

ACC

10000/144/106

785016

0000/144/106

V.P. CA SECTION, AC
DEC. 1944 - MAR. 1946

785016

2 C/- V.P. - CA Section, A.C.

~~Ed S/C 22/43~~~~Chloe 23 Aug~~~~Ed S/C 22/43~~~~Ed S/C 22/43~~~~EDUC 18 Sept~~

10000 144 1/26

THIS FOLDER

CONTAINS PAPERS

FROM JAN 1945

TO MAR 1946

CATALOGUE.

Return to R 26 5th Flr

Education S/C

Box 2

~~Ed S/C 22/43~~

Ed S/C 26 Jan

Ed S/C 28 Jan

Ed S/C 29 Jan

Ed S/C 30 Jan

Ed S/C 31 Jan

Ed S/C 1 Feb

BEST COPY POSSIBLE

45
To VP-CA S.

(29A)
Attached letter is for your signature, please
Cordell
H. C.

15 Sep

46
To VP-CA Section

Attached two letters for your signature today, please -
I can send them up by an officer Sunday morning. These
are in accordance with our conversation of yesterday
Cordell
H. C.

29 Sept 45

Minute:
39.

To: U.P. - CA Section

For your attention & that of the Executive
Commissioners, please.

Carl Warkbume
Lt. Col.

21 Aug. 45

40.

Dr. Ed Sp.

Noted. I have noted your remarks in reply
on the subject of reduction of C.A.S. I do not
think it necessary to bring this to attention of Ex. Comm.
at this stage.

22/8.

MC P.P. CAS

(4)

To: U.P. - CA Section

(218)

Attached letter is in reply to request in (16) to the SC.

Since this was written I have decided to go to Polytechnic to clarify this point.

Carl Warkbume
Lt. Col.

27 Aug. 45

Ed. / noted thank you

(43)

To: U.P. - CA Section

Attached letter is urgent.

Carl Warkbume
Lt. Col.

13 Sep. 45

Ed. /

Please do not write letters to this section. Time would be
saved if instead of the letter to us you had presented a suitable
letter to the RC for sign. to the UP. That would have been self-explanatory
and might have been signed 4697.

With regard to personnel. This you should take up direct with the SC.
Only appearing to us to involve to get what you want, a long way for the
information.

(32)

To: VP EA Section

Reference letter (23A) attached - for your consideration.

20 Jul 45CW Washburne
Lt. Col. gasp
per

Educum.

(33)

Ref 23a.

Not to find out if foreign exchange
can be arranged.Agreed, but you must see Finance
first

(34)

21 July -

CSC. EA section - Have cleared with Joint Committee (4) of
Finance Sp. - Attached letter 23a, for your information
plans. CSC
21 JulyCW Washburne
Lt. Col.38.

Education

VP is informed that Colonel Washburne must see
Finance again with Italian Government's authority to
spend Swiss francs as with his alternative financial
programme. It is noted that he has the Minister of
Public Instruction's blessing - but VP cannot sign until
Finance are entirely satisfied about these side. They (Finance)
have not got authority to spend Swiss francs.

13 July

A. D. Bingham
CAS. L. Col.Signed 24th
1945

4696

Minute (20)

To CSO - CA Section

Attached letter is for your signature please. See 15A, 16A and 17A for previous correspondence & letter from RC Torrance (20A.B)

C. Washburn
ST 48

21 May, '45

(21)

To VP - CA Section

Attached letter is for your decision, please

C. Washburn
ST 48

18 June, '45

(22)

To VP - CA Section

Attached is for your consideration, please

C. Washburn
ST 48

25 June, '45

(23)

VP - CAS I cannot feel optimistic and suggest that we have it

WRL

26 June

(24)

Edue. S/C VP might reconsider if present fight is lost but - like we - feels we are wasting effort

W. B. Hamaker - L. Col

26 June

(31)

To VP - CA Section

Attached letter is for your information

C. Washburn
ST 48

28 June, '45

785016

173

Ref. 17A

To VP-Ca Section

Attached is for your information

Curriculum
St. Col

15/5

Noted
gpm

174

To Ed S/c

1) In order to implement the plan proposed in the attached letter from H.E. Scoccimaro, please give this section

- a) List of the University towns in Southern Region
- b) Name of a building in each suitable for the purpose.

2) Please put these papers on your file

W. A. S. Dollard, Major
C. A. S.

27 Apr 95

Ref. 17A

25

To VP-Ca Section

1. List requested by Maj Dollard is attached hereto, but is quite irrelevant as no university has buildings adequate to the purpose.

2. Attached letter, for your signature, covers the matter.

Curriculum
St. Col

15 May 95

Ref. 17 May 10

Merrill (18)

To VP-CA Section

(REF. BA)

The attached note is for your information
Edward [unclear]
Lt Col

(18)

20 Apr. 45

Education Sub-Commission

May I equally assure the VL that the Italian authorities do not
not include such articles as are mentioned in the footnote.

(19)

To VP CA Section

Attached letter, 15A, is for your information.
Edward [unclear]
Lt Col.

(20)

12 May

(21)

To VP CA Section

Attached letter, 16A, for your information.

please.

Josephine [unclear] Capt

13 May 45

(22)

Education.

Suggest you write to Brig Carr and
ask him to loan services of Simon for Apennine.
You are at liberty to say that I have informed
you unofficially that at a later stage
Apennine may be added to Liguria Region.

G. [unclear]

14 May

4633

Minute

2 VP-CD Section

For your signature, please

Edward S. ...

Lt Col

5 Apr.

17.~~He~~

~~Please see folios 9a and 10a. S.C. asked us to~~
~~acknowledge the letter. Educ. have done so with~~
~~you please sign~~
~~5 April.~~

~~J. K. ...~~
~~CA Section~~

17.

Educ. S.C.

Letter signed. File returned. J. K. ...
 5 April.

(14)

To. Of Ca Section:

Replying to Minute (12):

- (a) Lectures would be held in the university in the city where the Allied officer is at the time.
- (b) They would be given at a time convenient to the officer, as arranged with the university through the Education Officer.
- (c) The audience would consist of university professors, advanced students, & such specialists in the field as are interested.

The lecturer would be asked to prepare a résumé of his talk in advance, which would be translated & distributed to help the hearing follow the discourse in English.

CC: Washburne
 H. C. L.

27 March 1945.

(15)

To Education Sub Commission.

Before circulating Sub Commission it is considered that the matter should be referred to the Deputy Executive Commissioner by Minute. The Minute should be explanatory and cover the points raised in Min. No. 13. The fields for the lectures may require a little adjusting. Please prepare the Minute!

J. Kearney, Maj.
 J. C. Section.

29 Mar..

Minute (12)

To VP - CA Section:

May the attached letter go to all Directors of Subcommissions? If so, should it go out over my signature, yours, or the Executive Commissioner's? Ref (94DC) covered as before by me

17 March, 45

(13)

To: Ed.

Ref minute (12) and folio (94)

1) In general, the idea of lectures for cultural purposes is approved and when more information is given to this Section, your letter would be circulated to all Sub-Commissioners. Therefore it would be for signature by the Ex. Commissioner.

2) However, before going further, please inform this Section:

- Where these lectures would be given?
 - When would they be given?
 - Who are the "selected group of Italians"?
- and whatever other specific details would help to make a decision.

W. G. J. Holland, Major
C. A. Sec.

20 Mar '45

To VP. CA Section. (13)

The attached report on Italian classes
may be of interest to the CofS.

Charles L. Burns
may act

12 Feb.

To: Ft. SC (14)

1) (54) noted with thanks.

2) This list was seen by Capt. Mader from office 2
CofS. when he was in this office.

W. S. Dillard, Mader
C.A. Sec.

13 Feb '48

To VP. CA Section: Attached (74) is memorandum I agreed
to write for you. May we get a quick decision, please, as
the matter is urgent. (15)

Charles L. Burns
may act.

15 Feb. 48

To Education (16)

Econ Sec thinks that the matter can be
handled by I.C.E. (who are also going to handle all
other types of supply at ports) & they will distribute
the supplies in accordance with instructions issued
by the Ministry of Public Instruction. Will you pl.

(6 Feb 48), please see Major Tobby 465 Econ Sec who is
familiar with all the details & will work out again with Econ
Sec.

Minute ①

To VP-CE Section

The attached draft is suggested
for whatever signature is appropriate
to for circulation either separately or as
an encirclement in two or three successive
issues of the Daily Bulletin.

25/1-45

Edward J. Hannon
Major

②

To: Ed Jc

- 1) The attached draft on Classes in Italian is
approved as far as it goes.
- 2) Please add a paragraph suggesting ^{a)} some machinery
for signing up for the courses ^{b)} date when the
plan will be in operation i.e. from the information
secured thru ^{a)}
- 3) Write for V.P.'s Signature, ~~the draft~~ as a
letter to the Adj. requesting the insertion
an adequate number of issues in the D.B.

W. G. S. Holland, Major
C. A. Ke.

25 Jan. 45

Minute

(9)

B U P-Ca 222in

For your information. Please return file. In re to Czech
Czechoslovak
may be

15/1-45

(10)

To: Ed. S/c

Letter from Consul General of Czechoslovak

Republic, ~~Yugoslavia~~

note f.

(AH)

U.S. Dollar, Major
C.A. Inc

20 Jan 45

Not returned
to file
10/1/45

Minute Sheet D

①

To U.P. & A. Section.

Mr. Fagan, working for the Bay Scouts, has been recalled to Egypt & England for urgent conference (Ref B & C). He wishes to fly to Egypt from Naples & will be greatly helped if you will give him a letter, such as you gave him before ①. Suggested letter ④ is attached for your signature.

Date?

Given at London, sent
A. Bennett of Cuba

To ED

⑧

Noted thank you

R. J. Haggard

CAS

16 JAN 45

X 608

To: SA J/c

Please report to this Section within a week
the success achieved in getting these test-books for
Sardinia. (b) (1)

9 Jan '45

W. C. S. Jollad, Major
C. H. Sec

(b)

To V. P. C. sent attention may. spoken
See monthly report, 78-1A26, p. 1. An unknown
portion of the 19000 books in the company sent to Sardinia 7 Jan.

Balance 800 in next trip.

Records as above may ans.

W. Jan - 15

4684

(3)

TO : V.P., CA Section.

Reference 2402/1/CO of 26 December.

1. Regarding books and supplies to Sardinia there have been serious delays in dispatching them, primarily because of the lateness of the arrival of materials requisitioned from the U.S. last March, which arrived in Leghorn (Naples was requested) during November and December. Now, however, Major MURPHY, Regional Education Officer for Southern Region and Naples Zone, reports that 4713 primers and 3360 fourth readers left Naples for Sardinia on an Italian cruiser 26 December. The cruiser is scheduled to take another shipment of primers and fourth readers and two fifth grade texts on 8 January. On 25 January it will take all remaining available books. Signor Dessi, who is getting these books for Sardinia, preferred to take books rather than 'quaderni' (note books), as the text-books are more urgently needed and there was not cargo space for both.

2. The reference to the favorable situation in Florence has to do with two factors:

- (a) Certain usable text books were found in Florence on arrival and were approved for use there. The number was small, however, and quite insufficient to cover local needs.
- (b) Paper was found in Florence sufficient to begin printing immediately. Therefore text books are beginning to come off the press there almost as soon as in Rome.
- (c) Sardinia is supplied with text books from Naples. It had some books (last spring's printing) long before Rome and Florence. This year's printing in Naples has been, as previously reported, seriously delayed by the lateness of arrival of paper requisitioned last March from the U.S. That paper has now arrived and printing is under way in Naples for Sardinia.
- (d) A further difficulty in the case of Sardinia is transport. The above-named shipment represents only twenty of the thirty-six boxes of books which are ready on the wharf. These boxes were said to be too many and too large for existing cargo space.

3. The Regional Education Officer (Major MURPHY), the Minister's text book representative in Naples (Prof. Albin), and the Education Subcommission officer in charge of the printing and distributing of elementary school text books (Captain BEARD) are all keenly aware of Sardinia's need and are exerting themselves in every way possible to meet it.

4. The requisitioning of schools in Macerata makes it probable that most schooling there will cease, but Lt. SIMONI will do all in his power to get and use make-shift accommodations for some part-time sessions.

6 Jan 1945 Ed. S-C.

Reminds Capt K26 for Maj. Washburne

(4)

To C.O.S. Please see letter 34① Major Washburne has informed me that the text books for Sardinia are standing crated on the quayside at Naples but there is great difficulty in getting cargo space. Reg Ed Offr Sardinia 6 Jan 45 is returning to Sardinia at beginning of week & will try to get them over quickly.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWH/rh

ED/2C/AC

29 December, 1944

SUBJECT : Educational Supplies & Accommodation

TO : VP, CA. Section

Reference 2402/1/CO of 26 December.

1. Regarding books and supplies to Sardinia there have been serious delays in dispatching them, primarily because of the lateness of the arrival of materials requisitioned from the U.S. last March, which arrived in Leghorn (Naples was requested) during November and December. Now, however, Major Murphy, Regional Education Officer for Southern Region and Naples Zone, reports that 4713 primers and 3360 fourth readers left Naples for Sardinia on an Italian cruiser 26 December. The cruiser is scheduled to take another shipment of primers and fourth readers and two fifth grade texts on 8 January. On 25 January it will take all remaining available books. Signor Dessi, who is getting these books for Sardinia preferred to take books rather than 'quaderni' (note books), as the text-books are more urgently needed and there was not cargo space for both.

*. The requisitioning of schools in Macerata makes it probable that most schooling there will cease, but Lt. Simoni will do all in his power to get and use make-shift accommodations for some part-time sessions.



CARLETON W. WASHBURNE
Major, AUS
A/Director of Education.

To Ed S/C

(2)
Your memo does not answer the query about
conditions in Fifth Army's Italy. Please let us know
what makes the difference.
30 Dec '44
W.G.S. Holland, Major
C.H. Lee

DRAFT

Subject: Award of Legion of Merit:
Lt.Col. Carleton W. Washburne.

Through: Commanding General,
Rome Area, MTOUSA,
APO 794, USArmy

To : Commanding General,
MTOUSA, APO 512,
U.S.Army

1. I am informed that Lt.Col. Carleton W. Washburne, O-518332, Specialist Reserve, AUS, has been recommended for the award of the Legion of Merit.
2. I wish to support the recommendation.
3. Lt.Col. WASHBURNNE was originally assigned to me as Regional Education Officer when I was SCAO (later Regional Commissioner) for Region 4, in September, 1943, and I have been in touch with his work ever since. He is now my Director of Education.
4. (Anything good you want to say about me.)
5. I therefore hereby recommend that Lt.Col. WASHBURNNE be awarded the Legion of Merit.

M. CAPR, Brig.,
VP CA Section.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/ams

ED/LE/AC

8 March, 1946

SUBJECT : First Italian Reader adopted
by Yugoslav authorities in Zone B.

TO : Civil Affairs Section,
AC Hq.

Ref. 1570 Executive Commissioner, A.C. of
4 March, 1946.

1. The Director of the Education Subcommittee, now on temporary duty in Venezia Giulia, has informed this office that a copy of the first reader "Primo anno di scuola", used by the Yugoslav Authorities for Italian primary schools in Zone B, will be forwarded to this Headquarters as soon as it will be obtained from Yugoslavia, presumably on 13 March.

CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education.

785016

HEADQUARTERS ALLIED COMMISSION
Civil Affairs Section
APO 394

34

(c)

ED/2.B/AC

10 January 1945

SUBJECT : Elementary text books account
of Czechoslovakia.

TO : Political Section, A.C.

Reference : Letter from Consul General of the Czechoslovak
Republic No. 804/44 of 30 December, 1944.

1. The Ministry of Public Instruction has prepared the enclosed
substitute for the offending passage.
2. The Education Subcommittee has ordered the printers in Palermo,
Naples, Rome and Florence to substitute this passage on p.158 of the
Fifth Class Subsidiary Text Book on Arithmetic, Geography and Science
in the remaining printing.
3. The Minister of Public Instruction has agreed to prepare a circular
for all Provveditori agli Studi instructing them to have all teachers of
the Fifth Class substitute the new statement for the old when they reach
p. 158 where children have the books heretofore printed.

By Command of the Chief Commissioner:

G.R. UPJOHN

G.R. UPJOHN, Brigadier
V.P., CA Section
Dep. C.C.S.

785016

AP 354



ED S/R

11 GEN 1946
2C 120
10 GEN 1946

Ministero dell'Educazione Nazionale

IL MINISTRO

Caro Signor Colonnello,

ho ricevuto la Sua lettera del 27 novembre u.s. n.10121, e desidero ringraziarLa delle comunicazioni che con essa mi fa e che opportunamente integrano le precedenti istruzioni del Suo ufficio relativamente ai territori regionali del Piemonte, della Liguria e della Lombardia.

Ho dato subito disposizioni alle Direzioni Generali interessate perchè si uniformino, per la parte di rispettiva competenza, alle indicazioni che Ella mi ha favorito per quanto concerne i rapporti con i dipendenti uffici delle altre provincie dell'Italia settentrionale.

Nell'esprimerLe la mia gratitudine per la collaborazione che la Commissione Alleata offre ancora di prestarci, ove sia di bisogno, Le ricambio i migliori saluti.

Colonnello S.H. WHITE
Sezione Affari Civili
Quartiere Generale della
Commissione Alleata
Via Veneto

ROMA

Enrico Mole



HEADQUARTERS ALLIED COMMISSION
Education Subcommission
APO 394

ED/CWH/nms

ED/20/10

3 October, 1945

SUBJECT : Continuation of services of
Director of Education.TO : Vice President,
Civil Affairs Section.

1. In the light of the proposed dissolution of the Education Subcommission may I supplement my previous letter on this subject?

2. A fundamental purpose of the Allies in this war has been the elimination of Fascist and Nazi doctrines and methods and their menace to world peace and order. The emergency work of the Education Subcommission consisted of eliminating active fascists from school and university personnel, and eliminating fascist propaganda from programs and text books - in addition, of course, to getting the educational machinery into running order. But this alone is a superficial attack on a problem which is profound and requires a long-range approach.

3. The elimination of the fascist menace is fundamentally an educational problem and necessitates a basic change in educational procedures so as to develop positive democratic attitudes and capacity for democratic action.

4. The Italian Government desires to do this more thorough and far-reaching job. But it has no qualified persons to guide it in its efforts. For over twenty years Mussolini forbade the attendance of Italian representatives at international educational conferences. The teaching of education, and even psychology, was banned from all universities and so-called teachers training schools. Educational literature from other countries did not reach the Italians. The isolation was almost complete. In my two years here I have met only two or three men who had any concept of what has been going on in education in Britain and America, and none of them has the knowledge or ability necessary to bring about the educational reconstruction toward which the Government is groping.

5. It happens that I have had the experience which the Italians need. I have studied, first hand, the educational problems in most parts of the world, and have many contacts with the world's leading educators. In my two years here I have obtained a comprehensive knowledge of the Italian schools and universities and I know their needs and the obstacles against which they are struggling.

- 2 -

6. The Italian Ministers of Public Instruction, past and present, recognize this fact, have availed themselves of my experience, and have expressed a strong desire to have me remain to help them with the educational reconstruction now beginning to get under way.

7. The French Minister of National Education told me last week that he was requesting the United States State Department to attach me to the Embassy in Paris to counsel the French in the educational reform they are undertaking. But I feel that the need in Italy is greater, that France has men who can do much of what I could do, and that I am better qualified, from my intimate knowledge of Italy's schools and their problems, to help in Italy. I prefer to carry on with the work I have already undertaken.

8. It seems to me that those higher authorities which oppose the continuation of the Education Subcommittee until it comes to an end are thinking of the Education Subcommittee's emergency functions, and are not considering the basic work of helping the Italians to establish a democratic, practical, and modern system of education. Purely administrative matters the Italians can handle themselves without us. But the fundamental educational work requires our continuing help and advice.

9. The Allies recognize the need for continued economic help and continued welfare activities. The need for continued help is changing the mentality which brought Italy into the war into one which is really democratic and oriented toward peaceful cooperation with the rest of the world is no less basic.

10. The Italians want me to stay. I am glad to stay. I believe I can be of genuine help when help is needed and desired. And the work I can do is a part of our fundamental mission of uprooting fascism.

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education

HEADQUARTERS ALLIED COMMISSION
AFO 394
CIVIL AFFAIRS SECTION

ED/2C/MC

29 September, 1945

SUBJECT : Education in Liguria Region.

TO : Regional Commissioner,
Liguria Region.

1. I understand that Captain WAGSTAFF is in an early release group, that he is being transferred to another position, and that he is meanwhile taking a leave in England. This leaves Liguria without an Education Officer.
2. It is suggested that the Minister of Public Instruction be given immediate jurisdiction over all educational matters in Liguria Region without waiting for the hand-over of the Region as a whole to the Italian Government.
3. Such action has precedent in Naples, Livorno, Pisa, Ancona, etc. - in each case the hand-over of education preceded the general hand-over. There were no undesirable results.
4. If you are willing, therefore, the Director of Education will notify the Minister that he may take immediate jurisdiction. Provveditori agli Studi and Rectors and Directors of higher institutions should be notified by you.

By order of the Chief Commissioner:



M. CARR, Brig.
VP, CA Section

30A

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

ED/2C/10

29 September, 1945

SUBJECT : Education in Piemonte Region.

TO : Regional Commissioner,
Piemonte Region.

Reference PR/ESQ/116.1 of 22 September.

1. Captains NGE and REIDMAN informed the Education Subcommittee that all educational matters would be ready to hand over to the Italian Government by 30 September.
2. The Director of the Education Subcommittee thereupon notified G-1 (A) that the a/m officers would be surplus as of that date.
3. It is suggested that the Minister of Public Instruction be given immediately full jurisdiction over educational matters in Piemonte Region, without waiting for the hand-over of the Region as a whole to the Italian Government.
4. Such action has precedent in Naples, Livorno, Pisa, Ancona, etc. - in each case the hand-over of education preceded the general hand-over. There were no undesirable results.
5. If you are willing, therefore, the Director of Education will notify the Minister that he may take immediate jurisdiction. Provveditori agli Studi and Rectors and Directors of higher institutions should be notified by you.

By order of the Chief Commissioner:

M. CARR, Brig.
VP, CA Section

U R G E N T

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

25A

ED/2C/AC

Tel. 489081-236

SUBJECT: Venezia Region problems.

TO : V.E., Civil Affairs Section.

13 September 1945

1. Sergeant Apicella, who has been acting practically as Assistant Regional Education Officer in Venezia Region (he is a former teacher and has been with the Education Subcommittee for over twenty months) has just been released from this theater, and is on his way home (57 points).
2. His verbal report on the education situation there is disquieting, and confirms other reports.
3. The greatest difficulty is the failure of the Region to supply adequate transport. At first Major GREGORY had the use of a car which I had requisitioned in Rome last summer for old Region I and which was taken up to Region XII, after nearly a year's service here. It lasted a short time and then was wrecked. Major GREGORY was, after much difficulty, assigned the use of a 1500 weight truck, which was excessively uncomfortable and inconvenient for covering the large territory. Repeated complaints brought about the assignment of an Austin PU, which most of the time operates on two or three cylinders if at all. Important trips to the provinces by Captain SCOTT (who succeeded Major GREGORY as REO) have been prevented, repeatedly, by the breakdown of this derelict.
4. May it be emphasized strongly to the RC that the education work in Venezia Region is important and cannot be done without adequate transport.
5. The loss of Sergeant Apicella leaves Venezia Region with a young, inexperienced Regional Education Officer and no adequate help. Yet the problems in Udine, Trento, Bolzano, and to some extent in the other seven provinces require close watching and much help. Captain SCOTT is a good man, but he cannot cope with the situation unaided.
6. Pvt 1 Cl. Mantini is an experienced and able enlisted man, who, with Sgt. Apicella, has been helping Captain SCOTT. But he is up for release in two weeks.
7. It is therefore urgently requested that one or two good enlisted men, relatively low in points if American, relatively high in release groups if British, be assigned immediately to Captain SCOTT.

4673

8. It is also requested that a junior officer be assigned to assist Captain SCOTT. Seven or eight apparently suitable officers were on the list submitted to all Subcommissions in July by the Establishment Section as available. We requested these officers but have heard no more about them.

9. Since part, at least, of Venezia Region will be under AMF until December; since the least experienced officer of the Education Subcommission is trying to handle ten provinces single handed; and since the educational problems there are more acute than in any Region except Venezia Giulia, this Subcommission wishes to go on record in emphatic terms that the work cannot be done unless a means is found for furnishing adequate transport and personnel to the Regional Education Officer.



CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

CWW/tbw

21R

ED/2C/AC

Tel: 489081 - 269

SUBJECT: Education in Bolzano Province

TO : Vice President, Civil Affairs Section 27 August 1945

1. The attached letter of 20 August from the American Embassy to the Chief Commissioner, paragraph 2, has been sent to this Subcommittee for attention.
2. The Minister of Public Instruction is in full accord with our policy of establishing schools in the German language in all German-speaking communes in Bolzano. The implication that the measures contemplated by the Italian Government are inadequate is without foundation in fact.
3. A vice-provveditore for German-language schools has been appointed for Bolzano Province. He and a committee representative of the German-speaking elements of the province have proposed a detailed plan to meet their needs. The Minister of Public Instruction has warmly approved the bulk of the plan, but has recommended amendments when it contravened Italian law in certain details, such as more pay for teachers in Bolzano than is accorded teachers in similar positions in other parts of Italy. He also has added some constructive suggestions as to means of reducing tensions between German-speaking and Italian-speaking elements.
4. As you know, I recently went to Switzerland to get text books in the German language for use in Bolzano Province. These books are now being examined in Bolzano, and the number of copies desired of each is being studied there. The vice-provveditore in charge of German language schools is being sent to Rome to confer with me and the Minister in this regard.
5. The Minister of Public Instruction and the Under-Secretary of Commerce and Industry are giving the fullest cooperation in regard to getting the text books printed for elementary schools.
6. As to secondary schools, there is no obstacle in the Italian Government to establishing them in the German language, but there is a practical difficulty in the matter of text books. Unlike the elementary schools, which use a relatively large number of relatively few different books, the secondary schools use a relatively small number of many different books. It is not commercially possible to print and sell a small number of copies of the variety of books necessary for secondary schools. Eventually this problem will have to be solved by direct importation from a German-speaking country. But the present lack of foreign credits in Italy, and the brevity of time for making suitable selections, make it highly improbable

Ltr Hq AC, file ED/2C/AC, dtd 27 Aug 45 (cont'd)

that secondary schools can be set up in the German language this year.

7. Since all school children and teachers in Bolzano Province know Italian, the only reason for organizing German-language secondary schools is a political one. The political exigencies are largely satisfied by opening elementary schools this autumn in the German language and agreeing in principle that as soon as the necessary books, teachers and buildings are available, secondary schools in the German language will be open.

8. Attention is drawn to the fact that a similar situation exists in connection with the Slav language schools in Venezia Giulia, and is being similarly resolved with the full approval of the Chief Commissioner.

Carlton W. Washburne

CARLETON W. WASHBURNE
Lt Colonel, AUS
Director of Education

785016

COPY

THE FOREIGN SERVICE
OF THE
UNITED STATES OF AMERICA

AMERICAN EMBASSY

Rome, August 20, 1945

Dear Admiral Stone,

Regarding our various conversations concerning preparation of electoral lists in the Province of Bolzano and the Italian Government's position with respect to those residents who may be eligible for registration, I am happy to inform you of the views of the Department of State which I have just received. The Department is of the opinion that we should accept the Italian proposal concerning those persons in Bolzano who may be inscribed in the electoral lists but that the Allied Commission should bring to the attention of the Italian Government that expulsion of persons from the province who opted for Germany, emigrated and subsequently returned to Bolzano, should be effected only after agreement with Allied authorities in Germany has been reached. With respect to the sending of an Italian commission to Bolzano to examine individual cases, the Department feels that this is an administrative matter for decision by you.

With respect to Professor Ferri's comments on education in his letter of July 5, it is felt that Allied Military Government should not be bound by the views of the Italian Government, if, as appears probable, the measures contemplated are inadequate, with respect to German language and instruction, to meet the needs of the population of the Province. The Department has expressed the view that such instruction should be provided through high school grades at least. The Department also noted the lack of any reference in the letter from the President of the Council of Ministers regarding Italian expatriation legislation affecting Nazis, such as was suggested in your letter of July 23, to complement similar AMG decrees which will lapse when the province is returned to Italian jurisdiction.

Rear Admiral Hilary W. Stone,
Chief Commissioner,
Allied Commission.

4669

IN

CC DIST (22 AUG):

Exec. Commr.
CA Section
Pol. Adviser (A)
Pol. Adviser (B)
G-5, AFHQ

- 2 -

In conclusion, the Department is of the opinion that, in present discussions on the province of Bolzano, the Allied Commission should make it clear to the Italian Government that they are without prejudice to the final disposition of this province.

Sincerely yours,

/s/ A. Kirk

CC DIST (22 Aug):

Exec. Comm.
CA Section
Pol. Adviser (A)
Pol. Adviser (B)
G-5, AFHQ

4668

(1)

TO : VP CA Section

Attached hereto is my report on education in Venezia Giulia. For your information and concurrence in recommendations.

Ed - 10 July 45

s/ C.W. WASHBURN
Lt Colonel.

(2)

TO : Executive Commissioner:

I commend to your detailed attention the admirable and comprehensive report on Education in Venezia Giulia which Lt. Col. Washburne prepared at my request in order that this Headquarters might be sufficiently informed to formulate an appropriate Educational policy for that area.

I have discussed this report at length with Lt. Col. Washburne and I have given him directions on a number of problems which he has raised. There remain, however, a number of matters of high policy on which direction is sought. These are as follows:

(a) Para 6 of the Report: - It is strongly recommended that the policy be adopted of teaching children of Slovene or Croat families, at any rate in elementary schools, in their mother tongue, thus reverting to the Austrian system. Assuming this policy to be adopted, it gives rise to the immediate problem of providing sufficient teachers, qualified as such, and in the language concerned, to give instruction. Lt. Col. Washburne thinks that it will be impossible to find a sufficient number of qualified teachers west of the boundary line and if the policy is to be implemented forthwith it would be necessary to import the teachers from the east. I am against this and recommend that the policy, if agreed on in principle, be implemented gradually and that where teachers with the necessary technical and linguistic qualifications cannot be found in the area, that instruction be continued in Italian as formerly until such teachers can be found.

(b) Para 7: - I am of opinion that it should be laid down as policy that Italian should be taught compulsorily even in the Slovene speaking schools. After all, the country is still Italian and the Slovenes themselves do not appear to object. On the other hand, the teaching of Croat or Slovenian in Italian speaking schools should, in my opinion, not be compulsory, but if the qualified teachers can be found, should be one of the languages which may be taught.

4667

(c) Para 8: - Teaching of Italian and Yugoslav History. I do not agree with Col. Bowman. The country is Italian and Italian history must be the basic history; moreover, Italian history has a long and, until recently, glorious record, whereas that of the Slav people is short and barbarous.

I favour, however, the suggestion that supplemental pamphlets be issued giving an account of Slav history but not of the proposal that teachers should give an equal amount of space thereto, which would be quite impossible. I understand that Col. Bowman fears that unless equal weight is given to Italian and Yugoslav history in the Yugoslav speaking schools, the Yugoslavs will have some legitimate ground for complaint but I do not agree with this view.

(d) Para 11: - A difficult question arises over the institution of the Faculty of Letters. As Lt. Col. Washburne points out, it is contrary to the policy of the Italian Government to increase the number of faculties and if we recognise the faculty set up in the Autumn of 1943 we are recognising an act of the Fascist Republican Government. On the other hand, if we abolish the faculty we shall, of course, have serious complaint from the Yugoslavs. It is a matter on which you may think directions should be obtained from higher authority. This paragraph also raises a problem as to return of professors from Italy West of the Isonzo to the University of Trieste. At first sight this might appear contrary to AFHQ policy but it must be remembered that all that is required is the return of a particular professor to his particular seat which he previously held. I recommend that the Regional Commissioner be given power to call back such professors at his discretion.

(e) Para 13: - Suggests the use of Liaison Officers to tie up administrative problems with their opposite numbers east of the boundary line. I recommend that the SCAO be empowered to employ such Liaison Officers at his discretion.

This matter is somewhat urgent as it is hoped that Lt. Simoni will proceed to Trieste by the end of the week and I am anxious that he should receive instructions on these points before he departs.

CA Section
17 July 45

C.R. UPJOHN Brig,
VP CA Section

(3)

VP CA Section

I have read with great interest Lt. Col. Washburne's admirable report on Education in Venezia Giulia and Lt. Col. Bonham Carter's minute. I agree with his comments in Para 6, 7, 8 and 13 and action can be taken accordingly.

I will discuss para 13 with SCAO V.G. and instruct. In meantime Lt. Simoni should receive direction in accordance with the recom-

mendations of the and go to V.G.

I am taking the file with me.

M.S.L. 19/7

Chief Commissioner.

1. I think you should read Colonel Washburne's report on education in VENEZIA GIULIA - it is an extremely able document and I am in full agreement with the bulk of it.

2. VP, CA Section raises several important matters of principle in Minute 2. The following are my recommendations in regard to his observations:

(a) I agree that children of Slovene and Croat families should be taught in their mother tongue in the elementary schools. This should be implemented gradually as and when sufficient qualified teachers can be found and in the meantime the basic language should be Italian. Teachers should not be imported from East of the Morgan Line.

(b) I agree with the VP.

(c) Italian history must be the basic history. Special attention could be paid to Yugoslav history as recommended.

(d) I do not think the Faculty of Letters should be continued. We need not necessarily abolish it but merely take no action with regard to implementing it. I think we shall have to allow certain professors to return to their seats in the University of Trieste at the discretion of the SCAO.

(e) I am a little scared of liaison officers and I think that such liaison as is necessary should be allowed to grow naturally and not be instituted by the formal appointment of liaison officers.

3. Lieut. Simoni is already in Trieste.

£ 4665

MSL/JG.

M.S. L.
Brigadier,
Executive Commissioner.

E.C.

An excellent report .

I agree with all of Min. 5

21/8 C.A. Section.

EWS

CC

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWH/TZ

ED/2C/AC

21 August, 1945

SUBJECT : Future of Education Subcommittee.

TO : Vice President,
Civil Affairs Section.

Confirming our conversation

1. When the Northern Regions are turned over to the Italian Government it will still be desirable to retain a small headquarters staff of the Education Subcommittee, probably for as long as A.C. continues to function. There will be the following Headquarters responsibilities:

2. Major Vesselo, Regional Education Officer in Lombardina, was called north before completing the scholarly study of the Italian school system as it existed before Fascism, during Fascism, and under the Allies. The report is one on which Major Vesselo worked for over a year, is of value to the Ministry of Public Instruction and to Allied educational authorities, and should be put into final shape. Major Vesselo is not due for release until December. The time is too short for him to assume another responsibility effectively, but is adequate for him to complete this work. Only he can do it. He should, therefore, revert to Education Subcommittee Headquarters and be continued in the assignment until his release date. Should A.C. close down before that date, he should be attached to the British Embassy to finish it.

3. The Director of the Education Subcommittee is not officially due for release until February, 1946. Unless he is needed in another theater or is released earlier, he can and should continue his present Headquarters activities until A.C. is closed down, and then probably should be attached to the American Embassy - Cultural Relations Division. Among the activities in which he is engaged, and which should thus continue, are the following:

a) Supervision of education in Udine and Venezia Giulia. The Regional Education Officers are young, and need guidance and help. Venezia Giulia particularly involves critical educational problems which Lt. Simoni, Chief Education Officer, can handle well from the purely executive side, but for which he lacks the background to guide policy. The liaison officer for education in Udine, will be either Captain Scott (B) who is very new and inexperienced, or Captain Filree (A), who, while experienced, needs direction.

b) Furthering Boy Scout and Girl Guide activities. While these activities are off to a good start the Education Subcommittee, by their means of contact with Americans, British, and International movements, assists them in getting materials

from army salvage and from abroad, and helps them with their organizational problems.

c) Publications in Italian. A series of books on education in Allied countries is in preparation. The Education Subcommittee, in consultation with the Minister, has selected the books and is supervising their publication.

d) USIS bulletins and monographs. The United States Information Service, having no expert in the field of education, relies on the Education Subcommittee in consultation with a commission in the Italian Ministry to select articles and obtain manuscripts for its educational bulletins, in Italian, distributed to schools throughout Italy.

e) Interchange of professors and students. The British Council and the Cultural Relations Division of the United States Embassy are working on this problem. The Education Subcommittee is able to be of material help to them through its intimate knowledge of the Italian educational system and its knowledge of the people and schools in Allied countries. Help has been asked and given, particularly on the American side, in this regard.

f) Consultation by the Minister. The Minister of Public Instruction is asking and receiving continuous advice from the Director of the Education Subcommittee in regard to such matters as the following:

(1) Administration, involving the coordination of past activities appointments, decrees, etc., of A.M.C. with current activities of the Ministry:

(2) The revision of school courses of study. The Italians having been out of contact with educational progress in the Allied countries throughout the period of Fascism, the Minister's commissions for educational reconstruction call on the Education Subcommittee for information and literature, and seek expert advice from the Director;

(3) The democratic organization of teachers to advise on educational reconstruction. The Minister has inaugurated, in consultation with the Director of the Education Subcommittee, an experiment in the organization of teachers in small discussion groups, closely coordinated, to study and make recommendations upon revision of the Italian educational system. The movement is one of very great promise and potential importance. There being no Italian with experience in this type of work, and the Director of the Education Subcommittee having had such experience, he is called upon for help and advice.

4. The combination of extensive knowledge of Italian education and knowledge of education in the Allied countries and other countries of the world, makes the Director of the Education Subcommittee useful to both Italian bodies and Allied bodies - UNRRA, Red Cross, YMCA, British Council, USIS, and Cultural Relations Division of the United States Embassy all call upon the Education Subcommittee for help or advice from time to time, on the one side, while, on the other, Italian teachers' organizations, technical societies, cultural organizations, publishers, and the Ministry of Public Instruction avail themselves of the Education Subcommittee's services.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

23A

ED/2C/AC

Tel. 489081-269

SUBJECT: Text books for German-language
schools.

TO : VP, CA Section.

20 July 1945

1. The Minister of Public Instruction informs me that it will definitely be the Government's policy to establish schools in the mother tongue of the German-speaking families in Bolzano. This is consonant with the decision of the Italian Government regarding French-language schools in Aosta and our own policy regarding Slav-language schools in Venezia Giulia.

2. This poses a problem in regard to text books. The Minister would like to have me go to Switzerland, if this can be arranged, to see about getting text books published in the German language there that would be suitable either for import or for reprinting in Italy.

3. I have also received a request that I go to Switzerland to confer with a group who are making plans for European educational reconstruction.

4. I believe that I could in a few days time accomplish both purposes, but my primary objective would be the procuring of text books.

5. If you approve, I should plan to leave Rome about 29 July and be gone about one week. I want to get back in time for monthly reports.

6. May I have your decision on the matter soon so I can make the necessary arrangements?



CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education

HEADQUARTERS ALLIED COMMISSION
Education Sub-Commission
APO 394

214
ED/CWW/ge

ED/2C/AG

25 June 1945

SUBJECT : University Training of American Forces.

TO : VP - Civil Affairs Section.

1. Apropos the effort to pry officers loose from their jobs to give courses to American personnel, may I suggest that a number of enlisted men are as well qualified as many officers - there are former secondary school and university teachers of marked ability among our Enlisted Men, and some of them could be spared or replaced more readily than some of the officers?

2. To be specific, Pfc. William Froom in my own headquarters is a qualified and capable teacher on the secondary level. Replacement for such a man would be easier than replacements for men like De Wald and Pratt.

3. Do you think this suggestion worth passing on to AFHQ?



CARLETON W. WASHBURN
Lt. Col., AUS
Director of Education

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

Ref: 4/44A/CA

23 Jun 45

SUBJECT: Education in VENEZIA GIULIA.

TO: Education Sub-Commission.

- 1 As you are no doubt aware, Allied Military Government has been set up in a portion of Venezia Giulia and will remain there pending a decision at some peace conference as to whether Venezia Giulia should remain Italian or pass to Yugoslavia or some other nation. AMG is, in fact, a trustee for the territory under its control for whatever country may take the territory after the peace conference.
- 2 In these circumstances, difficult questions with regard to educational policy in this area arise.
- 3 I have instructed the SCAO, XIII Corps to keep the schools closed for the time being but we must be ready with a clear-cut policy for the opening of the university and schools in October.
- 4 Please, therefore, study this matter and let me have your recommendations as soon as possible as to the educational policy to be adopted, bearing in mind the following facts:
 - (a) That Italian laws up to the 8 September 1943 are applicable.
 - (b) That no Italian personnel may be introduced from the outside and use must be made of the existing or locally recruited personnel.
 - (c) As trustees, the Allies must adopt a very impartial attitude, neither for or against the Italian Government, but remembering of course that Italian law is applicable.
- 5 Your study should embrace the following features:
 - (a) What languages are to be used in the schools and university?
 - (b) What books should be used; is it desirable to have a new series of elementary books?
 - (c) How are personnel to be recruited and made available?
 - (d) What directives should be laid down as to the policy for teaching children, e.g. should all nationalistic ideas be avoided?

4659

- 2 -

- 6 Before completing your study you will probably want to pay a visit to Venezia Giulia. Such a visit should be of a purely exploratory character and conducted with the greatest discretion as matters of high policy are involved; no commitments should be made and no hopes or promises held out.
- 7 Before paying any such visit, please discuss the matter with me.

G. R. Upjohn
G. R. UPJOHN, Brig.,
VP CA Section.

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

204

ED/71/1.0/AC

May, 1945

SUBJECT : Education in Apuania.

TO : Regional Commissioner,
Liguria Region.

1. Toscana Region is without an education officer, and Apuania province has not been organized as far as schools are concerned.
2. The Regional Commissioner of Toscana states that he and the Provincial Commissioner of Apuania would be pleased to have Lt. SIMONI act as Education Officer for Apuania province in addition to his duties as Regional Education Officer, Liguria Region.
3. This arrangement has the full approval of this Headquarters. If you agree, orders to this effect will be issued. In the meantime you may wish to let Lt. SIMONI begin operation in Apuania without delay.

For the Chief Commissioner:

G.R. UPJOHN, Brig.
VP, CA Section.

HEADQUARTERS
TOSCANA REGION
ALLIED MILITARY GOVERNMENT

206

RVIII/24/80

15 May. 45.

SUBJECT : Education in APUANIA.

To : Director of Education Sub-Commission, AC. ✓

1. Reference your letter ED/7G/1.0/AC dated 11 May 45.
2. The Provincial Commissioner, APUANIA Province, and this headquarters would be pleased to have Lt. SIMONI act as Education Officer for APUANIA Prov, in addition to his other duties.
3. As to arrangements with Liguria Region to effect this additional duty for Lt. SIMONI, I prefer that AC Hq give the necessary directions to Liguria Region rather than making personel arrangements.

RGK/ttg.



Robert G. Kirkwood
ROBT. G. KIRKWOOD,
Colonel, FA, US Army
Regional Commissioner.

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

18 R

ED/36/AC

17 May, 1945

SUBJECT : Homes for University Students.

TO : Ministry of Occupied Italy

Reference your E/90 of 27 April.

1. The Allied Commission fully recognizes the desirability of providing homes or camps for Italian students in University centers.
2. As you are aware, the "Case di Studenti" in the various universities are wholly inadequate for this purpose.
3. It is clear that the selection of suitable buildings and sites will have to be done by university authorities in the actual centres and cannot be done here in Rome.
4. The Minister of Public Instruction has prepared a list of the most important university and other education buildings to preserve from requisition, and this list has been sent to the commands concerned with a request that insofar as possible requisition of these buildings be avoided.
5. This does not, however, meet your request, as no such buildings are suitable for the purpose you have in mind. It is impossible to request that buildings and sites not yet specifically designated be kept clear from requisition.
6. It is hoped that the requisition problem will be much less acute in most parts of the north than it was in the south, now that hostilities have ceased.
7. May we suggest that you prepare a letter to rectors of universities asking them to select suitable buildings and sites for your project. In the case of universities in Military Government Territory such letters can be sent through the Minister of Public Instruction and the Education Subcommittee.
8. When buildings and sites have been selected, if any of them are occupied by Allied forces we shall be glad to investigate the possibility of having them freed in time for the students to use them next fall.


G.R. JOHNSON, Brig.
VF, CA Section

785016



Ministero dell'Interno

Roma, 17 Aprile 1945

27 APR 1945

1945

Al To the Allied Commission

A. C.

Via Veneto

R O M E

Civil Affairs

Ufficio E / 30

Aut. N. 1

S. Maggiori N. 1

Rappresentanza N. 1

del

UFF

OGGETTO Object: Homes for University Students.

Among the most urgent problems of political, moral and social character, which undoubtedly will have to be faced after the liberation of Northern Italy, we must include the one concerning the settlement of a large number of students, who, delivered from P.O.W. camps, concentration camps or deportation, will flow to the big cities, site of university, waiting to resume again their students life.

In order to help the students in their needs, the Italian Government is studying a project concerning the creation of a home or camp for students, in every town containing a University, in which they may find lodging food and assistance.

In consideration of the high purpose of the project we would be very grateful to you if would see what can possibly be done by the appointed Allied Commands, in order to leave free from requisition and to keep for that purpose at least one big building (College or Barrack) in every town in Northern Italy containing a university.

785016

OGGETTO Object: Homes for University Students.

Among the most urgent problems of political, moral and social character, which undoubtedly will have to be faced after the liberation of Northern Italy, we must include the one concerning the settlement of a large number of students, who, delivered from P.O.W. camps, concentration camps or deportation, will flow to the big cities, site of university, waiting to resume again their students life.

In order to help the students in their needs, the Italian Government is studying a project concerning the creation of a home or camp for students, in every town containing a University, in which they may find lodging food and assistance.

In consideration of the high purpose of the project we would be very grateful to you if would see what can possibly be done by the appointed Allied Commands, in order to leave free from requisition and to keep for that purpose at least one big building (College or Barrack) in every town in Northern Italy containing a university.

THE MINISTER

F.to M. Scoccimarro

21 April
27

4654

4513

DOTT. FRANCESCO SCAGLIONE

R. PROVVEDITORE AGLI STUDI

DI

NAPOLI

Naples, 2 March 1945

prot.n.336 Gab. A/1

To Rear Admiral Ellery Stone

Chief Commissioner - Allied Commission

Hq.AC.APO 394

Dear Sir,

in the moment when Major Joseph Murphy ends his work as an Education Commissioner and leaves this Zone, allow me to express you my thanks, in the name of all teachers of every order in Naples town and Naples province, in the name of the Provveditorato agli Studi and in my own name, for having committed to such a clever officer the task of solving the problems of the Neapolitan school, in this hour so hard for my country.

Assisted by a clear, direct mind which made him acquire a prompt complete knowledge of the institutions and customs of a foreign country; by a maturity of studies which impressed and distinguished his work with the mark of nobility; by an exemplary tenacity in his work, Major Murphy contributed in derequisitioning our school buildings in the greatest possible extent, returning them to our children and studious youth - a prey of the shame and crimes of the street.

He wisely succeeded in conciliating the pressing interests of the Allied Forces with those of the young generation which longed for "intellectual light full of love" (as Dante said), thus proving that in the immense republic of thought and

culture there are neither conquerors nor conquered.

This feeling of fraternity, of helpful goodness, of generous friendship, felt by an Officer of a Nation once unfriendly (and it was our fault), highly moved the Neapolitan studious world.

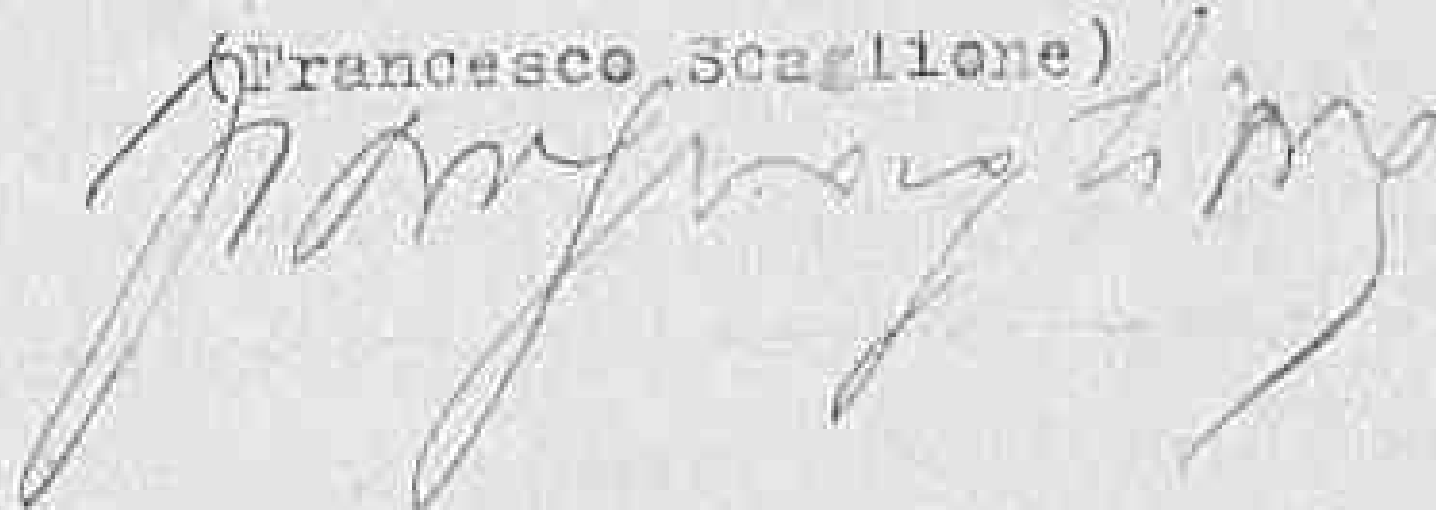
It is my wish to express here our feeling to your, Admiral Stone.

With respectful cordiality,

yours

Il R. Provveditore agli Studi

(Francesco Scaglione)



DOTT. FRANCESCO SCAGLIONE
R. PROVVEDITORE AGLI STUDI
DI
NAPOLI

Napoli, 2.3.1946

Rear Admiral Ellery STONE

Prot. n. 336 Gab. Chief Commissioner
Allied Commission

A/I 8

Hq. AC. APO 394 U.S.A.

Illustre Ammiraglio,

nell'atto in cui il Maggiore Joseph Murphy chiude i suoi lavori, quale Commissario per l'Educazione, e lascia questa zona, si degni, illustre Ammiraglio, consentirmi che - in nome della classe magistrale di ogni ordine e grado della Città e provincia, del Provveditorato agli Studi e mia - io La ringrazi per avere codesta Alta Commissione scelto un così valente ufficiale onde fossero regolati - nelle durissime ore che il mio paese attraversa - i problemi della scuola napoletana.

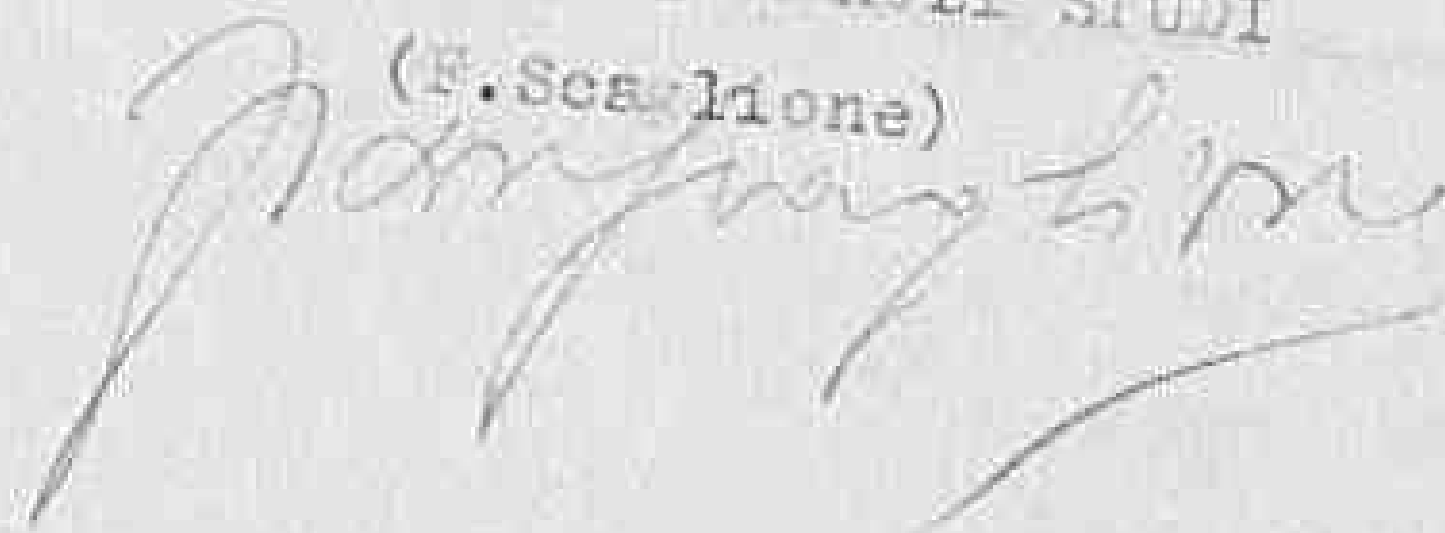
Assistito da una prontezza e chiarezza di idee che lo ha subito messo in proficua comunicazione con le esperienze e gli ordinamenti di un paese a lui straniero; da una maturità di studi che ha impresso alla sua opera il segno di una inconfondibile nobiltà; da un'esemplare tenacia nel lavoro, il Maggiore Murphy ha contribuito a restituire, nella maggior misura possibile, alla nostra fanciullezza e gioventù studiosa - preda della vergogna e dei delitti della strada - le sue Case requisite. Conciliando saggiamente gli imperiosi interessi delle Forze Alleate con quelli delle gio-

vani generazioni, sia pure di un paese occupato, ansiose (per dirla con Dante) di "luce intellettuale piena d'amore", il Maggiore Murphy ha dimostrato che, nell'immensa repubblica dello spirito e della cultura, non vi sono nè vincitori nè vinti. Tale sentimento di fraternità, di soccorrevole bontà, di generosa amicizia nell'Ufficiate di una Nazione, per nostra colpa ^{già} nemica, ha particolarmente scosso e commosso il mondo degli studi napoletani.

Desidero aver l'onore di darne atto a Lei, illustre Ammiraglio Stone.

Con sensi di rispettosità cordialità

IL R. PROVVEDITORE AGLI STUDI
(F. Scaglione)



HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/GTW/ans

ED/2G/2.0/AC

15 February, 1945

SUBJECT : School supplies and
printing supplies.

TO : VP, CA Section.

1. School supplies and supplies for printing text books, requisitioned from the United States, are arriving in stationery depots and warehouses in Palermo and Naples, and, recently, Bari.

2. Up to the present the Education Subcommittee has had an officer in Naples, and the services of an officer in Palermo, who have had the following responsibilities:

- a. Receive notification that specified items are consigned to a specified warehouse or depot for the Education Subcommittee.
- b. Make a physical check as to whether supplies have actually been received as specified, sending samples thereof to the Education Subcommittee upon request.
- c. Release the supplies to designated agencies, accept receipts therefor, and transmit copies of such receipts to the Education Subcommittee and the Accounting Subsection.
- d. Arrange for shipment to warehouses in other cities of any supplies which this Subcommittee designates as requiring such movement.

3. Since the Education Subcommittee will shortly have no officers in Palermo and Naples, and has none now in Bari, it is requested that the Economic Section take over the responsibilities indicated in paragraph 2, making full use of the services of ICE as indicated in letter 13657/P/A of 10 February from Accounting Subsection to Transportation Subcommittee.



CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

785016

HEADQUARTERS ALLIED COMMISSION
APO 394
FINANCE SUB-COMMISSION
Accounting Sub-Section

13657/T/A/

10 February 1945

SUBJECT : Handing over of warehouses to Federazione dei
Consorti and of stocks to ICE.

TO : Transportation Sub-Commission

COPY

1. As agreed between AC and the Federazione the Naples warehouses will be handed over to the latter on 1st March next, the Livorno warehouse on 15th March and the Ancona warehouse on 1st April.
2. As agreed, the Federazione will send representatives to the Naples warehouse to prepare for a stock-taking as at 28 February. On the basis of this stocktaking the Federazione will give a receiving report to AC for all foodstuffs or agricultural produce which will be subsequently distributed by them. Similar steps should be taken in due course at Livorno and Ancona.
3. On the handing over of the warehouses to the Federazione all miscellaneous supplies (i.e. supplies other than those to be issued to and distributed by the Consorti Agrari) will be handed over to ICE against a receiving report. ICE will continue to warehouse these supplies until they receive delivery instructions.
4. ICE will shortly be sending a representative to the Naples warehouse to prepare for the stocktaking on the basis of which they will take over the supplies against the receiving report. It is requested that your Naples warehouse officer be informed of the above and instructed to grant all facilities to the ICE representative.

2. As agreed, the Federazione will send representatives to the Naples warehouse to prepare for a stock-taking as at 28 February. On the basis of this stocktaking the Federazione will give a receiving report to AC for all foodstuffs or agricultural produce which will be subsequently distributed by them. Similar steps should be taken in due course at Livorno and Ancona.

3. On the handing over of the warehouses to the Federazione all miscellaneous supplies (i.e. supplies other than those to be issued to and distributed by the Consorzi Agrari) will be handed over to ICE against a receiving report. ICE will continue to warehouse these supplies until they receive delivery instructions.

4. ICE will shortly be sending a representative to the Naples warehouse to prepare for the stocktaking on the basis of which they will take over the supplies against the receiving report. It is requested that your Naples warehouse officer be informed of the above and instructed to grant all facilities to the ICE representative.

5. Good warehoused for UNRRA and the Red Cross will be inventoried separately and will be signed for by the Federazione as warehousing agent for UNRRA and the Red Cross.

S/ Cramshaw, Col
Chief Accountant
Vpr: Joint Director,
Finance Sub-Commission

Copy to :-
Economic Section,
Agriculture Sub-Comm.
Industry Sub-Comm.
Federazione dei Consorzi Agrari
Istituto Nazionale Commercio Estero.
Food Sub-Commission
Commerce Sub-Comm.
Industry (Mining Div.) Sub-Comm.

KCC/adm

Report on Italian Classes.

In response to the recommendation of the Chief of Staff that Allied Officers learn Italian, the following Officers have enrolled through Education Subcommittee :

Major MURTAGH
Capt. J. TOPLISS
Lt. G.W.E. WARLEY
Mr. I.G. JACOBSON
Mr. R. RESNICK
Capt. E. HOLBY
Miss E.A. HOLLISTER
Capt. R.K. HARPER
Mr. G.B. HURLY
Mr. C.R. RYAN
Lt. C.B. JONES

Miss D.J. WALKER
Miss ZAHL
Capt. R.B. BULLOCK
R.F. WILEY
Mr. F.V. BURCALOW
Major ASMOND
Capt. P.W. HAWKSWORTH
Major C.K. CAVERNAUGH
Major H.J. ROSSON
Lt. Col. D.E.C. KING
Capt. B. POWELL

Major E.J. GITS
Major BRINGTON
Lt. Col. WHITE
Lt. Col. A.J. BARTER
Major KEANES
Capt. G.A.P. ROTHBY
Lt. J. DE NOUE
Miss G.S. WESTBROOK
Lt. MEVELLYAM
Lt. Col. Mc SWEENEY

On February 7, 1945 the Officers met for the first time with Prof. DE MASI, the Italian instructor, at the Flora, and it was decided to form five classes, three elementary and two intermediate.

The five classes will each meet for one hour three times a week:

Monday, Wednesday and Friday between 1800 and 2100 hours.

Two additional instructors in Italian will be made available.



CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

Ref. 17/3/CA

11 January 1945

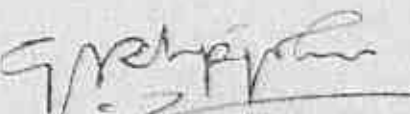
TO : ALL WHOM IT MAY CONCERN.

SUBJECT : Rev. V.K.C. Logan - attached
Education Sub-Commission of
Allied Commission.

The Rev. V.K.C. Logan, Assistant International Commissioner and Commissioner for Scouts in H.M. Forces, is proceeding to the United Kingdom for conference with the Director (Col. G.S. WILSON) of the Scouts International Bureau and the International Commissioner for the Boy Scouts Association (Br).

It is necessary for the Rev. Logan to return to the Middle East first, in order to deal with certain urgent problems connected with Service Welfare there, which will occupy some time, before Mr. Logan's passage to U.K. (already arranged for, from that end).

It is urgently requested therefore that the Rev. Logan be given every possible facility to return to Egypt as soon as possible.


G.M. UPJOHN, Brig.
Vice President,
Civil Affairs Section,
Allied Commission.

4648

TEXT-BOOKS FOR SARDINIA

(Report by Major Murphy)

Thirty boxes have been prepared to be shipped to Sardinia. Signor Dessi waited to ship all of them, but could not do so for two reasons:

- 1) the boxes were too heavy;
- 2) the boxes were too many.

On the 26th of December Signor Dessi left Naples on an Italian cruiser with 20 boxes of about 130 Kg. each; they contained 4713 sillabari and 3360 lettura for IV grade; a total of 8073 books.

He preferred to ship the books rather than quaderni, because they were more urgently needed.

On the 8th of January he will come back for more sillabari, more lettura for IV grade, and two different sussidiarii for V grade.

On the 25th of January he will be back again and ship the remainder of books if they are ready; that depends upon consignment of paper.

Prof. Albin says that, as agreed with Capt. Beard, he will give priority 1 to the books for Sardinia. Major Murphy is not very much pleased with these arrangements because he has very little books for Southern Italy.

There is a consignment of paper at the warehouse in Naples; Major Murphy thinks that that is part or all of the assignment for the elementary books, though he is not sure about it.

