

785016

ACC

10000/144/86

785016

144/86

CONFIDENTIAL, LT COL CARLETON W. WASHBURNE
MAR. 1944 - OCT. 1945

RESTRICTED
REAR HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394

(Province - Region - Sub-Commission - Staff Section, etc.)
Region IV

210.2
X 201-

(Officer's Name) Ashburne

(Date)

SUBJECT: Recommendation for Promotion.

TO : Executive Commissioner, Allied Control Commission, APO 394, U. S. Army,
c/o Postmaster, New York, N. Y.

1. The following named officer is recommended to the Commanding Officer, 2675th
Regiment, APO, for promotion to the next higher rank:

(Name) Ashburne (Rank, Branch, Component), (ASN) (Orgn)

- a. Date of arrival in this Theater
- b. Assignments (in order) since date of arrival in Theater to present date:

Assignment	Location	From	To	Manner of Performance
------------	----------	------	----	-----------------------

Region IV				superior

- c. Date of entrance into active commissioned service
- d. Held upon entrance into active duty as commissioned officer

Date Present rank
Time in grade

- e. Authority and date of promotion to present grade
- f. Total length of active commissioned service

(continuously)

Region IV

c. Date of entrance into active commissioned service 11 May 1943

d. Rank held upon entrance into active duty as commissioned officer

Date of present rank

Time in grade

11 monthse. Authority and date of promotion to present grade Special Order No. 123f. Total length of active commissioned service 27, last reference lot as amended, Special Order No. 123g. Officer's age is 34

h. Certificate: I have satisfied myself that the officer herein recommended to be promoted, has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

1. additional remarks:

Though assigned to Region IV (because of the vacancy even then for which he is now recommended), Lt. Washburne has continuously served the Subcommission at Headquarters while in turn readying school affairs in Regions I, II, III, to all of which he has been attached. Over and above the strict duties of his assignment, therefore, he has done two men's work: supervising schools, (Signature)

T. V. Smith, Lt. Col. AUS

(Rank & Title)

Director of Education, ACC

(over)

Reproduced by Rear HQ ACC
dtg 26 Mar 44.

RESTRICTED

3024

revising and issuing and distributing elementary textbooks, preparing orders and details under which schools in all regions have opened upon a non-fascist basis, trouble-shooting in general for the Subcommission and each Region in turn, and daily giving wise counsel on both personnel and policies. As final confirmation of his devotion to the job, Major Washburne worked so hard and successfully on the language that within two weeks of his arrival in Sicily he dispensed with an interpreter and has long been giving several entire evenings a week to complete his early practical mastery of the Italian language.

If ever it may be factually said that an officer has proved indispensable to an enterprise, Major Washburne is that officer for the educational work in Italy, national and regional.

785016

SUPPLEMENTAL TO THE ORIGINAL RECOMMENDATION FROM REGION IV

Basic Recommendation Form

COMPANY
2675th REGIMENT
ALLIED CONTROL COMMISSION
APO 394

18 March 1944

Date

210.2

x 201.

SUBJECT: Recommendation for Promotion.

TO : Commanding Officer, Hq, 2675th Regt, ACC, APO 394, U. S. Army.

1. The following named officer is recommended to you for promotion.

Carleton Washburne Major Spec. Res. AMG O-518332 Region IV
(Name) (Rank-Branch-Comp) (SN) (Orgn)

e. Official status within orgn: (Title of Position) Director of Education

*b. Length of time officer has occupied position vacancy 6 months

c. Manner of Performance of those duties: Superior

d. Date of entrance into active commissioned service: 11 May 1943

e. Rank held upon entrance into active duty as commissioned officer: Major Date of Present Rank: 11 May 1943

f. Authority and date of promotion to present grade: Appointed under Sect. 37, National defense act as amended. Special Order No. 123

g. Total length of active commissioned service: 10 months -plus

h. Officer's age is: 54

i. Certification: I have satisfied myself that the officer herein recommended to be promoted has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

785016

- c. Manner of Performance of those duties: Superior
- d. Date of entrance into active commissioned service: 11 May 1943
- e. Rank held upon entrance into active duty as commissioned officer: Major
Date of Present Rank: 11 May 1943
- f. Authority and date of promotion to present grade: Appointed under Sect. 37, National defense act as amended. Special Order No. 123
- g. Total length of active commissioned service: 10 months -plus

h. Officer's age is: 34

i. Certificate: I have satisfied myself that the officer herein recommended to be promoted has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

j. Additional remarks: Though originally assigned to Region IV (because of the vacancy for which he is now recommended), Major Washburne has continuously served the Education Subcommittee while in turn reading affairs in Regions I, II, III. Over and above the strict duties of his own Regional assignment, he has for this Headquarters done two men's work: supervising schools, revising and issuing elementary textbooks, preparing orders and details under which schools in all regions have opened upon a non-fascist basis, trouble-shooting in general for the Subcommittee and all the Regions, and daily giving wise counsel on both personnel and policies. As final confirmation of his devotion to the job, Major Washburne early got enough Italian to dispense with interpreters and has long been giving several entire evenings a week to complete his mastery of the Italian language.

(Signature) Washburne
Lt. Col. AUS, Director of Education
(Rank & Title)

REPRODUCED FROM HQ ACC, 12 Mar 44.

If ever it may be truly said that an officer has proved indispensable to an enterprise, Major Washburne is that man for our education work in Italy, national as well as regional.

Washburne
T.V. Smith, Lt. Col. AUS

Director of Education, A.C.C.

SUPPLEMENT TO THE ORIGINAL RECOMMENDATION FROM REGION IV

Basis Recommendation Form.

COMPANY
2675th REGIMENT
ALLIED CONTROL COMMISSION
APO 394

18 March 1944

210.2
Z 201

SUBJECT : Recommendation for Promotion.

TO : Commanding Officer, Hq. 2675th. Regt, ACC APO 394 U.S. Army.

1. The following named officer is recommended to you for promotion.

CARLETON WASHBURN Major, Spec Res AMG 0-518332 Region IV

- a. Official status within organ: Director of Education.
- b. Length of time officer has occupied present vacancy: 6 months.
- c. Manner of performance of those duties: Superior.
- d. Date of entrance into active commissioned service: 11 May 1943.
- e. Rank held upon entrance into active active duty as commissioned officer: Major. Date of Present Rank: 11 May 1943.
- f. Authority and date of promotion to present grade: Appointed., under Sect. 37, National Defense Act as amended. Special Order No. 123.
- g. Total length of active commissioned service : 10 months plus.
- h. Officer's age is : 54.

i. Certificate: I have satisfied myself that the officer herein recommended to be promoted has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

j. Additional remarks: Though originally assigned to Region IV (because of vacancy for which he is now recommended), Major Washburne has continuously served the Education Sub-commission while in turn readying affairs in Regions I, II, III. Over and above the strict duties of his own Regional assignment, he has for this Headquarters done two men's work; supervising schools, revising and issuing elementary textbooks, preparing orders and details under which schools in all regions have opened upon a non-fascist basis, trouble-shooting

785016

- c. Manner of performance of these duties: Superior.
- d. Date of entrance into active commissioned service: 11 May 1943.
- e. Rank held upon entrance into active active duty as commissioned officer: Major. Date of Present Rank: 11 May 1943.
- f. Authority and date of promotion to present grade: Appointed., under Sect. 37, National Defense Act as amended. Special Order No. 123.
- g. Total length of active commissioned service: 10 months plus.
- h. Officer's age is: 54.

i. Certificate: I have satisfied myself that the officer herein recommended to be promoted has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

j. Additional remarks: Though originally assigned to Region IV (because of vacancy for which he is now recommended), Major Washburne has continuously served the Education Sub-commission while in turn readying affairs in Regions I, II, III. Over and above the strict duties of his own Regional assignment, he has for this Headquarters done two men's work: supervising schools, revising and issuing elementary textbooks, preparing orders and details under which schools in all regions have opened upon a non-fascist basis, trouble-shooting in general for the Sub-Commission and all the Regions, and daily giving wise counsel on both personnel and policies. As final confirmation of his devotion to the job, Major Washburne early got enough Italian to dispense with interpreters and has long been giving several entire evenings a week to complete his mastery of the Italian language. If ever it may be truly said that an officer has proved indispensable to an enterprise, Major Washburne is that man for our education work in Italy, national as well as regional.

(Sgd) T.V. SMITH,
Lt. Colonel, AUS,
Director of Education, A.C.C.

3022

1785016

*personal
file*

THE FOREIGN SERVICE
OF THE
UNITED STATES OF AMERICA

AMERICAN EMBASSY

Rome, October 22, 1945

Rear Admiral E. W. Stone,
Chief Commissioner,
Allied Commission,
Rome.

Dear Admiral Stone:

I am enclosing for your information copies of an exchange of letters which I have had with Signor Vincenzo Arangio Ruiz, Minister of Public Instruction, concerning the future status of Lt. Colonel Carlton Washbourne, Director of the Education Sub Commission of the Allied Commission.

Sincerely yours,

/s/ A. Kirk

Alexander Kirk

Enclosures:
2 letters

3621

Rome, October 22, 1945

Dear Mr. Minister,

I take pleasure in acknowledging the receipt of your letter of October 2, 1945, in which you inform me of your request of the President of the Council of Ministers that he express to Admiral Stone your desire that Lt. Colonel Carlton Washborne of the Allied Commission be among those officers attached to the American Embassy and remain in Rome, and wish to thank you for bringing this communication and your views on the subject to my attention.

Sincerely yours,

The Honorable
Vincenzo Arangio Ruiz,
Minister of Public Instruction,
Viale del Re,
Rome.

Personal file
TRANSLATION

ROME, October 2, 1945

Mr. Ambassador:

A few days ago I wrote officially to the President of the Council asking him to express to Admiral Stone my desire that among the officers of the Allied Commission destined to remain attached to the American Embassy be included Lt. Colonel Carleton Washbourne, Chief of the Education Sub Commission.

Fearing that the time necessary, according to the custom of bureaucracy, for the desired letter of the President to the Admiral in arriving at destination be such as not to allow for timely provisions, I turn directly to you to renew the same plea.

Lt. Colonel Washbourne, to whom I am now tied by truly brotherly affection, has contributed such services to the rebirth of Italian schools and cultural exchanges between Italy and America that his departure would deprive me and my Ministry of a most valuable collaborator. I am sure that he himself is well disposed to sacrifice yet a few more months so that the plans formulated during our conversations can be brought to a satisfactory conclusion.

Trusting that you, Mr. Ambassador, will want to be of aid to me in this matter, I renew the assurances of my profound and cordial consideration.

Believe me, yours

(Signed: Vincenzo Arangio Ruiz)

(Minister of Public Instruction)

Translated by PFM/jb

CONFIDENTIAL

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

RD/1C/1.3/AC

Tel. 489081-269

SUBJECT: Lt. Colonel Carleton W. WASHBURN, AUS.

TO : CSO, Civil Affairs Section. 7 September 1945

Reference this mornings verbal communication regarding British Honours to American Personnel, I have the honour and pleasure to state that no one in this Subcommittee is more deserving than Lt. Colonel Carleton W. Washburne, Director of the Education Subcommittee.

May I ask you therefore to bring the matter to the attention of the Vice President.

CONFIDENTIAL

JOSEPH V. VELLA, Captain
Executive Officer
Education Subcommittee

3610

CONFIDENTIAL

10.

Major WASHBURN (now Lt. Col.) was assigned to Region 4 as Regional Education Officer and sent to Sicily in October 1943, to await the opening of his Region. He volunteered his services to the Education Adviser of AMOT (Major Gayre), and was immediately put in charge of the defascizing of school courses of study and the preparation of non-fascist text books. Under extreme difficulties of lack of materials and the lack of communications and personnel, he succeeded in organizing and supervising Italian Committees to prepare the manuscripts for courses of study and elementary text books, and to expurgate secondary school text books. He activated printing plants and managed to find (in Naples) paper, ink, binding thread, etc. Books were in the press within three months of his landing, and in distribution two months later. At the same time (autumn of 1943), he was made Regional Education Officer for Sicily (VOCC) and worked out the procedures for opening elementary and secondary schools, used ever since throughout Italy. In the midst of this activity he was sent by General McSHERRY to Brindisi to contact the new Italian Government, and to Regions 2 and 3 and 15th Army Group to prepare for opening schools throughout southern Italy. He continued to do double duty as Regional Education Officer and Deputy Director of the Education Subcommission in charge of elementary and secondary education until his appointment as Acting Director of the Subcommission in October, 1944. Under his guidance 220,000 defascised elementary text books were printed and distributed during the first year, 2,000,000 during the second. He has prepared the directives under which the schools have opened, and has trained all other education officers and coordinated their work. He has obtained the fullest cooperation from successive Ministers of public instruction and other school and university officials. His Subcommission has worked as a highly efficient team, with cordial cooperative relations among themselves, with other Allied Officials, and with the Italians. In his work with the Italian Government from its beginning he has helped the four successive Ministers of Public Instruction to begin to lay the foundation for a more sound, effective, and democratic system of education in Italy.

11.

Lt. Col. Carleton W. WASHBURN, for service beyond the line of duty and under great handicaps in preparing printing, and distributing defascized school courses of study and text books; in working out the procedures for opening schools on a non fascist basis in the midst of war conditions, destruction, absence of materials, and requisition of school buildings; and in organizing the Education Subcommittee as a highly efficient, cooperative and effective team; and for work with the Italian government in laying the foundation for a more effective and democratic system of education in Italy.

CARLETON W. WASHBURN
Lt. Col. A.U.S.
Director of Education.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CW/ans

ED/10/1.3/AC

Tel. 489081-236

SUBJECT : Availability of Officer
for Employment with FEA
or State Dept.

6 April, 1945

TO : CO, 2675th Reg't, AC
(Col. C.M. Parkin).

Reference 340 of 4 April.

1. When no longer needed in a military capacity I am available for employment in a civilian capacity by State Department foreign service of FEA. I am free to remain in Italy (or to go to another theater) for an indefinite period.

2. Having studied the educational systems in most of the principal countries of Europe, Asia, and North and South America, and having lectured in them and known their leading educators, and having specialized in education all my life, I can be most useful in a position where I can help in educational reconstruction.

3. For the next months I believe that my experience can be best used here in Italy, where I know the situation intimately and are in close rapport with the Minister of Public Instruction. While the war continues in Italy I can work more effectively as an army officer, but thereafter I can continue to work uninterruptedly as a civilian.

4. When planning for educational reconstruction in Germany and Austria is in order, I could probably be useful there - before coming to Italy I know those countries fairly well. My preparation at Charlottesville was for them, and I developed there a fairly comprehensive plan for the educational work in Germany, a plan which my experience in Italy leads me to believe is essentially sound. I speak German.

5. I could also help in educational reconstruction in the orient, if so desired. I have more understanding of Japan and China than do most Americans, except those who have lived and studied there for considerable periods. But I do not speak either Chinese or Japanese.

6. In brief, I am available for service wherever I can be most useful.

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education.

C O N F I D E N T I A L

HEADQUARTERS
2675TH REGIMENT
ALLIED COMMISSION (OVERHEAD)
APO 394

CMP/rs1

4 April 1945

File: 340.

SUBJECT: Recruitment of U. S. Army Officers of the Allied Commission for
Employment with the Foreign Economic Administration and State
Department.

TO : U. S. Army Officers assigned to 2675th Regiment, Allied Commission,
(Overhead).

1. There is in the process of development a procedure which will enable U. S. Army officers who have evidenced their desire to do so, and who are found to be qualified, to be relieved from active duty from the Army of the United States and immediately re-employed in this headquarters for a position with the appropriate U. S. Government civilian agency.

2. The purpose of this letter is to advise you that there will be a limited number of civilian employment opportunities open and to afford you a chance to be considered for one of them in the event your qualifications are related to one of the positions to be filled.

3. The U. S. Government employees who will fill these assignments will be recruited from either or both of the two following sources:

- a. Present Army officer (U.S.) personnel of the Allied Commission.
- b. Civilians recruited in the United States.

The former source will be given initial preference.

4. The employing agencies will be the Foreign Economic Administration and the Auxiliary Foreign Service of the State Department. The Foreign Economic Administration is a war agency created by the President to bring together in one organization all United States foreign economic functions. Included in the work of this Administration are the responsibility for administering the Lend-Lease program and the conducting of the United States economic warfare activities. Employment with the FEA in this theater will be of indefinite duration but will continue for as long after the termination of European hostilities as a need exists for independent agency representation in Italy. When the FEA Italian assignment has been completed, personnel will be eligible to be considered for other foreign assignments or work in Washington, D. C. "The State Department will employ suitably qualified officers in the Auxiliary Foreign Service of the United States. Officers accepted in this service will continue to serve in the Allied Commission in Italy as long as they are needed and will then be subject to appointment at a diplomatic or consular post where their services may be needed."

C O N F I D E N T I A L 3614 .

C O N F I D E N T I A L340, dtd 4 Apr 45, contd

5. All officers are eligible to apply for these positions, however, all applications from officers thirty-one years of age or under will have to be forwarded to the War Department for special consideration. All Army officers (U.S.) who are relieved from active duty for these positions will be considered as having served honorably and will be eligible for all pay and allowances accorded after honorable separation from the service, except for accumulated leave.

6. If you are interested in receiving consideration for any civilian position for which you might be found qualified, will you immediately so indicate, designating the agency in which you are primarily interested. In the event a favorable return is received from you, you will be advised as soon as possible whether any position exists for which you might be considered. At the same time you will be furnished with full particulars regarding any specific position for which you appear to be qualified. If, after receipt of this advice, you indicate your desire to be recommended for appointment to the position in question, subject to a favorable interview, your case will be promptly referred through AFHQ to Washington for consideration and action.



C. M. PARKIN
Colonel, Infantry
Commanding

R E S T R I C T E DHEADQUARTERS
ALLIED COMMISSION
APO 394

SPECIAL ORDERS)

NUMBER 50)

19 February 1945

E X T R A C T

4. Maj CARLETON W. WASHBURN, 0518332 Sp Res (A) Education Sub-Com, this Hq, accompanied by Pasquale Ceci, Italian mil driver atchd Super Garage, Allied Commission, WP Aquila, Chieti, Pesaro and Forli, Italy o/a 20 Feb 45 on temp dy for a period of approximately seven (7) days in connection w activities of the above-mentioned Sub-Com, and upon completion thereof will ret to proper sta. Rat will be provided for two (2) men for seven (7) days. Travel by govt MT is atzd. No per diem atzd.

By command of Rear Admiral STONE:

NICHOLAS PIOMBINO
CWO, USA
Asst Adjutant

OFFICIAL:

NICHOLAS PIOMBINO
CWO, USA
Asst AdjutantDISTRIBUTION:2 - O coned
2 - Driver
1 - Dispatch
1 - FileR E S T R I C T E D

3613

Major C.W. WASHBURN
Hq. 2675 Regiment (overhead)
Allied Commission, APO 394
c/o Postmaster, New York, N.Y.

12/13
Lt. Col. T.V. SMITH
School of Military Government
University of Chicago,
Chicago, Illinois.

Dear T.V.,

First, thanks a lot for your V-Mail of 17 December, telling of your visit with Helviz, Margaret, and Don, and of your excellent assignment.

Second, thanks in the name of the whole office force for the gifts that came in your Christmas package from Gayle and the book on the Great Decision. I gave the book to Riazuto, who promises to let me and others read it. The various goodies were distributed among the eight office workers - there was one for each. Your Claudia (who interpreted for you) got a can of tuna; Anna and Cornelia typist you know got, each, one of the little oval tins -- anchovies? Miss Rombo got the smoked cheese. The other things went to Vesselo's research assistant (Miss Federici) and his secretary, Clara Rocca, and to three persons new since you left - my East Indian typist, Hasan, my senior administrative assistant (formerly Paul Andrew's assistant) Mrs. de Bosis, and a new clerk of Vesselos. All were very appreciative, and asked me to thank you (and Gayle) for them.

I've got Lund into the Subcommittee and am sending him to understudy Pratt, and I've declared "eilman surplus. I'm trying to get a replacement for "eard who is as anxious to get rid of his present job as I am to get rid of him - but we get on well together, and he's doing a fairly good job; just not really efficient and quick. We got on extraordinarily well, considering his temperament, and despite our mutual desire for a divorce feel friendly toward each other.

I've had to earmark three of our officers for the American third of Vienna and three provinces. I did not designate myself as I would not want to trade the whole of Italy for one province and a fraction of a city, even in Austria. If, when Austria as a whole comes under the Austria Control Commission (US, GB, and USSR), they want me to go as head of the Education Subcommittee there, the proposition would be very tempting. But for now I've earmarked Lund, Murphy, and Tilroe, at least tentatively, for the job. Lund specialized in Austria and Germany, and wants very much to go there. He'd like to head the works.

New lists of promotions - copious ones - have come out, but with no education officers. I'm fighting hard for Pratt and Noe, and so are their RC's, and I'm putting in a gentle suggestion that I be not forgotten. Upjohn has backed me in a letter to Finke urging that Pratt, Noe and I all receive promotions. Well, we'll see!

I'm still Acting director - I think they just forgot about it - in fact Cripps said he had forgotten all about it, but would talk to Upjohn. But it's a minor matter - everyone assumes I'm here to stay and the work buzzes right on. All relations seem cordial. And we're moving forward on the long-range work as well as on the immediate jobs.

I don't know whether you're still interested in shop talk from over here - Italy probably seems remote past, while Japan looms large in the foreground.

The best of luck to you, T.V.

Cordially,

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

MAJOR CARLETON W. WASHBURN
HQ. 2675th Regiment (Cvhd)
Allied Commission,
APO 394, c/o Postmaster,
New York, N.Y.

30 December, 1944

Lt. Col. T.V. Smith
University of Chicago,
Chicago, Illinois.

Dear TV,

Thanks a lot for writing to me so promptly. Heluiz writes me that you finally got together. I'm awfully glad.

Here everything goes along well. I enclose as a personal communication a description of the activities of your former staff - I am not sending it out to any one else because of recent comments on the general subject (not directed at us) by the V.P. It will bring you up to date.

I also enclose a much less welcome note from the University of Rome and copy of my letter to the V.P. on the subject. At today's meeting he said my letter had been discussed at the Chief of Staff meeting. There it was decided not to hurt the feelings of the University by asking them to rescind their action; that each of us might, if we wished, express our thanks to the University, and that the Chief of Staff would write to the Minister of Public Instruction requesting him to ask all universities not to honor in any way any Allied officers in the future. (Legal Subcommittee had had a somewhat similar case).

I, naturally, knew nothing of this Rome action until over a month after it took place, or I would have taken steps to stop it. The day I got the notification I wrote the enclosed letter.

Enclosed also is a press release, which is accurate. Yes, our books are actually on sale now in the Rome territory, some in Naples (including 8000 shipped to Bari as a starter), and printed and ready for distribution next week in Florence. At least 750,000 books are actually printed, and more are pouring off the presses every day.

The new Minister, while less the delightful gentleman and thinker than De Ruggiero was, seems more efficient and is thoroughly friendly and cooperative.

A commission on the elementary school program for next year, appointed last summer by De Ruggiero, has turned out a perfectly swell document. I believe Arrangio Ruiz (who knows nothing about elementary and secondary education) will approve its immediate publication so that authors and publishers can begin to get new text books out in accordance with it. I'm in my element working with this commission (which includes three Central Inspectors of the Ministry) and helping them put on the finishing touches. If this goes across elementary education in Italy will have taken a tremendous leap forward. Arrangio Ruiz is also promising to set up committees to prepare new programs for the Magistrale and technical schools - if we can get those on a sound basis, plus the elementary schools, we've covered 98% of the Italian populace - let the other 2% stew in their Latin and Greek!

Gayre writes me (very cordially, since he's asking some help) that he's sending me the MS of his new book, "A Chronicle of the Two Sicilies". I'll be interested in seeing it. He wants to issue an American edition.

He says, "Take my advice and remain where you are. If I had known what the conditions would be for the other sphere of activity, I should never have touched the business. Aldo also had a raw deal - as most people have had from the old theater of operation.

Well, T.V., I could go on chatting indefinitely as we did when you were here. I miss our talks. You see I remain as eugeptic as ever! Title and rank remain unchanged, although Chapman has recommended promotion and I rather think the promotions board has - but I don't know and don't much care. I'm having a swell time.

A package came for you from Gayle. Rizzutto and I are opening it tomorrow and distributing the spoils to the office staff. Been too busy today. I'm less leisurely than you would have me, doggone it!

Write when you have time.

Cordially always,

COPY

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/rh

ED/2C/AC

23 December, 1944

SUBJECT : Honors from the University of Rome.

TO : Vice President, Civil Affairs Section.

1. The Education Subcommittee was the first to take a strong stand against its officers accepting honorary degrees, etc., from Italian universities and learned societies. Both my predecessor and I, and, as far as I know, all the other members of the Subcommittee have felt that the receiving of such honors was highly improper, and since the first much regretted actions taken by Sicilian universities during the fall of 1943, we have prevented any such degrees or honors from being given to members of our Subcommittee.
2. The stand taken by us was quickly followed by a general AC directive to the same effect applying to all AC officers, and more recent orders have strengthened the first one.
3. Now I find officers in the Education Subcommittee in an embarrassing dilemma. I have just received a communication from the University of Rome, stating that the Academic Senate had, on 9 November, 1944, proclaimed "grandi Benemeriti" (great well-deserves) of the University of Rome, Brig. Gen. Hume, Lt. Col. T.V. Smith, Capt. Vella, and me. This is not an honorary degree, but it is, in a certain sense, an honor. It was voted to us without any knowledge on our part, and there is no action that we can take to accept or reject it. Nothing is offered to us - the University simply records formally, that it considers these officers to have benefitted it and that it honors them for it.
4. The University knew our rule against honorary degrees. It sought, by this action, to avoid our prohibition and yet to express its appreciation. Had I known that any such action was contemplated I would earnestly have requested that it be not taken.
5. Now, however, there seem to be only two alternatives: either we let the matter stand and forget it; or I request the Academic Senate to rescind its action. I would prefer the latter alternative were it not that, in the first place, we could not force it to do so, and in the second place it would appear extremely ungracious and would seem to imply that we suspected ulterior motives on the part of the university - an implication which is hardly justified since the University is no longer in Military Government Territory.
6. I am distressed and puzzled about the matter. I shall appreciate your counsel.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

2 3608

File in personal

MAJOR C.W. WASHBURN

HQ 2675th REGT. AC
APO 384 c/o PM NEW YORK, N.Y.
27 December, 1944

Dear Family, faculty and friends:

This letter comes close on the heels of my last because it really is Part IV thereof - you will remember that I stopped it without writing Part IV because I wanted you to get it for Christmas if possible. Yet without this last part it may give you a distorted picture.

In telling you about my social life I told a lot about the good times and even good food I'd had with some of my friends, including high aristocracy. Those occasions stand out not because they are typical of my life but because they are in such contrast to most of it. I may have given you the impression that I spend most of my time with high society - actually it doesn't average an hour a week. It's fun, in small doses, as an escape; but it's not my routine life. Some of you may wonder if I'm not putting myself under obligations that might prove embarrassing. This has not proved to be the case - almost never have people of that type asked me any favors of any kind - partly because the things in my power aren't the things they are likely to want; and partly because most of them are too decent to presume on social acquaintance to ask for personal favors. (I must admit that some officers haven't found their hosts so delicate.) No, the people who ask for personal favors are the rank and file of teachers, etc., and Allied officers who have special friends among the Italians. For instance:

I got a letter the other day from a full colonel, executive officer to a very high official in AC, asking me to intervene to get a provveditore (provincial school superintendent) to appoint a young woman as a teacher - her cousin was an American officer; her mother had married an Australian officer; she had the technical qualifications. I wrote a formal military letter for my chief (Vice president and Deputy Chief Commissioner of AC) to sign, in which I said that the policy of AC was to let the Italians run their own internal affairs, that the Education Subcommittee had many such requests and never intervened - that it would be indefensible to do so and would result in our being deluged with requests to use our influence in behalf of individuals in whom some particular officer took an interest. The Vice President signed the letter, and that was that.

On the other hand there are appeals of a different nature. My ~~past~~ Executive Officer, Captain Volla, and my two chief civilian assistants - Miss Rombo and her assistant, Mrs. De Bosio, protect me as much as they can from the many appeals. They can handle most of them, but when they haven't the power to do something that they want to do they bring the case to me. The other day Miss Rombo said, "There's a boy in the outer office who was a student at the University of _____. He then went to a military training school in German Occupied Italy, but ran away and has come here. He now wants to go back to _____ to his family. May I issue him a pass?"

"Is he going back to enroll in the university?"

"No - I would have issued the pass in that case".

"Well, we are only authorized to issue passes to students and teachers. He should go to Public Safety."

"Yes, I know. He has been trying for days to see the Public Safety Officer, but can never get to him. And the assistants there won't do anything for him."

"That's too bad," I said, "but it's not our problem. The fact that he was once a student doesn't make us responsible for him. And we have no authority to act in such cases."

She looked awfully disappointed and said, "It's a very sad case - the poor boy has been away from home for three years; he's got this far in spite of dangers. I wish we could help him." But seeing no yielding in my eyes she withdrew.

She told Mrs. De Bosis. But Mrs. De Bosis has, if possible, a more tender heart even than Miss Rombo. She said, "You know, we shouldn't have gone to the Major - we should have gone through channels and taken the matter up first with Capt. Vella. I'll go to him." She did, and told the story in some detail. Vella, although a British officer, is a Mediterranean - born in Turkey of an Italian Father with a mother half French and half English; brought up in Malta, and educated in Italy. He has a Latin heart unimpeded by an Anglo Saxon conscience. He signed the permit. When the boy was safely on his way Miss Rombo, who has a conscience, confessed to me. When Mrs. DeBosis and Vella came in I told them I knew of their iniquity, but that since it was confessed and the boy safely on his way, I forgave them.

One more instance: Miss Rombo came into my office a week or two ago, saying, "There's a blind woman here - she's frightfully dirty. She heard that we were helping students and teachers to get back to X. She is a student in a School for the Blind there."

"Well, what's the difficulty? Why don't we give her a pass and send her up on the next truck?"

"That's not it. She managed to get here from Naples just now. There's no truck to X till the middle of next week. She has no place to sleep and nothing to eat. You must do something for her. Go and look at the poor thing."

I did, but Miss Rombo's description was enough without confirmation. Miss Rombo had checked credentials, etc. I phoned the Displaced Persons Subcommittee and told them I had a new problem. When the Director heard the case he said there was nothing he could do - call the Region 4 Displaced Persons Division. I did. The officer (whom I know, of course), said, "Well, we have a camp for Displaced Persons, but it's not a transient camp for stranded individuals - it's for large groups whom we're taking from one place to another."

"I know," I replied. But here's this poor blind woman in my office. I can get her to X all right, but she must have some place to eat and sleep meanwhile. Can't you do something?" He agreed to put her up in his camp.

When the truck left for X I asked Miss Rombo if she had got the blind woman off. "Oh, she went two or three days ago," she replied. "I found that a private car was going up and got her a ride - it was much more comfortable."

Favors are asked - countless ones, yes. In some cases they are legitimate and we can grant them. But the requests don't come from those who have entertained me except rarely. An exception was a school head who asked me to have lunch in his school and treated me royally, then asked a lot. But in such a case I don't feel under any obligation whatever - the motive is obvious, and the request is treated objectively on its intrinsic merits.

As I wrote before, I do see more of the upper stratum - aristocracy, business men, government officials, and the educational profession than of the common people - the factory workers and skilled mechanics and laborers and peasants. It's difficult for one who is not of them to know these working people well - ask yourselves how many persons of that type you have known intimately outside of those directly serving you - how much first hand knowledge you have of the political and economic and social aspirations, thoughts and feelings of the working class, you know first hand. And their native language is yours and America is a land of democracy, relatively speaking. Here I am an Allied Officer, speaking

the language imperfectly and with a foreign accent. I am obviously not one of them. I can't take them to my hotel - and if I could they would feel embarrassed and out of place. They have neither food nor light to entertain me. And I have no entree to them. Back home Russell Babcock, more than any one I know, had a knack for getting acquainted with workers, and a director of a camp for workers' children, and as a parliamentarian for a labor union he had got that contact that most of us lack. Perhaps three or four of my most socially-conscious teachers in Winnetka likewise managed really to know workers' psychology first hand - by taking jobs side by side with them, or helping in their activities. But even Russell would have a hard time doing it here.

I explained my plight recently to a man in FNB whose job it is to get inside knowledge of what people are thinking on all levels. He took an active interest and invited me to a private FNB mess, to which he said he would invite people for me to meet. He did. But the man on my right, though a labor organizer, was of the educated class; so was the man on my left - an executive of one of the labor parties (Action). So was the man across from me - a poet and writer, but poor (or therefore poor). The interesting thing is that not one of the three could name me a single articulate, thoughtful worker of his acquaintance. The labor organizer said, "Ask me your questions." I said I didn't have a set of questions - I wanted to know working people who were thinking and articulate. He said, "But working people here aren't educated and don't know how to think logically and express themselves." "I don't ask for logical thinking and educated expression," I replied, "I want to know the people who form the great base of the labor parties and the unions." He said he would think about it and see whether he could find some, but he was evidently non-plussed by the request. The ACTION Party man was more understanding. He said, "This isn't a good city to look for such things. It is a government city and people's thoughts are influenced by the political discussions - you'll find more of what you want in Tuscany. I'm going up there in a day or two and will see that one of my friends there looks you up when you go and introduces you to such people." "That's fine," I said, "but I'll be there only briefly and it takes time to get acquainted with people and discuss them. Surely in this city of a million, which, even though not industrial, has a number of factories and many skilled workers, there must be some workers who are doing some kind of thinking." He said it was a most interesting problem, and that he, too, would like to meet such people. He promised to join me in my quest when he came back. The poet asked me to have lunch in his home.

I did, today. It was in the workers' quarter - I think my chauffeur was a bit shocked when he saw the tenement house I entered. He climbed to the fifth floor where he and his brother (a violinist) and mother lived in three rooms. One of the rooms was the kitchen with a pet white hen running around in it - so well trained that she never crossed the imaginary threshold on the stone floor into the "living room" - a poor little old room, with a small kitchen table in the middle from which we ate. There was no bath room, of course, but there was a bedroom which I didn't see. We had a good lunch - macaroni with excellent mushroom sauce and grated cheese; their ration of poor black bread. Two little meatballs, deliciously seasoned - the mother gave them to us two men; some red wine; some sort of green vegetable, like chard, and an apple and orange which the three of us shared. I felt horribly guilty eating this feast - I knew that everything but the bread was bought at terrific prices - the orange cost at least ten cents and the apple fifteen, the cheese about \$5 a pound. We would add up with a good substitute coffee flavored with anise, I forgot to say - it probably didn't cost too much. Later I asked the poet how they got money for food. "Oh," he said, "Mother had a bottle of cologne from the old days, and she sold it for 4000 lire to a soldier who wanted to give it as a present (\$40!) That will keep us twenty days." "And then?" "Chi sa? (Who knows?) he shrugged.

"The trouble is," the poet went on, after showing me a little volume of his poems (300 copies printed), "No one works. The factories can't get electricity, coal or raw materials as a rule. Those who do work earn enough in two days to buy one meal. So people who have anything sell it to live. ~~Some~~ Others - most people - deal in the black market. They buy or steal something and sell it to someone who sells it to someone else at a profit, and after several such transactions it gets in the black market at a terrible price and is bought by people who have made their money either by selling what they have or by such transactions. Most of the poor people just have to steal. I'm not an economist, but I don't see how this can last."

The stealing problem is terrific. Goods sent on freight trains are shunted in train yards by trainmen, in on the game, and conveniently taken to a spot where the black market operators are waiting. One of our drivers was recently offered \$2000 to leave his car for five minutes - and a driver making \$40 per month has to be damned honest to refuse. Whole carloads of goods, and countless automobiles are stolen. The carabinieri (police) are so poorly paid that to live many of them will take bribes. Worst are the Allied soldiers who, in some cases can't resist the temptation to take a large sum of money for turning their backs or driving a truck just a little out of the way or letting it break down at a convenient spot. When American cigarettes sell at \$.70 to \$1.50 a pack the temptation to make a fortune by highjacking a truckload, or to get several days' living by stealing a carton is terrific. Add to that the impossibility of living on the rations (a few slices of poor bread a day, and a little bit of salt and olive oil, maybe, about once a month), and on the extraordinarily low wages - a teacher gets \$30 per month, a full professor \$50, and prices average about three times what they do in the U.S. even today - and you see something of the problem.

Well, after lunch the poet went out and brought in two friends. One was literally in rags - he was a wood carver by trade. Both of them were working - driving the "camincinos" that serve as busses. (A camincino is a little delivery truck with a short ladder at the back. People climb in - including the aristocracy - and stand packed like sardines as it drives through town - fare 15¢ a ride.) A moment later a young Italian sergeant joined us. I began pumping questions.

"When you came in," I said, "Signora Penna, and I were discussing the future of Italy. What do you see ahead - what do you want to do or hope can be done?" "We've got to get rid of the king and the Logotenente (the crown prince - lieutenant general of Italy)," replied the sergeant. "That seems to me of secondary importance," I said. "I mean how are you going to reconstruct your country, solve the terrible problems of your economic and social life?" "We've got to get a stable government." "Yes, of course; but when you have it?" "We don't have it. There will be a revolution if we don't get rid of the logotenente and get a stable government." "All right," I persisted, "We'll have a revolution and get rid of the king and logotenente, and get a stable government. Then what?" They all looked non plussed. After much urging, they said that they'd like to get back to the conditions of the last half of the 1930's. "That's your whole aim?" I asked. "You yourselves said a few minutes ago that too many Italians wanted to go to America. Even in the 30's your people wanted to leave Italy because the standard of living was so low. Nearly half your people were illiterate. Only about a third went to school beyond the third grade. 85 or 90% didn't go beyond the fifth grade. Is that your ideal?" They grinned sheepishly, but had nothing to offer - and these men were originally of the more or less educated class, far superior in background to the rank

and file. "you see," said the poet as we drove back to my office, "the Italian working class are like children. Look at the signs chalked up on the walls (they're scrawled everywhere in Italy) - Viva Stalin; Viva Roosevelt and Churchill; Down with the king; down with the prefect; viva so~~s~~ and so - they're all personal. The people look for a father - it's a Freudian Father-complex. They want a great good father who will look after them. That's why I'm afraid we'll have another dictatorship. At the movies when Churchill is shown there's a little cheering; there's much more for Roosevelt - we like the Americans much better than the stiff English, although we don't understand your lack of discipline. But the great popularity of the Americans and even the British, is going steadily down - you don't give the people what you promised in your propaganda. Most of the people fear that they wouldn't have what little they have if it weren't for your help. They remember that things were better under the Germans, and forget that the Germans are the ones who destroyed our electric plants and forced you into the war. They just know that things were better last year and that they are intolerably bad now that you're here. It is when Stalin's picture is shown on the screen that there is the real cheering. He has become a personal idol. The communists use this fact, and we are liable to get not democracy but a communist dictatorship."

This experience didn't really tell me anything I didn't already know - but it made the facts stand out in bold relief - it gave a third dimension to things I knew less sharply.

The truth is, despite the pleasant personal picture I paint in my letters, there are times when it takes all the philosophy I have to keep from being utterly discouraged by the magnitude of the problems here. Materially, right now, the key is transport. Fundamentally the key is education. It is lack of transport that keeps us from getting coal to factories and electric light plants, from getting spare parts for essential machinery, from giving or letting the Italians give supervision to all the affairs of the country. Transport is the life blood of society - the only thing that makes possible the living of a population as large as it now is in any modern nation. The ships and trucks and railroad equipment manufactured in Britain and America are used for carrying war materials. Italy hasn't the steel and coal and machinery for making its own transport - nor without a pouring of machinery and coal can it get its factories to work. Without transport we can't get the food and supplies around to break the black market - nor the personnel around to try to suppress its most flagrant forms. The Italian cars that the Germans didn't take are fast wearing out and there are no spare parts for them - worst of all there are no tires. I see no hope on this transport problem until Germany collapses. Until then things are bound to go from bad to worse in spite of all we can do.

The education problem is more basic and won't be solved by any collapse of Germany. Our figures show that under Fascism and now (worse now because of destroyed and occupied schools) from 50% to 65% of the children who enter first grade (and some never do) leave school before fifth grade; 35% never go beyond fifth grade to either the lower-trade-schools or the lower secondary schools (ages 11 to 14); 94% never go beyond the lower secondary school; only one or two out of a hundred get into the universities. Yet education is all directed toward the university - academic, verbalistic, utterly unrelated to the needs of the children, the families, the communes, the nation, or the world. There's not a word about world history, not a word about the United States or China or anything outside Europe in the whole elementary school - the only history is the history of Italy. The geography, in the fifth grade, gives the names of the continents with two tiny hemisphere maps, a couple of pages to each European country. But the educated class, the tiny ruling class that makes up the entire leadership of the

and file. "you see," said the poet as we drove back to my office, "the Italian working class are like children. Look at the signs chalked up on the walls (they're scrawled everywhere in Italy) - Viva Stalin; Viva Roosevelt and Churchill; Down with the king; down with the prefect; viva so~~ff~~ and so - they're all personal. The people look for a father - it's a Freudian Father-complex. They want a great good father who will look after them. That's why I'm afraid we'll have another dictatorship. At the movies when Churchill is shown there's a little cheering; there's much more for Roosevelt - we like the Americans much better than the stiff English, although we don't understand your lack of discipline. But the great popularity of the Americans and even the British, is going steadily down - you don't give the people what you promised in your propaganda. Most of the people forget that they wouldn't have what little they have if it weren't for your help. They remember that things were better under the Germans, and forget that the Germans are the ones who destroyed our electric plants and forced you into the war. They just know that things were better last year and that they are intolerably bad now that you're here. It is when Stalin's picture is shown on the screen that there is the real cheering. He has become a personal idol. The communists use this fact, and we are liable to get not democracy but a communist dictatorship."

This experience didn't really tell me anything I didn't already know - but it made the facts stand out in bold relief - it gave a third dimension to things I knew less sharply.

The truth is, despite the pleasant personal picture I paint in my letters, there are times when it takes all the philosophy I have to keep from being utterly discouraged by the magnitude of the problems here. Materially, right now, the key is transport. Fundamentally the key is education. It is lack of transport that keeps us from getting coal to factories and electric light plants, from getting spare parts for essential machinery, from giving or letting the Italians give supervision to all the affairs of the country. Transport is the life blood of society - the only thing that makes possible the living of a population as large as it now is in any modern nation. The ships and trucks and railroad equipment manufactured in Britain and America are used for carrying war materials. Italy hasn't the steel and coal and machinery for making its own transport - nor without a pricing of machinery and coal can it get its factories to work. Without transport we can't get the food and supplies around to break to black market - nor the personnel around to try to suppress its most flagrant forms. The Italian cars that the Germans didn't take are fast wearing out and there are no spare parts for them - worst of all there are no tires. I see no hope on this transport problem until Germany collapses. Until then things are bound to go from bad to worse in spite of all we can do.

The education problem is more basic and won't be solved by any collapse of Germany. Our figures show that under Fascism and now (worse now because of destroyed and occupied schools) from 50% to 65% of the children who enter first grade (and some never do) leave school before fifth grade; 35% never go beyond fifth grade to either the lower-trade-schools or the lower secondary schools (ages 11 to 14); 94% never go beyond the lower secondary school; only one or two out of a hundred get into the universities. Yet education is all directed toward the university - academic, verbalistic, utterly unrelated to the needs of the children, the families, the communes, the nation, or the world. There's not a word about world history, not a word about the United States or China or anything outside Europe in the whole elementary school - the only history is the history of Italy. The geography, in the fifth grade, gives the names of the continents with two tiny hemisphere maps, a couple of pages to each European country. But the educated class, the tiny ruling class that makes up the entire leadership of the

political parties and the government, thinks of education in terms of Latin, and the classical education that will lead to the university - literally, the leaders just don't think of the education of the mass at all - they know that many of the poor don't get much schooling and regret the fact and wish they were rich like us so they could afford education for all - but after all, we Americans don't take education seriously, some think - our college students spend most of their time on athletics, while the Italian students study seriously.

Of course the government is weak - it has no base in the people and can't have; it has no money; it has no cars to send its officials around (more literally, it has so few cars and so little gas that it can't possibly do a real job. We in AC and AMG have quite inadequate transport, utterly inadequate numbers, and home governments which keep saying "Let the Italians run their country!"

The poor Italians themselves are torn between conflicting desires. They are helplessly dependent on us for everything - both materially and psychologically dependent. Twenty two years of Fascism have robbed the civil service of initiative and the power to think for themselves, have corrupted many of the leaders; have left dissension, inefficiency, and dependency. Yet they want independence and freedom of action; they want some sort of democracy without ~~any base for it to rest on.~~

But I don't want to close this letter with a note of despair. Fundamentally the Italian people ~~are~~ are a warm, industrious, skillful, and potentially intelligent people. They are amazingly patient and cheerful. Those who are educated are as cultured and fine a lot as you can find in the world. I have just been reading the new program for the elementary schools prepared by a commission appointed by De Ruggiero when he was Minister of Public Instruction - it's splendid: much American elementary schools would be improved by following it. Men like De Ruggiero, like the head of the Teachers Syndicate, like Morandi - the architect engineer I wrote about; women like Miss Ruffini and Mrs. Albertini (Tolstoy's granddaughter) - such people are here, are fine through and through, and both see and work. My own professional assistant is likewise an Italian, and typifies the vision, intelligence, warmth and efficiency that the best of them have. Such persons - and there are lots of them, even though the percentage is small, working to bring out the potentialities of the underlying mass, can and will - in time - solve the seemingly ~~insurmountable~~ unsolvable problems.

And Italy is a beautiful country. The loveliness of its landscape is indescribable. In this setting for 2500 years people have worked and developed one culture after another. The stock that produced Roman law and engineering, sank into relative darkness while it absorbed blood from the north and then produced Dante and Raphael and Michel Angelo and Da Vinci and Columbus; lapsed into feuding - and feudal - states and then had its risorgimento and unification, will recover from the disease of fascism and the affliction of war, and take its own rightful place among the cultures and peoples of the world.

Now - it's way past midnight. I'm going back to my ballet and to bed.

Good night!

Lucia 3602

Hq. 2675th Ament, A.C.
APO 394, c/o Postmaster,
New York, N.Y.

23 November, 1944

Dear Guy,

Your letter of 9 November came today -- just after I mailed the enclosed to Ed yesterday. My letter to Ed answers most of your questions but not that regarding long-range plans.

When you say that it occurs to you that after this experience I might in time be called to a job larger in responsibility than that of the Winnetka superintendency and that I might feel that I should accept it if it should be offered, you state the case very well. I have never found Winnetka confining -- the generous attitude of the Board and the majority of the people has made it possible for me to use Winnetka as a center for national and even international activity. This in turn has, I am convinced, benefitted the Winnetka schools, making them attractive to the best teachers obtainable, keeping the teachers alert and in touch with world-wide educational thought, and helping me to give wiser leadership. I do not feel therefore, that to continue in Winnetka for the five years that precede my retirement would be a narrowing or limiting anticlimax. In many ways it would be a satisfying way of rounding out my career. (The sale of my house was not a burning of bridges but an economic necessity due to greatly reduced income.) On the other hand, it is entirely possible that by the time I am released or thereafter, the breadth of my present experience and responsibility will result in my being asked to take a position where I might feel that I could have even greater scope than in Winnetka. If this should happen, and if I were convinced that I could be more effective for a larger number of people through making the change, I would certainly accept the offer.

You ask if I would like to get out of the army as early as I can honourably and properly do so. Not while I am doing work which seems to me as important as that which I am now doing. Should the situation change -- as it can do over-night -- and I find myself doing a routine job, or one in which my experience and interests are not being put effectively to work, I'd like to get out as soon as possible. But right now I have a key position of great responsibility and potentialities, and am finding it very satisfying. There is some rather vague talk about the possibility of some of us being given an opportunity to continue our work here in a civilian capacity. If that should happen, there would be less uncertainty about our immediate future, and we would have more control of our own destinies. I would, I believe, quickly accept such an opportunity. But it looks very remote -- what Allied civilian agency exists which would take on the responsibility for Italian education? It is clearly out of the field of UNRRA; our State Department is American only, naturally, while this a joint British-American show, with emphasis on the British.

When you ask "What do you want to do?" you pose a question which I can answer positively in general terms but not at all in specific ones. I have no personal ambition for a specific job or position. What I want is the opportunity to use what ability and vision I have and my uniquely broad range of experience to affect the education of the on-coming

2.

generation toward certain broad individual and social ends. These ends are those towards which I have always been working and which are expressed in my writings — especially in "A Living Philosophy of Education". The means, however, of reaching those ends, will necessarily differ widely in different environments and will not necessarily be those which appeared to be most effective in a place like Winnetka. Whatever job will give me the greatest potentiality for effecting education toward those ends is the job I want.

Winnetka, out of all proportion to its size, has, for the past quarter of a century, provided me with the most effective leverage toward accomplishing what I want to do. Presumably, were I to return, it would continue to be an effective center of activity. But whether it would be the most effective center available, I do not know — and cannot know until I know what other opportunities present themselves.

All this is from my personal angle. From the angle of the Winnetka schools, it is the Board that must decide. You are kind enough to say that it is your personal feeling that if I want to return to the Winnetka superintendency I am entitled to do so. But any such right I freely relinquished over a year ago. I do not want the Board — and I am absolutely sincere in this — to put appreciation of my past work or a feeling of any obligation to me ahead of what it honestly considers to be the best interests of the Winnetka schools. Winnetka is not under obligation to me — for the services I have rendered it has not only paid me generously but it has given me a freedom, a backing, and an opportunity beyond any price. It has made more than ample return for whatever I have given. Its obligation is not to me but to its own children and the preparation of them to live satisfying lives and to assume their full responsibility for social well-being.

Thank you for writing to me frankly and fully. Please show this letter with the Board and Rao. It is in no sense confidential.

Cordially

CARLTON W. WASHBURN

MAJOR, A.U.S.

3600

Major Carleton W. Washburne
Hq., 2675th Reg't, AC
APO 394 c/o Postmaster, New York, N.Y.

22 November 1944

ED/B/AC

Mr. Edward S. Bullard
President Board of Education
Skokie School, Winnetka, Illinois.

Dear Ed:

A recent letter from Rae Logan and a copy of his monthly report for October 16. seem to call for some word from me as to my plans in regard to a return to Winnetka, provided always that the Board desires my return.

It is exceptionally difficult to make any plans. In the army one does not know from week to week what one's assignment will be. Right now I am head of all education in Italy, as far as the Allies are concerned. But at any time I might be given a lesser assignment in the same field, an assignment in a different field of work or a different theater, or relieved from active duty. This is less theoretical than it sounds. High Allied policy is uncertain as to the future of the Allied Commission in Italy and of the Education Subcommittee particularly. Questions as to our functions and our future plans are forever being batted back and forth between the higher authorities here and in Washington.

Again, the duration of the war is uncertain. And whether those of us in Italy will be used in the European theater, or in the Pacific, or will be released from active duty when not needed in Italy, is anybody's guess. Certainly none of us have the slightest inkling as to the plans in these regards, or as to whether any such plan have been formulated.

Therefore, as to when I might be available for consideration for Winnetka I know as little as you do, and as little as I did a year ago.

As to my plans after I am released from the army, no plan other than return to Winnetka has come up. If I were to be released next month, as far as I know I should ask to be considered for a resumption of the superintendency there. And, as far as I now know, the same would apply whenever I am released. But if I am kept in the army for another year, or two, or three, who can predict what plans there might be?

I realize that psychologically this must be very difficult for the Board. Practically, while you have Rae and all is going well, I don't see very much harm in the indefiniteness. I hope that if my return is delayed beyond next June, and if you still wish to hold open the possibility of my returning to Winnetka, Rae can be persuaded to carry on for another year.

On the other hand, as I have said from the beginning, I want the Board to feel absolutely free to do whatever seems best for the school of Winnetka. Personal consideration for my well being should not enter into the picture. Furthermore, I am not in the least worried about the future. I shall certainly be able to get some sort of job, and Haling's and my responsibilities are now so reduced that we can live anywhere and on whatever we earn. To Winnetka, or any other job, I can bring some of the fruits of the highly educative experience I've been having - I've learned great deal.

I'm sorry this letter is necessarily so indefinite, Ed. But in the army one does what one is told to do, one is not consulted about his wishes and is not told in advance what, if any, the plans are for his future. One learns to live fully in the present, and accept what comes when it comes.

Meanwhile, I've been exceedingly fortunate in the work assigned to me and in the officers under whom I have served. I'm well, happy, busy, and, I believe, useful.

My warm greetings to you and all the members of the Board,

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

AMENDED REPORT OF PARA 6.

I have reconsidered the question of the continuance of the Education and of the Monuments, Fine Arts and Archives Sub-Commissions.

I have now come to the conclusion that it would not be practicable to abolish these sub-commissions or their representatives in the field though I so stated in my signal.

My reasons for coming to this decision are as follows:-

a) Education Sub-Commission.

The work of this sub-commission is extremely important as the reopening of schools and the provision of hot midday meals for schoolchildren has a very great effect on the prevention of juvenile crime and laxity of morals which otherwise become prevalent after an area has been liberated. The Italian Government would be quite unable to undertake the work of reopening schools in A.M.G. areas for the great difficulty is to persuade the military authorities to derequisition school buildings, and this can only be done by Allied officers. Much also has been done by Allied Education Officers in an immediate purge of fascist teachers and in securing the release of glass and bricks and the like for the restoration of partly demolished schools.

The work of the Education Sub-Commission at HQ is also not yet complete. Discussions are still continuing with the Minister of Public Instruction over several important questions of policy such as the printing of text books, coordination of activities in Military Government territory and Italian Government territory and so on. Furthermore if it is granted that a continued representation in the field is essential, it is also essential to have a representative at HQ.

b) Monuments, Fine Arts and Archives Sub-Commission.

The Monuments, Fine Arts and Archives Sub-Commission perform a work of great value in newly liberated territory. The Allied officers engaged in this work have built up a very close relationship with the combat forces, and their untiring efforts to prevent the use by troops of ancient monuments, even in operational zones, has done much for the preservation of monuments in Italy. Their presence also has a very beneficial effect on the prevention of looting by local civilians, or even by Allied soldiers.

Important features of their work are the reorganisation of Italian personnel, taking immediate steps for first aid and repair of partly demolished buildings, and the provision of Italian assistance.

Officers in an immediate purge of fascist teachers and in securing the release of glass and bricks and the like for the restoration of partly demolished schools.

The work of the Education Sub-Commission at HQ is also not yet complete. Discussions are still continuing with the Minister of Public Instruction over several important questions of policy such as the printing of text books, coordination of activities in Military Government territory and Italian Government territory and so on. Furthermore if it is granted that a continued representation in the field is essential, it is also essential to have a representative at HQ.

b) Monuments, Fine Arts and Archives Sub-Commission.

The Monuments, Fine Arts and Archives Sub-Commission perform a work of great value in newly liberated territory. The Allied officers engaged in this work have built up a very close relationship with the combat forces, and their untiring efforts to prevent the use by troops of ancient monuments, even in operational zones, has done much for the preservation of monuments in Italy. Their presence also has a very beneficial effect on the prevention of looting by local civilians, or even by Allied soldiers.

Important features of their work are the reorganisation of Italian personnel, taking immediate steps for first aid and repair of partly demolished buildings and the collecting and cataloguing, with Italian assistance, of monuments and fine arts which have been removed to deposits for safety, so that in conjunction with the Italians a list may be drawn up showing finally what has been removed by the Germans. Allied assistance in this work is essential, partly because it takes place in areas immediately behind the front line, and partly because without such assistance there is a tendency on the part of Italians to blame alleged Allied collectors for part of any losses or damage.

At HQ continued representation is also essential. **3597** As you are aware lengthy and complete reports are frequently sent through your HQ to the Civil Affairs branches in London and Washington. It is presumed that it is not desired to discontinue these. Furthermore this HQ from time to time gives expert advice to the Air Force on the locality of monuments in towns which it is proposed to bomb.

In my opinion the work of the Education and Monuments, Fine Arts and Archives Sub-Commissions at Headquarters requires experts, and they cannot be replaced by the staff section in the Chief of Staff's or Civil Affairs Section.

DRAFT

SUBJECT : Promotions.

TO : President Promotion Board.

1. Major Carlston W. WASHBURN, O-518332, is Acting Director of the Education Subcommittee and has been in grade for over twenty months.
2. He directs the work of Education Officers all of whom, outside the small headquarters staff, operate in Military Government Regions or in V and VIII Army Regions.
3. He is personally required to visit forward areas in V and VIII Army and Military Government territory to supervise and coordinate the work of his regional officers.
4. The work of the Education Subcommittee is considered essential in forward areas by the SCAO's V and VIII Army and Regional Commissioners in Military Government Territory, for the following reasons:
 - (a) To protect university and school properties and scientific and technical equipment;
 - (b) To keep children out of the way of movements of troops and supplies;
 - (c) To decrease pillage and pilfering through getting children into schools as soon as it is safe to do so;
 - (d) To avoid the unrest which citizens demonstrate when they find their children losing the chance to go to school and subjected to conditions leading to juvenile delinquency.
5. Major WASHBURN, as Deputy Director of Education since 9 October, 1943, as Regional Education Officer of Region IV until October, 1944, and as Acting Director of the Education Subcommittee since 2 October, 1944, has been frequently and strongly recommended for promotion by his superior officers.
6. He is the only head of a Subcommittee below the grade of Lt. Colonel. His duties and heavy responsibilities call for an immediate increase in his grade.
7. It is therefore strongly recommended that he be promoted without delay to Lieutenant Colonel.

24 Jan - To be written by Col. Chapman.

3596

DRAFT

65

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/OW/CS

ED/301/AC

17 November 1944

SUBJECT: Personal data.

TO: Regional Education Officers.
(Major WASHBURN)

I find that we have little personal information about our staff here in the office. I know that each of you has filled out a thousand blanks on his past history; but none of them have been for Subcommittee files. Will you, therefore, please complete the following form?

CARLETON W. WASHBURN
Major, A. U. S.
A/Director of Education.

Name Carlton W. Washburn Serial No. 0-518332 Organization Spec Res
Born 2 Dec 1907 Place of birth Chicago
Permanent address Winnetka, Illinois
Name of wife Hedra Washburn Her address 1520 S. Hampshire St., Atlanta, Ga
Ages of children 21, 27, 23
Education beyond secondary school (with dates): U. of Chicago 1908-10
Harvard Med. Sch. 1910-11 Stanford Univ. 1911-12 U. of Calif 1916-18
Educational experience (with dates):
Teacher 1912-13 Acad. Science Sch. S. F. State Univ. Cal. 1914-17. Dept. of
Science, University of Ill. 1917-18. Visiting Prof. various universities
1918-19-22. Many National & International lectures during 1920-22
Military record:
First commissioned 13 April 1943
Present rank 1st Lt. Major 1943 Date of present rank 1 May 1943
Date assigned to Education Subcommittee about 20 Sept. 1943
Assignments in Education Subcommittee (with dates): To begin 4 - Director, C. & S. Line
about 20 Sept. 43 attached to Dept. of Education
Director of Education about 3 Nov. 43 about 7 Dec. 1943. Continued attached to
Dept. of Education, but attached to Dept. of Education 2 Jan. 44 & present as Regional Officer
acting as such 3 Jan. 44, 44
Signed Carlton W. Washburn

785016

Major, Carleton W. WASHBURN
Hq 2675th Regt., A.C.C.
Apo 394, c/o Postmaster
New York, New York.

ED/B/ACC

20 October 1944

TO : Professor Melville Herskovits
Department of Anthropology
Northwestern University
Evanston, Illinois.

Dear Herskovits:

I am glad you have found my letters interesting. A communication which I have just sent to Hughes, in your School of Education, should be of some use in your Civil Affairs group. It's straight stuff from the field.

I'll try to dig up the information you want for the Britanica Book of the year. Speaking of which, give Walter Yust my cordial greetings, please.

Best wishes to you.

CARLETON W. WASHBURN
Major, A.U.S.
A/Director of Education.

P.S. We'd be interested in seeing the new Bachelor of Arts program for H.W.U.

3594

Major C.W. WASHBURN
Hq, 2675th Regiment ACC
APO 394, c/o P.M. New York, N.Y.

ED/B/ACC

18 October 1944

Professor Ralph Tyler
School of Education
University of Chicago
Chicago, Illinois.

Dear Ralph:

The enclosed tells of the most recent work in the field of education in Italy. I am sending it to you as a personal letter, not for release. But the facts and activities described in it may be used at your discretion as they are not of a confidential nature. Such facts should, however, be given as coming to you in a personal letter and not as quoted from official sources. Mainly, however, I am sending this to you for your own information and that of your associates, so that you may know what we are doing over here.

Best wishes to you.

CARLETON W. WASHBURN
Major, AUS
A2 Director of Education.

785016

Major C.W. WASHBURN
Hq, 2675th Regiment ACC
APO 394, c/o P.M. New York, N.Y.

ED/B/ACC

18 October 1944

President Frank Baker
State Teachers College
Milwaukee, Wisconsin

Dear Frank:

The enclosed tells of the most recent work in the field of education in Italy. I am sending it to you as a personal letter, not for release. But the facts and activities described in it may be used at your discretion as they are not of a confidential nature. Such facts should, however, be given as coming to you in a personal letter and not as quoted from official sources. Mainly, however, I am sending this to you for your own information and that of your associates, so that you may know what we are doing over here.

Best wishes to you.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education

Major C.W. WASHBURN
Hq., 2615th Regiment, ADC
APO 394, c/o Postmaster
New York, N.Y.

18 October 1944

ED/B/ACC

Mr. David L. STEVENS
General Education Board
Radio City
New York, N.Y.

Dear Stevens:

Lt. Colonel T.V. SMITH, retiring Director of the Education Subcommittee, said you wanted to be kept informed in regard to our work. We cannot send out official reports. But you may consider the enclosed as a personal communication from me to you. The facts in it are not particularly confidential, and you will get from it a pretty comprehensive idea of what we are doing, and how.

Cordial greetings to you.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

Major C.W. Washburne
Hq, 2675th Regiment ACC
APO 394, c/o P.M., New York, N.Y.

ED/B/ACC

18 October 1944

Mr. S.R. Logan
Skokie School
Winnetka, Illinois

Dear Rae,

The enclosed tells of the most recent work in the field of education in Italy. I am sending it to you as a personal letter, not for release. But the facts and activities described in it may be used at your discretion as they are not of a confidential nature. Such facts should, however, be given as coming to you in a personal letter and not as quoted from official sources. Mainly, however, I am sending this to you for your own information and that of your associates, so that you may know what we are doing over here.

Best wishes to you.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

785016

Major C.W. WASHBURN
Hq, 2675th Resident ACC
APO 394, c/o P.M., New York, N.Y.

18 October 1944

ED/B/ACC

Professor Ernest Melby
University of Montana,
Missoula, Montana

Dear Ernest:

The enclosed tells of the most recent work in the field of education in Italy. I am sending it to you as a personal letter, not for release. But the facts and activities described in it may be used at your discretion as they are not of a confidential nature. Such facts letter, however, be given as coming to you in a personal letter and not as quoted from official sources. Mainly, however, I am sending this to you for your own information and that of your associates, so that you may know what we are doing over here.

Best wishes to you.

CARLETON W. WASHBURN
Major, AUS
A/Director Of Education.

3589

Major C.W. WASHBURN
Hq, 2875th Regiment AOC
APO 394, c/o P.M., New York, N.Y.

16 October '44

ED/B/ACC

Joy Elmer MORGAN
Journal of the National Education Association
1201 - 16th Street, N.W., Washington DC

Dear Morgan:

The enclosed tells of the most recent work in the field of education in Italy. I am sending it to you as a personal letter, not for release. But the facts and activities described in it may be used at your discretion as they are not of a confidential nature. Such facts should, however, be given as coming to you in a personal letter and not as quoted from official sources. Mainly, however, I am sending this to you for your own information and that of your associates, so that you may know what we are doing over here.

Best wishes to you.

CARLTON W. WASHBURN
Major, AUS
A/Director of Education.

785016

Major C.W. Washburne
Hq, 2 675th Regiment ACC
APO 394, c/o P.M., New York, N.Y.

ED/B/ACC

16 October '44

Professor James Hughes
School of Education
Northwestern University
Evanston, Illinois

Dear Jim:

The enclosed tells of the most recent work in the field of education in Italy. I am sending it to you as a personal letter, not for release. But the facts and activities described in it may be used at your discretion as they are not of a confidential nature. Such facts should, however, be given as coming to you in a personal letter and not as quoted from official sources. Mainly, however, I am sending this to you for your own information and that of your associates, so that you may know what we are doing over here.

Best wishes to you.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/CWA/cg

ED/3.18/ACC

15 September 1944

SUBJECT : Anthologies for translation.
TO : Professor Edith Foster Flint,
5631 Kenwood Ave., Chicago.

1. Please excuse the formality of this letter, but it is strictly on business. I'll write personally soon.
2. Former anthologies used in Italian schools were so interspersed with fascism that most of them have had to be burned. Anthologies of English and American literature, furthermore, are confined almost exclusively to classics and early and middle nineteenth century authors.
3. A publishing house here has asked my professional assistant, Doctor Gabriella Rombo, to prepare a new anthology of British and American authors, composed of about 50 pages of selections from the classics, about 300 pages of good modern literature (1900 to the present, but especially the last 20 years) mainly prose, about 50 pages of news-paper articles of various types illustrative of common journalistic language and even slang. Of the 300 pages of modern literature they want about 100 pages to be amusing and humorous.
4. Classics are readily accessible here. The modern literature is almost wholly lacking. The selection and shipment of a large number of books from America and England right now is impossible. I have therefore suggested that we get two or three anthologies published in America or England from which, with the publisher's permission, suitable selections can be made.
5. Will you, therefore, be so kind as to order sent to me, for transmission to Doctor Rombo, the anthologies that you believe would be most helpful for the above purpose. You may ask the Winnetka Educational Press, Crow Island School, Winnetka to make the actual purchase and arrange shipment, charging to my personal account. I will be reimbursed over here.

6. In regard to the newspaper, I believe a complete Sunday edition of the New York Herald Tribune and Chicago Tribune, and a Saturday Chicago Daily News, would provide all the material needed. Will you ask the W.I.P. to send these too? Or you may substitute ad lib.

Love, even in an official letter.

CARLETON W. WASHBURN
Major, AUS.
D/Director of Education

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

15 September 1944

ED/3.18/KCS

Major W.H. SHERRY
83 Peel St., London, W.8.

Dear Sherry:

Your letter of 5 September was welcome. Good to hear from you. Sorry Robin is ill again. Please give him my sympathy and greeting. Same to Aldo.

Your request for photographs leaves me aghast. I haven't the remotest idea how to obtain them. As in all such cases I am passing the buck to Captain Vella, who is now Executive Officer for the Subcommittee.

On the attacks on the Sicilian situation you will be interested in the enclosed excerpt from T.V.'s monthly report for August.

I'm not in any Roman palazzo (except for various social occasions) but live in a decent hotel with a room mate and private bath. Have a good car and chauffeur and a surfeit of offices. Still doubling as Regional Officer for Region IV and Deputy Director of the Subcommittee, with offices and staff in two buildings.

We're now publishing three or four million copies of our text books for the impending scholastic year. Come to think of it, you might like to see all of T.V.'s and my report to know what everyone's doing, so I enclose it (with title removed) for you to share with Robin and Aldo.

Wish you'd give more information on your work. Or is it too secret?

Congratulations on having your play considered by a film company. Hope they take it. Let me know.

Cordial greetings always,

CARLETON W. WASHBURN
Major, AUS
Director of Education.

785016

RESTRICTED

PEAR HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394

(Province - Region - Sub-Commission - Staff Section, etc.)

IV

210.2

X 201-

(Officer's name)

(Date)

SUBJECT: Recommendation for Promotion

27 AUG 1944

TO : Executive Commissioner, Allied Control Commission, APO 394, U. S. Army,
c/o Postmaster, New York, N. Y.

1. The following named officer is recommended to the Commanding Officer, 2675th Regiment, ACC, for promotion to the next higher rank:

(Name)	(Rank, Branch, Component)	(ASN)	(Orgn)
Officer's name	Rank, Branch, Component	ASN	Orgn

2. Assignments (in order) since date of arrival in Theater to present date:

Assignment	Location	Dates		Manner of Performance
		From	To	
Region I	Oct. 43	Jan. 44	Superior	
Region IV and Deputy Director	Jan. 44	Aug. 44	Superior	

c. Date of entrance into active commissioned service _____

d. Rank held upon entrance into active duty as commissioned officer _____

Date of present rank _____

Time in grade _____

e. Authority and date of promotion to present grade _____

11 MAY 1943

785016

1. Assignments (in order) since date of arrival in Theater to present date:

Assignment	Location	Dates		Manner of Performance
		From	To	
REG	Region I	Oct. 43	Jan. 44	Superior
REG & Deputy Director	Region IV and Jan. 44	Aug. 44		Superior
	Deputy Director			
	for			

- c. Date of entrance into active commissioned service _____
- d. Grade held upon entrance into active duty as commissioned officer _____
- e. Date of present rank _____
Time in grade _____
- f. Authority and date of promotion to present grade _____
- g. Total length of active commissioned service _____
- h. Officer's assigned. Order No. 123.
11 May 1943
- i. Additional remarks: _____

Nov. 37 Sat. Delivered

h. Certificate: I have satisfied myself that the officer herein recommended to be promoted, has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

(Signature), Smith and
(Rank & Title), Director

Reg. Machine is instant to judgment, Reproduced by Reg. 14986 on, investigation in energy. He will 26 Mar 44, situation, theoretical or practical. The local solution of problems can command or obey equally. **EXCLUDED**

RESTRICTED

REAR HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394

(Province - Region - Sub-Commission - Staff Section, etc.)

210.2

X 201- Carlton S. Washburne
(Officer's name)

30 March 1944

(Date)

SUBJECT: Recommendation for Promotion.

TO : Executive Commissioner, Allied Control Commission, APO 394, U. S. Army,
c/o Postmaster, New York, N. Y.

1. The following named officer is recommended to the Commanding Officer, 2675th
Regiment, AOC, for promotion to the next higher rank:

Carlton S. Washburne, Major, Spec. Mes. AMB, O-518132 Region IV

(Name)

(Rank, Branch, Component)

(ASN)

(Orgn)

a. Date of arrival in this Theater

October 1943

b. Assignments (in order) since date of arrival in Theater to present date:

Assignment	Location	From	Dates To	Manner of Performance
Region IV				superior

Region IV

(continuously)

c. Date of entrance into active commissioned service 11 May 1943

d. Rank held upon entrance into active duty as commissioned officer

Date of present rank 11 May 1945

Time in grade

e. Authority and date of promotion to present grade

APPROVED AND FORWARDED:

Special Agent in Charge

11 May 1944

350)
revising and issuing and distributing elementary textbooks, preparing orders and details under which schools in all regions have opened upon a non-fascist basis, trouble-shooting in general for the Subcommission and each Region in turn, and daily giving wise counsel on both personnel and politics. As final confirmation of his devotion to the job, Major Washburne worked so hard and successfully on the language that, within two weeks of his arrival in Sicily, he dispensed with an interpreter and has long been giving several entire evenings a week to complete his early practical mastery of the Italian language.

If ever it may be factually said that an officer has proved indispensable to an enterprise, Major Washburne is that officer for the educational work in Italy, national and regional.

785016

Major Carleton W. Washburne
Deputy Director,
Education Subcommittee,
Allied Control Commission.
APO 394.

27 August, 1944.

ED/3-24/ACC

SUBJECT : Correction of Misinformation

TO : Cordell Hull,
Secretary of State,
Washington, D.C.

1. On 14 February, 1944, Monsignor Carroll addressed a communication to you in which he accused two other American officers and me of being determined to de-Christianise education in Italy and paving the way for an "anti-religious educational regime". Furthermore he stated that Lt. Col. Gayre, then head of the Education Subcommittee, had, "because of powerful backing in England, up to now succeeded, not without great difficulty in preventing the American members of the staff from putting into practice" these policies. The memorandum, you will remember, cited no facts, was completely undocumented, and was composed exclusively of generalisations, rumours, and fears - and the foregoing invidious comparison.

2. You forwarded this communication to Major General Hillaring, who forwarded it, through A.F.H.Q., to the appropriate officers of the Allied Control Commission for investigation.

3. Lt. General Noel Mason MacFarlane, Chief Commissioner of ACC., sent full reports to A.F.H.Q., letting a factual account of our activities and the

1. On 14 February, 1944, Monsignor Carroll addressed a communication to you in which he accused two other American officers and me of being determined to de-Christianise education in Italy and paving the way for an "anti-religious educational regime". Furthermore he stated that Lt. Col. Gayre, then head of the Education Subcommittee, had, "because of powerful backing in England, up to now succeeded, not without great difficulty in preventing the American members of the staff from putting into practice" these policies. The memorandum, you will remember, cited no facts, was completely undocumented, and was composed exclusively of generalisations, rumours, and fears - and the foregoing invidious comparison.
2. You forwarded this communication to Major General Hilldring, who forwarded it, through A.F.H.Q., to the appropriate officers of the Allied Control Commission for investigation.
3. Lt. General Noel Mason MacFarlane, Chief Commissioner of ACC., sent full reports to A.F.H.Q., letting a factual account of our activities and the programs and text-books published under our supervision give their own concrete answer to Carroll's vague though intemperate allegations.
4. In regard to the insidious attempt to drive a wedge between the British and American members of the Subcommittee, General MacFarlane (British) wrote (March 15):
".....there is no justification for discrimination between the policies of American and British education officers andno ground for apprehension regarding our policy toward the Church in Egyptian education under

Allied Military Government. I regard the insinuations that the policy of one of my Subcommissions is affected by the nationality of its Chief or members with regret and resentment. All responsible members of the ACC work together as an Allied Team".

5. A further investigation was made, at our own request, in regard to our "reported unfavorable attitude toward religious instruction in the Italian schools". The complete lack of factual statements on Carroll's memorandum, the use of such terms as "are said to be bent....", "there are indications that....", "the inevitable result will be....", etc., with no indication as to who said what to whom or when or where or why, and the absence of any data or supporting evidence, must have made it a little difficult to know what to investigate. But on 31 July, Colonel Norman E. Fiske, Deputy Executive Commissioner, ACC., addressing the Director of the Education Subcommission in regard to the requested investigation, wrote: "I am glad to inform you that no facts have been presented which would in any way substantiate any such implications".

6. My reason for addressing you, Sir, at this time, is my past and possible future relation to the State Department. Your files will show how I was received in the Catholic Republics of South America when, two years ago, I made for your Cultural Relations Division a study of elementary and secondary education in Colombia, Ecuador, Chile, Paraguay, and Brazil. My relations here with educators and Church officials have been equally cordial. The new programs and text-books prepared under my supervision, and of which your office has copies, show conclusively how scrupulously my colleagues and I have respected the rights of the Church under the Lateran Pact and Concordat.

7. In the transition from Military Government to Allied civilian counsel to the Italian Government, it is

made it a little difficult to know what to investigate. But on 31 July, Colonel Norman E. Fiske, Deputy Executive Commissioner, ACC., addressing the Director of the Education Subcommittee in regard to the requested investigation, wrote: "I am glad to inform you that no facts have been presented which would in any way substantiate any such implications".

6. My reason for addressing you, Sir, at this time, is my past and possible future relation to the State Department. Your files will show how I was received in the Catholic Republics of South America when, two years ago, I made for your Cultural Relations Division a study of elementary and secondary education in Colombia, Ecuador, Chile, Paraguay, and Brazil. My relations here with educators and Church officials have been equally cordial. The new programs and text-books prepared under my supervision, and of which your office has copies, show conclusively how scrupulously my colleagues and I have respected the rights of the Church under the Lateran Pact and Concordat.

7. In the transition from Military Government to Allied civilian counsel to the Italian Government, it is said that some of the officers here may be asked to remain as civilians under your jurisdiction. My first-hand studies of educational problems in Europe, Asia and the Americas during the past twenty-five years, and my work both as a practical school administrator and as an active participant in many national committees and commissions in the United States, have prepared me to be of some help in the efforts of European countries to reconstruct their own educational systems. I have a good working knowledge of Italian, French, German, and Spanish. I am free to remain indefinitely in Europe. I, therefore, do not want

2 3580

3.

the palpably false impression given to the State Department by Monsignor Carroll to remain in your files uncontradicted.

CARLETON W. WASHBURN
MAJOR, A.U.S.

0572

Declassified E.O. 12356 Section 3.3/NND No.

785016

3579

3-18
H. J.

Major Carleton W. Washburne
Hq. Allied Control Commission
APO 394, c/o Postmaster
New York, New York.

19 August, 1944.

TO : Winnetka Educational Press
Attention: Mrs. D. Garvetti
Crow Island School
Winnetka, Illinois.

SUBJECT: Order for books.

Dear Florence,

Will you please send me one copy each of "Adjusting the School to the Child" and "Louisiana Looks at its Schools".

Please collect charges from Edith or Helms.

Warm greetings to you and Dana

C. W. WASHBURN
Maj., AUS.
D/Director of Education

785016

Major Carleton W. Washburne
Hq. Allied Control Commission
APO 394, c/o Postmaster
New York, New York.

19 August, 1944.

John Day Co.

Attention: Richard Walsh
40 E. 49th St., New York 17, N.Y.

Subject: Order for books.

1. Will you please send me, at the above address, one copy of each of the following books:

New Schools in the Old World
Better Schools
Remakers of Mankind
A Living Philosophy of Education.

2. Please charge same to my royalty account.

C. W. WASHBURN
Maj., AIRC.
D/Director of Education.

3577

ALLIED CONTROL COMMISSION

Region IV

HEADQUARTERS

Education Division

17 June, 1944.

Ref : 100

To : Lt. Col. T.V. Smith, Education Subcommittee, A.C.C.

Subject : Rome Office.

1. I am comfortably settled in three offices in the Region IV building. Appicello is here for a few hours and will come permanently Monday afternoon. I also have a good English speaking secretary and this letter is a first trial by a proposed typist.

2. I found that the administration of schools in the city and province is the same. Henry Rowell is the Education Officer for the city and I am Education Officer for the province and region. Consequently yesterday I had a friendly and satisfactory talk with Rowell, resulting in the following plan:-

(a) I will take charge of elementary and secondary schools in both Rome city and Region IV.

(b) Rowell will take charge of universities and learned societies, etc., in both Rome city and Region IV.

(c) Technically Rowell will be superior officer in Rome city, I being his staff specialist in charge of elementary and secondary education. Similarly in Region IV I will be technically in charge and Rowell will be my specialist for higher education.

Actually our work will be divided on a functional rather than on a geographical basis. And each will have a free hand but will keep the other well informed.

(d) Brigadier Dunlop for Region IV and Col. Fiske for Rome City have given verbal approval to this arrangement. So Rowell and I are proceeding accordingly, so far with the utmost harmony. I feel sure that you will heartily approve of this plan, as it is a development of what you and I have previously discussed.

3. Apparently no one from the Administrative Section is here to assign rooms to the Education Subcommittee. I am just as glad, since it is easier to operate from one office than from two and my hands are plenty full. I will keep in touch with A.C.C. Headquarters and open an office there as soon as conditions are ripe.

2.

4. again I have been at the Ministry of Education once yesterday and/today with Rowell. I am working with Loyola, the Minister's 'funzionario' and he is arranging an appointment for me with the Minister during the next two or three days. I will keep you and Vella in close touch with anything I take up with the Minister and I hope you will reciprocate.

5. Yesterday Monsignor Rubino called on me. He was anxious to have me meet the head of the Foreign Office of the Vatican. He arranged the appointment and introduced me to His Excellency Monsignor Tardini. We had a long, frank and cordial talk. I told him the whole story of Carroll's misunderstanding. Rubino backed me beautifully as to our cooperation with the Church. Tardini suggested that more Catholicism be put into the schools and I explained that we took an attitude of strict neutrality and of strict compliance with Italian law, and, therefore, we could take no sides on such questions but will be guided by the regularly constituted Italian Government. Tardini felt that the Government was not truly representative and therefore we have a right to exert influence. I told him that we all recognise the impossibility of complete representative government at the present moment but that we have to give full support to the Government which exists. We are here to help in the war and maintain order. While we are glad to be of any constructive help possible, we are in no way going to interfere in Italian internal affairs beyond the support of a stable government free from Fascism.

Tardini did not press his point and we discussed general conditions, and so on, and parted most amicably. I am to send him a set of text books and lists of books approved and disapproved, and our programmes. I think Rubino did both sides a real service in bringing about this contact between the Educational Subcommittee and one of the highest officials in the Vatican—there is only one cardinal between Tardini and the Pope in the administrative line of authority.

6. I have arranged with Miss Rombo's aunt for her^{to} stay with her in Rome. I am leaving it up to you to get her here, but I will, if necessary, drive my jeep to Naples to bring her up. While she would be very useful now, it will be satisfactory to have her come about July 4, as originally planned. I will be glad to have her as early as it is convenient to send her. But I certainly hope that it will be possible surely for her to come by the first week of July.

She gave me the name of a friend of hers here who is acting as my secretary and, therefore, makes it possible for me

to wait

3.

to wait a couple of weeks for Miss Rombo without too seriously handicapping my work. But of course this secretary employed by Region IV cannot take Miss Rombo's place. I plan to use the latter for subcommission work primarily and to assist you when you come up.

Warm greetings always,



Carleton W. Washburne
Major, Aus
D/Director of Education

HEADQUARTERS
ALLIED CONTROL COMMISSION
EDUCATION SUB-COMMISSION

REF : ED/E.11.
TO : Lt. Col. T.V. Smith
SUBJECT : Record of Major Washburne

29 May 1944

Dear T.V.

In the adjutant's office of the 2675th Regiment I find that there is no record whatever of my having worked for the Education Subcommittee. I'm down exclusively at Region 4. The sergeant in charge said I should have you write an official letter to the C.O. of the 2675th Regiment (Col. Parkin) stating the facts and adding any commendation you thought proper. This would go into the official records and my 201 file.

I have therefore drafted the factual history of the case. If you approve, will you sign it and send it in? Make any amendments you choose, of course.

CARLETON W. WASHBURNE
Major A.U.S.
Deputy Director of Education

HEADQUARTERS
ALLIED CONTROL COMMISSION
EDUCATION SUB-COMMISSION

REF : ED/1.5. 29 May 1944
TO : Commanding Officer, 2675th Regiment, A.C.C.
SUBJECT : Services of Major Washburne

1. Major Carleton W. Washburne, O-518332, has been assigned to Co. D, 2675th Regiment, as Education Officer since the original organization of Region 4. He has, however, actually been working as Deputy Director of Education for HQ. A.M.G., and the Education Subcommittee A.C.C., since 9 October 1943. This arrangement, at first an informal one while Region 4 was gathering in Italy, was confirmed by personal conference between the C.C.A.O. and the R.C.A.O. Nothing of this, however, appears in Major Washburne's service record.

2. It is therefore the purpose of this communication to state briefly the facts of the case and the nature and quality of Major Washburne's service, for the record and for his 201 file.

3. Major Washburne, on reaching Sicily 8 October, 1943, was ordered to acquaint himself with the work in Region 4. Lt. Col. G.R. Gayre (B) was at that time Education Adviser for HQ. A.M.G. and the only education offices on the island. After becoming briefly acquainted with Col. Gayre's work, Major Washburne volunteered to assist him until ordered to do otherwise by his R.C.A.O., Brigadier Carr.

4. Col. Gayre, on learning of Major Washburne's extensive acquaintance with elementary and secondary education in most major countries of the world, and his experience in school administration and in the preparation and publication of text books, delegated to him. (a) The planning and supervision of

the opening of elementary and secondary schools, (b) the supervision of the preparation of non-fascist courses of study and programs, (c) the examination and defascistization of text-books, and later, (d) the preparation and publication of a new series of elementary school text-books to replace the fascist series.

5. Major Washburne was proceeding with these activities, Region 4 prepared to move up to the mainland. The C.C.A.O., General Mc Sherry, thereupon entered into an oral agreement with the R.C.A.O., Region 4. Brigadier Carr, that permitted Major Washburne to continued to act as Col. Gayre's deputy and carry forward the work to which he had been assigned by Col. Gayre, until his active services should be needed by Region 4.

6. When Sicily was organized as a region, about 3 November 1943, the R.C.A.O. for Region 1 requested that Major Washburne be assigned to him as Regional Director of Education until a more permanent Director could be brought forward and broken in. On V.O.C.O. of General Mc Sherry this was arranged, Major Washburne, however, still continuing to carry forward his general text-book program, etc. He was Director of Education for Region 1 until 6 December, 1943, when he was replaced by Major G.R. Koopman and reverted to full time with the Education Sub-commission.

7. In the early part of November, while still Director of Education for Region 1, Major Washburne was sent by General Mc Sherry to (a) Brindisi, to attempt coordination with the Italian Government; (b) Bari, to coordinate the opening of schools in 15th Army group territory; (c) Matera, to arrange for the opening of schools in Region 2, and (d) Naples, to arrange for the opening of schools in Region 3.

8. On 2 January, Major Washburne reported in Naples the R.C.A.O. Region 4. He began active work in Region 4, opening the schools in Foggia and preparing materials for others provinces. He has been active in the Region 4 organization ever since.

9. However, on Major Washburne arrived in Naples it was

informally and orally agreed by Brigadier Carr for Region 4 and Col. Spofford for A.C.C. - A.M.G. that until Region 4 required all his time, Major Washburne should continue to act as Deputy Director of the Education Subcommittee. Accordingly, he opened the Naples HQ. of the Education Subcommittee and took charge of it until Lt. Col. Gayre's subsequent arrival.

10. In Naples he continued the functions he had been performing, in general charge of elementary and secondary education for the Subcommittee. He arranged for the printing of the new elementary school text-books in Naples for all southern Italy except Calabria, and in Palermo for Sicily and Calabria.

11. When Lt. Col. T.V. Smith replaced Lt. Col. G.R. Gayre as Director of the Education Subcommittee, he confirmed informally, first with Brigadier Carr and then with Brigadier Dunlop, successive R.C.'s of Region 4, the existing arrangement, continuing Major Washburne as his deputy, and assigning him general responsibility for elementary and secondary education. This arrangement is still in effect at the time of filing report.

12. Such are the bare facts. One word of evaluation should be added. If ever an officer's services could be truly said to have been both invaluable and indispensable, Major Washburne is that officer in relation to the Educational rehabilitation in Italy. With the widest and deepest experience, with energy apparently inexhaustible he has turned his hand to any and every job in sight. Far beyond the demands of duty, he has served the cause in a spirit cooperative and in a manner efficient.

T.V. SMITH
Lt. Col. A.U.S.
Director Education
Subcommittee

785016

RESERVED

76E 017
REAR HEADQUARTERS
ALLIED CONTROL COMMISSION

INVESTIGATION SUBCOMMITTEE -- SUPPLEMENTAL TO HEARING IV
ON THE
ACTIVITIES OF THE NATIONAL ASSOCIATION OF REALTORS

(Province - Region - Sub-Commission - Staff Section, etc.)

30 March 1944

(Date)

210.2 Carleton H. Washburne

X 201. _____
(Officer's name)

SUBJECT: Recommendation for Promotion.

TO : Executive Commissioner, Allied Control Commission, APO 394, U. S. Army,
c/o Postmaster, New York, N. Y.

1. The following named officer is recommended to the Commanding Officer, 2675th Regiment, ASC, for promotion to the next higher rank:

Carleton W. Ashburns, Major, Spec. Res. ASD, O-518332 Section IV

(Name)	(Rank, Branch, Component)	(ASN)	(Orig)

a. Date of arrival in this Theater

October 1943

6. Assignments (in order) since date of arrival in Theater to present date:

Assignment	Location	Dates	Manner of Performance
Region IV		From	Superior
		To	
		(continuously)	

c. Date of entrance into active commissioned service

d. Pack held upon entrance into active duty as commissioned officer

Date of present rank

apare in scriitura

e. Authority and date of promotion to present grade.	App'd under Sect.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.
Deputy Chief of Police, 1912.	1912.

a. Date of arrival in this Theater _____

b. Assignments (in order) since date of arrival in Theater to present date:

Assignment	Location	From	Dates To	Manner of Performance
Region IV			(continuously)	Superior

c. Date of entrance into active commissioned service 11 May 1943

d. Rank held upon entrance into active duty as commissioned officer Major

Date of present rank 11 months
Time in grade 11 May 1943

e. Authority and date of promotion to present grade Adptd under Sect. 57, AR 600-10, 10 Feb 44, Special Order 10-123.

f. Total length of active commissioned service 11 months

g. Officer's age is 54

h. Certificate: I have satisfied myself that the officer herein recommended to be promoted, has achieved the desired results in raising the disciplinary standards in the unit, activity or staff section he controls. I will be glad to have this officer under my command in the grade for which recommended.

i. Additional remarks: Though assigned to Region IV (because of the vacancy even then for which he is now recommended), W.J. Macbarras has continuously served the Subcommission at Headquarters while in turn readying school affairs in Regions I, II, III, to all of which he has been attached. Over and above the strict duties of his assignment, therefore, he has done two men's work: supervising schools.

(Over)

T.V. Smith, Lt. Col. AUS

Reproduced by Rear Hq ACC
dtd 26 Mar 44.

(Rank & Title)
Director of Education, ACC

RESTRICTED

* 3569

revising and issuing and distributing elementary textbooks, preparing orders and detailees under which schools in all regions have opened upon a non-fascist basis, trouble-shooting in General for the Subcommission and each Region in turn, and daily giving wise counsel on both personnel and policies. As final confirmation of his devotion to the job, Major Washburne worked so hard and successfully on the language that, within two weeks of his arrival in Sicily he dispensed with an interpreter and has long been giving several entire evenings a week to complete his early practical mastery of the Italian language.

If ever it may be factually said that an officer has proved indispensable to an enterprise, Major Washburne is that officer for the educational work in Italy, national and regional.

- RE S E R V E D -

Captain	AMASIA, Guido A.	O-100304	(A)
Captain	AULISI, Felix J.	O-521686	(A)
Captain	BEAR, S.	291635	(B)
Captain	BROCKEL, T.H.	216790	(B)
Captain	BYRNS, Julius	O-423628	(A)
Captain	CARVER, Paxson F.	O-291156	(A)
Captain	CROSSIE, A.R.		(B)
Captain	FAIR, E.V.	120214	(B)
Captain	GREGORY, F.F.	44100	(B)
Captain	KOMLSCHER, Francis F.	O-524225	(A)
Captain	HUNTER, A.	279410/1	(B)
Captain	La MAR, Robert D.	O-392250	(A)
Captain	LEE, Pierre O.	O-519827	(A)
Captain	MARSHALL, A.	O-122685	(A)
Captain	MURFELD, Maurice F.	O-918527	(A)
Captain	ROARK, George J.	O-516880	(A)
Captain	ROBB, J.A.	O-901613	(A)
Captain	SANTINI, Zachary H.	O-917137	(A)
Captain	SOMERS, E.	291660	(B)
Captain	SPRIGGS, Theodore H.F.	O-302832	(A)
Captain	THOMAS, H.J.D.	156624	(B)
Captain	VINCENT, Paul H.	996442	(B)
Captain	YOUNG, Henry L. Jr.	O-517341	(A)
Captain	CATONELLA, Vincent A.	O-923267	(A)
1st Lt.	ASQUINI, Robert J.	O-1549655	(A)
1st Lt.	CARRIO, Gene F.	O-1299848	(A)
Lt.	COTE, Perry B.	151647	(B)
1st Lt.	COOMAN, David	O-1796607	(A)
1st Lt.	HARPER, R.K.	293298	(B)
1st Lt.	KORRIS, Thomas A.	O-1797333	(A)
1st Lt.	MONMELLE, Gonnaro E.	O-486880	(A)
1st Lt.	STUART, J.O.	27547	(B)
2nd Lt.	GILLESPIE, F.E.	O-1301814	(A)
2nd Lt.	LINCH, John J.	O-1797489	(A)
WO	GERMANE G Dominic	M-2129903	(A)
WO	PASQUESI, David	M-2129886	(A)

By order of Colonel POLETTI:

785016

1st Lt.	STUDDI, Robert J.	0-1549099	(A)
1st Lt.	GARRIC, Gene E.	0-1299848	(A)
1st Lt.	COEN, Perry E.	151647	(E)
1st Lt.	COAKLEY, David	0-1796607	(A)
1st Lt.	HAYES, E.K.	293258	(E)
1st Lt.	MORRIS, Thomas A.	0-1727333	(A)
1st Lt.	SEMONELLE, Gennaro E.	0-486880	(A)
1st Lt.	STUART, J.O.	27547	(E)
2nd Lt.	CHLESSE, F.E.	0-1301314	(A)
2nd Lt.	LYNCH, John J.	0-1797489	(A)
WO	GERMAINE G Dominic	W-2129903	(A)
WO	PASQUISI, David	W-2129886	(A)

By order of Colonel POLETTI:

JOSEPH GALLUZZO,
WOJG USA,
Assistant Adjutant.

OFFICIAL:

Joseph Galluzzo
JOSEPH GALLUZZO,
WOJG USA,
Assistant Adjutant.

DISTRIBUTION:

- 1 - Adjutant
- 1 - Asst Adjutant
- 2 - Individual concerned
- 2 - Division and/or Province concerned
- 2 - Transportation officer
- 2 - Ex. Officer (Rome)
- 2 - Ex. Officer (Prov)
- 2 - Ex. Branch, HQ ACC
- 2 - HQ 2675th Regt.
- 2 - Co. "D" HQ
- 2 - Supply, Purchasing and Disbursing Officer

0587

785016

- RESTRICTED -

HEADQUARTERS
ALLIED MILITARY GOVERNMENT
REGION IV
APO 394

3568

7 September 1944

ORDERS)

NUMBER 30)

1. 1st Lt. NEIL G. BAKER O-1586416, QMC, is appointed Adjutant, vice Captain JULIUS BYRDS O-423622 F.A., transferred, effective this date.

2. WOJG JOSEPH GALLUZZO W-2129385 USA, is appointed Assistant Adjutant, vice WOJG DOMINIC G. GERMINE W-2129963 USA, transferred, effective this date.

3. Captain GIULIO A. ALASIA, O-1000304, ASD, Albert Grisolia, (Italian Civilian), Postal Division, this headquarters, WP Ferni, Italy 2 September 1944, on temporary duty for a period of approximately one (1) day and upon completion thereof will return to proper station. Rations will be provided for one (1) officer and one (1) Italian civilian, for one (1) day. Travel by government MT is authorized.

4. The following named Officers will report to G-1 (American) or G-1 British Hq ASC on 11 September 1944 not later than 1700, for reassignment: (AUTH. Esc. C/ Sept - 44, ltr dtd 4 Sept. 1944).

Col.	FOURNEY, Charles	0-923771	(A)
Br. Col.	ALDRICH, Paul S	0-165179	(A)
Br. Col.	BRECHT, Clarence R.	0-902256	(A)
Br. Col.	BRIZZOLINO, Orpheus J.	0-241414	(A)
Lt. Col.	COOPER, C.	19740	(B)
Lt. Col.	LIMA, Thomas A.	0-172300	(A)
Lt. Col.	DE SELLIS, Count. J.E.		(B)
Lt. Col.	ROMAN, E.	291690	(B)
Lt. Col.	ROTHMAN, Edward P.	0-103162	(A)
Lt. Col.	ROBINSON, H.S.		(B)
Lt. Col.	SMITH, The Hon S.E.V.	154606	(B)
Lt. Col.	STANLEY, Herbert	0-175785	(A)
Lt. Col.	WATSON, Guy I.	0-122747	(A)
Major	BAKER O.A.	0-356251	(A)
Major	BATHURBY, A.V.	279320	(B)

785016

one (1) day and upon completion thereof will return to proper station. Stations will be provided for one (1) officer and one (1) Italian civilian, for one (1) day. Travel by government MT is authorized.

4. The following named Officers will report to G-1 (American) or G-1 British Hq ACC on 11 September '44 not later than 1700, for reassignment: (AUTH. Esc. C/ Sept - 44, ltr dtd 4 Sept. '44).

Col.	NAME, Charles	0-923774	(A)
Col.	ADAMS, Paul S	0-165179	(A)
Col.	BIRCHETT, Clarence R.	0-902256	(A)
Col.	BIZZOCZERO, Orpheus J.	0-241414	(A)
Col.	GOODE, C.	19740	(B)
Col.	LAND, Thomas A.	0-172300	(A)
Col.	DE SMIS, Count J.E.	291690	(B)
Col.	HOWARD, R.	0-103162	(B)
Col.	HORTON, Edward P.	154606	(A)
Col.	HOBBS, R.S.	0-175785	(B)
Col.	SAINT, The Hon S.E.V.	0-122747	(A)
Col.	SHAW, Herbert	0-356281	(A)
Col.	WATSON, Guy I.	279320	(B)
Major	WATSON, Guy I.	146179	(B)
Major	WATSON, Guy I.	0-520682	(A)
Major	WATSON, Guy I.	179345	(B)
Major	WATSON, Guy I.	115080	(B)
Major	WATSON, Guy I.	565713	(B)
Major	WATSON, Guy I.	102878	(B)
Major	WATSON, Guy I.	0-520851	(A)
Major	WATSON, Guy I.	0-269978	(B)
Major	WATSON, Guy I.	0-122478	(A)
Major	WATSON, Guy I.	0-518332	(A)

- R E S T R I C T E D -

Captain	ALASIA, Guido A.	0-100504	(A)
Captain	AULISI, Felix J	0-521686	(A)
Captain	BEAN, S	291635	(B)
Captain	BROCKEL, T.H.	216790	(B)
Captain	BVILIS, Julius	0-423628	(A)
Captain	CARTER, Ransom F.	0-290456	(A)
Captain	CROSSIN, A.R.		(B)
Captain	FAIX, E.J.	120214	(B)
Captain	GREGORY, F.F.	44100	(B)
Captain	HOLSCHER, Francis F.	0-524325	(A)
Captain	HUNTER, A.	279410/1	(B)
Captain	La MAR, Robert D.	0-392250	(A)
Captain	LEE, Pierre O.	0-519827	(A)
Captain	MARSHALL, A.	0-182685	(A)
Captain	METFIELD, Maurice F.	0-915527	(A)
Captain	ROARK, George J.	0-516880	(A)
Captain	ROSE, J.A.	0-901613	(A)
Captain	SANTINI, Zachary K.	0-917137	(A)
Captain	SCALFE, F.	291660	(B)
Captain	SPRIGGS, Theodore E.F.	0-302832	(A)
Captain	TUNNEY, E.J.D.	156624	(B)
Captain	VINCENT, Paul H.	996442	(B)
Captain	YOUNG, Henry L. Jr.	0-517341	(A)
Captain	CANTOVILLA, Vincent A.	0-923267	(A)
1st Lt.	ASQUINI, Robert J.	0-1549655	(A)
1st Lt.	CAPRIO, Gene F.	0-1899848	(A)
Lt.	COTE, Perry B.	151647	(B)
1st Lt.	CONAN, David	0-1796607	(A)
1st Lt.	HARPER, R.K.	293298	(B)
1st Lt.	MCLEIS, Thomas A.	0-1727333	(A)
1st Lt.	SMITH, Gennaro E.	0-486880	(A)
1st Lt.	STUART, J.O.	27547	(B)
2nd Lt.	GILLESPIE, F.E.	0-1301814	(A)
2nd Lt.	LINCOLN, John J.	0-1797469	(A)
WO	GEMMELL G Dominic	V-2129903	(A)
WO	PASQUESI, David	V-2129886	(A)

By order of Colonel POLETTI:

JOSEPH GALLUZZO.
WOJG USA,

785016

Captain	CALOZZELLA, Vincent A.	O-923267	(A)
Captain	ASQUINI, Robert J.	O-1549655	(A)
1st Lt.	CAPRIO, Gene F.	O-1299848	(A)
1st Lt.	CORR, Perry B.	151647	(B)
1st Lt.	COOMBS, David	O-1796607	(A)
1st Lt.	EMPER, R.L.	293298	(B)
1st Lt.	HOGAN, Thomas A.	O-1797333	(A)
1st Lt.	SMITH, Connor E.	O-486880	(A)
1st Lt.	STUART, J.O.	27547	(B)
2nd Lt.	GILLESPIE, F.E.	O-1301814	(A)
2nd Lt.	LINCH, John J.	O-1797489	(A)
WO	CHAMBERLAIN G Dominic	W-2129903	(A)
WO	PASQUESI, David	W-2129386	(A)

By order of Colonel POLLETTI:

JOSEPH GALLUZZO,
WOJG USA,
Assistant Adjutant.

OFFICIAL:

Joseph Galluzzo
JOSEPH GALLUZZO,
WOJG USA

Assistant Adjutant.

DISTRIBUTION:

- 1 - Adjutant
- 1 - Ass't Adjutant
- 2 - Individual concerned
- 2 - Division and/or Province concerned
- 2 - Transportation officer
- 2 - Ex. Officer (Rome)
- 2 - Ex. Officer (Prov)
- 2 - Est. Branch, HQ ACC
- 2 - HQ 2675th Regt.
- 2 - Co. "M" HQ
- 2 - Supply, Purchasing and Disbursing Officer

Co.D, 2675th Regiment ACC.
APO 394, o/o Postmaster, New York, N.Y.

24 March 1944

General J.H. Hildring
Chief, Civil Affairs Division
War Department, Washington, D.C.

Dear General Hildring,

May I write to you quite informally, but earnestly, in regard to certain broad problems that face Military Government in regard to education in territories not yet occupied, and particularly Germany and her satellites?

Today I should like to speak particularly about personnel. In the planning for Italy there was a lamentable lack of understanding as to the types of persons needed for the job of opening schools on a non-fascist and constructive basis. In their ignorance and inexperience the early planners apparently assumed that all that was needed was to issue some general orders and see that they were obeyed, and that anyone who had taught anything in any kind of institution would be quite competent for the job. Thus Education and Fine Arts in Region I were intrusted to one lone captain who knows fine arts only; Region 2 was left with no one; for Region 3 a major was assigned who had in civilian life been head of a museum.

Even in Region 1, while the headship of the division was given to one with experience in school administration, his deputy and assistant were both men who know nothing about schools and administration and had no interest in the field - they were fine arts men.

This is past history and has all been gradually cleared up - we have excellent men in all occupied regions now and others ready for regions to be occupied. But the faulty planning greatly delayed the opening of schools and hampered their functioning. I hope this mistake can be avoided in Europe.

For opening schools, for eliminating fascist and Nazi doctrine, for supervising the preparation of text books and curricula, for selecting competent and trustworthy school officials, for guiding and helping these officials in the absence of their own centralized government, for inaugurating a suitable program of youth activities and adult education - for such numerous and essential functions, specialized knowledge and experience are imperative.

In the selecting of men for commissions and training for such functions, it is necessary, I am convinced, to seek men with public school administrative experience and broad educational vision, in addition to such general basic qualities as integrity, executive ability, tact, intelligence, personality, etc. It is also of importance that the men have, or be able to

R.... 2*

attain, a working knowledge of the language of the country.

The paucity of men with these qualifications, and the smallness of the number assigned to regions, have been a serious handicap in Italy and would be a grave impediment to our work in Germany.

Before closing, may I report briefly to you on progress here in Italy? As a whole, things are now going very well in the educational field. Schools are open everywhere except where troop occupations of buildings make it impossible - even in cities where almost no school buildings are available we are holding classes in teachers' homes, sacristies of churches, etc. The removal of fascist personnel has proceeded effectively. Our new non-fascist textbooks are rolling off the presses, and four of them are in use in the schools of Sicily. During April all ten books should be off the press in Naples and most of them in Sicily and be distributed throughout occupied and liberated Italy.

Our relations with the Italian Minister of Education and Italian educational officials generally are most cordial and cooperative.

Likewise our relations with the Church are entirely friendly. (I am sorry that a momentary and minor misunderstanding with an excitable Church representative in Palermo four months ago got exaggerated and twisted into a totally false statement made to you and Secretary Hull by a Churchman. That matter was entirely cleared up to everyone's satisfaction a few days after it arose, as you will see when you get the full report General McFarlane has just sent you.)

Lt. Col. Smith, who succeeded Lt. Col. Smyke as Director of the Education Subcommittee, is doing a magnificent job. It is true, as he would be the first to admit, that he has not had public school experience or experience in school administration. But he is so well aware of this fact and so expert in using to the full the experience of the members of his staff, that, having experienced school administrators in charge of the regional organizations, his personal lack of such experience is not, in his case, a handicap. On the other hand, his gracious personality, his political acumen, his fine long-range vision, and, above all, his real wisdom, make him ideal for the position he occupies. It is a great privilege to work under his guidance.

I don't want to paint the picture brighter than it is. There are plenty of problems unsolved - school buildings damaged or occupied; school material and equipment almost unattainable; nowhere nearly enough paper, ink, etc. for printing the number of text books needed; personnel of schools not yet satisfactory - and so on. There is also the long range job of helping the Italians restudy their whole educational program in an attempt to make it conform more nearly to the pressing personal, social, economic and political needs of the country.

My own work is still largely as Deputy Director of the Education Subcommittee, in charge of elementary and secondary education and youth activities. This work ties right in with my preparation to take over in Region 4 as soon as that opens up, and of course I am doing planning and preparation for Region 4 education.

1.....3

My major activities are: 1) finishing up the text book program; 2) finishing the revised courses of study; 3) organizing here in Region 3, as an experiment station, a youth commission for school lunches and out-of-school youth activities; 4) experimentally setting up an organization of small groups of class room teachers for advice to us and the Minister of Education as to curriculum and school organization; 5) beginning a general survey of the Italian school system; 6) assisting Col. Smith with the coordination of the work of the regional education officers; 7) assisting him in contacts with the Minister of Education where these involve technical matters related to elementary and secondary schools.

I am greatly enjoying the work.

Best wishes to you.

CARLETON W. WASHBURN
Major A.U.S.
Deputy Director of Education

CWW/da

0 5 9 4