organization and school program needs to be reconsidered by competent Italian commissions, in contact with such groups and organizations as are mentioned in I. D- 1 and 2. Almost no Italian educators having had contact for over twenty years with educational movements and findings in non-axis countries, help and counsel should be sought from non-axis education.

CARLETON W. NASHBURN
Major A.U.S.
Deputy Director of Education

SOME METHODS OF IMPLEMENTING BASIC IMPROVEMENTS IN ITALIAN EDUCATION.

1. Commission on teacher education: Minister already requested to appoint a provisional one - agrees to do so.
2. Organization of teacher groups and preparation of problem bulletins for them: preliminary plans made, and crude start made toward gathering first problems.
3. Commission of Youth Activities: local one established in Naples and actively functioning; provision made for national implementation of local youth groups in schools, and decree promised by Minister; playgrounds under way; steps taken toward scout organization.
4. Commission on Adult Education and Recreation; organized in Naples and beginning to function as experimental center; broad outline of functions prepared on national scope; preliminary steps taken toward re-organizing Rotary - local committee formed and application made for charter; classes in English, typewriting, etc., being organized.

Preliminary Activity:

Survey being made of Italian Education
Survey completed of old Dopolavoro
Investigation being made of GIL activities

Housekeeping Activity:

Text-books for elementary schools published and to be re-published.
Text-books for secondary schools and universities being selected for publication.
Programs for all levels of elementary and secondary schools published, except Avimento Professionale.
School lunch problem studied and a little progress made.
School supplies being ordered - some paper and quaderni already supplied.
Machinery for defascistization organized and limping along.
Administrative machinery cleared up to point of effective (more or less) operation of schools and universities.
New and greatly improved and partially decentralised administration badly needed, but no real steps taken toward it; commission to study this vaguely planned.
School building situation improved but still intolerably bad. Being largely left to local and regional initiative and Italian government, but with active regional and national help from ACC.

785016

REAR HEADQUARTERS
UNITED STATES COMMISSION
APO 394
Education Subcommission

ED/773/tjr

ED/S-1/100

1 July 1944

SUBJECT: Dissolution of Fascist Organizations.

TO : Legal Subcommission.

1. Reference your HCU/14832/1/1, dated 30 June 1944.
2. This Subcommission agrees with the Council of Ministers that:
 - A. The Associazione Fascista della Scuola (I, iv) has no place in a non-Fascist regime.
 - B. The Dopolavoro (2, vii) may be made, should be made, and is being made into a non-political institution. It can be a useful organ in any type of society.
 - C. The Gioventu Italiana (2, viii) can be made neutral or democratic, and, so made, is useful to maintain. It will require watchful care. But its location in the Ministry of Public Instruction is proper and the Minister of Justice speaks sanely (2, xvi) of its possibility.
 - D. This Subcommission is pleased to note the Council voices for the fact that the Federazione Universitaria Cattolica (2, x) has never been fascist but indeed helpful to those who suffered from Fascism.

T. V. SMITH
Lt. Col., ARS
Director of Education

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PROCEDURE AS REGARDS DEFASSINATION:

(1) In territory under control of Allied Military Government, Scheda Personale for all administrative officers will be issued by the Regional Education Officer through the Provincial Commissioner and the provveditore agli Studi.

(2) Scheda will be examined according to Regional procedures by the C.I.O., F.E.S., or Public Safety Division and dismissals or suspensions carried out by the Regional Commissioner on advice of the Regional Education Officer.

(3) On a form provided by the Education Subcommission, the Education Officer will submit a card for each person dismissed or suspended and will keep the scheda for such persons on file in the regional office.

(4) In territory under control of the Italian government, either the Regional Education Officer or the Provveditore agli Studi may request a scheda personale from any teacher or administrative officer whose employment or retention is under consideration.

(5) The Regional Education Officer will submit information of all persons recommended for dismissal or suspension on cards provided by the Education Subcommission. Accompanying each card will be a file for the individual concerned including details of suspension or dismissal, scheda, etc. This data will be submitted to the Minister of Public Instruction.

(6) The Regional Education Officer will also submit a card for each of those falling within the categories for dismissal, but retained, with accompanying data and supporting data on cards provided by the Education Subcommission. These cards, with accompanying materials, will then be forwarded by the Education Subcommission to the Minister of Public Instruction.

(7) Notification will be sent to the Education Subcommission when an appeal has been made by a dismissed or suspended person. If an appeal is sent to the Regional Education Officer he will forward the same to the Education Subcommission.

PROPOSED PROCEDURE FOR TRANSFER OF TEACHERS:

- (1) Applicant will apply in writing to the Provveditore agli Studi in the province where he is.
- (2) Provveditore, if he approves, will endorse the application and forward it as indicated below and will notify his Regional Education Officer to this effect.
- (3) Applications originating in Italian Government Territory will be channelled from the Provveditore agli Studi to the Ministry of Public Instruction, endorsed by him and passed to the Education Subcommission for forwarding to the Regional Education Officer of the Region concerned in the transfer. He in turn will pass it on to the Provveditore concerned. If the last named approves, approval will be sent through the same channels in reverse to the Provveditore in the province of origin and the transfer will become immediately effective.
- (4) Applications originating in Military Government territory will be channelled from the Provveditore through Regional Education offices, Education Subcommission, and Ministry of Public Instruction to the Provveditore agli Studi in the province concerned. If he approves, approval will be transmitted back through the same channels to the Provveditore in the province of origin and will become immediately effective.
- (5) Objection can be made to any transfer by any of the officers to whom application is channelled, regardless of point of origin. In such case final decision will rest with the Minister of Public Instruction and Director of Education Subcommission, except that in Military Government territory the Regional Commissioner retains at all times the right to refuse a transfer into or out of his region.

It is understood that the Minister in his territory, as of course, the Allies in their territory, may shift teaching personnel as seems appropriate.

PROCEEDURE AS REGARDS DISMISSAL/SUSPENSION:

(1) In territory under control of Allied Military Government, Scheda Personale for all administrative officers will be issued by the Regional Education Officer through the Provincial Commissioner and the provveditore agli Studi.

(2) Scheda will be examined according to Regional procedures by the G.I.C., F.P.S., or Public Safety Division and dismissals or suspensions carried out by the Regional Commissioner on advice of the Regional Education Officer.

(3) On a form provided by the Education Subcommission, the Education Officer will submit a card for each person dismissed or suspended and will keep the scheda for such persons on file in the regional office.

(4) In territory under control of the Italian government, either the Regional Education Officer or the Provveditore agli Studi may request a scheda personale from any teacher or administrative officer whose employment or retention is under consideration.

(5) The Regional Education Officer will submit information of all persons recommended for dismissal or suspension on cards provided by the Education Subcommission. Accompanying each card will be a file for the individual concerned including details of suspension or dismissal, scheda, etc. This data will be submitted to the Minister of Public Instruction.

(6) The Regional Education Officer will also submit a card for each of those falling within the categories for dismissal, but retained, with accompanying data and supporting data on cards provided by the Education Subcommission. These cards, with accompanying materials, will then be forwarded by the Education Subcommission to the Minister of Public Instruction.

(7) Notification will be sent to the Education Subcommission when an appeal has been made by a dismissed or suspended person. If an appeal is sent to the Regional Education Officer he will forward the case to the Education Subcommission.

MAJOR C.W. WASHBURN
Co. D, 2675th Regiment, ACC
APO 394, c/o Postmaster
New York, N.Y.

13 July, 1944.

Philip Lovejoy,
Rotary International,
35 East Wacker Drive,
Chicago, U.S.A.

Dear Phil,

Thank you for your letter of 9 June. Is there any hope of getting the Rotary International to reconsider the policies named in your letter?

These policies were inevitably made without any knowledge of what the situation in Italy will be. The underlying assumptions are, therefore, at least inaccurate, if not downright contrary to facts. May I state briefly the situation, as I know it to be, after working in all parts of liberated Italy since early October, and on the basis of close contacts with both Italian Government and higher authorities in the Allied Control Commission?

1. The present Allied military dominance of Italy, south of Military Government Territory, is practically negligible. It is true that should the Italian Government violate the terms of the armistice or be unable to suppress serious disorders, we would interfere. Actually, however, the Italian Government is not only permitted but encouraged in every possible way to manage its own affairs. It is as nearly a representative government as is possible until all Italy is liberated and a free election is held. The members of the Government are not puppets chosen by us but a cross section of representatives of the various anti-fascist political parties ranging from Communists on the Left to Liberals and Christian Democrats (Catholic Party) on the Right. In free caucus these parties chose their own representatives and the Allies did not interfere, even subtly.

2. The Italian Government, encouraged by the Allies is allowing great freedom of press and assembly except where (as is true in United States and Britain) military

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2.

security prevents. There is nothing, therefore, in the attitude or decrees of either the Italian Government or the Allied Control Commission, which will interfere with the full normal functioning of Rotary Clubs.

3. One of the greatest and most immediately urgent needs of the Italian people today is to form themselves into voluntary groups to participate in an organized manner in the reconstruction of their devastated nation. There are in every city persons of intelligence, goodwill and ability, who, when organized, can be of immeasurable help in the necessary reconstruction. There are many among the former Rotarians who have never been fascists and who would make an ideal nucleus for new Rotary Clubs. The Allied Control Commission has ample means for supplying information as to whether proposed organizers or officials of a Rotary Club have been active fascists. And I believe we can make sure under the proposal I sent to you in my letter of 29 May that the leading people for each Rotary Club authorized are men whom we can trust.

4. I believe Rotary International will be missing a supreme opportunity to help in the vitally important work of economic and social reconstruction in Italy, if it does not encourage the immediate reopening of Rotary Clubs in liberated Italy at least where this is under Italian Government jurisdiction. I would include Naples, also, partly because I know that the situation there is thoroughly ripe, and because it will probably be Italian Government territory by the time I receive your reply. The same may be true of Rome.

5. Before receiving your letter, and with the consent of the Regional Commissioner involved, I had authorized the Naples group to organize themselves into a provisional Rotary Club pending word from you as to whether or not it might receive its charter. In true Rotary spirit the group immediately found a meeting place and began their meetings. I believe they are holding meetings regularly. I do not want to stop their good work and give them a feeling Rotary International is not back of them by sharing with them your letter of 9 June. They are, therefore, continuing to hold their meetings as a provisional Rotary Club until I receive a reply to this letter with the definite action on the part of the Executive Committee of the Rotary International either stating that it wishes this group to cease to consider itself a provisional Rotary Club or giving definite

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consent to its present status, or best of all granting it a charter.

If the members of the Executive Committee could live as close to the situation as some of us have been doing, they would recognize the great service that Rotary International would do to Italy by cutting red tape and stimulating rather than impeding the immediate rebirth of Rotary in Italy.

CARLETON W. WASHBURN
MAJOR, AUS
DEPUTY DIRECTOR,
EDUCATION SUBCOMMISSION, ACC.

P.S.

As I may be in another theater before I can receive your reply please send it to Lt. Col. T. V. Smith, Director, Education Subcommittee, Hq. ACC., APO 394, c/o Postmaster, New York, N.Y. Please send a copy to me which will be forwarded from the address which heads this letter.

PROCEDURA PROPOSTA PER LA DEFASCISTIZZAZIONE.

- 1) Nel territorio sotto il controllo del G.M.A., le schede personali per tutti i funzionari amministrativi saranno rilasciate dall'Ufficiale Regionale per l'Educazione e dal Provveditore agli Studi.
- 2) Le schede saranno esaminate, secondo la procedura della Regione, dal C.I.C., P.P.S., o dalla Divisione di Sicurezza Pubblica. Il Commissario Regionale procederà ai licenziamenti o alle sospensioni dietro consiglio dell'Ufficiale Regionale dell'Educazione.
- 3) Su un modulo fornito dalla Sottocommissione dell'Educazione, l'Ufficiale dell'Educazione presenterà una richiesta di licenziamento o di sospensione per ciascuna persona e conserverà nell'archivio regionale la scheda individuale e gli altri documenti comprovanti il licenziamento o la sospensione debitamente protocollate.
- 4) Nel territorio sotto il controllo del Governo Italiano, l'Ufficiale Regionale dell'Educazione o il Provveditore agli Studi, può richiedere una scheda personale ad ogni insegnante o funzionario amministrativo il cui impiego o continuazione di esso, sia sotto esame.
- 5) L'Ufficiale Regionale dell'Educazione presenterà una richiesta per ogni persona di cui si raccomandi la sospensione o il licenziamento su un modulo fornito dalla Sottocommissione. Tale lista sarà accompagnata da una cartella individuale contenente notizie dettagliate circa la sospensione o il licenziamento, la scheda ecc.
- 6) L'Ufficiale Regionale dell'Educazione presenterà una richiesta per ogni funzionario che rientri nelle categorie previste per il licenziamento ma trattenute ancora in servizio, allegando la scheda personale e i dati relativi su moduli forniti dalla Sottocommissione per l'Educazione. Tale richiesta, con tutto il materiale allegato sarà inviata dalla Sottocommissione per l'Educazione al Ministro della Pubblica Istruzione.
- 7) In caso di appello ne sarà data conoscenza alla Sottocommissione. Un Ufficiale Regionale può inoltrare l'appello al ~~Ministro~~ ^{Ministro} attraverso la Sottocommissione.

Transfer of Teachers

- (1) Applicant will apply in writing to the Provveditore agli Studi in the province where he is.
 - (2) Provveditore, if he approves, will endorse the application and forward it as indicated below and will notify his Regional Education Officer to this effect.
 - (3) Applications originating in Italian Government Territory will be channelled from the Provveditore agli Studi to the Ministry of Public Instruction, endorsed by him and passed to the Education Subcommission for forwarding to the Regional Education Officer of the Region concerned in the transfer. He in turn will pass it on to the Provveditore concerned. If the last named approves, approval will be sent through the same channels in reverse to the Provveditore in the province of origin and the transfer will become immediately effective.
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 - (5) Objection can be made to any transfer by any of the officers to whom application is channelled, regardless of point of origin. In such case final decision will rest with the Minister of Public Instruction and Director of Education Subcommission, except that in Military Government territory the Regional Commissioner retains at all times the right to refuse a transfer into or out of his region.
- It is understood that the Minister in his territory, as of course the Allies in their territory, may shift teaching personnel as seems appropriate.

FASCIET INSTITUTIONS ABOLISHED IN
E D U C A T I O N

1. GIL (transferring screened Physical Training teachers to the jurisdiction of the Schools).
2. GUP (experimenting now in AMG with a substitute University Youth Commission).
3. Dopolavoro (experimenting with a substitute for this also).
4. Scuola Media Unica (by name, with certain modifications in curriculum).
5. Certain Academic Chairs (Diritti Corporative, Storia e dottrina del Fascismo, Cultura militare), with proper substitutions for each.
6. Reconstitution of State Textbooks in Elementary Education.

REAR HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/TVS/tjr

ED/2-1/ACC

25 May 1944

SUBJECT: Proposed Procedures For Defascistization.

TO : Regional Commissioners.
(Att: Regional Education Officers)

1. Here is a tentative draft of a proposed rationalization of defascistization procedure. Please criticize it and bring it with you to our next Regional meeting.
2. If all can agree upon a procedure, you will thereafter submit the agreement to your Regional Commissioner for criticism looking toward an eventual directive for all regions.

T. V. SMITH
Lt. Col., AUS
Director of Education

Encl:
Proposed Procedures for
Defascistization.

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[Dist. to all Regions]

PROPOSED PROCEDURES FOR DEFASCISTIZATION

1. Determination of policies of defascistization are the function of the Education Sub-Commission in consultation with other Sub-Commissions and the Italian Government. As with all inter-regional policies, these must be submitted to R.C.'s for criticism and suggestions before being made finally effective.
2. Execution of the policies is strictly a regional responsibility. Therefore the Education Sub-Commission has no part in examining schedas and judging individual cases, except in the matter of rectors and titular professors in universities and higher institutions.
3. Since Military Government Territory will ultimately pass to the Italian Government, lists of persons suspended and of those who have been investigated and approved in each region will be sent with the monthly reports to the Education Sub-Commission for cataloguing and ultimate transmission to the Minister. Schedas will be retained in such regions until the turn-over.
4. Transmission of recommendations from R.E.O.'s to the Minister of Education is a Sub-Commission function. So, too, is the follow-up to see that the Minister of Education carries out the policies of the Allied Control Commission. Therefore schedas and recommendations from R.E.O.'s in Italian Government Territory will be sent to the Education Sub-Commission for cataloguing and transmission to the Minister.
5. In each region, in both Italian Government and Military Government territory, the method and personnel for defascistization will be worked out by the R.E.O. and his R.C. and Public Safety Officer. Use of C.I.C. P.S.S. or Public Safety Personnel for determining whether or not a person is or has been an active fascist is entirely permissible and often advisable.
6. Suspension by categories or by examination of schedas is permissible and often essential, but should always be clearly subject to appeal and full investigation. Such investigation and action in case of appeal is an Italian function in Italian Government Territory. In M.G. territory, machinery for investigation and appeal is the responsibility of the R.E.O. and his R.C. In either I.G. or M.G. territory the R.E.O., with the approval of his R.C., may establish means for investigation of individual cases before recommending suspension, and such investigation may supersede automatic suspension by category or scheda.
7. Persons suspended will immediately cease to receive salary for active service but will continue to receive family allowance. Any such person who is reinstated following investigation or appeal, will be entitled to back pay for the period of suspension.
8. It is recommended that in M.G. territory persons who fall under given categories or whose schedas indicate active fascism be suspended rather than dismissed outright, pending personal investigation of their cases, and that no person be dismissed outright until after an opportunity has been given for ³²⁷partial hearing of his individual case. Authority to follow or to refuse this recommended procedure rests, of course, with the R.C. in each region.

HEADQUARTERS
ALLIED CONTROL COMMISSION
Education Subcommission
AFO 394

ED/CWW/da

REF. : ED/3.11/ACC

25/May/1944

TO : Lt.Col. T.V.Smith- Director of Education
Salerno

SUBJECT : Directive on transfer of Teachers.

Dear T.V.

Albeggiani in the Ministry of Education asked me to prepare a directive which would specify the exact procedure for transferring teachers, etc. between Italian Government Territory and M.G. Territory. I enclose a draft herewith.

Technically, it should have the approval of R.C.'s, etc. Actually it's a purely formal setting down of logical - indeed inevitable - procedures. I should think it could be issued by you directly with copies in Italian for Provveditori. You may want the formal OK of Albeggiani or Omodeo, and in their territory they should send it to the Provveditori.

Carleton W. Washburne
CARLETON W. WASHBURN
Major A.U.S.
Deputy Director of Education

*Discuss. Too slow
if possible to expedite.*

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FMS/rj

24th May 1944

HEADQUARTERS ALLIED CONTROL COMMISSION
OFFICE OF THE CHIEF COMMISSIONER

APO 394

DIRECTIVE:

TO: S.C.A.O. 5 Army.
S.C.A.O. 8 Army.
Regional Commissioner, Region IV.
Regional Commissioner, Region V.

1. We must differentiate between Italian officials encountered during our present Northward advance and those who we found in office during our initial occupation of Southern Italy.
2. North of the line where operations remained static for several months Italian officials have been serving the Republican/Fascist Government throughout a period when liberated Italy under a properly constituted Government was co-belligerent with us.
3. It is to be anticipated that many of these officials will flee before our advance but a proportion will doubtless remain and these should all be dismissed from their posts automatically and replaced by anti-Fascist personnel. As we move North the possibility of finding suitable anti-Fascist personnel should become much greater than it has been hitherto.
4. A list is being prepared and will be issued very shortly showing under the following categories the way in which Italian officials encountered during our Northward advance should be disposed of:
 - (a) Senior officials who will be arrested and handed over to the Italian Government.
 - (b) Officials who will be arrested and interned.
 - (c) Officials who will be dismissed but who will be allowed to retain their liberty.
5. S.C.A.O.s and Regional Commissioners are authorized to make exceptions to the above instructions at their own discretion but only in exceptional cases in which they are convinced either that the individual concerned is entirely free of any Fascist tendencies or that his temporary retention in office is absolutely essential from the war effort angle. It is emphasized that such action should be taken only in the most exceptional cases.
6. Pending the issue of the list referred to in Para 4 and subject to the latitude allowed in Para 5 all senior officials encountered during our advance

3. It is to be anticipated that many of these officials will flee before our advances but a proportion will doubtless remain and these should all be dismissed from their posts automatically and replaced by anti-Fascist personnel. As we move North the possibility of finding suitable anti-Fascist personnel should become much greater than it has been hitherto.

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6. Pending the issue of the list referred to in Para 4 and subject to the latitude allowed in Para 5 all senior officials encountered during our advance will be arrested and held in custody.

memorandum for administrative section
(Disposition of Italian Education
Officers Northward)

Since teachers are in general not so much wielders of power as moulders of influence, it appears to the Education Subcommission that:

- (a) No educational officers need be arrested and handed over to the Italian Government
- (b) None need be arrested and interned.
- (c) Many must be dismissed but they should be determined by individual examination of their public records, written and otherwise.

MORRIS MASON MACFARLANE,
Lieutenant-General,
Chief Commissioner.

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ALLIED CONTROL COMMISSION
Educational Subcommittee

Proposed Outline
for
A Survey of Italian Education.

I. PURPOSES OF THE STUDY

The purposes of this study may be considered as three-fold:

- 1) To make available to the Education Subcommittee and regional directors information necessary for effective supervision of Italian education during the period of readjustment;
- 2) To give an account of the stewardship of the Education Division in the administration of Italian education during the period of occupation;
- 3) To leave with the Ministry of Education, upon our departure, an evaluation of the Italian School system which will challenge Italian educators to study ways and means of providing more effective educational opportunities for the future.

II. DIRECTIONS OF THE STUDY

To achieve the above purposes the study will probe in three general directions. Part I, will be concerned with Italian Education Before the Occupation of Italy by Allied Forces. It will trace briefly the development of Italian education and show in some detail the situation upon our arrival. Part II, will deal with the Impact of the War on Italian education and will attempt to show both the immediate and the more permanent effects of the war on the Italian Schools. Part III, will discuss certain Issues Confronting Italian Education which may serve as a means of stimulating Italian educational authorities to consider ways and means of making certain desirable changes in Italian schools in the future.

III. COLLECTION OF DATA.

For each of the above three parts certain data and information will be necessary. Such data will, for the most part, be encompassed by the following outline:

A. Bases for the Educational Program.

- 1) Purpose, scope, constitutional and legal bases for public education
- 2) Philosophy of Education
- 3) History of educational progress
- 4) The New Charter
- 5) Fascism in the Schools
- 6) Educational trends

- 2 -

B. Administration

- 1) Organization of administrative control
- 2) National
 - a. National
 - b. Provincial
 - c. Communal
- 3) List of administrative personnel, qualifications and duties.
- 4) Supervision
 - a. Provveditore
 - b. Inspectors
 - c. Directors
 - d. School heads
- 5) School councils
 - a. Types and responsibilities
 - b. Personnel

C. Organization

- 1) Types of Schools, name, location, size, number, administrators.
 - a. Kindergartens, and Nursery Schools
 - b. Elementary Schools
 - (1) Public
 - (2) Parificate
 - (3) Sussidiate
 - (4) Other private
 - c. Media Inferiore
 - (1) Scuola Artigiana
 - (2) Scuola Professionale
 - (3) Scuola Tecnica
 - (4) Scuola Media
 - (5) Other private
 - d. Media Superiore.
 - (1) Liceo Classico
 - (2) Liceo Scientifico
 - (3) Liceo Artistico
 - (4) Istituto Magistrale
 - (5) Istituto Tecnico Commerciale
 - (6) Istituto Tecnico Agrario
 - (7) Istituto Tecnico Industriale
 - (8) Istituto Tecnico per Geometri
 - (9) Istituto Tecnico Nautico
 - (10) Magistero e Istituto Femminile
 - (11) Scuola d'Arte
 - (12) Conservatorio di Musica
 - (13) Others
- 2) Organizational Data
 - a. Scope and purpose of each school
 - b. Number schools of each type
 - c. Class organization
 - d. Class schedule
 - e. School term

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3) Pupils

- a. Number enrolled by schools and classes
- b. Average Daily Attendance
- c. Compulsory Attendance
- d. Teacher-Pupil ratio
- e. Records
- f. Guidance.

4) Teachers

- a. Number in each school in service - inactive
- b. Age, sex, fields of specialization
- c. Training and examinations
- d. Appointment, certification
- e. Salaries
- f. Tenure and promotion
- g. Supply
- h. Pensions and retirement
- i. Teacher Organizations and Associations

D. INSTRUCTION

1) Curriculum

- a. Basic philosophy
- b. Nature of offerings of each school
- c. Articulation with other school
- d. Method of construction

2) Pupil Activities

- a. Study, play, work.

3) Method of Instruction

4) Materials and Supplies

- a. Textbooks
- b. Other Instructional materials.
- c. Laboratories, libraries, special rooms

5) Method of Evaluation

- a. Tests
- b. Pupil records
- c. Reports
- d. Guidance program

E. School Plant

1) Number of buildings

2) Number and size of class rooms

3) Special rooms

4) Condition

- a. Heating facilities
- b. Lighting facilities
- c. Sanitary facilities

5) Amount and type of Equipment

6) Maintenance

7) Playgrounds

8) Utilitation

- a. Number occupied by troops and others
- b. Number destroyed or damaged
- c. Plans for rehabilitation

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F. Finance

- 1) School support
 - a. National
 - b. Provincial
 - c. Communal
- 2) School Costs - Unit Cost per pupil
 - a. Administration
 - b. Instruction
 - c. Maintenance and Operation
 - d. Auxiliary activities
 - e. Fixed charges
- 3) Tuition Rates for Secondary Schools
- 4) Operation of Budget
 - 1) Preparation
 - 2) Approval
 - 3) Administration
 - 4) Control

G. Other Activities

- 1) G.I.L. and G.I.
 - a. Purpose and Functions
 - b. Organization
 - c. Scope
 - d. Participation
 - e. Finance
- 2) Adult Education
- 3) Other youth Organization
- 4) Parent Organizations

IV. SOURCES OF INFORMATION

- 1) Official records
- 2) Other published materials
- 3) Ministry of Education
- 4) Provveditore agli Studi
- 5) Regional and Provincial Directors of Education
- 6) Proposed Tables and Charts.

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(For Discussion at Educational Regional Meeting)

~~XXXXXXXXXXXXXXXXXXXX~~
FOR

STANDARD PROCEDURE~~XXXXXXXXXX~~ TRANSFER OF TEACHERS

(Agreed by Minister of National Education and Director
of Education Allied Control Commission)

Procedure for transfer of teaching personnel between Italian
Government Territory and Allied Government Territory will be as follows:

1. Applicant will apply in writing to the Provveditore agli Studi in the province where he is.
2. Provveditore, if he approves, will endorse the application and forward it as indicated below.
3. Applications originating in Italian Government territory will be channeled from the Provveditore agli Studi to the Ministry of Education, endorsed by him and passed to the Education Subcommittee for forwarding to the Regional Education Officer of the Region concerned in the transfer. He in turn will pass it on to the Provveditore concerned. If the last named approves, approval will be sent through the same channels in reverse to the Provveditore in the province of origin and the transfer will become immediately effective.
4. Applications originating in Military Government territory will be channeled from the Provveditore through Regional Education Offices, Education Subcommittee, and Ministry of Education to the Provveditore agli Studi in the province concerned. If he approves, approval will be transmitted back through the same channels to the Provveditore in the province of origin and will become immediately effective.
5. Objection can be made to any transfer by any of the officers through whom application is channeled, regardless of point of origin. In such case final decision will rest with the Minister of Education and Director of the Education Subcommittee, except that in Military Government territory the Regional Commissioner retains at all times the right to refuse a transfer into or out of his region.

It is understood that the Minister in his territory,
as of course the Allies in their territory, may shift
teaching personnel as seems appropriate.

* * * * *

ALLIED MILITARY GOVERNMENT

DIRECTIVE: Function of
Education in Occupied
Territories

File No. AMGOT 8602/ED
AMGOT HQ, Sicily
Palermo 27 Oct 1943

A Mission

You will eradicate Fascism from all branches of the educational system; and rebuild Italian education on a sound and progressive basis.

B Functions

I You will: survey damage and begin restoration of institutions as quickly as possible.

II Expurge Fascism from the text-books and where necessary rewrite them.

III Examine the personnel of Universities and Schools and dismiss notorious Fascists.

IV Make as many necessary re-appointments as possible in order to permit the Universities and Schools to re-open quickly.

V Re-open all educational institutions as soon as possible.

VI Establish a simple method of administration for State, private and Church schools.

VII Abolish or re-model Fascist doctrinaire chairs in the Universities.

VIII Abolish or re-model; as may be necessary, educational institutions in order to achieve our Mission.

IX Set up a machine for organising adult Education in place of the existing Fascist movements.

X In carrying out this programme ensure that the best foundations are laid for the rebirth of Italian culture.

TRUE COPY

App. F22 to P.D. No. 12
dated 22 oct. 1943.FUNCTIONS OF EDUCATION AND FINE ARTS SUB-COMMISSION1. Mission(a) Education

To further the establishment of an educational system free from Fascist or other undesirable influence.

....

2. Major functions

(a) The Education...Sub-Commission performs the following staff functions:

- (i) Education Makes a survey of the educational system with a view to formulating a policy for the elimination of Fascists and other undesirable influences from educational media, for the suppression of Fascist and other undesirable organizations connected with education and the "screening" of personnel engaged in education.
- (ii) Formulates policy for the opening or closing of educational institutions, and the rehabilitation of damaged educational plants.

....

(b) The Education...Sub-Commission directly performs the following operating functions:

- (i) Supervises the execution by the Italian Government of instructions given by the Commission.
- (ii) Gives active aid to the Italian Government when necessary with respect to education...
- (iii) Makes such independent inspections in the field as are deemed necessary.

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HEADQUARTERS
ALLIED MILITARY GOVERNMENT
Education
APO 512

Draft Directive to RAO'S

AMGOT 8607/A/ED
19 November 1943

When Regions change over from A.M.G. to A.C.C. conditions it will be the duty of RAO's:

(1) To see that the educational authorities within the region continue to root out fascists and fascists elements in the educational system. Where they consider this is not being done effectually, to advise the local authorities, and when necessary notify A.C.C. HQ when the situation is unsatisfactory.

(2) To give such assistance as may be possible to the local authorities when they call for it.

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HEADQUARTERS
ALLIED MILITARY GOVERNMENT
Education
APO 512

Directive to Specialist Personnel.

AMGOT 8607/A/ED
19 November 1943

A On the change from A.M.G. to A.C.C. conditions it will be your duty to see that:

(1) Notorious Fascists are removed from office; where this has not been done to draw the attention of the appropriate Italian Authorities to the fact, and when necessary inform HQ A.C.C.

(2) The antecedents of persons newly appointed are checked to ensure their suitability.

(3) No fascist literature is issued or used in the schools, colleges, academies and universities, and, where it is, to take similar action to that under Section (1) above.

(4) Any assistance which can be given by way of advice or in any other practicable manner is afforded the Italian educational officials.

B You will not issue orders to academic institutions; make appointments or removals from office; alter the forms or types of schools; prepare or print new text books.

C You will take the following steps to wind-up all A.M.G. business in hand:

All committees for text revisions, educational committees and commissions for appointments will be placed immediately under control of the appropriate local authority, such as the Provveditore agli Studi, or where the appropriate body is the Ministry of Education, you will send a full report to the A.C.C. HQ.

D In order to carry out the functions set out in Section A above you will regularly inspect universities, colleges, schools and other educational institutions and report upon any failure to carry out the eradication of fascists.

ALLIED CONTROL COMMISSION
R.C. and M.G. Section
APO 394

TO : A.F.H.Q. Military Government Section
FROM : Education Subcommittee
SUBJECT : Education and Catholic Church
REF : ED/3.10
DATE : 25 February 1944

1. Reference is made to your letters MGS. 350 dated 19th and 21st February 1944.
2. A comprehensive report on the activities of the Educational Division and Sub-commission from September 1943 to February 1944 is attached. This contains the list of personnel requested. Lt.Col. T.V.Smith has now assumed the direction in succession to Lt.Col. G.R.Gayre.
3. Copies of Plans of Study for teachers (some in proof form only) are also attached. These have been fully discussed before publication, with representatives of the Church and are in conformity with their recommendations.
4. Touching the specific points raised in your letter of 19 february:
 - a) Religious teaching in schools continues unchanged. The only teaching reforms which have been made in material are those involving the elimination of fascism;
 - b) New text books are in conformity with Catholic principles. It was found unnecessary to change, add to or subtract from any of the religious teaching contained in the old books. Books are being forwarded to you on publication, in accordance with your previous request.
 - c) Without the aid a complete survey of the religious principles of teachers, a formidable task which has not been undertaken, the attitude of teachers to the Church or to religion in general cannot be stated with any accuracy. However, the proportion of teachers replaced is small, and therefore the general body of teachers may be assumed to hold the same religious beliefs as they did before the Allied occupation.
5. The points in your letter of 21st February are answered below:
 - a) The curricula remain essentially unaltered. The teaching of Fascism has been prohibited, and from the text books have been expunged such things as the glorification of fascism and Mussolini, references to Abyssinia and the Empire generally, the glorification of war, and similar items essentially of fascist teaching;
 - b) No courses have been eliminated in the schools. In the universities the three chairs of Diritti Corporativi, Storia e Dottrina del Fascismo and Cultura Militare have been abolished.
 - c) No new courses have been instituted in the schools. In the universities

the Faculty of Letters at Messina University, which was abolished in 1924, has been re-instituted and an Institute of Social Anthropology attached to; the Faculty of Letters has been created at Palermo University.

1. No modification has been ordered or suggested in religious courses.
2. The local educational committees, many of whom include priests, have worked closely in all educational matters with the Allied Officials engaged in the work.

6. It would seem that the apparent uneasiness of the Apostolic Delegate and the Holy See are the result of inaccurate information, and it may be apposite to record that the warmest expressions of approval of the work of the educational officers of this organization have frequently been made by such people as Cardinal Lavitrano of Palermo; the Arch-bishop of Mazara del Valle, who is especially concerned with education in his arch-diocese; Father Gionzo of the Society of Jesus, who is the head of an important school in Palermo, and whose advice was constantly used in the preparation of Plans of Study; and Cardinal Scialoja of Naples.

By Command of Major General Sir Noel Mason Mac Farlane

M.S. Lush
Brigadier
Executive Commissioner

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ALLIED CONTROL COMMISSION
Education Subcommittee
Policy Directive N.1

DIVISION OF RESPONSIBILITY

Education Subcommittee and Regional Education Officers

The following division of responsibility between the Education Subcommittee ACC, AG and Regional Education Officers, applies to all regions while they are under Allied Military Government. It also indicates the general lines of responsibility for advice and assistance to be given to Italian officials in territory under the Italian Government and ACC.

Responsibilities of the Education Sub-Commission will include the following:

1. Establishment of general policies, applicable to more than one region, in regard to:
 - a. Conditions of appointment or approval of all school personnel.
 - b. Conditions under which schools and universities may be opened or closed.
2. Matters of school programs, text books, and organization.
3. Any alterations in the existing types of schools.
3. Production, approval or disapproval of all text book or parts thereof.
4. Appointment and approval, in all universities and institutions of university rank, of:
 - a. Rectors and heads;
 - b. Presidi of Faculties;
 - c. Titular professors, all members of the senatus academicus, and personnel of equivalent rank.
5. Establishment and abolition of chairs in universities and other institutions of similar rank.

Responsibilities of Regional Education Officers will include the following:

1. Approval and appointment of all provveditori, inspectors, directors, teachers and other personnel for schools below university rank, subject only to HQ policies as to conditions affecting appointment.

1. Establishment of General policies, appointments, and conditions in regard to:
 - a. Conditions of appointment or approval of all school personnel.
 - b. Conditions under which schools and universities may be opened or closed.
 - c. Matters of school programs, text books, and organization.
 2. Any alterations in the existing types of schools.
 3. Production, approval or disapproval of all text book or parts thereof.
 4. Appointment and approval, in all universities and institutions of university rank, of:
 - a. Rectors and heads;
 - b. Presidi of Faculties;
 - c. Titular professors, all members of the senatus academicus, and personnel of equivalent rank.
 5. Establishment and abolition of chairs in universities and other institutions of similar rank.
- Responsibilities of Regional Education Officers will include the following:
1. Approval and appointment of all provvettori, inspectors, directors, teachers and other personnel for schools below university rank, subject only to Hq policies as to conditions affecting appointment.
 2. Approval and appointment of all personnel for universities and institutions of University rank, except:
 - a. Rectors or heads of such institutions;
 - b. Presidi of Faculties;
 - c. Titular, professors, members of the senatus academicus and persons of corresponding rank subject only to Hq. policies as to conditions affecting such appointments.
 3. All local provincial or regional administrative matters connected with universities, and other higher institutions, elementary and secondary schools, kindergartens, and out-of-school youth and adult education programs, within the general framework of headquarters policies.

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4. All arrangements for covering "ordinary" expenses of educational institutions, heretofore paid on a provincial level.
5. All arrangements for covering "extraordinary" expenses for repair of bombed or damaged buildings, etc. subject to approval of this plan by the CPO.
6. The opening of state and church schools, under general policies of Hq.
7. The opening of establishments of new state or church schools subject only to conformity with Hq policies.
8. Determination of dates of opening and closing schools, (Hq to be kept informed)
9. Same for opening and closing of universities (Names to be added).

By order of Brigadier LUSH:

T. V. SMITH
Lt.Col., AUS
Director Education Subcommittee

TVE/dr

785016

By order of Brigadier LUCAS:

T. V. SMITH
Lt. Col., AUS

Director Education Subcommittee

TVS/dr

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PROPOSED PROCEDURES FOR DEFASCISTIZATION

1. In territory under control of the Allied Military Government, Schede Personali for all administrative officers will be issued by the Regional Education Officer through the Provincial Commissioner and the Provveditore agli Studi.

2. Schede will be examined, according to regional procedures, by the C.I.C., F.F.S., or Public Safety Division and dismissals or suspension carried out by the Regional Commissioner on advice of the Regional Education Officer.

3. On a form provided by the Education Subcommission, the Education Officer will submit a card for each person dismissed or suspended and will keep the scheda and/or other supporting evidence on file in regional office.

4. In territory under control of Italian Government, either the Regional Education Officer or the Provveditore agli Studi may request a scheda personale from any teacher or administrative officer whose employment or retention is under consideration.

5. The Regional Education Officer will submit a card for each person recommended for dismissal or suspension on a form provided by the Education Subcommission. Accompanying this list will be a file for each individual concerned including details of suspension or dismissal, scheda etc.

6. The Regional Education Officer will also submit a card for each of those falling within the categories for dismissal but retained in service, with accompanying scheda and supporting data, on forms provided by the Education Subcommission. These cards with accompanying materials will then be forwarded by the Education Subcommission to the Minister of Education.

7. Notice will be sent to Subcommission in the event of appeals. A Regional Education Officer may act as forwarding agent for appeals, sending them to the Minister through the Subcommission.

PROCEDURA PROPOSTA PER LA DEFASCISTIZZAZIONE.

- 1) Nel territorio sotto il controllo del G.M.A., le schede personali per tutti i funzionari amministrativi saranno rilasciate dall'Ufficiale Regionale per l'Educazione e dal Provveditore agli Studi.
- 2) Le schede saranno esaminate, secondo la procedura della Regione, dal C.I.C., P.F.S., o dalla Divisione di Sicurezza Pubblica. Il Commissario Regionale procederà ai licenziamenti o alle sospensioni dietro consiglio dell'Ufficiale Regionale dell'Educazione.
- 3) Su un modulo fornito dalla Sottocommissione dell'Educazione, l'Ufficiale dell'Educazione presenterà una richiesta di licenziamento o di sospensione per ciascuna persona e conserverà nell'archivio regionale la scheda individuale e gli altri documenti comprovanti il licenziamento o la sospensione debitamente protocollata.
- 4) Nel territorio sotto il controllo del Governo Italiano, l'Ufficiale Regionale dell'Educazione o il Provveditore agli Studi, può richiedere una scheda personale ad ogni insegnante o funzionario amministrativo il cui impiego o continuazione di esso, sia sotto esame.
- 5) L'Ufficiale Regionale dell'Educazione presenterà una richiesta per ogni persona di cui si raccomandi la sospensione o il licenziamento su un modulo fornito dalla Sottocommissione. Tale lista sarà accompagnata da una cartella individuale contenente notizie dettagliate circa la sospensione o il licenziamento, la scheda ecc.
- 6) L'Ufficiale Regionale dell'Educazione presenterà una richiesta per ogni funzionario che rientri nelle categorie previste per il licenziamento ma trattenuto ancora in servizio, allegando la scheda personale e i dati relativi su moduli forniti dalla Sottocommissione per l'Educazione. Tale richiesta, con tutto il materiale allegato sarà inviata dalla Sottocommissione per l'Educazione al Ministro della Pubblica Istruzione.
- 7) In caso di appello ne sarà data conoscenza alla Sottocommissione. Un Ufficiale Regionale può inoltrare l'appello al Ministro attraverso la Sottocommissione.

5 copie
may 1947

PROCEDURA PER IL TRASFERIMENTO DEGLI INSEGNANTI DAL TERRITORIO DEL GOVERNO ITALIANO A QUELLO DEL GOVERNO MILITARE ALLEATO.

APPROVATO DAL MINISTERO DELL'ISTRUZIONE PUBBLICA
E DALLA SOTTOCOMMISSIONE DELL'EDUCAZIONE.

- 1) Gli interessati presenteranno una domanda per iscritto al Provveditore agli Studi della provincia nella quale risiedono.
- 2) Il Provveditore, data la sua approvazione, apporrà la sua firma alla domanda e la farà pervenire, come indicato al paragrafo 30, alle autorità competenti, informandone l'Ufficiale dell'Educazione della sua Regione.
- 3) Le domande provenienti dal territorio del Governo Italiano saranno fatte pervenire dal Provveditore agli Studi al Ministro dell'Istruzione Pubblica, che apposta la sua firma le passerà quindi alla Sottocommissione dell'Educazione, che le invierà all'Ufficiale Regionale della Provincia in cui si effettui il trasferimento. Ottenuto il nulla osta di quest'ultimo, tale approvazione sarà fatta pervenire al Provveditore della Provincia di origine con la stessa procedura a ritroso. Il trasferimento avrà allora immediato effetto.
- 4) Le domande provenienti dal territorio del Governo Militare saranno fatte pervenire dal Provveditore per mezzo dell'Ufficiale Regionale dell'Educazione e del Ministero dell'Istruzione Pubblica al Provveditore agli Studi della Provincia interessata. Se approvate, il nulla osta sarà trasmesso con la stessa procedura al Provveditore della provincia di origine e il trasferimento avrà allora immediato effetto.
- 5) Qualsiasi funzionario e ufficiale, ai quali pervengano tali domande può, senza tener conto della provenienza, sollevarla difficoltà. In tal caso la decisione finale sarà di competenza del Ministro dell'Istruzione Pubblica e del Direttore della Sottocommissione dell'Educazione, eccezione fatta nel territorio del Governo Militare, dove il Commissario Regionale ha sempre il

- 3) Le domande provenienti dal territorio del Governo Italiano saranno fatte pervenire dal Provveditore agli Studi al Ministro dell'Istruzione Pubblica, che apposte la sua firma le passerà quindi alla Sottocommissione dell'Educazione, che le invierà all'Ufficiale Regionale della Provincia in cui si effettui il trasferimento. Ottenuto il nulla osta di quest'ultimo, tale approvazione sarà fatta pervenire al Provveditore della Provincia di origine con la stessa procedura a ritroso. Il trasferimento avrà allora immediato effetto.
- 4) Le domande provenienti dal territorio del Governo Militare saranno fatte pervenire dal Provveditore per mezzo dell'Ufficiale Regionale dell'Educazione e del Ministero dell'Istruzione Pubblica al Provveditore agli Studi della Provincia interessata. Se approvate, il nulla osta sarà trasmesso con la stessa procedura al Provveditore della provincia di origine e il trasferimento avrà allora immediato effetto.
- 5) Qualsiasi funzionario e ufficiale, ai quali pervengano tali domande può, senza tener conto della provenienza, sollevare difficoltà. In tal caso la decisione finale sarà di competenza del Ministro dell'Istruzione Pubblica e del Direttore della Sottocommissione dell'Educazione, eccezione fatta nel territorio del Governo Militare, dove il Commissario Regionale ha sempre il diritto di rifiutare un trasferimento nella o fuori della sua regione.

Si sottintende che il Ministro nel suo territorio, come
gli Alleati nel loro, può procedere al trasferimento del per-
sonale insegnante secondo le necessità del caso.

Education
Maj. Koopman

ALLIED CONTROL COMMISSION
EDUCATION SUBCOMMISSION

Final

PROCEDURES FOR DEFASSCITIZATION

Adopted at June, 1944 meeting
of the Education Subcommittee.

1. In territory under control of the Allied Military Government, Schede Personneli for all administrative officers will be issued by the Regional Education Officer through the Provincial Commissioner and the Provveditore agli Studi.
2. Schede will be examined, according to regional procedures, by the C.I.C., F.P.S., or Public Safety Division and dismissals or suspension carried out by the Regional Commissioner on advice of the Regional Education Officer.
3. On a form provided by the Education Subcommittee, the Education Officer will submit a card for each person dismissed or suspended and will keep the schedo and/or other supporting evidence on file in regional office.
4. In territory under control of Italian Government, either the Regional Education Officer or the Provveditore agli Studi may request a schedo personale from any teacher or administrative officer whose employment or retention is under consideration.
5. In Italian Government territory the Regional Education Officer will submit a card for each person recommended for dismissal or suspension on a form provided by the Education Subcommittee. Accompanying this list will be a file for each individual concerned including details of suspension or dismissal, schedo, etc.
6. In Italian Government territory the Regional Education Officer will also submit a card for each of those falling within the categories for dismissal but retained in service, with accompanying schedo and supporting data, on forms provided by the Education Subcommittee. These cards with accompanying materials will then be forwarded by the Education Subcommittee to the Minister of Education.

4. In territory under control of Italian Government, the Regional Education Officer or the Provveditore agli Studi may request a scheda personale from any teacher or administrative officer whose employment or retention is under consideration.

5. In Italian Government territory the Regional Education Officer will submit a card for each person recommended for dismissal or suspension on a form provided by the Education Subcommission. Accompanying this list will be a file for each individual concerned including details of suspension or dismissal, scheda, etc.

6. In Italian Government territory the Regional Education Officer will also submit a card for each of those falling within the categories for dismissal but retained in service, with accompanying scheda and supporting data, on forms provided by the Education Subcommission. These cards with accompanying materials will then be forwarded by the Education Subcommission to the Minister of Education.

7. In Italian Government territory notice will be sent to Subcommission in the event of appeals. A Regional Education Officer may act as forwarding agent for appeals, sending them to the Minister through the Subcommission.

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Addenda Adopted at Informal Meeting of Regional Education Officers, Rome, 6 July, 1944 (Representatives present from all M.G. Regions except III).

In Military Government territory it is recommended that a carefully chosen commission be set up in each province to hear individual cases and to recommend for or against dismissal,

- a) when a person dismissed by category asks for a hearing
- b) when the provveditore or the Education Officer desires counsel in regard to a specific person whose possible dismissal is contemplated.

