

785016

ACC

10000/144/100

785016

AFHQ, G-5 (1944-1946)
SEPT. 1943 - JULY 1946

44/100

(14)

To CSO - CA Section

For signature, please

C. W. D. K. B. M.

H. A. T.

27/7-45

(15)

To VP - CA Section

For signature, please

C. W. D. K. B. M.

H. A. T.

25/8-45

Signed
H. A. T.

(16)

(16)

CA Sec:

Letter to C-S AFHQ in transit
of 5/Cond Horney to Switzerland
is returned for dispatch. Copies
have been withdrawn.

28 Aug 45. Letter
Respatched Seen
H. A. T.

(17)

Drawing in pen

To VP - CA Section

Ref 97A-98A-99A.

For signature, please 4489

Enc. 31 Aug. 1945

10.

C. W. D. K. B. M.
C. T.

Ed.

99A signed. I would like to see you about 98A.

CA S
31 AUG 1945

before putting the matter up

C. W. D. K. B. M.
C. T.

(8)

Education

We spoke. AFHQ are being very difficult as they claim that they are not interfering with the laboratory and the education scheme is regarded as so important that the Governments of both countries (US and UK) are being very determined in their respective areas. We must, therefore, be able to prove our case beyond doubt. Knowing the Punjab people I would not be surprised if they stretched the truth.

20 June

D. D. Bingham
CAS

(9)

C30 - CA Section.

In accordance with (8), full report is attached hereto.

20 June

(10)

C30 - CA Section.

Attached letter, 704970B, crossed your letter 694. For your information. Note that our proposal that an officer be appointed with whom we can work things out is completely ignored.

C. D. Washburn
Lt Col

23 June

V.P.

Information ① 704970B
② 704970C

(11)

C30 - CA Section

Attaches for signature, please.

C. D. Washburn, Lt Col

26 July, 45

Signed but why us?

(13)

4488

Ref. 84/1

C30 - CA Section: (Ref minute (12))

Because we know the ropes & are good hearted.

26 June

C. D.

785016

(8)

Education

We spoke. AFHQ are being very difficult as they claim that they are not interfering with the laboratory and the education scheme is regarded as so important that the Governments of both countries (US and UK) are being very determined in their respective areas. We must, therefore, be able to prove our case beyond doubt. Knowing the Punjab people I would not be surprised if they stretched the truth.

20 June

J. A. Bingham
CAS

(9)

C30-CA Section.

In accordance with (8), full report is attached hereto.

20 June

(10)

C30-CA Section.

Attached letter, 704970B, crossed your letter 697. For your information. Note that our proposal that an officer be appointed with whom we can work things out is completely ignored.

C. W. Bingham
Lt Col

23 June

VP

Information (1) 704970B
(2) 704970B

(11)

C30-CA Section

Attaches for signature, please.

C. W. Bingham, Lt Col

26 July 45

Signed but why us?

4488

P. J. 847

(13)

C30-CA Section: (ref minute (12))

Because we know the ropes & are good hearted.

26 June

C. W. B.

785016

Minute (3)

To H.P. (CA Section (attention C5))

The attached letter, as per our conversation,
(Rex State 58r)
is for your signature, please.

C. W. Workhouse
Lt. Col.

13/4-45

Minute (4)

To VP (CA Section):

For your signature, please.

26 May - 45

C. W. Workhouse
Lt. Col.

Reference 64A, b, c.

Reference 65A, attached about papers from file 96/4.4.

(5)

To VP (CA Section):

The attached draft (66A) is for the CC to read, if
you & he approve (see ref 66B). The matter is urgent.

C. W. Workhouse
Lt. Col.

(6)

7 June

Ex S/c. Note cable 9455 despatched by this Sec.

Gresham S/H

CA Sec

9 June 45

(7)

16 June. To VP (CA Section): As far as I know there has been no reply
to 67A. I recommend that it be followed up, and also that
copy of Col. Rushmore's report, 66B, be sent. Rushmore says officers
in Persia say they can do nothing about releasing space without
orders from A.D.H.Q. They are using much of the building for billets, &
if men were billeted elsewhere, or put under 1800 covers for summer
& early fall there is plenty of class room space for both the
Army School of Education and the University. This matter is
serious & urgent. Can't we get action? C. W. Workhouse
Lt. Col.

Minutes (3)

To H.P. (CA Section) (attention CSO).

The attached letter, as per our conversation,
(Ref. 514554)

is for your signature, please.

C. W. Workhouse
Lt Col.

13/4-45

Minutes (4)

To VP CA Section:

For your signature, please.

26 May - 45

C. W. Workhouse
Lt Col.

Reference 64A, B, C.

Reference 65A, attached about papers from file 96/4.4.

(5)

To VP CA Section:

The attached draft (66A) is for the CC to send, if
you & he approve (see ref 66B). The matter is urgent.C. W. Workhouse
Lt Col.

(6)

7 June

Ex S/C. Note cable 9455 despatched by this Sec.

C. W. Workhouse S/C

CA Sec

9 June 45

(7)

16 June. To VP CA Section: As far as I know there has been no reply
to 67A. I recommend that it be followed up, and also that
copy of Col. Rushmore's report, 66B, be sent. Rushmore says officers
in Perugia say they can do nothing about releasing space without
orders from A.D.H.Q. They are using much of the building for billets, &
if men were billeted elsewhere, or put under 1800 covers for summer
& early fall there is plenty of class room space for both the
Army School of Education and the University. This matter is
serious & urgent. Can't we get action? C. W. Workhouse
Lt Col.

785016

Minute

(1)

To: V.P. Civil Affairs Section:

A long distance phone from Costa Rica, Regional Ed. Officer for Toscana, arrives this morning, says that Capt. Tiller, Education Officer, has managed to get the Medical & Veterinary School Buildings of the University of Pinar de Rio de Janeiro, and that classes are now functioning in them.

24 Jan. 45.

C. A. Ho.
maj. - des

(2)

To: Ed & C

1) The news in minute (1) is good and it is noted with thanks.

2) Since we asked AFHQ to assist us in this matter, please prepare a letter for V.P.'s signature to inform them of the outcome, and to thank them for their offer to help.

W. G. S. Holland, Major

C. A. Ho.

25 Jan. 45

(2)

To VP (a) Sec - Allen Lt. Col White

1. In reference to your memo (1) letter dated 19 Dec. was retyped in your section on 21 Dec. ref (a) your copy of letter dated 19 Dec. is returned to you as requested, but should be altered to read 21 Dec., not 19 Dec.
2. (b) for VP's signature, please.

C. A. Sec.

3.

TO / Education S/C.

1. Since we asked AFHQ not to take any action, because we had received information which indicated that we ought to wait, this letter must be redrafted.
2. You will remember that Capt. Noe told you operations were such that further actions to secure derequisition was inadvisable. ^{at that time,}
3. Moreover, Capt. Noe was to secure the help of the R.C. who might even make a personal call on the Air Corps C.O. to see if he could be persuaded to give up the buildings.
4. You do not inform us whether these steps have been taken.
5. Moreover, the copy of your letter on this file does not have the additional phrase for which you asked authorization ^{to add} "and the veterinary buildings".
6. AFHQ were willing to reopen the question when we should ask them. They waited because we asked them to do so. Therefore we should know:
 - a) how far our own efforts have got; and
 - b) your letter should merely renew the request.

I told you of our telephone conversation with G-5 in which I conveyed your message that they should wait, and I provided a copy for Ed S/C of the letter which we sent. Conf. in the telephone conversation.

WILLIAM A. S. DOINARD
Report J. D. Dillard
C. A. Sec.

10 Jan '45

(H)

To VP. (a) Sent - After Lt. Col. White

1. In reference to your memo (1) letter dated 19 Dec. was retyped in your section on 21 Dec. by (a) your copy of letter dated 19 Dec. is returned to you as requested, but should be altered to read 21 Dec. not 19 Dec.
2. (B) for VP's signature, please.

C. A. S. - [Signature]

3.

TO / Education S/C.

1. Since we asked AFHQ not to take any action, because we had received information which indicated that we ought to wait, this letter must be redrafted.
2. You will remember that Capt. Noe told you operations were such that further actions to secure derequisition was inadvisable. ^{at that time}
3. Moreover, Capt. Noe was to secure the help of the R.C. who might even make a personal call on the Air Corps C.O. to see if he could be persuaded to give up the buildings.
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6. AFHQ were willing to reopen the question when we should ask them. They waited because we asked them to do so. Therefore we should know:
 - a) how far our own efforts have got; and
 - b) your letter should merely renew the request.

I told you of our telephone conversation with A-5 in which I conveyed your message that they should wait, and I provided a copy for Ed S/C of the letter which we sent. Conf. in [illegible] the telephone conversations.

WILLIAM A. S. DOLLARD
 Report - J. Dollard
 C. A. S. -

10 Jan '45

FILE No.

194

6 JAN 1945

4482

4000

Capt
J. White
from
60 5/6

HEADQUARTERS ALLIED COMMISSION
Civil Affairs Section
APO 394

19 December 1944

ED/2A/1.0/AC

SUBJECT : Derquisitioning University of
Pisa Medical Buildings.

TO : G-5, AFHQ.

1. Pisa University Medical School has been requisitioned by 34 ABC No.6. If this medical school is not immediately derequisitioned the Faculty of Medicine of the University of Pisa will have to close.

2. The need for this Medical School cannot be too strongly urged. There are about 230 senior students, 60% of whom are expected to qualify in the present academic year, and a further 800 students in the first four years of their medical course. Only essential war exigencies should be allowed to interfere with these studies. Italy requires young doctors who will be free from the political bias and corruption of the Fascist regime.

3. An interview of 9 October between Captain Keller AFHQ Officer, AMG Fifth Army, and Colonel Cole and Major Caswell of the unit concerned was followed by a statement from Captain D.R.B. Myers, G-2,3, AMG 5th Army, that, as directed by the Chief of Staff, he had telephoned General Tate about the requisition, and that the General said he would have the Air Corps moved out. Then, on 18 November the HEO was notified that the requisition was "on" again.

4. A signal and letter just received from AMG Toscana region indicate that while there are a number of empty buildings on the south side of the river that would be suitable for Depot space (the purpose for which the Air Corps require the school), there are no alternative locations for the library, laboratories, dissecting rooms, etc., of the medical school.

5. The buildings are not as yet occupied by the military unit, but the requisition stands and the University is not allowed to use them.

6. You are therefore requested to take such steps as are necessary toward having the Medical School buildings of the University of Pisa derequisitioned.

For the Chief Commissioner:

G.S. PARKINSON, Brigadier
A/V.F., CA Section
A/Dep. C.O.S.

785016

3

TO : CA Section

4 January 1945

1. In compliance with minute (2).
2. Texts listed as enclosures to covering letter accompany this file.

For the A/Director of Education:

A. Veselo

A.A. VESSELO
Captain.

4480

(1)

TO : CA Section.

4 January 1945

For your signature please. Reference Allied documents (A).
Covering letter will proceed with enclosure.

For the A/Director of Education:



A.A. VESSELO
Captain.

(2)

TO: Ed S/C.

1) Ref. minute (1)

- a) When simply address your letter to
G-5 AAFHQ, and
b) That, with connection attn.
Brig. Gen. Charles M. Spofford.

2) This Section must be certain that the
text-books described in the covering letter
actually are being sent.

W.G.S. Dillard, Major

C.A-1cc

+ Jan 45

(3)

To: Ed &c

(1) Ref. your minute (1). Attached please find a copy of C.A. Sec. letter to AFHQ G-5 which will serve as a record, according to the latest instructions from C.O.S. on confirming telephone conversations of importance.

(2) When the 10/15 interval is over, please send Tolson's Logon (preferably thru P.C.) to renew the appeal to the Air Force.

Note: Please keep minute sheets on your files. A previous minute on this file addressed to you by this Section apparently is not here.

W. G. S. Jollard, Major
C.A. Sec.

20 Dec 44

1.

Memorandum

30 December 1944

ED/2A/1.0/4C

SUBJECT : University of Pisa Medical Buildings.

TO : G.A. Section.

Reference (C).

1. Following your request I telephoned Captain NOE, Regional Education Officer for Toscana, and received the following replies:
2. The Air Force officer who stated finally that the Medical Buildings of the University of Pisa could not be released from requisition was Colonel COLE.
3. The last AMG officer to discuss the matter with Colonel COLE was Major MAKENZIE of Public Health.
4. The only reason given was "Military necessity".
5. Colonel WALTERS, Provincial Commissioner for Pisa is the one who states that the available buildings south of the river would be suitable for the purposes for which the Medical Buildings were requisitioned.
6. Captain NOE feels that in view of the present tenseness of the military situation north of Pisa it is inadvisable to take any further steps or undertake any conversations for the moment. He recommends waiting at least a week.
7. When he considers the time ripe he will either talk with Colonel COLE himself or ask the Regional Commissioner to do so and will report results to this Headquarters.



CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

2.

4477

TO : V.P., G.A. Section

For your signature please, reference (A) and (B).



CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

785016

HEADQUARTERS ALLIED COMMISSION
APO 794
CIVIL AFFAIRS SECTION

2A/1.0
ND/3B/1.2/AC

22 luglio 1946

OGGETTO : Università' Bologna -
Radio asportato dai tedeschi.

AL : Ministero Pubblica Istruzione,
Istrus. Superiore.

In riferimento alla nota N. 7825 del 5 luglio u.s. questo Comando informa di non essere ancora in grado di trasmettere il risultato delle indagini circa il radio asportato dai tedeschi dalla Università' di Bologna. Non appena tale risultato sarà comunicato a questo Ufficio, codesto On. Ministero ne verrà immediatamente informato.

Per il Vice-President, Civil Affairs Section:

J.V. VELLA,
Capt.

4476



Ministero
della Pubblica Istruzione
DIREZIONE GENERALE
PER L'ISTRUZIONE SUPERIORE

Div. III Pos. 27

Prot. V

Roma - 5 LUG. 1946

All'On.le Commissione
Alleata - Sottocommissione
per l'Educazione

R O M A

Richiesta n. 1 del 22 aprile 1946
Esp. ED/7H/10/AC

OGGETTO Università di Bologna - Radio asportato
dai tedeschi.-

Con riferimento alla nota sopracitata si
prega codesta On.le Commissione di voler comu-
nicare se il Comando Alleato in Germania abbia
fatto conoscere il risultato delle indagini
in merito al radio asportato dai tedeschi dalla
Università di Bologna.

IL MINISTRO

Paradisi

E 4475

copy for 22/40

ED/70/1.0/AC

16 February, 1946

SUBJECT : Religious Instruction in
Slovenian Schools.

TO : G-5, AFHQ.

Reference G-5:000.3 of 8 February.

1. The communications enclosed appear to be somewhat out of channels!
2. The general policy laid down for Zone A in Venezia Giulia is that Italian law prior to 8 September 1943 shall be effective except where for Military Government reasons special decrees by AMG provide otherwise. (See Proclamation No. 1, Part I, Article III). Reference to old Austrian legal provisions therefor has no bearing on the matter.
3. The Educational Policies, approved both by the Allied Commission and by the SCAO, 13th Corps, in accordance with general policy stated above, provide that the programs of the Slavic and Italian schools in Zone A shall be the same as those in Italy with the following exceptions:
 - a. Instruction will be in the mother tongue of the students.
 - b. Courses in Slovene will be offered to Italian-speaking children, and courses in Italian to Slovene-speaking children.
 - c. A course in Slavic history and culture will be included for both Slovene and Italian children.
4. The Italian governmental programs for secondary schools (except the Istituto Magistrale) provide one period a week for religious instruction. This is the same allotment of time as before 8 September, 1943. There is the same provision in the programs of both Italian and Slovene schools in Venezia Giulia.

- 2 -

5. Since the course in Slavic history and culture, and the elective course in Slovene or Italian, in Zone A schools, are in addition to the already heavy program of the secondary schools of Italy, the proposed increase in time given to religious instruction is not practicable.

6. I am conveying the above information direct to Mr. Cowen for the information of the Vatican.

M.L. LUSH, Brigadier
A/Chief Commissioner

4473

C Cross file 2A/1.0

HEADQUARTERS ARMY AND NAVY
Education Subcommittee
NO 394

ED/JW/cc

CROSS FILE 2A/1.0
NO 71/5.9/9

22 January, 1946

SUBJECT: Enrollment of students
to Austrian Universities.TO: Chief Liaison Officer,
JCS, Tokyo
(Att: Capt. Scott)

Some time ago, the school authorities in Poland raised the question whether ~~the~~ university students from the Alto Adige could continue their studies in Austrian Universities.

The question was referred to AFH for decision.

On the 18th January AFH replied to this office that the conditions of food and housing in Austria have made it obligatory to refuse admission to the United States Army and to Vienna of all new residents whose presence is not necessary for the accomplishment of the mission of the United States Forces in Austria.

Further to that, British authorities at Vienna state that the University of Graz is severely over-crowded at present and that they will advise local military Government authorities not to approve the request in so far as students from Graz are concerned at the present time.

AFH suggests that the request be resubmitted in six months.

For the Director of Education:

J. V. VELA
Capt.
Executive Officer.

02703

Education

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

G-5: 350

18 January 1946

SUBJECT: Permission for Italian Students to Study in Austria

TO : Headquarters, Allied Commission, APO 394

1. Reference is made to your ED/2A/1.0/AC of November, 1945, and paragraph 3, our G-5: 350 of 23 November 1945, subject as above.

2. Information relative to the subject request has been received as follows from the local authorities of the areas concerned:

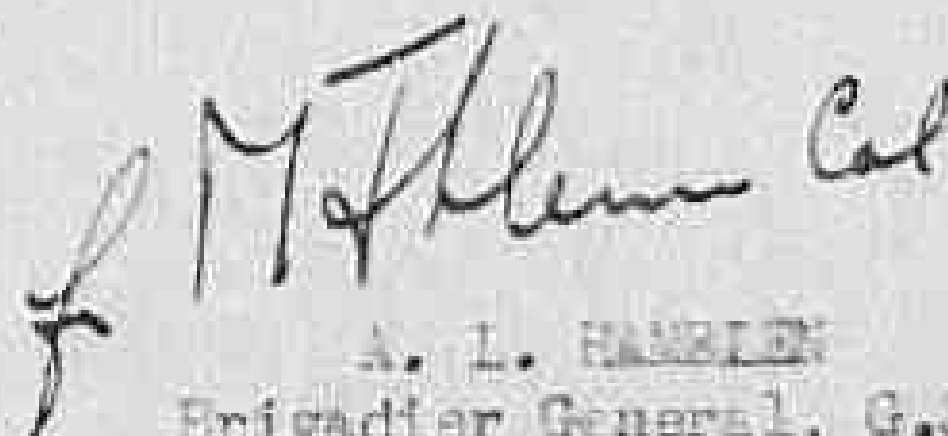
a. Condition of food and housing in Austria have made it obligatory to refuse admission to the United States Zone and to Vienna of all non-residents whose presence is not necessary for the accomplishment of the Mission of the United States Forces in Austria.

b. Authority, therefore, cannot be granted for these students to attend schools at Vienna and at Salzburg.

c. It has been suggested that this request be resubmitted in six months.

d. British authorities at Vienna state that the University of Graz is severely overcrowded at present and that they will advise local Military Government Authorities not to approve the request insofar as students from Graz are concerned at the present time.

BY COMMAND OF LIEUTENANT GENERAL MORGAN:



A. L. HAMBLEN
Brigadier General, G.S.S.
Assistant Chief of Staff, G-5

S 4471

HEADQUARTERS ALLIED COMMISSION

Office of the Chief Commissioner

APO 394

*Education*2224

Ref: ED/2A/1.0/AC

7 January, 1946

SUBJECT: Mission of Officer in
Switzerland.

TO: G-5, AFHQ.

- 1 The Italian Ministry of Public Instruction has requested that the Director of Education, AC, accompany the Minister's representative as consultant on a mission to Switzerland - see attached letter.
- 2 The Italian Government has no specialists in educational psychology, pedagogy, and the training of elementary school teachers, these subjects having been abolished from all universities and so-called teacher training schools by the Fascist Government over twenty years ago. The Director of Education, on the other hand, is a specialist in this field. The purpose of the mission is to prepare Italians as specialists so that the Government's new programs can be effective. The request that the Director of Education accompany the Italian representative as consultant therefore appears reasonable.
- 3 Authorization is therefore requested for travel orders for Lt. Col. Carleton W. Washburne, O-518332, Director of Education, AC, to proceed to Geneva, Switzerland, on or about 11th January, for a period of ten days, with per diem and rail expenses in Switzerland.

ELLEERY W. STONE
Rear Admiral, USNR
Chief Commissioner

ALH/djr

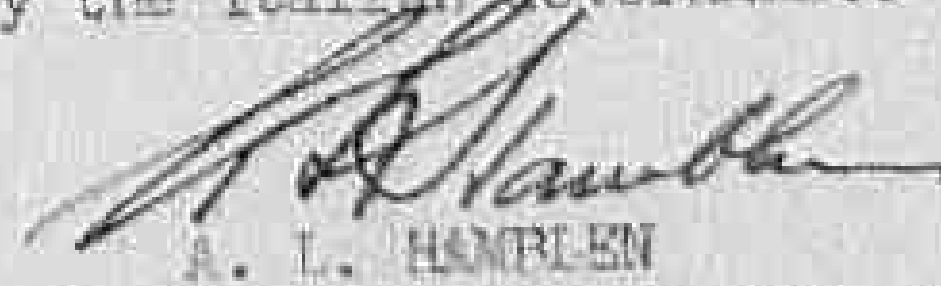
1st Ind.

G-5 DIVISION, AFHQ, APO 512, U. S. Army, 9 January 1946.

TO: Chief Commissioner, Allied Commission, APO 394, U. S. Army.

There is no objection to the travel of Lt. Col. C. W. Washburne to Geneva, Switzerland as requested by the Italian Government. You are authorized to place Col. Washburne on detached service for a period not exceeding fourteen days. No travel orders will be issued and no per diem authorized. Any expenses in connection with the trip to be borne by the Italian Government.

BY COMMAND OF LIEUTENANT GENERAL MORGAN:

A. L. HAMBLÉN
Brigadier General, G.S.C.
Assist Chief of Staff G-5

4470

1st Ind.
G-5 DIVISION, AFHQ, APO 512, U. S. Army, 8 January 1946.

ALH/djr

TO: Chief Commissioner, Allied Commission, APO 394, U. S. Army.

There is no objection to the travel of Lt. Col. C. W. Washburne to Geneva, Switzerland as requested by the Italian Government. You are authorized to place Col. Washburne on detached service for a period not exceeding fourteen days. No travel orders will be issued and no per diem authorized. Any expenses in connection with the trip to be borne by the Italian Government.

BY COMMAND OF LIEUTENANT GENERAL MOWAT
4469

A. L. HAMLEN
Brigadier General, G.S.C.
Assist Chief of Staff G-5

TRANSLATION

Rome, 30 December, 1945.

The Minister
of Public Instruction.

Dear Admiral Stone:

My predecessor studied the matter of instituting courses in educational psychology and practical pedagogy in our teacher-training schools.

In Italy, for the past twenty years, there have been no opportunities for university professors, who should be in charge of such courses, to acquire the necessary specific preparation.

I therefore find it necessary to entrust to Prof. Guido De Ruggiero, former Minister of Public Instruction and now Vice-President of the Superior Council on Education, the Commission of going to Switzerland (Geneva in particular) to visit the Jean Jacques Rousseau Institute, recognized as one of the best in Europe, to investigate the possibility of sending a small number of selected professors there to take a special course. He will also examine the large collection of books in the International Bureau of Education, in Geneva, and select those text-books which might be adopted in Italy.

But since Prof. De Ruggiero is not a specialist in psychology and pedagogy, I desire that Lt.Col. Carleton W. Washburne, Director of Education for the Allied Commission, accompany him as consultant.

Col. Washburne, a noted specialist in the preparation of teachers and fully cognizant of the situation in Italy, is well acquainted with the Director of the Jean Jacques Rousseau Institute and thus could give valuable help to De Ruggiero.

I would be grateful if you would be so kind as to authorize Col. Washburne to go to Geneva with Prof. De Ruggiero as soon as possible.

E 4465

Signed:

Enrico Mole

COPIA

Roma. 30 dicembre 1945

Il Ministro
per la pubblica istruzione

Signor Ammiraglio Stone.

il mio predecessore ha messo allo studio la istituzione di corsi di psicologia educativa e di pedagogia pratica che dovrebbero essere frequentati dai professori delle scuole di preparazione per gli insegnanti.

In Italia, nell'ultimo ventennio, non sono stati tenuti corsi del genere, onde la opportunità che un certo numero di professori universitari, ai quali dovrebbe essere affidato l'incarico di tener tali corsi, acquistino la necessaria specifica preparazione.

A tal fine riterrei necessario affidare al prof. Guido De Ruggiero, già Ministro della Pubblica Istruzione e attualmente Vice Presidente del Consiglio Superiore per l'istruzione, l'incarico di recarsi in Svizzera e precisamente a Ginevra per visitare quell'Istituto "Jean Jacques Rousseau", riconosciuto come uno dei migliori d'Europa, ed esaminare se vi sia la possibilità di inviarvi, per frequentare speciali corsi, un ristretto numero di professori universitari scelti a tale scopo. Egli dovrebbe anche esaminare presso l'International Bureau di educazione della stessa città le ricche collezioni bibliografiche e scegliere i libri che potrebbero essere adottati in Italia.

Ma poiché il prof. De Ruggiero non è uno specialista in psicologia e pedagogia, sarebbe mio desiderio che il Lt.Col. Carleton W. Washburne, Direttore dell'Educazione presso la Commissione Alleata, lo accompagnasse quale consulente.

Il Col. Washburne, noto specialista nel campo della preparazione degli insegnanti e perfettamente al corrente della situazione italiana, conosce bene il Direttore dell'

Istituto "Jean Jacques Rousseau" e, pertanto, potrebbe essere di valido aiuto al De Ruggiero.

Le sarei grato se Ella volesse gentilmente autorizzare il Col. Washburne a recarsi a Ginevra insieme con il Prof. De Ruggiero al più presto possibile.

Enrico Mole.

C O P Y

MEMORANDUMPOSITION IN RESPECT OF ALC. ULLINE, AND ITALIAN GOVERNMENT
REVIEWED AFTER 34 DEC 1943

PART I - ULLINE

CIVIL SERVICE SECTION1. LOCAL GOVERNMENT -

- c) Officials - Prefect of Udine: Mr. Agostino CROCCINI. The appointment of all Italian Government officials including the Prefect of Udine remains the responsibility of the Provincial Commissioner ALC.

In view of the possible hand back of Udine Province within the year, it will frequently be desirable to secure agreement with the Italian Government in respect of the more important appointments.

I suggest that this be done by direct correspondence, between P.O. Ulline and the Italian Ministry concerned, copy to 13 Copy.

b) Elections -

It is probable that administrative elections will be held in the last week of February, and elections for the Constituents on the first Sunday in May. It is most desirable that Udine Province follow, in respect of elections, the exact pattern laid down by the Italian Government in the rest of Italy. For the purpose of these elections Udine forms part of the second "Collegio" in the Veneto, comprising Venezia, Treviso, Udine and Belluno. Members required by the Italian Government in respect of the preparation of electoral lists should be furnished by the Prefect, through P.O. Ulline, direct to the Ministry of the Interior, Rome.

2. LEGALe) Proclamations -

All proclamations issued hitherto under ALC in Udine will remain in force. These include General Orders 1, 2, 18, 20, 24, 25, 27, 29, 33, 35, 35A, 39, 35A, 41, 45; Regional Orders 1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21 and such Provincial Orders as may from time to time have been issued.

The power of making Provincial Orders for the Province of Udine will continue to lie with the Provincial Commissioner. It is however, suggested that issue of Provincial Orders be limited to matters of real urgency and that necessary

b) Elections

It is probable that administrative elections will be held in the last week of February, and elections for the Constituent on the first Sunday in May. It is most desirable that Udine Province follow, in respect of elections, the exact pattern laid down by the Italian Government in the rest of Italy. For the purpose of these elections Udine forms part of the second "College" in the Veneto, comprising Venezia, Treviso, Udine and Belluno. Reports required by the Italian Government in respect of the preparation of electoral lists should be forwarded by the Prefect, through P.O. Udine, direct to the Ministry of the Interior, Rome.

2. LEGAL

a) Proclamations

All proclamations issued hereafter under ASD in Udine will remain in force. These include General Orders 1, 2, 48, 20, 26, 25, 27, 29, 33, 35, 35, 35, 35, 39a, 41, 45; Regional Orders 1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21 and such Provincial Orders as may from time to time have been issued.

The power of making Provincial Orders for the Province of Udine will continue to lie with the Provincial Commissioner. It is however, suggested that issue of Provincial Orders be limited to matters of real urgency and that necessary local administrative action be taken by Prefect's decrees, endorsed by ASD. It is most desirable that proclamations issued in June "1" in the light of the special circumstances obtaining there should not be also made applicable to Udine.

b) Legislation

All Italian legislation hitherto implemented in North Italy by year of the Chief Commissioner has automatically become law in Udine. It is possible that in future, there may be no Local Sub-Commission in Rome to carry out this function of endorsing and implementing Italian legislation. It therefore appears desirable that a copy of each Gazzetta Ufficiale be sent direct by the Ministry of Justice to the Provincial Commissioner Udine, in order that he may at once carry out the procedure implementing the D.L. contained therein. A more simple method, which contains a certain derogation of ASD powers but possesses several practical advantages is to say that all D.L. as they are passed by the Italian Government become automatically law in Udine, unless expressly excluded from implementation by the Provincial Commissioner.

4465

- 2 -

c) AMG Courts -

Udine Province will have on present plans two experienced Legal Officers. Cases involving violations of AMG Proclamations and Orders can therefore be tried by AMG Courts.

It must however be realized that with the possible disappearance of the Legal Sub-Commission there would be no reviewing officer. It is suggested therefore that authority to review cases should be vested in the Provincial Commissioner or such Officer as may be designated by him. At the same time jurisdiction to try violations of AMG Proclamations and Orders should be conferred on Italian Courts subject to the supervision and observation of the AMG Legal Officers.

It is my experience that except in respect of the infliction of the death penalty, Italian Courts are as severe in their sentences as any Allied Court would be likely to be.

I suggest that the Provincial Commissioner should be empowered to convene AMG General Courts and the Senior Officer of the Province authorized to act as President.

d) Italian Courts

Appeals from Tribunals are to Court of Appeal, Venice and from Extraordinary Courts as laid down in R.L.L. 702.

e) Extraction

To continue on the lines and subject to the control by AMG indicated in recent directives from G.A. Section.

3. PUBLIC SAFETYa) Carabinieri -

Group of Udine - Commander Major AMTIOO
Force part of the Legion of Feltre - Commander Col. DE VITO

b) Guardia di Finanza

Circolo di Udine - Commander Major P'AMBROGIO
Force part of Legion of Udine - Commander Col. MARINI

c) Corpo Forestale

Agencies from Friuli are to come under the control of the Court as laid down in D.L. 702.

e) Reorganization

To continue on the lines and subject to the control by ALE indicated in recent directives from C.A. Section.

f) MILITARY SAFETY

a) Carabinieri -

Group of Udine - Commander Major ANTONIO
Forma part of the Legion of Padova - Commander Col. DE VITO

b) Guardia di Finanza

Circolo di Udine - Commander Major D'ARCO
Forma part of Legion of Udine - Commander Col. MARTINI

c) Cervo Forestale

Group of Udine - Commander Capt. BOLO
Forma part of Legion of Padova - Commander Lt. Col. GRANT

d) Agencia di Pubblica Sicurezza

Questore Col. MURATORE Roberto

4464

e) All the above Police Agencies work in the territory under the general direction of the Provincial Public Safety officer. It will however be clear that it is most desirable that the normal Italian channels of Command, Legion Commander, etc., be encouraged to function to the maximum extent. It will be obviously dangerous for the future wellbeing of the various Italian Public Safety services, if the Udine Sub-Divisions are allowed to develop an overbearing spirit of autonomy under the regime of ALE.

f) There are 567 auxiliary and 105 railway police employed in Udine. These can be continued in employment and function under the authority of the Provincial Commander. It is however strongly urged that the Province of Udine should follow

the procedure laid down in D.F.L. 664 of 24 Aug 1945 for the gradual absorption of these auxiliary police as reinforcements for the existing national police agencies.

4. PUBLIC HEALTH

Medico Provinciale Prof. Dott. GELATTE

There will be no ASG Public Health officer on the staff of Provincial Commissioner Udine. All Public Health services in Venetian Region have already been turned over to the Italian Government and the Medico Provinciale has been authorized to correspond direct with the Ministry at Rome.

5. EDUCATION

Provveditore agli Studi Dott. CASSAMANI -

There will be no education officer in the staff of the Provincial Commissioner, Udine. The Provveditore agli Studi will be instructed to communicate direct with the Ministry at Rome on all technical matters.

6. MENTALITY AND FINE ARTS

There will be no M.F.A.A. Officer on the staff of the Provincial Commissioner Udine. The area is under the general supervision of the Superintendent of monuments, Udine (Prof. Fianco), who comes under the direction of the Ministry of Public Instruction, Rome.

7. PATRIOTS

The provincial Italian Patriot Liaison officer have already, in ASG territory, been placed under the orders of the Prefect. This course should be followed in Udine. Their work now depends from the Ministry of Post War Assistance.

PART II

PROVINCES OF TRIESTE, TREVISO, VERONA

Also: MONZA, NOVI, VICENZA, VERONA, TREVISO.

5. A small Liaison Group (under command Lt. Col. P.O. Mada (A)) will be established at Treviso, with general Liaison Mission over the eight provinces above named.

A similar group will be established at Bolzano.

There will be no U.S.A.A. Officer on the staff of the Provincial Commission. The area is under the general supervision of the Superintendent of monuments, Udine. Udine (Prof. Piasco), who comes under the direction of the Ministry of Public Instruction, Rome.

7. PROVINCES

The provincial Italian Patriot Liaison officer have already, in ASD territory, been placed under the orders of the Prefect. This course should be followed in Udine. Their work now depends from the Ministry of Post War Assistance.

PART II

PROVINCES OF BELLUNO, TREVISO, VERONA

Also: MONZA, MOTTICO, VIGEVANA, VERONA, TRIESTE.

6. A small Liaison Group (under command Lt.Col. P.O. Maria (A) will be established at Treviso, with General Liaison Liaison over the eight provinces above named.

A similar group will be established at Bolzano.

9. Instructions defining the functions of these Liaison Groups will shortly be issued by the Allied Commission. In general, however, that these groups exist to advise the HQ Rome and thereby the Ambassadors, of the conditions in the provinces also to assist in every way possible relations between the Allied Military Authorities and the Italian civil administration.

10. The groups will, however, have no executive status and the Italian Government will have full sovereign rights in the above named provinces (except in respect of a few specially reserved matters affecting Allied troops).

4463

Ref ED/2A/1.0/AC

13 December, 1945

SUBJECT : Mission of officer
in other theatre.

TO : G-5 AFHQ.

1. A number of important matters related to the work of the Education Subcommittee can be handled with much greater effectiveness and dispatch by personal contact between the Director of Education, AFHQ, and the persons and institutions concerned than by correspondence or signals.
2. At the present time the following matters require such contact in the United States:
 - a. An attempt to obtain fellowships for professors of education and psychology from Italy - these subjects have been lacking in Italy for over twenty years and the Italian Government has adopted a new program for teacher training which necessitates special preparation of a group of professors.
 - b. Arrangements for a mission from the Italian Ministry of Public Instruction to spend some weeks in the United States studying the educational system and methods.
 - c. Arrangements for student interchange between the United States and Italy.
 - d. Arrangements for cultural interchange of concert artists between the United States and Italy.
 - e. Conferences with the American Library Association and others in regard to the obtaining of scholarly publications to rehabilitate university and other libraries in Italy.
 - f. Exploration of the possibility of interesting Italo-American organizations and others in sending technical and scientific apparatus to Italy to replace the materials destroyed by war and essential for the economic and scientific rehabilitation of Italy.
 - g. Selection of literature requested by various Ministerial commission and others to help them with their work of educational reconstruction; pending requests include literature on the training of physical education teachers; technical and vocational education; the teaching of psychology and education; the organizations of Parent-Teacher associations; the education of handicapped children.

3. In two or three weeks of direct contact with appropriate persons and institutions and access to libraries, the Director of Education can accomplish far more than would be possible in several months of correspondence. Since these matters all are urgent and since there is not certitude as to long continuance of the Education Sub-Commission and its ability, therefore, to give the help desired by the Italian Government, it is desirable that the Director be sent to the United States to accomplish this mission.

4. The British Council in Rome requests that the Director of Education discuss analogous matters with the British Council in London.

5. It is therefore requested that travel orders be authorized for Lt. Col. Carleton S. Washburne, O-918352, Director of Education, AG, to proceed to the United States on or about 15 December for a period of approximately three weeks, returning by way of the United Kingdom, travelling by air transport, with per diem and air rail transportation allowances. Travel in the United States will be to Washington, D.C., New York, Boston, Chicago, and Atlanta. Travel in the United Kingdom will be to London and such other cities as are necessary for the mission.

6. Since the early return of Lt. Col. Washburne to this Headquarters is urgent, it is requested that he be given a travel priority of 2.

/s/ Ellery W. Stone

ELLERY W. STONE
Rear Admiral, USNR
Chief Commissioner

DISTRIBUTION:
Chief Commissioner
Executive Commissioner
Education Subcommission

4461

785016

6744

File 2A/1.0

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

Educ. S/C

COB/atm

8 October 1945

G-5: 386.2

SUBJECT: Derequisition of Educational Facilities

TO : Headquarters, Allied Commission, APO 394

Reference your ED/2B/1.0/AC dated 21 Sept.

1. Information on a number of the schools listed in the above-mentioned letter is attached as Appdx "A".

2. No further detailed information will be forthcoming from this Headquarters, as the information is not readily available, and would have to be obtained by a detailed survey. This is not considered justified, due to the shortage of military staffs.

3. A general survey is, however, being made under the following headings:

- a. Number of schools derequisitioned since last return (16 June 45).
- b. Number of schools where education can take place owing to partial derequisition (during same period).
- c. Number of schools requisitioned but unoccupied.

4. The result of this survey will be made known to you as soon as possible.

Chas. O. Benson
C. O. BENSON
Major, RA

Incl: as above

4460

LOCATION	BUILDING	OCCUPIED	PROBABLY DEREQUISITIONED	ALTERNATIVE PREMISES FOR SCHOOL
RIETI ✓	Scuola Elementare Marconi	Dec 1944	Dec 1945	Not known
RIETI ✓	Istituto Magistrale	Nov 1944	Dec 1945	Not known
ARI	Universita' degli Studi (Facolta di Legge)	Nov 1943	Not known	None
AGNANI	Scuola Elementare	Aug 1944	14 July 1945	N.A.
COLLEFERRO	Scuola Tecnico	Jul 49/44	31 July 1945	N.A.
FLORENCE	Liceo Dante	Sep 1944	Not known	None
FLORENCE	Scuola Giovanni PASCOLI	Oct 1944	Not known	None
AREZZO	Liceo Ginnasio and Convitto Nazionale	Jul 1944	Jul. 1945	N.A.
AREZZO	Scuola Femmina	Jul 1944	Not known	SOME
AREZZO	Scuola Comunale	Oct 1944	Not known	SOME

APPENDIX 'A'

OCCUPIED	PROBABLY DEREQUISITIONED	ALTERNATIVE PREMISES FOR SCHOOL	REMARKS
Dec 1944	Dec 1945	Not known	} Far from being only buildings requisitioned in the Province - a large number of buildings in Rieti alone are occupied by British troops.
Nov 1944	Dec 1945	Not known	
Nov 1943	Not known	None	It is not certain whether this part of the University is subject of the present complaint. No record is held of any other part being requisitioned.
Aug 1944	14 July 1945	N.A.	Not known if this is the "College" referred to.
Jul 1944	31 July 1945	N.A.	- - - - -
Sep 1944	Not known	None	- - - - -
Oct 1944	Not known	None	Not known if this is Istituto Magistrale "PASCALI"
Jul 1944	Jul. 1945	N.A.	} AICOM Lists do not specify schools but refer to "Schools of AREZZO"
Jul 1944	Not known	SOME	
Oct 1944	Not known	SOME	

LA 1.0
ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512MJG/jjr
(10/1)

G-5: 386.2

28 September 1945

SUBJECT: Derequisition of Educational Facilities.

TO : Headquarters, Allied Commission, APO 394

Ref your ED/2B/1.0/AC dated 21 September 45.

1. The instances listed in the inclosures to your letter will be brought to the attention of the appropriate staff sections with the recommendation that they be sympathetically considered.

2. You will have seen AFHQ signal FX-36205 of 16 August and the British Administrative Instruction No. 23 of 20 September. These set out the latest instructions on derequisition. In view of their publication you are requested not to submit any further specific cases for review.

3. The type of information requested in your para four should properly be supplied by the local Italian authorities. The Ministry concerned might well be advised to call for periodic returns through Italian channels. The local authority must be the first to learn that derequisitioning has actually been effected.

For the Assistant Chief of Staff, G-5:

M. J. GLENN
Colonel

C O P Y

6/2837/1308

(95)

MINISTERO DEGLI AFFARI ESTERI

MEMORANDUM FOR THE ALLIED COMMISSION

Subject : Italian property in Germany.

1. The Ministry of Public Instruction have forwarded to the Ministry for Foreign Affairs the enclosed list of books belonging to the "Vittorio Emanuele II" National Library in Rome, which were lent to the "Petrarca Haus" of Cologne, (Italo-German Cultural Institute), and never returned, owing to the war.

2. The Ministry for Foreign Affairs would be very grateful if the Allied Commission would kindly interest the proper Allied authorities in recovering and returning to Italy the aforesaid books.

Rome, August 18th. 1945

ENCL. 1 20 Ago. 1945

C O P I A

R. BIBLIOTECA NAZIONALE CENTRALE "VITTORIO EMANUELE II"

R O M A

95c

Opere a stampa inviate in prestito in Germania -

KOLN " Petrarca Haus - Istituto di Cultura Italo-Germanico

- 1) MACINGHI-STROZZI A. - Lettere ai figlioli (Col.It.848.46)
- 2) D'ANCONA B. - Beatrice - in volume miscellaneo (321 M.25.8)
- 3) RIVISTA - del collegio Araldico n.1935 (Atti Acc.719)
- 4) ALIGHIERI n.18889 vol.1
- 5) NUOVA ANTOLOGIA - Gennaio 1878 (Per.It.2)
- 6) RIVISTA D'ITALIA n. 1889, vol. 1 (5.C.361)
- 7) NUOVO archivio Veneto vol. 7 (1903-4) voll.2 (Per.It.79)
- 8) LUGLI - I trattamenti della famiglia del quattrocento
vol.1 (Col.It.842.2)
- 9) DE BLASI J. - Antologia delle scrittrici italiane vol.1
(220.F.423)
- 10) D'ANCONA - Varieta' storiche e letterarie serie 2. (158B.21)
- 11) NASELLI - La fortuna del Foscolo nell'800 (220.L.513)
- 12) FERMI - Malaria, Vol.2 (270.P.27/2-3)
- 13) MAZZI - Il sectarius Pergami (vol. 1 della Biblioteca
Nazionale di Milano)
- 14) MARTINI - Manuali di metrologia vol. 1 (260.8.E.29)
- 15) Opera Nazionale Dopolavoro - Cinque anni di organizzazione
(vol. 1 della R.Biblioteca Universitaria di Pavia)

785016

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

ED/CWW/rg

938

ED/2A/1.0/AC

15 August 1945

SUBJECT: Mission to Switzerland.

TO : G-5, AFHQ

1. An international conference on European problems, with special emphasis on help for child victims of the war, is being held in Zurich 10-29 September.
2. The organizers of the conference have requested that the Director of Education A. C. and the Minister of Public Instruction be sent to this conference to represent Italy.
3. The Minister of Public Instruction has expressed a desire to go and has requested that the Director of Education be sent with him.
4. Since many problems being faced in Italy will be discussed at this conference; and since on the same trip the Minister and the Director of Education will be able to conclude the arrangements, already initiated, for the publication of text books in the German language for the province of Bolzano; consult the library and officials of the International Bureau of Education in Geneva; confer with the European Student Relief Fund concerning aid to Italian Universities; arrange for specialists to lecture in Italy; and generally to foster cultural relations and interchange, it is requested that travel orders be authorized for Vincenzo Arangio-Ruiz, Minister of Public Instruction, and Lt. Col. Carlotta W. Washburne, Director of Education, A. C., to proceed to Zurich, Berne, and Geneva, Switzerland, via Milan and Chiasso, for a period of ten days, beginning 15 September. Travel by Military aircraft and W. D. transport should be authorized. Authority for per diem and rail transportation charges in Switzerland for Lt. Col. Washburne is requested.

FOR THE CHIEF COMMISSIONER:

M. CARR, Brig.
VP. CA. Section

785016

438

EDUCATION ^{s/c}

87C

CJM/as

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

G-5: 000.5

1 August 1945

SUBJECT: Recovery of Radium.

TO : Headquarters, Allied Commission, APO 394.

Reference is your letter ED/2A/1.0/AC of - July and
AC/14050/PS of 29 May and not ED/2A/1.0/AC of 20 June, of
which letter no trace exists in this Section.

The information contained in your letter has been for-
warded to USFET together with a request for an interim reply
should the radium not yet be recovered.

For the Asst. Chief of Staff, G-5:

3 AUG 1945

C. J. MACNAMARA
Major, PC

4454

785016

347

Education 3/c

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

CJM/as

(87)

G-5: 313.5-1

1 August 1945

SUBJECT: Recovery of Documents in Rome.

TO : Headquarters, Allied Commission, APO 394.

Reference is your ED/2A/1.0/AC of 26 July 45.

There appears no record in this Headquarters of the Dante Alighieri Society lists of members. The RAAC is in error in supposing that all such records were sent to AFHQ. The CIC, FBI and other agencies had their offices at 57 Via Sicilia, Rome, where documents, if necessary were processed.

For the Asst. Chief of Staff, G-5:

C. J. Macnamara
C. J. MACNAMARA
Major, PC

4453

C O P Y

FOR ACTION GEORGE FIVE ALLIED FORCE HEADQUARTERS FOR TRIGGS

450

23 June 45

ROUTINE (738)

IN CLEAR PD

PARA ONE PD AUTHORITY ASKED REPATRIATION CAPELLIETTI ATHOS SWITZERLAND
MILAN PD

PAREN TO FOR ACTION GEORGE FIVE ALLIED FORCE HEADQUARTERS FOR TRIGGS FROM
ALCOM CITE ACTED PAREN

PARA TWO PD REASON URGENT COMPASSIONATE PD APPLICANT FLED FASCIETS CMA
LATE WAR PERIOD WAS INTERNED SWITZERLAND PD NOW WORKING EUROPEAN STUDENT
RELIEF RUE CALVIN THREE GENEVA PD FATHER DYING IN MILAN CMA PRESENCE SON
URGENTLY REQUIRED PD APPLICATION SUPPORTED BY INTERNATIONAL RED CROSS AND
DIRECTOR EDUCATION SUB COMMISSION

DISPER

489081 Ext 594

DPR/3/CATTE/G-II (IT).

4452

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

151

ED/2A/1.0/AC

July, 1945

SUBJECT : Recovery of Radium.

TO : G-5, AFHQ.

1. In our ED/2A/1.0/AC of 20 June, 1945 we sent you data on radium removed by the Germans from the Radium Institute, University of Bologna on 10 July, 1944, and presumably taken to Hanover, Germany. The Minister of Public Instruction has requested that it be recovered.

2. More complete information, with a much more precise list of the materials taken, has now been received through our Regional Education Officer in Emilia, and is enclosed herewith to aid in finding, identifying and returning the material.

3. May we have an interim report as to the action being taken in this matter, to communicate to the Minister of Public Instruction.

For the Chief Commissioner:

G.H. UPJOHN, Brig.
VP. CA Section

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

TSJ/lask

8018

G-5: 680.3

10 June 1945.

SUBJECT: Requisitions - Perugia University.

TO : Headquarters, Allied Commission, APO 324

1. Reference is made to your ED/8A/4.2/AC of 1 June.
2. Inquiries made show that quite apart from the intended use of the Main Hall as part of the Formation College CMF steps were separately put in train on behalf of local troops for the use of the hall as a Church of England Chapel. In accordance however with the agreement made with the Italian authorities for the use of the Hall as part of the Formation College, use of the hall for 'local troops' is not being pursued.
3. The use of the Hall as part of the Formation College will normally be an assembly hall and possibly for the showing of instructional cinema films. It may be that the Formation College authorities may desire to use it intermittently for church services for students attending the college but this would only be incidental to its main use.

For Asst. Chief of Staff, G-5:

T. B. JACKMAN,
Lt. Colonel.

Copy to: G-1(B) (Your A5/51229/G-1 B of 8 June refers.)

785016

Com 1/2 7A/1.0

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

TBS/pc

7918

11 June 1945

G-5: 680.3

SUBJECT : Formation College - University of Perugia

TO : Headquarters, Allied Commission, APO 394

1. Reference is made to paragraph 8 of your ED/2A/1.O.AC of 21 May.
2. Two sets of the marked prints of the floor plans are enclosed as requested.

For the Assistant Chief of Staff, G-5:

Encls:
as above.

T.B. JACKMAN
Lt. Colonel.

4449

Der Generalbeauftragte Für Italien Des
Reichsministers Für Rüstung und Kriegs-
produktion.

DEN 10.7.44

Der Beauftragte für Hochfrequenzforschung.

EMPFAGSBESCHEUNIGUNG

Von dem Istituto del Radio der Università Bologna wurden heute
ein halbes Gramm Radium von dem Unterzeichneten uebernommen.

Dieses Radium verleiht Eigentum der Universität Bologna
und wird der Physikalisch-technischen Reichsaastalt in Berlin zur
Verfügung gestellt werden.

Eine käufliche Übernahme des Radium durch den Generalbeauftragten
bleibt einer späteren Regelung mit der Italienischen Regierung vorbe-
halten.

Die Übernahme geschieht auf Befehl von Herrn General Leyrs wie
dem Leiter des Institutes Herrn Prof. Palmieri bereits schriftlich
mitgeteilt.

Der Beauftragte für Hochfrequenzforschung
firma illeggibile

Für die Richtigkeit.

Firma illeggibile

COPY

4448

Translation

10 July, 1944

General Agency for Italy of the
Reichsminister for Armaments and War Production
The Agency for High Frequency Investigation.

Requisition Receipt

On this date one half gram of radium has been taken from the
Radium Institute of the University of Bologna.

This radium remains the property of the University of Bologna
and will be placed in the Technical Institute of Physics (Physikalisch-
technischen Reichsanstalt) in Berlin.

A purchase by requisition of the radium by the General Agency
will await later arrangements with the Italian Government.

This requisition is by command of General Leyrs as already
communicated in writing to Prof. Palmieri, head of the Institute.

Agency for High Frequency Investigation
(Signature illegible)

Witness
(Signature Illegible)

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

June, 1945

77M

ED/2A/1.0/AC

SUBJECT : Visit of Girl Guides Trainers.

TO : G-5 Section, AFHQ.

1. During the visit to Italy of Lady Baden-Powell and Mrs. Leigh-White arrangements were made to invite to Italy, for temporary attachment to the Education Subcommittee, two Italian speaking Swiss women of the World Bureau of Girl Guides, to train Italian Girl Guide leaders.

2. This has the support of the Italian Federation of Girl Guides, who desire and need this help.

3. All expenses will be paid by the World Bureau of Girl Guides.

4. It is requested that permits to enter Italy for the above named purpose be issued to the following:

Signora Maria Antonietti, 1 Via Dufour, Lugano, Switzerland
Mlle. de Rahm, c/o La Federation des Eclaireuses Suisses,
45 Junkergasse, Bern, Switzerland.

5. It is further requested that the above named be temporarily attached to the Education Subcommittee.

For the Chief Commissioner:

G. R. UNGER, Brig.
VP. CA Section

785016

HEADQUARTERS FIFTH ARMY
G-5 SECTION
APO 464 US ARMY

AES/VHR/hdp

63R

207/2

22 May 1945

SUBJECT: High School Building, Gaeta

TO : H.Q. Allied Commission

1. Attention is invited to attached letter received from persons in the town of Gaeta.

For the Commanding General:

/s/ ARTHUR E. SUTHERLAND, Jr.
Colonel, CAC.,
Executive Officer.

1 Incl: as noted above.

ED/TB/AC

1st Indorsement

ED/CWH/ans

Headquarters Education Subcommittee, Allied Commission, APO 394

TO : Executive Officer, Headquarters Fifth Army, G-5 Section, APO 464

25 May 1945

1. The attached request contemplates a donation by the men of the 5th Army of the funds necessary to construct a high school, to be named for it, in Gaeta. The question is one for 5th Army - does it want to offer an opportunity to its officers and enlisted men to build such a school? If the judgement of the Education Subcommittee is desired as to the need for the school, the cost, the recommended type of construction, and the reaction of the Italian Government to the plan, we shall be glad to make the necessary investigations and report. But until we know that 5th Army would be interested in doing this unusual thing if, as is probable, the need is great and the Italian Government in accord, it would be undesirable for us to arouse hopes by taking preliminary steps.

CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education.

4445

HEADQUARTERS
FIFTH ARMY
G-2 SECTION
TRANSLATION DEPARTMENT

NO 1606

6 April 1945

636

Translation of the attached document follows:

Gasta, 25 March 1945

To the Commander, Fifth Army

I hereby transmit the order of the day, voted by the people of Gasta and I feel confident that your Excellency will consider our request.

Since a long time, Gasta is deprived of a high school building and the people of the town would be very grateful, if such a building could be constructed. This building should bear the name of your army and should be a memory for the years to come. The youth, educated in this school will keep alive in their memory the magnificent deeds of the army under your command. I am sure that the soldiers of our friend America will be glad to dedicate the name of their army to the rebirth of historical Gasta. Expecting your reply in order to transmit it to the people of Gasta, I remain,

respectfully

Excmo. Sr. D. Francisco
Via Sarapide 16
Gasta

Order of the Day.

The people of Gasta, assembled today, 25 March 1945, at 1600 H at Plaza Generala Brancello, in order to demonstrate their gratitude towards the Fifth American Army for having been liberated for ever from the Germans, formulating their best wishes for further victories against the common enemy. The people of this devastated city make an appeal to the good heart of the commander of this army, in order to consider the needs of this unfortunate city and to honor for centuries the name of this army. The people trust that your Excellency will give the order to construct a high school building in the city of Gasta, near the destroyed Municipal building.

Since a long time, Gasta is deprived of a high school building and the people of the town would be very grateful, if such a building could be constructed. This building should bear the name of your army and should be a memory for the years to come. The youth, educated in this school will keep alive in their memory the magnificent deeds of the army under your command. I am sure that the soldiers of our friend American will be glad to dedicate the name of their army to the rebirth of historical Gasta. Expecting your reply in order to transmit it to the people of Gasta, I remain,

respectfully

Esposito Francesco
Via Seropide 16
Gasta

Order of the Day.

The people of Gasta, assembled today, 25 March 1945, at 1600 H at Piazza Generale Traniello, in order to demonstrate their gratitude towards the Fifth American Army for having been liberated for ever from the Germans, formulating their best wishes for further victories against the common enemy. The people of this devastated city make an appeal to the good heart of the commander of this army, in order to consider the needs of this unfortunate city and to honor for centuries the name of this army. The people trust that your Excellency will give the order to construct a high school building in the city of Gasta, near the destroyed Municipal building.

4444

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWE/ans

ED/2A/1.0/AG

Tel. 489001-236

SUBJECT: University of Perugia.

21 May, 1945

TO: G-5, AFHQ
(Att: Col JACKMAN).

Confirming telephone conversation of 15 May.

1. I have gone through the draft agreement for the hire of part of the University of Perugia, in careful detail, with the Rector of the University.
2. He and I agree with the terms therein set forth, with a few very minor corrections or additions as indicated below.
3. In the title, introduction, and paragraph 1, the name of the university should read: "R. Università degli Studi di Perugia".
4. In paragraph 2, it should be made clear that the scientific apparatus and materials in the Pharmaceutical Institute (Item 1 in schedule 1) may be removed and retained by the University. This is in accordance with verbal agreement with Lt. Col. W.A.R. SMITH.
5. Paragraph 5, second sentence, should be made a little more flexible by adding, after the words "on the conclusion of each day's session", the following: "or on the conclusion of each consecutive period of use".
6. Provision should be made for payment, by the British army, of janitors and laboratory assistants for the days they serve the British Army school in the rooms of Schedule II, and for the payment of janitor service, etc., full time, in the rooms of Schedule I.
7. Provision should be made, either in the contract or in a supplementary letter, of assurance, for the following two matters:
 - (a) The use of British army trucks to remove the Etruscan Museum specimens (most of them stone) from the corridor which gives access from the spiral staircase to the second floor classrooms desired by the Army School, and the delivery of these for safe keeping to a place designated by the Rector;
 - (b) Agreement that four or five times during the year, for special occasions, the University may, on request of the Rector, use the large hall on the ground floor.
8. Will you please send me two more marked prints of the floor plans - one for the Minister of Public Instruction and one for my files.

9. It will be greatly appreciated if a method can be found for paying the rental, to be agreed upon, currently rather than at some indefinite future date when the Italian Government pays for requisitions.

10. It is essential for the smooth working of the plan and the consequent effective functioning of both the University and the British Army School that the Director of the Army School and the Rector of the University act in a spirit of mutual understanding, good will, and consideration for each other's needs. I believe I can vouch for the Rector of the University doing his full part in this regard - he has been most cooperative throughout these negotiations. I trust that your Director may be instructed that he is to have the welfare of the University in mind as well as the welfare of his school and to try to work, not in the spirit of a military occupant of enemy property, but in the spirit of a colleague sharing university facilities with the representative of a friendly nation.

CARLETON W. WACHSBERG
Lt. Col., A. U. S.
Director of Education.

2A 11.0

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/Tg

616

ED/3B/3.0/AC

21 May, 1945

SUBJECT : Lease of part of the
University of Perugia.

TO : His Excellency the Minister
of Public Instruction.

1. Following the conference with your representative, the Rector of the University of Perugia, a representative (Lt. Col. W.A.R. Smith) of Allied Force Headquarters, and me in Perugia on 8 May, a draft agreement was drawn up which embodied our decisions.

2. On 19 May I went through this agreement in detail with the Rector of the University of Perugia, in Rome. We made certain slight alterations, which were confirmed by telephone with Allied Force Headquarters.

3. A copy of the draft agreement, as submitted to us in English, is enclosed herewith, together with a copy of the Italian translation which embodies the slight changes made.

4. Enclosed also is a copy of my letter to Allied Force Headquarters, confirming the telephone conversation and adding a suggestion as to the spirit in which the plan should be carried out.

5. I have only one set of the floor plans referred to. I shall show these to you at our next meeting, but I have requested an extra copy for your files and a copy for the Rector's files.

6. I hope that this agreement will have your approval. I enclose an extra copy of this letter on which you may inscribe your nulla osta if you approve.

CARLETON W. WASHBURN
Lt. Col. A.U.S.
Director of Education.

2A/110

CONVENZIONE
per l'uso di una parte della
R.Universita' degli Studi di
Perugia.

(61)

Il principale Segretario di Stato per la guerra di S.M.Britannica da questo momento riconosciuto quale locatario da una parte e/rettore dell'Universita' di Perugia da questo momento riconosciuto quale locatore dall'altra parte si accordano sulle seguenti punti:

- 1) L'accordo entrera' in vigore dal 1945 e seguira' le condizioni secondo le quali l'esercito britannico in Italia godra' l'uso di alloggi, accessioni, apparecchi scientifici, e pertinenze dei locali noti come R.Universita' degli Studi di Perugia a cui d'ora in avanti ci si riferira' come l'Universita'.
- 2) I locali nell'Universita' catalogati nella tabella prima e mostrati nelle piante allegate in rosso verranno consegnati completi con tutte le pertinenze al locatario, tranne il materiale scientifico di cui all'art. I tabella I, Istituto farmaceutico, che verra' trattenuto dall'Universita'.
- 3) I locali catalogati nella tabella II e mostrati nelle piante allegate in blu, completi con ogni accessione, apparecchi scientifici, materie prime e altre pertinenze, saranno posti a disposizione del locatore secondo le condizioni qui appresso descritte per periodi come e quando necessari, ma senza eccedere tre interi giorni lavorativi in ogni singola settimana.
- 4) I locali di cui alla Tabella I saranno concessi in affitto al locatario con le condizioni simili in tutto e per tutto a quelle che regolano l'uso di un edificio requisito.
- 5) I locali di cui alla tabella II insieme a tutte le pertinenze site nei locali stessi, mobilia, apparecchi scientifici, arredamento scolastico e pertinenze resteranno in possesso del locatore il quale ne sara' responsabile, eccezione fatta per quei periodi in cui saranno dati in uso al locatario per scopi istruttivi. Rotture, mancanze e consumo per l'istruzione verranno elencati con ogni particolare alla fine di ogni giorno o alla fine di ogni periodo consecutivo di ogni uso e verranno rimpiazzati in natura e nella stessa specie e valore ove cio' sia possibile dal locatario; in caso diverso verranno applicate le norme di risarcimento usate per la requisizione. Cio' che non puo' essere restituito o rimpiazzato verra' accreditato con dichiarazione scritta al locatore.
- 6) L'uso del gas, acqua, elettricita' e simili pertinenze in tutti i suddetti locali sara' messo a disposizione del locatario se richiesto. Le quantita' usate verranno tassate e conteggiate sotto ogni rispetto come in un edificio requisito.
- 7) Questa convenzione verra' considerata terminata allorché sara' reso noto dal locatario al locatore che i locali non sono piu' necessari.

DRAFT

AGREEMENT

FOR THE HIRE OF

PART OF THE UNIVERSITA D'EGLI STUDI PERUGIA.

His Britannic Majesty's Principal Secretary of State for War hereinafter known as the Lessee on the one part and the Principal Director of the University of PERUGIA hereinafter known as the Lessor on the other part agree in the following terms

1. That the agreement shall take effect from 1945 and shall cover the conditions under which the British Army in Italy shall enjoy the use of accommodation, apparatus, apparatus and amenities of the premises known as the Università D'egli Studi Perugia hereinafter referred to as the Università.
2. The accommodation in the Università listed in Schedule I and shown on the attached plans in red shall be handed over complete with all amenities to the Lessee.
3. The accommodation listed in Schedule II and shown on the attached plans in blue complete with all apparatuses, apparatus, materials and other amenities shall be placed at the disposal of the Lessee on condition hereinafter described for periods as and when required but not to exceed three full working days in any one week.

TR - note 4/1/46
 1/2/46 8/1/46 25/2/46
 1/3/46 1/4/46 1/5/46

617

2/4/46
 2/4/46

- 1 3 4 7
2. The accommodation in the University listed in Schedule I and shown on the attached plans in red shall be handed over complete with all amenities to the lessee.
3. The accommodation listed in Schedule II and shown on the attached plans in blue complete with all appliances, apparatus, materials and other amenities shall be placed at the disposal of the lessee on condition hereinafter described for periods as and when required but not to exceed three full working days in any one week.
4. Accommodation in Schedule I shall be treated as on lease to the lessee on conditions in every way similar to those governing the use of a requisitioned building.
5. The accommodation shown in Schedule II together with all appliances - furniture fittings - ^{the} apparatus and instructional materials and amenities shall be normally held in possession of and be the responsibility of the lessor except during those periods when they are handed over to the lessee for instructional purposes. Breachages - deficiencies and materials used for instruction will be listed in detail on the conclusion of each day's session and will be replaced in kind by the lessee as far as his resources permit. Breachages not so replaced will be acknowledged in writing by the lessee to the lessor.

6/ The use/.....

1. The use of this report is restricted to the use of the information contained in it for the purpose of understanding the situation in the area of the conflict and the role of the various groups involved. It is not to be used for any other purpose, and it is not to be distributed outside the area of the conflict.

2. This report is classified "Secret" and its contents are to be kept confidential. It is not to be used for any other purpose, and it is not to be distributed outside the area of the conflict.

6. The use of gas, water, electricity, and similar amenities in all the above premises shall be made available to the lessee as required. The quantities used will be assessed and accounted for in every respect as in a requisitioned building.
7. This agreement shall be considered terminated when notification is given by the lessee to the lessor that the premises are no longer required.

4438

A G R E E M E N T
FOR THE HIRE OF
PART OF THE UNIVERSITA D'EGLI STUDI PERUGIA.
SCHEDULE I

616

Items	Drawing No	Description
1	2113/C Second Basement	Pharmaceutical Institute
2	2114/C Ground Floor	Hall
3	2114/C Ground Floor	Class Rooms IV V VI Offices and Study Rooms
4	2116/C Second Floor	Twelve Rooms as shown on the plan.

AGREEMENT
FOR THE HIRE OF
PART OF THE UNIVERSITA D'EGLI STUDI PERUGIA
SCHEDULE II

611

Items	Drawing No	Description
1	2113/C Second Basement	Large Lecture Room Laboratory 22' x 29' Laboratory 11' x 36'6"
2	2114/C Ground Floor	Physics Lecture Room Physics Laboratory
3	2117/C Third Floor	Lecture Room 27'6" x 33'

$$2 \text{ A} \mid 1.0$$

~~Q. 11~~

854. P/C
Education
(62)

18 May 1945.
22 MAG. 1945

22 MAG. 1945.

— God

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- Rec'd

- Amey

Documents may be prepared

Peru L. Spafford

CHARLES M. SPOFFORD,
Brigadier General, G.S.C.,
Assistant Chief of Staff, G-5.

Copy to: CAO
DAG
Chief Education Officer

4435

6315

Cross filed 96/4.4

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

(65)

May, 1945

ED/2A/1.0/AC

SUBJECT : Cultural Interchange.

TO : G-5, AFHQ.

1. As one important aspect of cultural interchange between Italy and the United Nations, it is desirable to effect the interchange of concert artists.

2. In regard to interchange between Italy and the United States the Education Subcommittee has been in communication with Mr. André Mertens, Director of the Foreign Office of Columbia Concert Corporation, who has also been authorized to act for the corresponding organization of the National Broadcasting Corporation. He makes the arrangements for European tours of American artists, and for engagements with Metropolitan Opera, New York Philharmonic etc., for foreign artists to appear on their programs.

3. Things are now far enough advanced in tentative arrangements for the offering of contracts, both ways, to make it highly desirable to have Mr. Mertens come to Italy, make personal contacts with artists and managers, and bring the preliminary arrangements to a head.

4. It is therefore requested that Mr. Mertens be invited to come to Italy (at his organization's expense) and that travel facilities be accorded to him.

For the Chief Commissioner:

G.R. UPJOHN, Brig.
VP, CA Section.

50/150/12.

To : G-5.
From : Resident Minister's Office.
Subject : Visit of World Chief Guide.

We are enclosing a copy of correspondence between the Foreign Office and the World Association of Girl Guides and Girl Scouts about the possibility of the World Chief Guide and another person visiting Italy.

2. You may remember that at the beginning of the year it was decided to turn down a request from the Boy Scout Association for a delegation to be sent to Italy although a visit was made by the Assistant International Commissioner to see the progress made and assistance given to Italian Scouts.

3. We should be very grateful if you would inform us whether you could authorise this visit and also one from the Boy Scouts Bureau, both of which are regarded by the Foreign Office with favour.

/s/ A. ELLIOT
A. ELLIOT, Major.
for British Resident Minister.

6th April, 1945.

COPY.

FOREIGN OFFICE, S.W.1. (53)

27th March, 1945.

(ZM 1590/378/22)

Dear Mrs. Leigh-White,

As Mr. Howard no longer deals with Italian affairs, he has passed to me your letter of the 13th March about the proposal that Lady Baden-Powell, accompanied by yourself or by a Swiss colleague, should visit Rome sometime during next June.

While we fully sympathise with the desire of the World Association to encourage the Girl Guide organisation in Italy, we feel bound to point out that there may well be difficulties in arranging a visit such as you suggest owing to the general restrictions on entry into Italy of persons not directly connected with the war effort. The Boy Scout Association have in fact expressed a similar wish, which it has been necessary to refuse.

It is possible of course that circumstances may have changed by next June and we shall therefore ask the Allied authorities in Italy to let us know if and when it is possible to grant the necessary facilities.

Yours sincerely,

(Sgd.) (F.R. Hoyer-Millar)

Mrs. A. Leigh-White.

COPY.

(ZM 1590/378/22)

52A

THE WORLD ASSOCIATION OF GIRL GUIDES AND GIRL SCOUTS
L'ASSOCIATION MONDIALE DES GUIDES ET DES ECLAIRESSES
DER WELTBUND DE PFADFINDERINNEN

The World Bureau,
9, Palace Street,
Westminster, S.W.1

ALW/RD.

13 March, 1945.

Dear Mr. Howard,

We should very much appreciate your help and advice in the following matter.

As you may already know, a Girl Guide organisation has recently been started with a Committee in Rome. This is being helped and supported by the Education Sub-Committee of the Allied Commission under Major Washburne and Mr. Catty, who is acting, partly on behalf of Major Washburne and partly as our representative until such time as we can send a representative of our own.

Both Major Washburne and Mr. Catty have been urging this upon us, the idea being that our representative should help in matters of administration and policy on lines similar to what the Reverend P. Logan did for the Boy Scouts when he was in Rome last autumn. I may say I have seen Mr. Logan recently and he also is strongly in favour of our taking such action. Furthermore, I am told, that the Italian Guides are inviting Lady Baden-Powell, the World Chief Guide, and she herself is most anxious to accept this invitation. Our proposal therefore is that Lady Baden-Powell, accompanied either by myself or possibly a Swiss colleague, should visit Rome sometime during June next. We expect to be in Switzerland all May and this would appear to be a suitable opportunity.

On the other hand, we realise fully that such a visit must have the full support of the Allied Commission and I am writing by the same post to Brigadier Upjohn, Vice President of the Civil Affairs Section of the Allied Commission.

I assume, however, that it will be equally necessary for us to have the support of the Foreign Office and that special steps will have to be taken to secure the necessary permits.

Any help and advice that you can give us in this matter we shall appreciate very much indeed.

I might perhaps mention that Mr. ⁴⁴³Spaith of the French Division has a copy of a memo which we addressed to Lord Halifax in 1940 on this subject of travel of our representatives, in which we give full particulars of

our work and of our purpose. I feel sure it will be possible for you to see this memo should you wish to do so.

Yours very sincerely,

(Sgd) Arethusa Leigh-White
Director, World Bureau.

Howard, Esq.,
Italian Division, Foreign Office, S.W.1.

785016

2A/1.0

Edue

2042

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

KPM/as

(591)

G-5: 383-1

7 March 1945

SUBJECT: Welfare Inquiry.

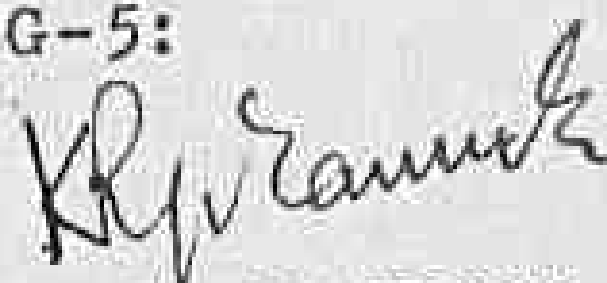
TO : Headquarters, Allied Commission, APO 394 ✓

1. Reference is made to this HQ letter dated 31 August 44 and to your ED/2A/1.0/AC dated 29 Dec 44.

2. Although the status of Mrs. Sylvia Bianca Giudice as a teacher has now been established, the question of her claim to entitlement of a widow's pension appears to be still outstanding.

3. It is requested, therefore, that this HQ be informed as to the present status of this case as soon as is practically possible, since this is causing Mrs. Giudice considerable anxiety.

For the Asst. Chief of Staff, G-5:


K. P. MANNOCK
Jnr/Comd

Copy to:
HQ 209 Sub Area: Attention Capt PINNA

HEADQUARTERS

8 MAR 1945

A. C.

4429

COPY OF A.M.C. DECREE.

R. Istituzione Agli Studi della Provincia di Caltanissetta

Il R. Provveditore Agli Studi di Caltanissetta

X

(30)

I have seen the application dated the 8th Sept. 1943 of Professoressa Bianca Giudice Silvia asking to be appointed for the teaching of the English language and literature in Secondary Schools.

Considering that Professoressa Bianca Giudice born in Glasgow on the 16th Sept. 1907 has taught in Government Schools since 1928 with intervals, and from 1942-1943 she has been a lecturer in the English language and literature at the R. University of Catania thus giving full proof of a perfect knowledge of these subjects as well as her teaching skill and experience.

Considering the just criterion of the Anglo-American Govt. who propose capable people for vacancies in the Universities and give them fixed posts in order to avoid any prejudice which could arise to the schools by temporary teachers.

Having seen the mandate of 29th Sept. 1943 by which His Excellency the Governor has approved the requested act, authorising this office to publish the appropriate decree.

Having seen the state of the Provincial Schools, and having considered that in the R. Liceo Scientifico there is a vacancy for the English language & literature beginning with the next school year 1943-44.

There being no objection on the part of this office and it being known to us that Prof. Silvia Bianca Giudice is a good teacher and a highly respectable citizen in every way

DECREE :-

that Professoressa Silvia Bianca Giudice (parents Giuseppe Giudice and Leonina Miller) born in Glasgow on the Sept. 1907 is now appointed as an established (di ruolo) teacher extraordinary of the English language and literature at the R. Liceo Scientifico A. Volta 3 of Naples from 1st Oct. 1943.

Caltanissetta 1 Ottobre 1943

Vo Il Governatore : Irish

Il R. Provveditore agli Studi
(G.C. Monti)

Letter from Mrs. Manes's husband (Extracts)

"X"

Montreal, 19 Oct. "

(29)

Captain,

I am writing to you again with regard to my wife in order to give further details.

"(1) The Provveditore and Studi of Caltanissetta has kept secret a document which would have solved everything which indeed had already solved the question.

(2) In fact the Minister of Public Instruction had asked for the list of acts done during the period of the Allied Govt. Administration. This list, including the appointment of my wife, was sent, and the Minister Quodro in his letter dated the 19th May 1944 wrote that these acts, having been examined, had all ^{been ratified} ~~been ratified~~ on the established staff (suolo).

(3) This measure was final but the Provveditore did not notify my wife of it. as he should have done, but replied instead to the Ministry insisting that the employment of my wife should be disapproved.

(4) That document, I recall, is final and is the ultimate proof of the civil intentions of the man who wants to harm my wife.

(5) I attach herewith a copy of the letter from the Minister Quodro.
(Signed) Professor Giuseppe Bianco "

Refutation by Minister of Education (Copy)

Minister Obolov in his letter dated the 19th May 1944 wrote that these
 sets, having been examined, had ^{been notified} ~~all~~ including appointments
on the established staff (ruolo).

- (3) This measure was final but the Provveditori did not notify my wife of it,
as they would have done, but replied instead to the Ministry stating
 that the employment of my wife should be discontinued.
- (4) That document, I recall, is final and is the ultimate proof of the
 oral intentions of the man who writes to him my wife.
- (5) I attach herewith a copy of the letter from the Minister Obolov.
 (Signed) Professor Giuseppe Simon

Notification by Minister of Education (Cont.)

" Prot. n. 1272

pervenuta il 19/5/1944

Salerno.....

R. Provveditori ^{ad 4427}
 dell'Università

Sono stati presi in esame i provvedimenti adottati da codesto Ufficio oltre
 il limite della sua normale competenza che va dal 1 luglio 1943 al marzo 1944.
 Si notificano tutti i provvedimenti relativi ai movimenti d'inservienti,
 assegnazioni in ruolo, incarichi di vigilanza, ecc.

Il Ministro

OBOLIV

Translation

The measures taken by your office outside the limits of your normal competence
 from 1st July 1943 to March 1944 have been subjected to examination.
 All those measures regarding movements of personnel, appointments to the established
 staff (ruolo)..... etc. are notified.

(Signed)

Copy Extract from letter written in English by
 Mrs. L. G. B. British-born mother, the wife of
 late Professor Giudice to whose Chair of Principal
 English Lecturer at Catania University Mrs. Bianca had sought 6
 other #

" Dear Capt. De Pina,

I have had an urgent telephone call this morning
 from Galtanisetta. (20)

My daughter Mrs. Bianca will not receive her
 salary on the 27th of this month, as there has been no help of any
 kind from the Allies to her appeal for unjust dismissal from her job
 as English teacher in the Liceo of Galtanisetta. If by the end of the
 month there is no word from the Ministry re-confirming her in her job
 she will lose everything.

The lessons for the new session begin on the 6th
 November. So you will see how urgent it is that you do something at once
 by telephone or wire to the Provveditore agli Studi of Galtanisetta.

I must earnestly implore you to act immediately. It
 means taking the food from four children. "

..... " Thanking you in anticipation. "

Yours sincerely

(Signed) Leonina Miller Giudice"

" 25 October 1944 Catania "

and to which no successor had yet been appointed at the date of my
 leaving Sicily last month.

10.10.44
 17.10.44

4426

Education s/c
5268ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

TBJ/vsw

G-5: 230.4-17

9 December 1944

(5)

SUBJECT: Employment.

TO : Headquarters, Allied Commission, APO 394.

1. It has been reported to this HQ that Olga Picone of Salina, Aeolian Isles, Messina, Sicily is the cousin of an officer in US Liaison, MAAF, and resides there with her younger sister. Their parents are resident in Australia.

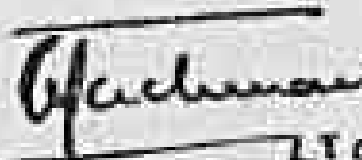
2. It appears that the elder girl is aged 22, is a graduate of Messina University and a qualified teacher. It is stated that she was given work as a teacher by the "Military Governor" of Salina, but that since the Italians have taken over she has lost her employment.

3. It is further understood that there are three vacant teaching posts in the neighbourhood, one being in Salina itself and two in the neighbouring town of Lingua.

4. Request is made as to whether it is possible to press for employment of the elder girl through the Provveditore degli Studi, Messina.

5. It is requested that the matter be investigated and a report be made soonest to this HQ as to action taken.

For Acting Asst. Chief of Staff, G-5:

HEADQUARTERS
10 DEC 1944
Lt. Col.
T. B. JACKMAN,
Lt. Colonel.

4425

TRANSLATION

To:- Provveditore agli Studi - CALTANISETTA

I the undersigned Prof. Sylvia Vianca Giudice, teacher extraordinary of the English language at the R. Liceo Scientifico, Caltanissetta, apply to you as follows:- (25)

- (1) The Preside of the R. Liceo Scientifico, by letter dated 2 Oct 44, notified me of Note No 3869 dated 26 Sep 44, in which it is stated that the Ministry did not ratify my appointment as regular teacher of the English language in the R. Liceo Scientifico.
- (2) I venture to declare that this notification, and its contents, have no judicial effect: indeed, the aforesaid expression of opinion aims at depriving me of my juridical status as a State employee, a status which cannot be taken away by a mere letter from the Ministry.
- (3) However, my judicial status as a regular teacher derives from the following:
 - (a) Act dated 29 Sep 43 by which His Excell. the Governor of Caltanissetta grants my request for an appointment and authorises the Provveditore of Caltanissetta to issue the appropriate decree.
 - (b) Decree of nomination issued by the Provveditore, bearing the signature from His Excell. the Governor of Caltanissetta.
 - (c) The Regio Decreto Legge (Legal Decree) No 31 dated 11 Feb 44 (published in the "Official Gazette" of 16 Feb 44, No 7); which grants full validity "in every case, as if issued by the Italian Government" to all nominations to public or private offices, made by the Allied Military Authorities.
 - (d) Written decision of the Minister Omodeo (No. 1272, received on 19 May 44) whereby all measures taken by the Provveditore agli Studi beyond his normal competence are approved (amongst these, the appointments to the established staff ("ruolo").
- (4) I recall, therefore, that this Ministry's tardy expression of opinion on my appointment has no judicial value, being contrary not only to the fore-going provisions and but also to the law.
- (5) I beg you accordingly to consider both the above quoted note No 3869 of 26 Sep 44 and the letter of 2 Oct from the Preside of the R. Liceo Scientifico, as null and void.
- (6) Moreover, pending definite recognition of my rights, will you please authorise the payment of my salary and in any event KEEP ME IN MY PRESENT POST (EVEN TEMPORARILY) SO AS NOT TO IMPAIR THE CONTINUITY OF TEACHING. 4424
- (7) In the meantime, kindly let me legal copies of the following documents: a) my petition of 8 Sep 44 requesting my formal appointment. b) Act of 29 Sep from "the Governor of Caltanissetta. c) Decree of my nomination with the signature of the Governor. d) Letter from the Minister Omodeo, ratifying my appointment.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWG/ans

ED/6.12A/AC

24 November 1944

SUBJECT : Boy Scouts and Girl Guides.

TO : Regional Commissioners (for information)
Regional Education Officers (for information and action)
Regional Public Health (Welfare) Officers (for information).

Boy Scouts in Italy.

Before the Fascist Regime there were two official Scout Associations in Italy: Associazione Scautistica Cattolica Italiani and Corpo Nazionale Giovani Esploratori Italiani. On the whole they worked quite independently, one being sectarian and the other non-sectarian. As a rule they only met on terms of friendship at International Jamborees and the like.

Immediately after the liberation of Rome both Associations sprang into life, unknown to each other; and Associazione Cattolica at the request of His Holiness the Pope changed its name to "Associazione Giovani Esploratori d'Italia" in a effort to achieve a unity of Scouting unknown in previous days.

The two Associations have now federated together although keeping their internal administration separate, AGEI by mutual arrangement resuming its old name of ASOI. The present organization is therefore:-

"Federazione Esploratori Italiani"

The two Associations of which it is composed are (1) Corpo Nazionale Giovani Esploratori, whose Chief Commissioner is Dr. Pirotta, and (2) Associazione Scautistica Cattolica d'Italia, whose Chief Commissioner is Prof. Mazza.

The Federation has been achieved to the complete agreement of all parties, and with the blessing of His Holiness the Pope.

Scout Troops not yet affiliated with either association can communicate with either Commissioner through the A/Director of Education, Education Subcommittee, Allied Commission, or if in doubt as to which they should join, may address their enquiry to the President of the Federation, who is the Minister of Public Instruction. It is most important that all bona-fide Scout Troops should belong to one of the other Association.

Girl Guides in Italy.

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1867
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Girl Guides in Italy.

The Girl Guide Movement has been later in starting than the Boy Scouts, but it is now following similar lines. Enquiries about it can be addressed to the A/Director of Education, Allied Commission, pending the appointment of their own proper officials.

Distribution:
VP CA Section (3)
O of S (1)
Public Health S/C (3)
Regional Commissioner
Regional Education Officer
Regional Public Health (Welfare) Officer
Zone Commissioner, Naples Zone

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

Sicily Region
Southern Region
Sardinia Region
Lazio-Umbria Region
Marche-Abruzzi Region
Toscana Region
Emilia Region
Liguria Region
Piemonte Region
Lombardia Region
Venetia Region

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C.A. Section 254

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

TBJ/BMR/as

4 November 1944

SUBJECT: Entry into Italy.

7 NOV. 1944

TO : Headquarters, Allied Commission, APO 394.

1. A signal has been received from the Military Permit Office London, stating that the British Council have applied for a permit to enter Italy for JOHN GRAHAM, who wishes to take up post as Professor of English at PALERMO University.

2. Do you concur please.

For the Asst. Chief of Staff, G-5:

Minister of Public Instruction

Education Subcommission

concur. But impossible for

him to live on university salary -

must have other means of livelihood

(Letter to War Relocation Authority, Director of Education)

HEADQUARTERS
74421
A.C.C.

T. B. JACKMAN
Lt. Colonel

BDE 4423

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HEADQUARTERS ALLIED COMMISSION
Civil Affairs Section
APO 394

ED/3.17/AC

13 November 1944

SUBJECT : Admission of English Professor.

TO : G-5 Section, AFHQ.
(Attention: Lt. Colonel T.B. JACKMAN)

Reference your letter of 4 November concerning permit for John Graham to enter Italy as professor at University of Palermo.

1. The matter has been discussed with the Minister of Public Instruction and approved by him. We therefore concur in recommending permit to enter Italy.

2. Professor Graham's attention should be called to the fact that as a professor "incaricato" his salary will be completely inadequate to pay the cost of his living. Unless he has other means of support, he literally cannot live in Sicily.

For the Chief Commissioner,

W. A. S. Holland, Major
for Deputy Chief
..... Brigadier
V.P., C.A. Section
Dep. C.O.S.

4420

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28/150/2

To G-5.
From Resident Minister's Office.
Subject : Books for Italian Universities and Libraries.

On May 1st last (MCS.380) the then Military Government Section sent us a copy of a note they had received from the Education Sub-Commission about supplying American and British books to Italian universities and libraries. The Sub-Commission pointed out in their note that Italy had been cut off for many years from current political and economic thought in democratic countries and that as a partial remedy for this it was very important to do what was possible to make up some of the gaps in the bookshelves of Italian universities and libraries by supplying them with British and American books and periodicals.

2. The Foreign Office have also had this question under consideration recently and are prepared to send a British official, Mr. Paroissien, out to Italy to ascertain how British agencies could assist in replacing the losses and filling the deficiencies of the libraries of Italian universities in respect of British books.

3. We should be grateful if you would let us know whether there would be any objection to Mr. Paroissien visiting Italy for this purpose.

/s/ A. R.

2nd November 1944.

Copy: G-2.
U.S. Political Adviser.
Mr. Hopkinson, British Embassy, Rome.

2 A-1.0

3.17 (program filed under 8.7)

ALLIED FORCE HEADQUARTERS
G-5 Section
APO 5128682
Education
HJR 7.6

G-5: 462-1

14 September 1944

50A

SUBJECT: Minimum Equipment Needs for Schools in occupied Country.

TO : Headquarters, Allied Control Commission, APO 394.
(Attention: Education Sub-Committee).

1. There is enclosed herewith for your information a copy of a program for the minimum basic needs for scholastic equipment for schools in occupied countries which was prepared by the conference of Allied Ministers of Education in cooperation with experts of the various national governments. The introduction accompanying the program explains its purpose and origin as well as the proposals for putting it into effect.

2. It is not believed that any action on your part is necessary.

C.E. / [Signature] Col SS
CHARLES E. SPOFFORD,
Colonel, G.S.C.,
Asst. Chief of Staff, G-5.

Encl:
as above.

4418

Statement of Minimum Essential Need of Basic Scholastic
Equipment for Schools of Occupied Country
for 6-Months Emergency Period

The Conference of Allied Ministers of Education and its Commission on Basic Scholastic Equipment have made a careful study and have prepared estimates of minimum need of supplies required to open the schools during an emergency 6-months period. It is considered by the Conference to be of very great importance to have the schools opened as soon as possible after liberation and to take steps to provide a minimum amount of materials to work with.

The Commission on Basic Scholastic Equipment prepared a standard unit to be used in estimating need. This unit was carefully planned and the special conditions under which such a program would be carried forward were recognized. That is, the amount suggested here is far short of normal peacetime allotments. This very limited unit was unanimously approved by the members of the Commission representing all of the governments concerned. Some amendments were made by the representatives of the governments involved because of special conditions within their respective countries.

In addition to the approval of the limited unit, most of the governmental representatives have designated certain items as being most urgent and the lists for the various countries presented later in this memorandum record these designations of priority. This full cooperation in defining a restricted allotment reflects a splendid cooperative spirit on the part of the representatives of the various governments and reflects also a willingness to accept a very minimum amount of materials for use by pupils and teachers to maintain educational service.

The estimates of need are based upon the population figures available for the different countries covering the pre-war years. For most of the countries the estimates are based upon 75% of the population. This adjustment is made further to reduce the extent of the materials involved and also to allow for any small amount of materials remaining after the enemy is expelled. Also, there has been recognition of the possibility of producing certain items within the various countries, and items which can be made available from within the countries have been dropped from the lists.

- 2 -

I have worked with the Commission on Basic Scholastic Equipment and its Sub-Committee, and in my judgment this statement of minimum need is a very practical and rock-bottom estimate. The size of the territory covered and the number of children involved makes the program a large one. If the total block of material cannot be secured and shipped, it is recommended that the reductions be made on the basis of the indicated priority of urgency of need given in the lists for the various countries. There may even be circumstances making further reduction in the number of units provided for a country. I hasten to add, however, that the present lists provide for an extremely meager body of materials and that further reductions should not be made unless conditions are such as to make provision of these materials impossible.

Copies of this memorandum with the statement of need for the various countries are being sent to the Department of State in Washington for transmittal to CCAC, to the British Foreign Office and the British Ministry of Education, to General J. C. Holmes and General F. F. Scowden of SHANF, and to Mr. John W. Gundelson of the Mission for Economic Affairs for transmission to FEA.

In the study of this problem and in the making of estimates of need, Mr. Hardin of the U. F. S. L. A. Committee and Mr. Gundelson of the Mission for Economic Affairs have given generously of their time and their knowledge. They were especially helpful in the development of the standard unit. Mr. Huxley of the British Foreign Office made valuable contribution in the development of the general plan of operation. Special recognition should be given also to Mr. Sommerfelt and Mr. Van Dyke, Chairman and Secretary respectively of the Commission on Basic Scholastic Equipment, for their work with the Commission and the Sub-Committee which developed the standard unit and for joining with me in the series of conferences with the representatives of the various governments.

In submitting this report I am moved to stress the urgency and importance of the need which would be met by provision of such materials as are listed in this memorandum. The importance of bringing the children and youth together under supervision is of obvious importance in the maintenance of orderly life within the liberated communities. I should like to stress in addition the importance of these materials for

cultural

4416

- 3 -

cultural relations, and the desirability of providing decent living conditions for the children as soon as possible. As the Minister of Education of one of the countries stated, help of this type would have a very good morale effect and count much in offsetting the propaganda of the Nazis.

Statement prepared
and submitted by

Grayson H. Kefauver

London,
August,
1944

GKefauver:sk:sen

4415

Number of Units* of Basic Scholastic Materials for Each of Countries

<u>Country</u>	<u>Nurs- ery</u>	<u>Primary Boys-Girls Combined</u>	<u>Pri- mary Boys</u>	<u>Pri- mary Girls</u>	<u>Secor- dary Boys</u>	<u>Secor- dary Girls</u>	<u>Tools</u>	<u>Net</u>
Belgium	---	50,000	---	---	5,000	5,000	8,530	
Czechoslovakia	---	90,835	---	---	5,187	3,309	24,092	
France	---	236,843	---	---	12,970	6,324	40,000	
Greece	1,460	36,372	---	---	2,740	1,368	964	
Holland	---	10,203	12,000	12,000	5,475	2,925	7,025	
Luxemburg	---	1,000	---	---	278	66	36	
Norway	---	3,500	---	---	536	451	---	
Poland	Not calculated--see section for Poland.							
Yugoslavia	---	40,250	---	---	2,850	2,127	1,152	
Total	1,460	449,104	12,000	12,000	38,036	21,571	61,789	

*There are some amendments to the standard units for some of the countries to adjust to special conditions.

of Basic Scholastic Materials for Each of Countries

<u>Primary Boys-Girls Combined</u>	<u>Pri- mary Boys</u>	<u>Pri- mary Girls</u>	<u>Secor- dary Boys</u>	<u>Secor- dary Girls</u>	<u>Tools</u>	<u>Needlework</u>
30,000	---	---	5,000	5,000	8,520	---
90,835	---	---	5,187	3,309	24,092	---
236,942	---	---	12,970	6,324	40,000	---
36,372	---	---	2,740	1,369	984	---
10,205	12,000	12,000	5,475	2,925	7,025	---
1,000	---	---	278	66	38	---
3,500	---	---	536	451	---	4,350
calculated--see section for Poland.						
<u>40,250</u>	<u>---</u>	<u>---</u>	<u>8,850</u>	<u>2,127</u>	<u>1,152</u>	<u>---</u>
449,104	12,000	12,000	38,036	21,571	81,789	4,350

ments to the standard units for some of the countries to adjust

BASIC SCHOLASTIC EQUIPMENT

(Standard Unit for 6-months Emergency Period)
(For 25 pupils)

Primary Schools--Boys and Girls:A. Scholastic Equipment:

1. Loose sheets of lined paper, 5,000 (8 x 10)
2. Exercise books (24 pages), 225
3. Penholders, 25
4. Nibs, 2 boxes of 1 gross
5. Pencils, medium, 150
6. Rulers, bevelled boxwood, inch and metric, 12
7. Pencil erasers, 5
8. Ink, 1/2 lb. (Pellets or powder)
9. Blotting paper, 1/2 ream 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
11. White cardboard, 1/2 ream half imperial
12. Coloured gummed paper (4 colours), 200 (30/20)
13. Powder paints, 1/2 lb. each 4 colours
14. Paint brushes, 10 assorted
15. Chalk boxes, 1 white, 1 assorted colours
16. Box of paints for teacher, 1 ordinary
17. Drawing pins (thumb tacks), 100
18. Balls, 1 football, 1 softball
19. Canvas, 5 yds.
20. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
21. Cotton thread, (a) 5 reels each No. 50 (200 yds.) black and white sewing,
(b) 5 reels No. 40 (300 yds.) tacking
22. Needles, 12 each darning No. 5 and sewing No. 8
23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
24. Knitting needles (wooden or erinoid), 3 pairs No. 8, 10"
25. Pins, 2 ozs. mixed sizes
26. Thimbles, 3 each size 2, 3, 4, 5
27. Unbleached calico, 5 yds.
28. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard.

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes

Basic Standard Equipment Standard Unit - 2.

3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Secondary Schools--Boys:A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 250
3. Penholders, 25
4. Ribs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Balls, 1 football, 1 softball

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Secondary Schools--Girls:A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 250
3. Penholders, 25

Basic Standard Equipment Standard Unit - 3.

4. Nibs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Canvas, 10 yds.
15. Coloured wools (3 ply), 1 lb. each color, at least 3 varieties of colour
16. Cotton thread, (a) 10 reels each No. 50 (200 yds.) black and white, sewing
(b) 10 reels No. 40 (300 yds.) tacking
17. Needles, 25 each darning No. 5 and sewing No. 8
18. Scissors, 5 pairs 4" pointed, 2 pairs 6" cutting out
19. Knitting needles, wooden or erinoid, 5 pairs No. 8, 10"
20. Pins, 2 ozs. mixed sizes
21. Thimbles, 3 each size 2, 3, 4, 5
22. Unbleached calico, 5 yds.
23. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 6
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Tools--School unit with number varying with size of school:
 (One set for primary and secondary school with less than 100 pupils; two sets for schools with enrollments from 100 to 499; three sets for schools with enrollments from 500 to 999; four sets for schools with enrollments of 1000 and over.)

Basic Standard Equipment Standard Unit - 4.

For handicraft instruction, one box containing the following tools:

1. Claw hammers, medium, 1
2. Nails, 1½ lbs. assorted (½ lb. each 1", 2", 3")
3. Screws, 1/2 gross each 1/2" gauge 6, 3/4" gauge 6, 1" gauge 8, 2" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
7. Firmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
8. Gauge, 1/2" outside bevel, 1
9. Drills, brace and center bits, 1/4", 1/2", 3/4", 1"
10. Screwdrivers, 2 (one 3" blade, one 6" blade)
11. Knife for cardboard cutting, 1
12. Planes, 2 (1 smoothing plane, 1 jack plane)
13. Oil stone, one 10" medium
14. Nail punch, 1
15. Glue, 6 lbs.
16. Glue-pot, 1
17. Files, 3 (1 saw sharpening file, 1 6" flat, 1 6" triangular bastard)
18. Bradaws, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment
for Schools of Belgium

I. Pre-war Enrollments:

	<u>No. of Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary	8,619	500,000	500,000	1,000,000
Secondary	850*	215,000	215,000	430,000

*Number technical and domestic science schools not known. Approximately 100,000 of the pupils covered by the statistics are in such schools.

II. Conditions affecting estimates of need:

1. Number of units is based on 75% of pupil population to allow for materials now available in schools and that which can be procured from within the country.
2. No tools proposed for domestic science schools. Number of units for technical schools based upon enrollment, with one set for each unit of 25 pupils.
3. Authorities have not indicated that any items more urgent than others. They desire as many of the complete standard units as the circumstances will allow.
4. Number of units of tools calculated on size of school in harmony with plan for standard unit, except that no tools provided for domestic science schools and tools for technical schools calculated on basis of one set for each block of 25 pupils.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>			<u>Tools School Units</u>
	<u>Boys & Girls</u>	<u>Boys</u>	<u>Girls</u>	
Primary	30,000			8,800
Secondary		5,000	5,000	320

Basic Scholastic Equipment, Belgium - 2.

- IV. Items to be included in unit for 25 pupils for a 6-months period: (Belgium deserves the full standard unit; hence, the list here has no indication of special urgency for any item and the full standard list is presented.)

Primary Schools--Boys and Girls:

A. Scholastic Equipment:

1. Loose sheets of lined paper, 5000 (8 x 10)
2. Exercise books (24 pages), 225
3. Penholders, 25
4. Nibs, 2 boxes of 1 gross
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 12
7. Pencil erasers, 5
8. Ink, 1/2 lb. (pellets or powder)
9. Blotting paper, 1/2 ream 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
11. White cardboard, 1/2 ream half imperial
12. Coloured gummed paper (4 colours), 200 (30/20)
13. Powder paints, 1/2 lb. each 4 colours
14. Paint brushes, 10 assorted
15. Chalk boxes, 1 white, 1 assorted colours
16. Box of paints for teacher, 1 ordinary
17. Drawing pins (thumb tacks), 100
18. Balls, 1 football, 1 softball
19. Canvas, 5 yds.
20. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
21. Cotton thread, (a) 5 reels each No. 30 (300 yds.) black and white, sewing,
(b) 3 reels No. 40 (300 yds.) tacking
22. Needles, 12 each darning No. 5 and sewing No. 8
23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
24. Knitting needles (wooden or erinoid), 3 pairs No. 8, 10"
25. Pins, 2 ozs. mixed sizes
26. Thimbles, 3 each size 2, 3, 4, 5
27. Unbleached calico, 5 yds.
28. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1

Basic Scholastic Equipment, Belgium - 3.

4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Eggs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Secondary Schools--Boys:

A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 250
3. Penholders, 25
4. Ribs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Balls, 1 football, 1 softball

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Eggs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Secondary Schools--Girls:

A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 4407
3. Penholders, 25

Basic Scholastic Equipment, Belgium - 4.

4. Ribs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Canvas, 10 yds.
15. Coloured wools (3 ply), 1 lb. each colour, at least 3 varieties of colour
16. Cotton thread, (a) 10 reels each No. 50 (200 yds.) black and white, sewing,
(b) 10 reels No. 40 (300 yds.) tacking
17. Needles, 25 each darning No. 5 and sewing No. 8
18. Scissors, 3 pairs 4" pointed, 2 pairs 6" cutting out
19. Knitting needles (wooden or erinoid), 3 pairs No. 8, 10"
20. Pins, 2 ozs. mixed sizes
21. Thimbles, 3 each size 2, 3, 4, 5
22. Unbleached calico, 5 yds.
23. Remnants of coloured cotton prints, 5 lbs.--- approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

C. Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

1. Claw hammers, medium, 1
2. Nails, 1 1/2 lbs. assorted (1/2 lb. each 1", 2", 3")

Basic Scholastic Equipment, Belgium - 5.

3. Screws, 1/2 gross each 1/2" gauge 6, 3/4" gauge 6, 1" gauge 8, 2" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
7. Firmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
Gouge, 1/2" outside bevel, 1
8. Brills, brace and center bits, 1/4", 1/2", 3/4", 1"
9. Screwdrivers, 2 (one 3" blade, one 6" blade)
10. Knife for cardboard cutting, 1
11. Planes, 2 (1 smoothing plane, 1 jack plane)
12. Oil stone, one 10" medium
13. Nail punch, 1
14. Glue, 6 lbs.
15. Glue-pot, 1
16. Files, 3 (1 saw sharpening file, 1 6" flat, 1 6" triangular bastard)
17. Bradaws, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment, Belgium - 5.

3. Screws, 1/2 gross each 1/2" gauge 6, 3/4" gauge 6, 1" gauge 8, 3" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
7. Finer chisels, 1 each: 1", 1/2", 1/4", 1/8"
8. Gauge, 1/2" outside level, 1
9. Drills, brace and center bits, 1/4", 1/2", 3/4", 1"
10. Screwdrivers, 2 (one 3" blade, one 6" blade)
11. Knife for cardboard cutting, 1
12. Planes, 2 (1 smoothing plane, 1 jack plane)
13. Oil stone, one 10" medium
14. Nail punch, 1
15. Glue, 6 lbs.
16. Glue-pot, 1
17. Files, 3 (1 new sharpening file, 1 6" flat, 1 6" triangular bastard)
18. Bradaws, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment
for Schools of Czechoslovakia

I. Pre-war Enrollments:

	<u>No. of Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary	17,147	1,143,901	1,126,990	2,270,891
Secondary	1,093	129,713	82,745	212,458

II. Conditions affecting estimates of need:

1. Number of units based on the conditions in the country are such as to make the full number of units desirable.
2. No internal priority is indicated.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>			<u>Tools School Units</u>
	<u>Boys and Girls</u>	<u>Boys</u>	<u>Girls</u>	
Primary	20,835			22,863
Secondary		5,187	3,302	1,228

IV. Items to be included in unit for 25 pupils for a 6-months period: (Czechoslovakia deserves the full standard unit; hence, the list here has no indication of special urgency for any item, and the full standard list is presented.)

Primary Schools--boys and girls:

A. Scholastic Equipment:

1. Loose sheets of lined paper, 5000 (8 x 10)
2. Exercise books (24 pages), 225
3. Penholders, 25
4. Nibs, 2 boxes of 1 gross
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 12

Basic Scholastic Equipment, Czechoslovakia, 2.

7. Pencil erasers, 5
8. Ink, 1/2 lb. (pellets or powder)
9. Blotting paper, 1/2 ream 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
11. White cardboard, 1/2 ream half imperial
12. Coloured gummed paper (4 colours), 200 (30/20)
13. Powder paints, 1/2 lb. each 4 colours
14. Paint brushes, 10 assorted
15. Chalk boxes, 1 white, 1 assorted colours
16. Box of paints for teacher, 1 ordinary
17. Drawing pins (thumb tacks), 100
18. Balls, 1 football, 1 softball
19. Canvas, 5 yds.
20. Coloured wools (3 ply), 1/2 lb. each colour, at least 5 varieties of colour
21. Cotton thread, (a) 5 reels each No. 50 (200 yds.) black and white, sewing,
(b) 5 reels No. 40 (300 yds.) tacking
22. Needles, 12 each darning No. 5 and sewing No. 8
23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
24. Knitting needles, wooden or erinoid, 3 pairs No. 8, 10"
25. Pins, 2 ozs. mixed sizes
26. Thimbles, 3 each size 2, 3, 4, 5
27. Unbleached calico, 5 yds.
28. Remnants of coloured cotton prints, 5 lbs-- approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Basic Scholastic Equipment, Czechoslovakia - 3.

Secondary Schools--Boys:A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 250
3. Penholders, 25
4. Nibs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Balls, 1 football, 1 softball

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Secondary Schools--Girls:A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 250
3. Penholders, 25
4. Nibs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)

Basic Scholastic Equipment, Czechoslovakia - 4.

13. Chalk boxes, 3 white
14. Canvas, 10 yds.
15. Coloured wools (3 ply), 1 lb. each color, at least 3 varieties of colour
16. Cotton thread, (a) 10 reels each No. 20 (200 yds.) black and white, sewing
(b) 10 reels No. 40 (300 yds.) tacking
17. Needles, 25 each darning No. 5 and sewing No. 8
18. Scissors, 3 pairs 4" pointed, 2 pairs 6" cutting out
19. Knitting needles, wooden or erinoid, 3 pairs No. 6, 10"
20. Pins, 2 ozs. mixed sizes
21. Thimbles, 3 each size 2, 3, 4, 5
22. Unbleached calico, 5 yds.
23. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Eggs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

1. Claw hammers, medium, 1
2. Nails, 1 1/2 lbs. assorted (1/2 lb. each 1", 2", 3")
3. Screws, 2 gross each: 1/2" gauge 6, 3/4" gauge 6, 1" gauge 6, 3" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
7. Firmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
8. Gouge, 1/2" outside bevel, 1
9. Drills, brace and center bits, 1/4", 1/2", 3/4", 1"
10. Screwdrivers, 2 (one 3" blade, one 6" blade)
11. Knife for cardboard cutting, 1
12. Planes, 2 (1 smoothing plane, 1 jack plane)
13. Oil stone, one 10" medium
14. Nail punch, 1
15. Glue, 6 lbs.
16. Glue-pot, 1
17. Files, 3 (1 saw sharpening file, 1 6" flat, 1 6" triangular bastard)
18. Bradawls, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment
for Schools of France

I. Pre-war Enrollments:

	<u>No. of Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary	75,718	2,918,233	3,003,280	5,923,522
Secondary	723	183,539	66,783	274,422
Technical	992	138,611	69,317	207,928

II. Conditions affecting estimates of need:

1. Number of sets of tools listed less than half of the number which would be provided by standard plan.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>			<u>Tools School Units</u>
	<u>Boys and Girls</u>	<u>Boys</u>	<u>Girls</u>	
Primary	235,942			
Secondary		12,970	6,324	40,000

IV. Items to be included in unit for 25 pupils for a 6-months period: (Items marked "x" urgently needed.)

Primary Schools--boys and girls:

A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 5,000 (8 x 10)
- x 2. Exercise books (24 pages, 225)
- x 3. Penholders, 25
- x 4. Ribs, 2 boxes of 1 gross
- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 12
- x 7. Pencil erasers, 5
- x 8. Ink, 1/2 lb (pellets or powder)
- x 9. Blotting paper, 1/2 ream 6" square

Basic Scholastic Equipment, France - B.

- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
- x 11. White cardboard, 1/2 ream half imperial
- 12. Coloured gummed paper, 4 colours, 200 (30/20)
- 13. Powder paints, 1/2 lb. each of 4 colours
- 14. Paint brushes, 10 assorted
- x 15. Chalk boxes, 1 white, 1 assorted colours
- x 16. Box of paints for teacher, 1 ordinary
- x 17. Drawing pins (thumb tacks), 100
- x 18. Balls, 1 football, 1 softball
- x 19. Scissors, 3 pairs 4" cutting out
- x 20. Slate pencils, 1000
- x 21. Canvas, 5 yds.
- x 22. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
- x 23. Cotton thread, (a) 5 reels each No. 50 (200 yds.) black and white, sewing,
(b) 5 reels No. 40 (300 yds.) tacking
- x 24. Needles, 12 each darning No. 5 and sewing No. 8
- x 25. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
- x 26. Knitting needles, wooden or orinoid, 3 pairs No. 8, 10"
- x 27. Pins, 2 ozs. mixed sizes
- x 28. Thimbles, 3 each size 2, 3, 4, 5
- x 29. Unbleached calico, 5 yds.
- x 30. Remnants of coloured cotton prints, 5 lbs.-- approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- x 3. Brushes, for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket, 1 (3 gals.)
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hogs hair brush, 1 one inch
- x 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Secondary Schools--Boys:

A. Scholastic Equipment:

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 250
- x 3. Penholders, 25
- x 4. Ribs, 250 medium

Basic Scholastic Equipment, France - 3.

- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 25
- x 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- x 9. Blotting paper, 1/2 ream of about 6" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
- x 11. Compasses, 5" pencil, 5
- x 12. Protractors, 5 (semi-circle)
- x 13. Chalk boxes, 3 white
- x 14. Balls, 1 football, 1 softball

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- x 3. Brushes, for scrubbing, 1
- x 4. Floorecloths, 5
- x 5. Canvas bucket, 1 (3 gals.)
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hog hair brush, 1 one inch
- x 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Secondary Schools--Girls:A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 10,000 (8 x 10)
- x 2. Exercise books (24 pages), 250
- x 3. Penholders, 25
- x 4. Ribs, 250 medium
- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 25
- x 7. Pencil erasers, 5
- x 8. Ink, one lb. (pellets or powder)
- x 9. Blotting paper, 1/2 ream 6" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
- x 11. Compasses, 5" pencil, 5
- x 12. Protractors, 5 (semi-circle)
- x 13. Chalk boxes, 3 white
- x 14. Canvas, 10 yds.
- x 15. Coloured wools (3 ply), 1 lb. each colour, at least 3 varieties of colour
- x 16. Cotton thread, (a) 10 reels each No. 50 (200 yds.) black and white, sewing,
(b) 10 reels No. 40 (300 yds.) tacking

Basic Scholastic Equipment, France - 4.

- x 17. Needles, 25 each darning No. 5 and sewing No. 8
- x 18. Scissors, 5 pairs 4" pointed, 2 pairs 6" cutting out
- x 19. Knitting needles (wooden or erinoid), 5 pairs
No. 8, 10"
- x 20. Pins, 2 ozs. mixed sizes
- x 21. Thimbles, 3 each size 2, 3, 4, 5
- x 22. Unbleached calico, 5 yds.
- x 23. Remnants of coloured cotton prints, 5 lbs.--
approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grams
- x 3. Brushes for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket (3 gals.), 1
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hogs hair brush, 1 one inch
- x 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

- x 1. Claw hammers, medium, 1
- x 2. Nails, 1 1/2 lbs. assorted (1 lb. each 1", 2", 3")
- x 3. Screws, 2 gross each: 1/2" gauge 6, 3/4" gauge 6,
1" gauge 8, 2" gauge 10
- x 4. Square nose side cutting pliers, 1 pair 7"
- x 5. Pincers, 1 pair 6"
- x 6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
- x 7. Firmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
Gauge, 1/8" outside bevel, 1
- x 8. Drills, brace and center bits: 1/4", 1/2", 3/4", 1"
- x 9. Screwdrivers, 2 (one 3" blade, one 6" blade)
- x 10. Knife for cardboard cutting, 1
- x 11. Planes, 2 (1 smoothing plane, 1 jack plane)
- x 12. Oil stone, one 10" medium
- x 13. Nail punch, 1
- x 14. Glue, 5 lbs.
- x 15. Glue-pot, 1
- x 16. Files, 3 (1 saw sharpening file, 1 6" flat,
1 6" triangular bastard)
- x 17. Bradaws, 3 assorted, for No. 6, No. 8 and
No. 10 screws

Basic Scholastic Equipment
for Schools of Greece

I. Pre-war Enrollments (1937-38):

	<u>No. of Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Nursery Schools	750	19,314	18,338	37,652
Primary Schools:				
Central Greece and Euboea	1,412	109,903	83,806	193,709
Peloponnese	1,611	83,440	64,506	147,946
Cyclades Islands	182	10,495	8,562	19,057
Ionian Islands	279	16,406	11,155	27,561
Thessaly	658	37,613	30,332	67,945
Macedonia	1,678	132,809	117,807	250,616
Epirus	735	27,763	20,486	48,249
Crete	782	32,018	27,677	59,695
Aegean Islands	304	21,545	19,482	41,027
Thrace	569	25,622	21,442	46,464
Total	8,410	499,014	410,229	909,243
Secondary Schools				
Central Greece	187	21,586	13,295	34,881
Peloponnese	119	10,922	3,180	14,102
Cyclades Islands	15	763	484	1,247
Ionian Islands	22	1,406	735	2,141
Thessaly	27	3,566	1,170	4,736
Macedonia	65	7,345	5,219	12,564
Epirus	27	2,339	717	3,056
Crete	33	3,296	1,553	4,849
Aegean Islands	21	2,091	983	3,074
Thrace	7	972	644	1,616
Macedonia (special secondary, agricul- tural, technical, etc. for all of Greece)	196	14,238	6,259	20,497
Total	719	68,464	34,241	102,705

Basic Scholastic Equipment, Greece - 2.

II. Conditions affecting estimates of need:

1. Need based on 1937-38 figures which are about 25% less than the latest general enrollment figures available. Hence by using the 1937-38 figures, we secure an approximate reduction of 25%. As a result of the general devastation in Greece, these figures can be considered to be very conservative.
2. The data are given by section of country at the suggestion of the Greek authorities for such guidance as they may provide in considering shipping arrangements. The total for the entire country is also given.
3. The Greek authorities placed great stress on the urgency of the needs for the nursery schools. They voluntarily suggested the dropping of tools from the schedule for elementary schools to compensate for this additional request for nursery schools.

III. Number of units needed:

	Nursery Schools	Primary Schools	Secondary		Sec. Schl. Tools
			Boys	Girls	
Central Greece	140	7,948	263	532	329
Peloponnese	22	3,998	437	127	156
Cyclades Islands	6	763	31	19	15
Ionian Islands	4	1,102	36	29	26
Thessaly	28	2,718	140	47	34
Macedonia	1,000	10,025	294	209	95
Epirus	100	1,930	94	29	29
Crete	89	2,388	132	62	35
Aegean Islands	4	1,641	64	39	23
Thrace	78	1,250	39	26	8
Macedonia (special secondary schools)			570	250	211
Total	1,460	36,372	2,740	1,359	964

IV. Items to be included in unit for 25 pupils for a 6-months period:Nursery Schools--Boys and Girls:A. Scholastic Equipment:

1. Black cardboard slates (without wooden frames), approximately 30" x 20", \$5
2. Canvas sheets, 30" x 20", \$5

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Basic Scholastic Equipment, Grades - 3.

3. Packets of straw for matting (Troebel), 25
4. Packets of strips of coloured paper, 25
5. Coloured chalk, 1 box of 100
6. Odd lengths of wool in 3 colours, 3 lbs.
7. String for nursery schools, 3 lbs.
8. Balls (8-10 inches each), 2
9. Abacus, 1

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes, for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket, 1 (3 gals.)
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid packet

Primary Schools--Boys and Girls: (Items marked "x" urgently needed.)

A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 5000 (8 x 10)
- x 2. Exercise books (24 pages), 225
- x 3. Penholders, 25
- x 4. Ribs, 2 boxes of 1 gross
- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 12
7. Pencil erasers, 5
- x 8. Ink, 1/2 lb. (pellets or powder)
- x 9. Blotting paper, 1/2 ream 8" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
- x 11. White cardboard, 1/2 ream half imperial
12. Coloured gummed paper, 4 colors, 200 (30/20)
13. Powder paints, 1/2 lb. each 4 colours
14. Paint brushes, 10 assorted
15. Chalk boxes, 1 white, 1 assorted colours
16. Box of paints for teacher, 1 ordinary
- x 17. Drawing pins (thumb tacks), 100
- x 18. Balls, 1 football, 1 softball
- x 19. Canvas, 5 yds.
- x 20. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour

Basic Scholastic Equipment, Greece - 4.

- 21. Cotton thread, (a) 5 reels each No. 50 (200 yds.)
black and white sewing,
(b) 5 reels No. 40 (300 yds.) tacking
- x 22. Needles, 12 each darning No. 5 and sewing No. 8
- x 23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
- x 24. Knitting needles (wooden or erinoid), 3 pairs
No. 8, 10"
- x 25. Pins, 2 pzs. mixed sizes
- x 26. Thimbles, 5 each size 2, 3, 4, 5
- 27. Unbleached calico, 5 yds.
- x 28. Remnants of coloured cotton prints, 5 lbs.--
approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- x 3. Brushes, for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket, 1 (3 gals.)
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hog's hair brush, 1 one inch
- x 8. Toilet paper, 100 packets
- x 9. First-aid packet

Secondary Schools--Boys:A. Scholastic Equipment:

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 250
- x 3. Penholders, 25
- x 4. Ribs, 250 medium
- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 25
- x 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- x 9. Blotting paper, 1/2 ream of about 6" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge
paper half imperial
- x 11. Compasses, 6" pencil, 5
- x 12. Protractors, 5 (semi-circle)
- 13. Chalk boxes, 3 white
- x 14. Balls, 1 football, 1 softball

Basic Scholastic Equipment, Greece - 5.B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- x 3. Brushes, for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket, 1 (3 gals.)
- x 6. Paint for blackboard, 4 1/8 lb. pots
- x 7. Hogs hair brush, 1 one inch
- x 8. Toilet paper, 100 packets
- x 9. First-aid packet

Secondary Schools--Girls:A. Scholastic Equipment:

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 350
- x 3. Penholders, 25
- x 4. Nibs, 250 medium
- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 25
- x 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- x 9. Blotting paper, 1/8 ream of about 6" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half Imperial
- x 11. Compasses, 6" pencil, 5
- x 12. Protractors, 5 (semi-circle)
- 13. Chalk boxes, 3 white
- x 14. Canvas, 10 yds.
- x 15. Coloured wools (3 ply), 1 lb. each colour, at least 3 varieties of colour
- 16. Cotton thread, (a) 10 reels each No. 80 (200 yds.) black and white, sewing,
(b) 10 reels No. 40 (300 yds.) tacking
- x 17. Needles, 25 each darning No. 5 and sewing No. 8
- x 18. Scissors, 5 pairs 4" pointed, 5 pairs 6" cutting out
- x 19. Knitting needles, wooden or erinoid, 5 pairs No. 8, 10"
- x 20. Pins, 2 ozs. mixed sizes
- x 21. Thimbles, 3 each size 2, 3, 4, 5
- 22. Unbleached calico, 5 yds.
- x 23. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

Basic Scholastic Equipment, Greece - 6.

B. Maintenance:

- x 1. Towelling, 8 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grams
- x 3. Brushes, for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket, 1 (3 gals.)
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hog hair brush, 1 one inch
- x 8. Toilet paper, 100 packets
- x 9. First-aid packet

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

- x 1. Claw hammers, medium, 1
- x 2. Nails, 1 1/2 lbs. assorted (1 lb. each 1", 2", 3")
- x 3. Screws, 1/2 gross each 1/8" gauge 6, 3/4" gauge 6, 1" gauge 6, 2" gauge 10
- x 4. Square nose side cutting pliers, 1 pair 7"
- x 5. Pincers, 1 pair 6"
- x 6. Saws, 2 (one 10" tenon saw, one 16" hand saw)
- x 7. Firmer chisels, 1 each: 1", 1 1/2", 1 3/4", 1 1/2"
- Gouge, 1/2" outside bevel, 1
- x 8. Drills, brace and center bits, 1/4", 1/2", 3/4", 1"
- x 9. Screwdrivers, 3 (one 3" blade, one 6" blade)
- x 10. Knife for cardboard cutting, 1
- x 11. Planes, 2 (1 smoothing plane, 1 jack plane)
- x 12. Oil stone, one 10" medium
- x 13. Nail punch, 1
- x 14. Glue, 6 lbs.
- x 15. Glue-pot, 1
- x 16. Files, 3 (1 law sharpening file, 1 6" flat, 1 6" triangular bastard)
- x 17. Bradaws, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment
for Schools of Holland

I. Pre-war Enrollments:

	<u>No. of Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary (Jr.)	7,000	575,000	575,000	1,150,000
Cocducation	2,500	175,000	175,000	350,000
Boys only	2,250	400,000		400,000
Girls only	2,250		400,000	400,000
Secondary	1,275			250,000
Secondary	425			75,000
Technical	450			85,000
Senior	1,000			120,000

II. Conditions affecting estimates of need:

1. Need estimated upon basis of 75% of the population.
2. Items most urgently needed are checked.
3. Large number of special junior schools for boys and girls makes desirable reconstruction of unit for these schools to provide a unit for girls with needle-work materials and a different unit for boys with tools.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>			<u>Tools</u>
	<u>Boys and Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>School Units</u>
Primary	10,205	13,000	13,000	4,750
Secondary		5,475	2,925	2,275

IV. Items to be included in unit for 25 pupils for a 6-months period: (Items marked "x" urgently needed.)

Primary Schools--boys and girls:

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Basic Scholastic Equipment, Holland - 2.

A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 5000 (8 x 10)
- x 2. Exercise books (24 pages), 225
- 3. Penholders, 25
- x 4. Ribs, 2 boxes of 1 gross
- x 5. Pencils, medium, 150
- 6. Rulers, bevelled boxwood inch and metric, 12
- 7. Pencil erasers, 5
- x 8. Ink, 1/2 lb. (pellets or powder)
- 9. Blotting paper, 1/2 ream 8" square
- 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
- 11. White cardboard, 1/2 ream half imperial
- 12. Coloured gummed paper (4 colours), 200 (30/20)
- 13. Powder paints, 1/2 lb. each 4 colours
- 14. Paint brushes, 10 assorted
- x 15. Chalk boxes, 1 white, 1 assorted colours
- 16. Box of paints for teacher, 1 ordinary
- 17. Drawing pins (thumb tacks), 100
- x 18. Balls, 1 football, 1 softball
- x 19. Canvas, 5 yds.
- x 20. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
- x 21. Cotton thread, (a) 5 reels each No. 50 (200 yds.) black and white, sewing
(b) 5 reels No. 40 (300 yds.) tacking
- x 22. Needles, 12 each darning No. 5 and sewing No. 8
- 23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
- 24. Knitting needles, wooden or erinsis, 3 pairs No. 8, 10"
- 25. Pins, 2 ozs. mixed sizes
- 26. Thimbles, 3 each size 2, 3, 4, 5
- 27. Unbleached calico, 5 yds.
- 28. Remnants of coloured cotton prints, 5 lbs.-- approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- 3. Brushes, for scrubbing, 1
- 4. Floorcloths, 3
- 5. Canvas bucket, 1 (5 gals.)
- 6. Paint for blackboard, 4 1/2 lb. pots
- 7. Hogs hair brush, 1 one inch
- 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Basic Scholastic Equipment, Holland - 3.

Primary Schools--Boys:

A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 5000 (8 x 10)
- x 2. Exercise books (24 pages), 225
- 3. Penholders, 25
- x 4. Ribs, 2 boxes of 1 gross
- x 5. Pencils, medium, 150
- 6. Rulers, bevelled boxwood inch and metric, 12
- 7. Pencil erasers, 5
- x 8. Ink, 1/2 lb. (pellets or powder)
- 9. Blotting paper, 1/2 ream 8" square
- 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
- 11. White cardboard, 1/2 ream half imperial
- 12. Coloured gummed paper (4 colours), 200 (30/20)
- 13. Powder paints, 1/2 lb. each 4 colours
- 14. Paint brushes, 10 assorted
- x 15. Chalk boxes, 1 white, 1 assorted colours
- 16. Box of paints for teacher, 1 ordinary
- 17. Drawing pins (thumb tacks), 100
- x 18. Balls, 1 football, 1 softball

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- 3. Brushes, for scrubbing, 1
- 4. Floorcloths, 5
- 5. Canvas bucket, 1 (3 gals.)
- 6. Paint for blackboard, 4 1/2 lb. pots
- 7. Hogs hair brush, 1 one inch
- 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Primary Schools--Girls:

A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 5000 (8 x 10)
- x 2. Exercise books (24 pages), 225
- 3. Penholders, 25
- x 4. Ribs, 2 boxes of 1 gross
- x 5. Pencils, medium, 150

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Basic Scholastic Equipment, Holland - 4.

6. Rulers, bevelled boxwood inch and metric, 12
7. Pencil erasers, 5
- x 8. Ink, 1/2 lb. (pellets or powder)
9. Blotting paper, 1/2 ream 8" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
11. White cardboard, 1/2 ream half imperial
12. Coloured gummed paper (4 colours), 200 (30/20)
13. Powder paints, 1/2 lb. each 4 colours
14. Paint brushes, 10 assorted
- x 15. Chalk boxes, 1 white, 1 assorted colours
16. Box of paints for teacher, 1 ordinary
17. Drawing pins (thumb tacks), 100
- x 18. Canvas, 10 yds.
- x 19. Coloured wools (3 ply), 1 lb. each colour, at least 3 varieties of colour
- x 20. Cotton thread, (a) 10 reels each No. 50 (300 yds.) black and white, sewing,
(b) 10 reels No. 40 (300 yds.) tacking
- x 21. Needles, 25 each darning No. 5, sewing No. 8
22. Scissors, 3 pairs 4" pointed, 2 pairs 6" cutting out
23. Knitting needles, wooden or erineid, 5 pairs No. 8 10"
24. Pins, 2 ozs. mixed sizes
25. Thimbles, 3 each size 2, 3, 4, 5
26. Unbleached calico, 5 yds.
27. Remnants of coloured cotton prints, 5 lbs.-- approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes, for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket, 1 (3 gals.)
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
- x 9. First-aid outfit

Secondary Schools--Boys:A. Scholastic Equipment:

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 250

Basic Scholastic Equipment, Holland - 5.

- 3. Penholders, 25
- x 4. Ribs, 250 medium
- x 5. Pencils, medium, 150
- 6. Rulers, bevelled boxwood inch and metric, 25
- 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- 9. Blotting paper, 1/8 ream of about 6" square
- 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
- 11. Compasses, 6" pencil, 5
- 12. Protractors, 5 (semi-circle)
- x 13. Chalk boxes, 3 white
- x 14. Balls, 1 football, 1 softball

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- 3. Brushes, for scrubbing, 1
- 4. Floorcloths, 5
- 5. Canvas bucket, 1 (3 gals.)
- 6. Paint for blackboard, 4 1/2 lb. pots
- 7. Eggs hair brush, 1 one inch
- 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Secondary Schools--Girls:**A. Scholastic Equipment:**

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 250
- 3. Penholders, 25
- x 4. Ribs, 250 medium
- x 5. Pencils, medium, 150
- 6. Rulers, bevelled boxwood inch and metric, 25
- 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- 9. Blotting paper, 1/8 ream of about 6" square
- 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
- 11. Compasses, 6" pencil, 5
- 12. Protractors, 5 (semi-circle)
- x 13. Chalk boxes, 3 white
- x 14. Canvas, 10 yds.
- x 15. Coloured wools (3 ply), 1 lb. each colour, at least 3 varieties of colour

Basic Scholastic Equipment, Holland - 8.

- x 16. Cotton thread, (a) 10 reels each No. 50 (200 yds.) black and white, sewing
(b) 10 reels No. 40 (300 yds.) tacking
- x 17. Needles, 25 eacharning No. 5, sewing No. 8
- 18. Scissors, 3 pairs 4" pointed, 2 pairs 6" cutting out
- 19. Knitting needles, wooden or erinoid, 3 pairs No. 8 10"
- 20. Pins, 2 ozs. mixed sizes
- 21. Thimbles, 3 each size 2, 3, 4, 5
- 22. Unbleached calico, 5 yds.
- 23. Remnants of coloured cotton prints, 5 lbs.-- approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- 3. Brushes, for scrubbing, 1
- 4. Floorcloths, 5
- 5. Canvas bucket, 1 (3 gals.)
- 6. Paint for blackboard, 4 1/2 lb. pots
- 7. Hogs hair brush, 1 one inch
- 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

- 1. Claw hammers, medium, 1
- x 2. Nails, 1 1/2 lbs. assorted (1 lb. each 1", 2", 3")
- x 3. Screws, 1/2 gross each 1/2" gauge 6, 3/4" gauge 6, 1" gauge 8, 2" gauge 10
- 4. Square nose side cutting pliers, 1 pair
- 5. Pincers, 1 pair 3"
- 6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
- x 7. Firmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
- Gauge, 1/2" outside bevel, 1
- x 8. Drills, brace and center bits, 1/4", 1/3", 3/4", 1"
- x 9. Screwdrivers, 2 (one 5" blade, one 6" blade)
- 10. Knife for cardboard cutting, 1
- 11. Planes, 2 (1 smoothing plane, 1 jack plane)
- 12. Oil stone, one 10" medium
- 13. Nail punch, 1
- 14. Glue, 5 lbs.
- 15. Glue-pot, 1
- x 16. Files, 3 (1 saw sharpening file, 1 6" flat, 1 6" triangular bastard)
- 17. Bradawls, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment
for Schools of Luxemburg

I. Pre-war Enrollments:

	<u>No. of Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary	1,100	12,000	12,000	24,000
Secondary	11			4,441
Technical Schools	2			1,010
Normal schools				181
(1 boys', 1 girls')	2			
High School--Boys	3	1,250		1,250
High School--Girls	2		745	745
High Schools	2			656

II. Conditions affecting estimates of need:

1. Number of units based on 75% of pupil population to allow for materials now available in schools and those which can be procured from within the country.
2. Authorities have not indicated that any items are more urgent than others. They desire as many of the complete standard units as the circumstances will allow.
3. Number of units of tools determined with reference to actual school situation as indicated in the statement below.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>			<u>Tools</u>
	<u>Boys and Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>School Units</u>
Primary	1,000			
Secondary		139	33	18
2 Technical Schls.		40		4
2 Normal Schls.		3	3	1
3 High Schls.--Boys		70		9
2 High Schls.--Girls			50	
2 High Schools		36		4
(without classics)				

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Basic Scholastic Equipment, Luxemburg - 2.

- IV. Items to be included in unit for 25 pupils for a 6-months period: (Luxemburg deserves the full standard unit; hence, the list here has no indication of special urgency for any item, and the full standard list is presented.)

Primary Schools--boys and girls:A. Scholastic Equipment:

1. Loose sheets of lined paper, 5000 (8 x 10)
2. Exercise books (28 pages), 225
3. Penholders, 25
4. Ribs, 2 boxes of 1 gross
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 12
7. Pencil erasers, 5
8. Ink, 1/2 lb. (pellets or powder)
9. Blotting paper, 1/2 ream 8" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
11. White cardboard, 1/2 ream half imperial
12. Coloured gummed paper (4 colours), 200 (30/20)
13. Powder paints, 1/2 lb. each 4 colours
14. Paint brushes, 10 assorted
15. Chalk boxes, 1 white, 1 assorted colours
16. Box of paints for teacher, 1 ordinary
17. Drawing pins (thumb tacks), 100
18. Balls, 1 football, 1 softball
19. Canvas, 5 yds.
20. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
21. Cotton thread, (a) 5 reels each No. 50 (300 yds.) black and white, sewing,
(b) 5 reels No. 40 (300 yds.) tacking
22. Needles, 12 each darning No. 5 and sewing No. 8
23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
24. Knitting needles, wooden or orinoid, 3 pairs No. 8, 10"
25. Pins, 2 ozs. mixed sizes
26. Thimbles, 3 each size 3, 3, 4, 5
27. Unbleached calico, 5 yds.
28. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

Basic Scholastic Equipment, Luxemburg - 3.

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Secondary Schools--Boys:

A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (24 pages), 250
3. Penholders, 25
4. Nibs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/8 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 5" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Balls, 1 football, 1 softball

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid outfit

Basic Scholastic Equipment, Luxemburg - 4.

Secondary Schools--Girls:A. Scholastic Equipment:

1. Loose sheets, 10,000 (8 x 10)
2. Exercise books, 8 x 10 (34 pages), 250
3. Penholders, 25
4. Ribs, 250 medium
5. Pencils, medium, 150
6. Rulers, bevelled boxwood inch and metric, 25
7. Pencil erasers, 5
8. Ink (pellets or powder), 1 lb.
9. Blotting paper, 1/2 ream of about 6" square
10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
11. Compasses, 6" pencil, 5
12. Protractors, 5 (semi-circle)
13. Chalk boxes, 3 white
14. Canvas, 10 yds.
15. Coloured wools (3 ply), 1 lb. each color, at least 5 varieties of colour
16. Cotton thread, (a) 10 reels each No. 50 (200 yds.) black and white, sewing
(b) 10 reels No. 40 (300 yds.) tacking
17. Needles, 25 each darning No. 5 and sewing No. 8
18. Scissors, 5 pairs 4" pointed, 2 pairs 6" cutting out
19. Knitting needles, wooden or orinoid, 5 pairs No. 8, 10"
20. Pins, 2 ozs. mixed sizes
21. Thimbles, 3 each size 2, 3, 4, 5
22. Unbleached calico, 5 yds.
23. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard.

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket (3 gals.), 1
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First aid outfit

Basic Scholastic Equipment, Luxemburg - S.

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

1. Claw hammers, medium, 1
2. Nails, $1\frac{1}{2}$ lbs. assorted ($\frac{1}{2}$ lb. each 1", 2", 3")
3. Screws, 2 cross each: $1\frac{1}{2}$ " gauge 6, $3\frac{1}{4}$ " gauge 6, 1" gauge 8, 2" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 18" hand saw)
7. Firmer chisels, 1 each: 1", $1\frac{1}{2}$ ", $1\frac{1}{4}$ ", $1\frac{1}{8}$ "
Gouge, $1\frac{1}{2}$ " outside bevel, 1
8. Drills, brace and center bits, $1\frac{1}{4}$ ", $1\frac{1}{2}$ ", $3\frac{1}{4}$ ", 1"
9. Screwdrivers, 2 (one 2" blade, one 3" blade)
10. Knife for cardboard cutting, 1
11. Planes, 2 (1 smoothing plane, 1 jack plane)
12. Oil stone, one 10" medium
13. Nail punch, 1
14. Glue, 5 lbs.
15. Glue-pot, 1
16. Files, 3 (1 saw sharpening file, 1 6" flat, 1 6" triangular bastard)
17. Bradawls, 3 assorted for No. 6, No. 8 and No. 10 screws

Basic Scholastic Equipment
for Schools of Norway

I. Pre-war Enrollments:

	<u>No. of</u> <u>Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary	5,789			344,518
Secondary	1,191	25,149	20,100	45,249

II. Conditions affecting estimates of need:

1. The number of items have been greatly reduced as some of the items can be secured in Sweden and Denmark and certain materials can be secured in the country. No tools are included.
2. The number of units is figured on the basis of 25% of the population except for needlework, where 75% of the pupil group is used as a basis for estimating need. In listing the needs, a special needlework unit is given.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>			<u>Special needle- work unit for 25 girls</u>
	<u>Boys and Girls</u>	<u>Boys</u>	<u>Girls</u>	
Primary	3,500			3,450
Secondary		536	451	986

IV. Items to be included in unit for 25 pupils for a 6-months period:

Primary Schools--boys and girls:

A. Scholastic Equipment:

1. Nibs, 2 boxes of 1 gross
2. Pencils, medium, 130
3. Pencil erasers, 5

Basic Scholastic Equipment, Norway - 2.

4. Powder paints, 1/2 lb. each of 4 colours
5. Paint brushes, 10 assorted
6. Box of paints for teacher, 1 ordinary
7. Canvas, 5 yds.
8. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
9. Cotton thread, (a) 5 reels each No. 50 (200 yds.) black and white sewing,
(b) 5 reels No. 40 (300 yds.) tacking
10. Needles, 12 each darning No. 5 and sewing No. 8
11. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
12. Knitting needles (wooden or erinoid), 3 pairs No. 6, 10"
13. Pins, 2 ozs. mixed sizes
14. Thimbles, 3 each size 2, 3, 4 and 5
15. Unbleached calico, 5 yds.
16. Remnants of coloured cotton prints, 5 lbs. - approximately 3 ozs. to the yard.

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Paint for blackboard, 4 1/2 lb. pots
6. Hogs hair brush, 1 one inch
7. First-aid outfit

Secondary Schools--boys:A. Scholastic Equipment:

1. Pens, 250 medium
2. Pencils, medium, 150
3. Pencil erasers, 5
4. Compasses, 5" pencil, 5

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 5
5. Paint for blackboard, 4 1/2 lb. pots
6. Hogs hair brush, 1 one inch
7. First-aid outfit

Basic Scholastic Equipment, Norway - 3.

Secondary Schools--girls:A. Scholastic Equipment:

1. Ribs, 250 medium
2. Pencils, medium, 150
3. Pencil erasers, 5
4. Compasses, 6" pencil, 5
5. Canvas, 10 yds.
6. Coloured wools (3 ply)--at least 3 varieties of colour, 1 lbs. each colour
7. Cotton thread, (a) sewing, No. 50 (200 yds.), 10 reels each black and white
(b) tacking, No. 40 (300 yds.), 10 reels
8. Needles, 25 each darning No. 5 and sewing No. 8
9. Scissors, 5 pairs 4" pointed, 2 pairs 6" cutting out
10. Knitting needles, wooden or erinoid, 5 pairs No. 8 10"
11. Pins, 2 ozs. mixed sizes
12. Thimbles, 3 each size 2, 3, 4, 5
13. Unbleached calico, 5 yds.
14. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes for scrubbing, 1
4. Floorcloths, 3
5. Paint for blackboard, 4 1/2 lb. pots
6. Hogs hair brush, 1 one inch
7. First-aid outfit

Items proposed for inclusion in the unit of estimate for each group of 25 girls for the supplementary units:

1. Canvas, 10 yds.
2. Coloured wools (3 ply)--at least 3 varieties of colour, 1 lb. each colour
3. Cotton thread, (a) sewing, No. 50 (200 yds.), 10 reels each black and white
(b) tacking, No. 40 (300 yds.), 10 reels
4. Needles, 25 each darning No. 5 and sewing No. 8
5. Knitting needles, wooden or erinoid, 5 pairs No. 8 10"
6. Pins, 2 ozs. mixed sizes
7. Thimbles, 3 each size 2, 3, 4, 5
8. Unbleached calico, 5 yds.
9. Remnants of coloured cotton prints, 43 7/8 lbs.--approximately 3 ozs. to the yard

Basic Scholastic Equipment
for Schools of Poland

I. Pre-war Enrollments:^{*}

	<u>Number of</u> <u>Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary		2,509,067	2,342,470	4,851,537
Secondary	1,561**	183,437	148,852	331,989

*Estimated 11% reduction from war deaths and lowered birth rate.

**They plan to open up only 1,300 secondary schools after the war.

II. Conditions affecting estimates of need:

1. A number of items have been deleted from the standard list because not urgently needed in Poland's educational program. The remaining items are indicated to be equally urgent.
2. Since the boundary question is not yet settled, it is not possible to estimate the number of units needed with the same definiteness as indicated for other countries. The basic data which can now be secured are presented. Any adjustments which may be required can be made after the controversial issues are settled. If the issues remain unsettled, it is proposed that some fraction of the total need be adopted so that some materials can be procured to meet the most urgent needs of the Polish schools.

III. Number of units needed:

As explained in Section II, number of units needed not calculated. The number can be determined by following the procedure used for the other countries.

1. One unit should be allowed for each block of 25 pupils. This same procedure is used for the three groups--primary, secondary boys, and secondary girls. Note that no tools or needle work items are included in the primary unit. These were dropped at the suggestion of the Polish

Basic Scholastic Equipment, Poland - 2.

authorities in London as not being required in the Polish primary schools. The number of units of tools for the secondary schools is calculated to provide one set for schools under 100 enrollment, two sets for schools from 100 to 499, three sets for schools from 500 to 999, and four sets for schools of 1000 and over.

2. Polish authorities in London have not indicated that any items are more urgent than others. They suggest as many of the complete standard units as the circumstances will allow.

IV. Items to be included in unit for 25 pupils for a 6-months period:

Primary Schools--Boys and Girls:

A. Scholastic Equipment:

1. Loose sheets of lined paper, 5000 (8 x 10)
2. Exercise books (24 pages), 225
3. Penholders, 25
4. Ribs, 2 boxes of 1 gross
5. Pencils, medium, 150
6. Pencil erasers, 5
7. Ink, 1/2 lb. (pellets or powder)
8. Blotting paper, 1/2 ream 6" square
9. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
10. Balls, 1 football, 1 softball
11. Coloured pencils (6 colours), 12 boxes*

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes, for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket, 1 (3 gals.)
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid packet

*Substitute for paint

Basic Scholastic Equipment, Poland - 3.

Secondary Schools--Boys:A. Scholastic Equipment:

1. Loose sheets of lined paper, 10,000 (8 x 10)
2. Exercise books, 8 x 10, 24 pages, 250
3. Penholders, 25
4. Ribs, 250 medium
5. Pencils, medium, 150
6. Pencil erasers, 5
7. Ink (pellets or powder), 1 lb.
8. Blotting paper, 1/2 ream about 6" square
9. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
10. Compasses, 6" pencil, 5
11. Protractors, 5 (semi-circle)
12. Balls, 1 football, 1 softball

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes, for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket, 1 (3 gals.)
6. Paint for blackboard, 4 1/2 lb. pots
7. Hogs hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid packet

Secondary Schools--Girls:A. Scholastic Equipment:

1. Loose sheets of lined paper, 10,000 (8 x 10)
2. Exercise books, 8 x 10, 24 pages, 250
3. Penholders, 25
4. Ribs, 250 medium
5. Pencils, medium, 150
6. Pencil erasers, 5
7. Ink (pellets or powder), 1 lb.
8. Blotting paper, 1/2 ream about 6" square
9. Loose sheets of drawing paper, 1 ream cartridge paper half imperial

Basic Scholastic Equipment, Poland - 4.

10. Compasses, 5" pencil, 5
11. Protractors, 5 (semi-circle)
12. Canvas, 10 yds.
13. Coloured wools (3 ply)--at least 3 varieties of colour, 1 lb. each colour
14. Cotton thread, (a) sewing, No. 50 (200 yds.), 10 reels each black and white
(b) tacking, No. 40 (300 yds.), 10 reels
15. Needles, 25 each darning No. 5, sewing No. 8
16. Scissors, 5 pairs 4" pointed, 2 pairs 6" cutting out
17. Knitting needles, wooden or exinoid, 5 pairs No. 8 10"
18. Pins, 2 ozs. mixed sizes
19. Thimbles, 5 each size 2, 3, 4, 5
20. Unbleached calico, 5 yds.
21. Remnants of coloured cotton prints, 5 lbs.--approximately 3 ozs. to the yard

B. Maintenance:

1. Towelling, 2 sq. yds.
2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
3. Brushes, for scrubbing, 1
4. Floorcloths, 5
5. Canvas bucket, 1 (3 gals.)
6. Paint for blackboard, 4 1/2 lb. pots
7. Hog's hair brush, 1 one inch
8. Toilet paper, 100 packets
9. First-aid packet

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

1. Claw hammers, medium, 1
2. Nails, 1 1/2 lbs. assorted (1/2 lb. each 1", 2", 3")
3. Screws, 2 gross each: 1/2" gauge 6, 3/4" gauge 6, 1" gauge 8, 2" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 18" hand saw)

Basic Scholastic Equipment, Poland - 5.

7. Gimmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
Gouge, 1/2" outside bevel, 1
8. Drills, brace and center bits: 1/4", 1/2", 3/4", 1"
9. Screwdrivers, 2 (one 3" blade, one 6" blade)
10. Knife for cardboard cutting, 1
11. Planes, 2 (1 smoothing plane, 1 jack plane)
12. Oil stone, one 10" medium
13. Nail punch, 1
14. Glue, 6 lbs.
15. Glue-pot, 1
16. Files, 3 (1 saw sharpening file, 1 6" flat,
1 6" triangular bastard)
17. Bradaws, 3 assorted, for No. 6, No. 8 and
No. 10 screws

Basic Scholastic Equipment
for Schools of Yugoslavia

I. Pre-war Enrollments:

	<u>No. of</u> <u>Schools</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Primary	8,581	770,733	571,129	1,341,862
Secondary	782	95,031	70,890	165,921

II. Conditions affecting estimates of need:

1. Cannot say what conditions will be as so much has been destroyed and information available limited.
2. Calculations made on basis of 75% destruction, with approval of representative of Yugoslavia government.

III. Number of units needed:

<u>Type of school</u>	<u>Scholastic Equipment</u>		<u>Tools</u> <u>School</u> <u>Units</u>
	<u>Boys &</u> <u>Girls</u>	<u>Boys</u> <u>Girls</u>	
Primary	40,250		
Secondary		2,850 2,127	1,152

IV. Items to be included in unit for 33 pupils for a 6-months period: (Items marked "x" urgently needed.)

Primary Schools--Boys and girls:

A. Scholastic Equipment:

- x 1. Loose sheets of lined paper, 3000 (8 x 10)
- 2. Exercise books (25 pages), 225
- x 3. Penholders, 25
- x 4. Ribs, 2 boxes of 1 gross
- 5. Pencils, medium, 150
- 6. Rulers, bevelled boxwood inch and metric, 12
- x 7. Pencil erasers, 5
- x 8. Ink, 1/2 lb. (pellets or powder)
- 9. Blotting paper, 1/2 ream 6" square

Basic Scholastic Equipment, Yugoslavia, - B.

- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial size
- 11. White cardboard, 1/2 ream half imperial
- 12. Coloured gummed paper (4 colours), 800 (30/20)
- 13. Powder paints, 1/2 lb. each 4 colours
- 14. Paint brushes, 10 assorted
- x 15. Chalk boxes, 1 white, 1 assorted colours
- 16. Box of paints for teacher, 1 ordinary
- 17. Drawing pins (thumb tacks), 100
- 18. Balls, 1 football, 1 softball
- 19. Canvas, 5 yds.
- 20. Coloured wools (3 ply), 1/2 lb. each colour, at least 3 varieties of colour
- x 21. Cotton thread, (a) 5 reels each No. 50 (200 yds.) black and white, sewing,
(b) 5 reels No. 40 (300 yds.) tacking
- x 22. Needles, 12 each darning No. 5 and sewing No. 3
- 23. Scissors, 3 pairs 4" pointed, 1 pair 6" cutting out
- 24. Knitting needles, wooden or erinoid, 3 pairs No. 8, 10"
- 25. Pins, 2 ozs. mixed sizes
- 26. Thimbles, 3 each size 2, 3, 4, 5
- 27. Unbleached calico, 5 yds.
- 28. Remnants of coloured cotton prints, 5 lbs.-- approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- x 3. Brushes for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket (3 gals.), 1
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hogs hair brush, 1 one inch
- 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Secondary Schools--Boys:**A. Scholastic Equipment:**

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 250
- x 3. Penholders, 25
- x 4. Nibs, 250 medium
- x 5. Pencils, medium, 150

Basic Scholastic Equipment, Yugoslavia - 3.

- x 6. Rulers, bevelled boxwood inch and metric, 25
- 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- x 9. Blotting paper, 1/2 ream of about 6" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
- x 11. Compasses, 6" pencil, 5
- x 12. Protractors, 5 (semi-circle)
- x 13. Chalk boxes, 3 white
- 14. Balls, 1 football, 1 softball

B. Maintenance:

- x 1. Towelling, 2 sq. yd.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 13 pieces of 100 grammes
- x 3. Brushes for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket (3 gals.), 1
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Hogs hair brush, 1 one inch
- 8. Toilet paper, 100 packets
- x 9. First-aid outfit

Secondary Schools--Girls:A. Scholastic Equipment:

- x 1. Loose sheets, 10,000 (8 x 10)
- x 2. Exercise books, 8 x 10 (24 pages), 250
- x 3. Penholders, 25
- x 4. Nibs, 250 medium
- x 5. Pencils, medium, 150
- x 6. Rulers, bevelled boxwood inch and metric, 25
- 7. Pencil erasers, 5
- x 8. Ink (pellets or powder), 1 lb.
- x 9. Blotting paper, 1/3 ream of about 6" square
- x 10. Loose sheets of drawing paper, 1 ream cartridge paper half imperial
- x 11. Compasses, 6" pencil, 5
- x 12. Protractors, 5 (semi-circle)
- x 13. Chalk boxes, 3 white
- 14. Canvas, 10 yds.
- 15. Coloured wools (3 ply), 1 lb. each color, at least 3 varieties of colour
- x 16. Cotton thread, (a) 10 reels each No. 50 (200 yds.) black and white, sewing
(b) 10 reels No. 40 (300 yds.) tacking
- x 17. Needles, 25 each darning No. 5 and sewing No. 8

2A / 1.0
3/7

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/CWH/ams

5 September 1944

ED/3.17/ACC

SUBJECT : Education - Alleged Fascist Propaganda
in Children's Book.

TO : G-5 Section AFHQ/
Attention Maj. T.B. Jackman

Ref. your G-5:350 of 20 June.

1. This letter has just recently been referred, with attached files, to the Education Subcommittee.
2. The book in question is not a school book. We shall, however, consider listing it among school books to be confiscated.
3. Since the curation of book stores in regard to general literature, including juvenile literature, has never been a responsibility of this Subcommittee, we are referring your letter and attached file to the Public Safety Division. The Education Subcommittee has confined its attention, as far as books are concerned, to books used in the schools.

For the A/Director of Education:

C.W. WASHBURN
Major, AUS
D/Director of Education

Basic Scholastic Equipment, Yugoslavia - 4.

18. Scissors, 5 pairs 4" pointed, 2 pairs 6" cutting out
19. Knitting needles, wooden or erinoid, 5 pairs
No. 8, 10"
20. Pins, 2 ozs. mixed sizes
21. Thimbles, 3 each size 2, 3, 4, 5
22. Unbleached calico, 5 yds.
23. Remnants of coloured cotton prints, 5 lbs.--
approximately 3 ozs. to the yard

B. Maintenance:

- x 1. Towelling, 2 sq. yds.
- x 2. Soap, (a) scrubbing soap, 10 lbs.
(b) toilet soap, 12 pieces of 100 grammes
- x 3. Brushes for scrubbing, 1
- x 4. Floorcloths, 5
- x 5. Canvas bucket (3 gals.), 1
- x 6. Paint for blackboard, 4 1/2 lb. pots
- x 7. Bogs hair brush, 1 one inch
8. Toilet paper, 100 packets
- x 9. First-aid outfit

Tools--School unit with number varying with size of school:

For handicraft instruction, one box containing the following tools:

1. Claw hammers, medium, 1
2. Nails, 1 1/2 lbs. assorted (1/2 lb. each 1", 2", 3")
3. Screws, 1 gross each: 1/8" gauge 6, 3/4" gauge 6, 1" gauge 6, 2" gauge 10
4. Square nose side cutting pliers, 1 pair 7"
5. Pincers, 1 pair 6"
6. Saws, 2 (one 10" tenon saw, one 10" hand saw)
7. Firmer chisels, 1 each: 1", 1/2", 1/4", 1/8"
8. Gauge, 1/2" outside bevel, 1
9. Drills, brace and center bits, 1/4", 1/2", 3/4", 1"
10. Screwdrivers, 2 (one 3" blade, one 6" blade)
11. Knife for cardboard cutting, 1
12. Planes, 2 (1 smoothing plane, 1 jack plane)
13. Oil stone, one 10" medium
14. Nail punch, 1
15. Glue, 6 lbs.--
16. Glue-pot, 1
17. Files, 3 (1 saw sharpening file, 1 6" flat, 1 6" triangular bastard)
18. Bradawls, 3 assorted for No. 6, No. 8 and No. 10 screws

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/CW/ans

ED/3.17/ACC

4 September 1944

SUBJECT : Despatch of Elementary School text books.

TO : G-5 Section, AFHQ
(Att: Col. Charles M. SPOTFORD)

Reference your G-5:350 of 31 August.

1. We have attempted in Palermo, Naples and Rome to get a set of the elementary school text books requested in your cable of 8 July. Neither the printers, the publishers, nor the book sellers have copies on hand. The need was so great that the books were all bought up by the children immediately after publication. The sets we had on hand for Mid East, AFHQ, London, and Washington, were long ago sent off. ACC officials task our file copies.

2. The only way of meeting your request in the immediate future would be to go out into the villages and confiscate the books from the children. We wonder whether the Senators' need for them is greater than that of the children.

3. The books are, of course, being reprinted and should begin to come off the presses this month. Some time next month we hope the whole series will be out in one or more of the four centers where they are being printed.- Palermo, Naples, Rome, and Siena.

4. We should be glad to dispatch a set in accordance with your request as soon as a set is available.

For the Director of Education:

CARLETON W. WASHBURN
Major, AUS
D/Director of Education

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/CWW/ans

ED/3.17/ACC

4 September 1944

SUBJECT : Despatch of Elementary School text books.

TO : G-5 Section, AFHQ
(Att: Col. Charles M. SPOFFORD)

Reference your G-5:350 of 31 August.

1. We have attempted in Palermo, Naples and Rome to get a set of the elementary school text books requested in your cable of 8 July. Neither the printers, the publishers, nor the book sellers have copies on hand. The need was so great that the books were all bought up by the children immediately after publication. The sets we had on hand for Mid East, AFHQ, London, and Washington, were long ago sent off. ACC officials task our file copies.

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4. We should be glad to dispatch a set in accordance with your request as soon as a set is available.

For the Director of Education:

CARLETON W. WASHBURN
Major, AUS
D/Director of Education

HEADQUARTERS
ALLIED CONTROL COMMISSION
Education Subcommittee
APO 394

ED/HRB/da

(36)

REF. : ED/3.22/ACC
TO : M.G. Section - A.F. H.Q.
SUBJECT : Despatch of elementary school text books

13 giugno 1944

1. In response to your request of 2 June 1944 ref. G-5:350.
2. We are despatching today under separate cover three copies of each of the following elementary school text books published in Sicily:

Letture per la seconda classe
Letture per la terza classe
Libro sussidiario della terza classe
Letture per la quarta classe (only 2 copies at present available)
Letture per la quinta classe
Libro sussidiario per la quinta classe (Religione etc.)
Libro sussidiario per la quinta classe (Aritmetica etc.)

H.R. HEARD, Capt.
Education Subcommittee

RESTRICTED

3207

(37A)

ADD MAIN FOR EDUCATION SUBCOMMISSION

AFHE 800 BACHED

P69968

JUL081550

RESTRICTED

ROUTINE

DITE/THRO

PARTIAL ADVISED IN YOUR RT/3.22/ADD OF 13 JUNE NEVER RECEIVED.
 COMPLETE SET OF BOOKS URGENTLY REQUIRED FOR WASHINGTON.



ADD MAIN DIST

ACTION EDUC 80 2

INFO DDC

FILE

FOAT 8

Maj Koopman-

- ① Attached my covering letter referred to in the above.
- ② Could you arrange for a further batch of sample books to be sent up to the Subcommittee at H.Q. for dispatch through proper channels.

4364

RESTRICTED

ARBendap

11/10/44

Record Copy to Replace Unstable Original
Property of the National Archives

RESTRICTED 3207

3712

ACO MAIN FOR EDUCATION SUBCOMMISSION

AFHQ SQD SACMED

F69968

JULOB1630

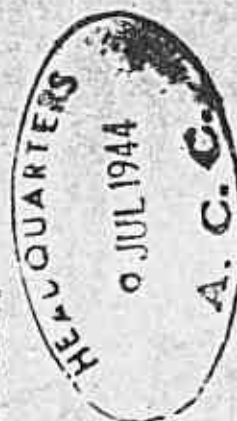
18/03

RESTRICTED

ROUTINE

CITE/CHGO

PARCEL ADVISED IN YOUR ED/3.22/ACO OF 13 JUNE NEVER RECEIVED.
COMPLETE SET OF BOOKS URGENTLY REQUIRED FOR WASHINGTON.



ACO MAIN DIST

ACTION EDUC 83 2

INFO

BCC

FILE

FOAT 2

May Kopfer:-

① addressed my covering letter referred to in the above.

② Could you arrange for a further batch of samples



ACC MAIN DIST

ACTION EDUC SC 2

INFO ECT

FILE

FLOAT 2

May Koopman:-

① Attached my covering letter referred to in the above.

② Could you arrange for a further batch of sample bottles to be sent up to the Subcommittee at H.P. for deposited through proper channel.

4384
RESTRICTED

RRB:avp

4384
11/11/44

JUL 090205

Record Copy to Replace Unstable Original
Property of the National Archives

RESTRICTED

3207

3714

ACC MAIN FOR EDUCATION SUBCOMMISSION

AFHQ SCD SACKED

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JUL081650

RESTRICTED

ROUTINE

CITE/PHCBO

18/03

PARCEL ADVISED IN YOUR LD/3.22/ACC OF 13 JUNE NEVER RECEIVED.
COMPLETE SET OF BOOKS URGENTLY REQUIRED FOR WASHINGTON.



ACC MAIN LIST

ACTION EDUC 83 2

INFO DCC

FILE

FOOT 2

May Koppen:-

(1) Attached my covering letter referred to in the above.



ADD MAIN FILE

ACTION EDUC 83 2

INFO ECG

FILE

FOAT 2

May Koppen:

① Attached my covering letter referred to in the above.

② Could you arrange for a further batch of sample books to be sent up to the Subcommittee at H.P. for deposited through proper channel.

HRB: [Signature]

4364

RESTRICTED

6/25/44

JUL 090205

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ALLIED FORCE HEADQUARTERS
G-5 Section
APO 512

M/EHM/jw

G-5: 350

2 June 1944

SUBJECT: Transmittal of Textbooks.

TO : Headquarters, Allied Control Commission, APO 394.
(Attention: Major Sherwood) Education Subcommittee. ✓

1. Reference your ED/3-10/ACC of 25 March 1944.
2. In paragraph 2 of this letter you stated that the Education Officer, Region I, had been instructed to send us six copies of all textbooks as published.
3. In checking through our files, however, we discover that to date only three copies of each newly published textbook has been forwarded here.
4. Inasmuch as Washington is awaiting these books, it would be appreciated if three additional copies of all textbooks published to date could be dispatched here as soon as practicable.
5. In the case of future textbooks published, we would be grateful if you could arrange to forward six copies of each title.

Middleton - Col.

MIDDLETON, Colonel
Deputy Asst. Chief of Staff, G-5.

4363

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/CWS/dr.

45R

ED/3.14/ACC

5 April 1944

SUBJECT: Payment of Civilian Employees.

TO : G.I. ACC Hq.

1. The nature of the work of this Subcommittee requires the employment of certain highly educated specialists. Since those now employed are all women and no standard rate scale has been adopted by AFHQ for such, authorization of the rates of pay already in effect is hereby requested, as follows:
2. Sig.na Emilia Nobile was employed as Educational Consultant on 15 January, 1944. At that time clearance was obtained (over the telephone) for payment at the rate of 200 lire per day, and she has been working and paid at this rate ever since. She is a professor at the University and was recommended by the Provveditore agli Studi as the most competent available person to do research in connection with a survey of the Italian school system. She has been employed both for research and to read proof, critically, for our new series of textbooks. Authorization of her present pay retroactive to January 15, is hereby requested.
3. Sig.na Anna Odierne Di Lorenzo has been employed since 22 January, 1944, as secretary at the rate of 150 lire per day. This rate was officially authorized by Control of Wages Committee 2 February, as indicates by letter 091.461, 28 Feb., signed by Lt.Col. Junius R. Smith, and needs no further authorization.
4. Sig.na Luigia Barbatti was employed 23 January as office assistant at 90-110 lire per day. She has become executive secretary of the youth Commission organized by us and is doing highly responsible work for this Subcommittee in organizing childrens lunches, boy scout type of organization, student clubs, etc. She is a university graduate fluent in English, and has become invaluable to us. It is requested that her title be changed to "specialist" or "consultant" and that a rate of pay from 120-150 lire per day be authorized.

2)

The 120 lire per day should be retro-active to March 15, and should be increased at the rate of 10 lire per day each month until 150 lire is reached.

CARLETON W. WASHBURN
Major AUS
Deputy Director of Education

2^A/1.0

ALLIED CONTROL COMMISSION
Education Subcommission

574

TO : The Right Hon., the Viscount Stanagate
Vice-President Economic and Administrative Section
Allied Control Commission
Through G-1

FROM : Education Subcommission

SUBJECT: Commendations

REF : RA/3

DATE : 9 February 1944.

1. In view of my imminent departure from this Theatre of Operation I wish to make the following special commendations:

MAJOR CARLETON H. VANDERBILT, AUS (0518832) (A)

Due to the very great energy shown by this officer it has been possible to bring to a successful conclusion the most difficult task of revising and printing the text books in the field. These books should have been prepared before the invasion and the task of revising and printing in a war-stricken country has been no light one. In recognition of his services to education the University of Messina has conferred upon him the honorary degree of Doctor of Pedagogy.

I recommend that this officer be promoted to the rank of Lieut-Colonel.

MAJOR W.H. SHERWOOD R.E. (146295) (B)

This officer has had the administration of the Sub-Commission under his control and by his work has lifted from my shoulders the bulk of the routine and military work, which has enabled me to concentrate upon the work for which I was specially sent here by the Director of Army Education, namely the removal of Fascism and the restoration of the Educational system. In addition our public relations with Italian Educational Officials have been dealt with by him. In recognition of his work the University of Messina has conferred upon him the honorary degree of Doctor of Letters. On my departure Major Sherwood should undertake the work of the universities with which he is completely conversant, and in order that he shall have the necessary authority I recommend that he be promoted to the rank of Lieut-Colonel.

MAJOR G.E. KROEMER (0517750) (A)

This officer has shown particular devotion to duty especially in the removal of Fascist Provveditori and Presidi in the schools in Sicily. I recommend that this officer be promoted to the rank of Lieut-Colonel.

-3-

CAPTAIN A.A. YENSELO, A.R.C. (168363) (R)

This officer entered Region II as the first Director of Education in the Region and has done excellent work in a territory of exceptional difficulty. Although isolated and having little contact with Hq., and needing to use his initiative, he has always done so with judgment and discretion. He has carried out scrupulously the policies laid down by this Hq.

I recommend that this officer be promoted to the rank of Major.

CAPTAIN GEORGE GAYRE (6518130) (A)

On reaching Naples as Director of Education, Region III, he found a difficult situation; the Italian officials having assumed unwarranted powers both in the school and university systems. His handling of this position, which is rapidly bringing Region III into uniformity with the policy of the rest of the territory, has been admirable.

I recommend that this officer be promoted to the rank of Major.

G. R. GAYRE
Lt. Col. A.R.C.
Education Advisor

GRG/jva

1638