

785016

ACC

10000/144/107

785016

10000/144/107

V.P., CIVIL AFFAIRS SECTION, CORRESPONDENCE & MEMORANDA
OCT. 1944 - APR. 1946

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/C/W/ams

ED/2G/2.0/AG

4 April, 1946

SUBJECT : Closing of Education Subcommittee.

TO : VP, CA Section.

1. This is to confirm our conversation of 1 April.
2. I am applying for release from the army under the clause which permits officers over the age of fifty to be released on request, subject to the right of the Commanding Officer to postpone release for 60 days.
3. The Education Subcommittee can be closed as of 15 April without harm. I therefore request that the sixty day postponement of release be waived.
4. Certain residual activities of a routine nature will have to continue after the Education Subcommittee is closed, but can be continued satisfactorily by transferring civilian personnel to the Civil Affairs Section while that lasts and then to the Executive Commissioner's Office or G-5.
5. These residual activities consist of such matters as the following (from the mail of the last two or three days):
 - (a) Transmittal of information, materials, and requests from the Ministry of Public Instruction to the Chief Education Officer, AMG, 13th Corps, and PC, Udine, e.g.:
 - (1) Notice of retirement, pensions, etc., of Italian civil service personnel in the schools of Venezia Giulia.
 - (2) Request from Minister as to means of transmitting money from a teachers' insurance fund in Rome to the family of a deceased Venezia Giulia professor.
 - (3) Request from Minister for reports on past service of Venezia Giulia professors due for civil service promotion.
 - (4) Notifications, acceptances and requests from Minister concerning the transfer of teachers and professors into and out of Venezia Giulia.
 - (5) Shipment of twelve large packages of forms for teachers in Venezia Giulia to fill out - forms requested by Chief Education Officer, AMG, 13th Corps.
 - (6) Transmittal of Ministerial directives, orders, etc., issued for all Italy, to P.C. in Udine and, for information, to Chief Education Officer, AMG, 13th Corps.

- 2 -

- (7) Notification regarding salary payable to Udine teacher during prolonged illness.
- (8) Correspondence concerning transfers of teachers into and out of Udine province.
- (9) Request from Minister for advice concerning a professor in Udine province.
- (10) Request from Minister for register of examinations held in Udine 1944-5.

(b) Transmittal, to appropriate divisions of the Ministry, of information, requests, etc., from Chief Education Officer, AMB 13th Corps, and P.C. of Udine, e.g.:

- (1) Request for approval of proposed civil service promotions of certain Venezia Giulia teachers and professors.
- (2) Request for approval of salary increases for certain professors.
- (3) Request for Minister's advice on acceptance of foreign students in the University of Trieste.
- (4) Notification of change of status of several professors in Venezia Giulia.
- (5) Request for information regarding pension rights of certain teachers and professors in Venezia Giulia.
- (6) Transmittal of request of Udine professor for promotion.

(c) Disposition of books, pamphlets, catalogues, and information requested by the Education Subcommittee from the United States and Great Britain for various Italian educational bodies. Such materials ordered during recent months, will continue to come in for some time and someone must know to whom to give them on arrival.

(d) Passing on requests which now come from Italian educational authorities, organizations and individuals and appropriate agencies for handling - principally reference of such requests to the British Council, United States Information Service, UNRRA, Red Cross, International Boy Scouts and Girl Guides, European Student Relief Fund, etc.

(e) Occasionally referring requests or information from the Chief Education Officer, AMB, 13th Corps, to other Subcommittees or to the VP, CA Section.

(f) Handling miscellaneous inquiries which keep coming to the Education Subcommittee office.

6. None of these matters requires the work of an Allied Officer. Italian civilian personnel, accustomed to handling them, can continue to do so under the general jurisdiction of the VP, CA Section, and later, under the Executive Commissioner or G-5. But the closing of the Education Subcommittee without retaining one or two of the skilled and experienced employees would result in inefficiency and confusion and an undue burden on the VP, CA Section or the Executive Commissioner.

- 3 -

7. It is therefore proposed that, after officially closing the Education Subcommittee on release of the Director the following civilian personnel be retained on the strength of the VP, CA Section, and later on the strength of the Executive Commissioner or G-5:

Dr. Gabriella ROMBO, Professional Assistant,
until 15 May

Miss Anna SORRUGA, Junior Administrative Assistant
as long as Venesia Giulia and Udine remain
under Allied control.

Dr. ROMBO is the person who has been handling all such matters and would, prior to leaving, give Miss SORRUGA the necessary training and experience. Miss SORRUGA is already partly familiar with this work, and is a very competent typist in both English and Italian. She has been with the Education Subcommittee since July, 1944.

8. It is suggested that for availability to current pertinent files and for general convenience of the personnel concerned and both Allied and Italian persons who are accustomed to going to the Education Subcommittee offices, two of the present offices of the Education Subcommittee (Rooms 18 and 19), with their telephones, be kept for the above mentioned work and personnel after the Education Subcommittee as such closes.

CARLETON W. BASHNER
Lt. Col., A. U. S.
Director of Education.

4750

MEMORANDUM

TO V.P., CA Section.

Education Subcomission - Residual functions:

Consultation with Chief Education Officer, Venezia Giulia;
Transmittal of documents and communications between
Ministry of Public Instruction and ANO (Udine and Venezia
Giulia); Cultural Relations between Italy and Allies; con-
sultation with Italian educational personnel.

Personnel:

Lt.Col. C.W. WASHBURN, Director of Education, A.C.
plus civilian staff (Italian).

URGENT

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/20/NO

Tel. 469081-236

SUBJECT: Venesie Region problems.

TO : V.E., Civil Affairs Section.

13 September 1945

1. Sergeant Apicella, who has been acting practically as Assistant Regional Education Officer in Venesie Region (he is a former teacher and has been with the Education Subcommittee for over twenty months) has just been released from this theater, and is on his way home (57 points).

2. His verbal report on the education situation there is disquieting, and confirms other reports.

3. The greatest difficulty is the failure of the Region to supply adequate transport. At first Major GREGORY had the use of a car which I had requisitioned in Rome last summer for old Region I and which has taken up to Region XII, after nearly a year's service here. It lasted a short time and then was wrecked. Major GREGORY was, after much difficulty, assigned the use of a 1500 weight truck, which was excessively uncomfortable and inconvenient for covering the large territory. Repeated complaints brought about the assignment of an Agusta PU, which most of the time operates on two or three cylinders is at all. Important trips to the provinces by Captain SCOTT (who succeeded Major GREGORY as RCO) have been prevented, repeatedly, by the breakdown of this derelict.

4. May it be emphasized strongly to the RC that the education work in Venesie Region is important and cannot be done without adequate transport.

5. The loss of Sergeant Apicella leaves Venesie Region with a young, inexperienced Regional Education Officer and no adequate help. Yet the problems in Udine, Treviso, Belluno, and to some extent in the other seven provinces require close watching and much help. Captain SCOTT is a good man, but he cannot cope with the situation unaided.

6. Pvt L. C. Martini is an experienced and able enlisted man, who, with Sgt. Apicella, has been helping Captain SCOTT. But he is up for release in two weeks.

7. It is therefore urgently requested that one or two good enlisted men, relatively low in points if American, relatively high in release groups if British, be assigned immediately to Captain SCOTT.

8. It is also requested that a junior officer be assigned to assist Captain SCOTT. Seven or eight apparently suitable officers were on the list submitted to all Subcommissions in July by the Establishment Section as available. We requested these officers but have heard no more about them.

9. Since part, at least, of Venezia Region will be under AMG until December; since the least experienced officer of the Education Subcommittee is trying to handle ten provinces single handed; and since the educational problems there are more acute than in any Region except Venezia Giulia, this Subcommittee wishes to go on record in emphatic terms that the work cannot be done unless a means is found for furnishing adequate transport and personnel to the Regional Education Officer.

CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education

4747

HEADQUARTERS ALLIED COMMISSION
APO 394
CIVIL AFFAIRS SECTION

102A

ED/3C/6.0/AC

/5 September, 1945

SUBJECT : Recovery of books from
Germany.

TO : Minister of Foreign Affairs

Reference your 6/2837/1308 of 20 August.

1. Your request that the Allied Commission assist in recovering and returning to Italy the books lent to the "Petrarca Haus" of Cologne by the "Vittorio Emanuele II" National Library in Rome was forwarded to Allied Forces Headquarters for action.

2. The above mentioned Headquarters has replied that since the books were presumably lent by the Librarian of the National Library in Rome of his own free will, he took a normal risk, and that he should therefore be prepared to wait until such time as he is able to negotiate their return direct with the Petrarca Haus. It was stated that no further action will be taken in this matter.

3. It is regretted that, therefore, the Allied Commission can not be of help to you in this regard.

For the Chief Commissioner:



M. CARR, Brig.
VP, CA Section.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWH/rz

ED/20/AC

15 September, 1945

SUBJECT : Needs of Education Subcommittee
two months after hand-over.

TO : Civil Affairs Section.

1. The Education Subcommittee has three functions: a) supervision of Regional work; b) advice to Minister; c) coordination of cultural relations activities.
2. The first function will largely cease when Udine and Bolzano are handed over to the Italian Government, but will still be important in relation to the vital educational problems of Venezia Giulia.
3. The advice to the Minister is becoming more rather than less important, as the Government is attempting during this year wide-spread study of reorganization of Italian education on a democratic basis and is turning increasingly to the Education Subcommittee for expert counsel. An educational adviser is necessary and is desired by the Minister. Unless such an advisor can be attached to an embassy, he should continue in A.C. as long as A.C. lasts.
4. The cultural relations activities of the Education Subcommittee under FAW 457 are greatly increasing in scope, and many of these are not of a nature that could readily be taken over by any one existing agency. While the same personnel attached to an embassy or other agency could continue many of its functions, it is more effective in the Allied Commission than in an office representing one nation.
5. Since the present personnel of Headquarter Education Subcommittee is not, apparently, needed elsewhere, and is needed where it is, and since it is willing to remain during the life of A.C., it is recommended that the present Director, Lt. Col. (A), and Executive Officer, Capt. (B), continue while A.C. lasts.

CARLTON W. WASHBURN
Lt. Col. A. U. S.
Director of Education.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/20/10

Tel. 489081-236

SUBJECT: Pay increases to professors in north.

TO : G30, GA Section.

30 July 1945

Reference telephone conversation.

1. The Education Subcommittee has issued no decree or directive regarding pay increases in the north.

2. The Regional Education Officer in Lombardina asked, on behalf of university rectors whether such increases as had been granted by Italian decree were to be paid out of university funds or by the Ministry. After consultation with the Minister I instructed the REO that increments were to be paid by the university for the moment and would later be reimbursed by the Ministry.

3. The REO went through all decrees having to do with such increases and issued an order that such increases were to be paid as above. The order was cancelled when question as to the implementation of these decrees was raised.

4. Legal S/C (Col. HANNAFORD) informs me that the earlier decrees of 1944 (248, 329, 312), and DIL 91 of 19 March, 1945 were not implemented in the north, but that the later ones, to which, I believe, the REO's order referred, have been implemented as follows:

18 Nov. 1944, DIL 328 implemented in GU 80, 5 July '45
13 Nov. 1945, DIL 116 and implemented in GU 87, 21 Jul '45

5. If the REO's order referred to the unimplemented decrees, which I doubt, it was in error. If it referred to DIL 328 and DIL 116 it was correct and should not have been cancelled.

6. The whole matter of the order was handled on the Regional level, not the S/C level, except for the instructions referred to in para 2, which were correct.

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education

Encl:
GU 87 implementing DIL 116 enclosed,
4 1 1 1

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/6B/AC

Tel. 489081-269

SUBJECT: Abolition or conversion of Fascist
Organizations.

TO : Civil Affairs Section.
(Att: Lt. Col. WHITE)

2 July 1945

Reference is made to your note of the 29 June, reference DF/1.A/CA and further to basic correspondence your reference DF/1.A/CA of the 30 October 1944.

1. The Associazione Fascista della Scuola has been abolished.

2. The Minister of Public Instruction is not in a position to give information about the CONI as this organization comes under the Presidenza del Consiglio.

3. The GIL has been abolished and a new body GI under the joint administration of the Ministries of Public Instruction and War has been formed.

Professor Giorgio Candeloro has been appointed Commissario and the personnel of GI has been epurated.

4. The Dopolavoro is continuing to function under the name of "Associazione Ricreativa". The Dopolavoro has been defascised to our satisfaction.

5. The Federazione Universitaria Cattolica as a non-fascist organization is continuing under the care of the Vatican.

For the Director of Education:

J. V. VELLA
Captain
Executive Officer

785016

Letter No. 2

HQ, VENEZIE REGION.

21 May 45.

Dear Desmond,

1. I have now realised there is no hope of my getting anything typed so I must burden your office again to decipher my scrawl, type it out and dispatch to M.R. Lush.
2. I had a long talk with Brig. DUNLOP and Col. WYMER (Legal) last night, also a few words with Brig. PARKINSON and Col. PAGE (R.P.H.O.). This morning a further long talk with Brig. DUNLOP, Col. ROBINSON (R.P.H.O.) and talks with Maj. GREGORY (Education) and Capt. BLOOMFIELD (Displaced Persons). I could not find Monuments, Fine Arts & Archives representative. Dick CRIPPS had a very long talk with Capt. ELMS (Patriots) and I had a few words with him.
3. The situation here is very different from EMILIA. One sees all the advantages of an Hq. which has worked together for some months in the field and which has merely had to move its Hq. to a more central position with a beautiful road connecting all provincial Hqs., except one. In contrast, VENEZIE, after months of planning, has been hastily put together; officers arrive late from other Regions, communications are long and difficult, transportation is insufficient. In short, officers at Hq. have not settled down; they are scarcely in the picture and have received few reports except purely preliminary ones. I have no doubt that in 14 - 21 days time the whole situation will have completely changed, and a very different picture presented. If I am to be permitted one criticism, ~~the situation is not as good as it seems to be~~, That, however, is the background on which this report is written.
4. Political and Local Government.
Prefects have been appointed as shown in Appendix "B". They are all CUN appointees but markedly of the right, and all appear to be good men. It is really too early to judge accurately of the attitude of the CUN to AMG. They appear to be serious-minded and co-operative but the marriage has not yet been consummated. I see no reason to anticipate any real trouble, however. No doubt there will be a few clashes as in EMILIA.

Brig. DUNLOP is meeting all the presidents of CUNs on Wednesday to discuss a number of points.

It will probably be necessary to import a number of career questors to supplant some of the CUN appointees but this is a somewhat needle point and Brig. DUNLOP is rightly letting the problem simmer for a few days longer before reaching any decision.

- 2 -

5. PUBLIC HEALTH I spent only a few moments on this as Brig. PARKINSON was here. However, there are no problems except purely local ones and Col. PAGE is distributing 3 months' medical supplies to all the Medici Provinciali this week.

6. LAW AND EXECUTION This is going along very well considering the difficulty of communications. Decrees have been implemented in all provinces except TRIESTE and BOLZANO and Col. WILSON is trying to persuade 5th Army to let him do this. The Popular Courts decree has been implemented in all provinces except BOLZANO and presidents have already been nominated in most.

G.O. 35 has been posted in all provinces except BOLZANO.

A census of judicial officials is being carried out to see what requirements are.

Very few ANG Courts have been held. The Administration of BOLZANO has not been found to be German but Italian with the Germans posting up proclamations as we do. This, no difficulty has been encountered on this score.

7. EDUCATION PADOVA University has had a good year and will only open for examinations.

Only one problem has presented itself - namely, in the East of UDINE the populace will not allow Italian to be taught. I have told Maj. CROSBY to keep these schools closed pending a decision by Hq., AC.

8. DISPLACED PERSONS. They are reduced to the merest trickle and all camps in VENETIA (except provinces under 5 Army) have ample accommodation.

Their biggest problem is organization of the EAST-WEST traffic but this is in hand through local civilian agencies.

9. PATRINES AND PUBLIC SAFETY These are the most complicated problems and difficulties have been greatly increased by the deaths of CARRIN and SEKE. The latter has been succeeded by KUM.

No centres are open and no rations are being drawn and arms have been called in in all provinces except RAVENNA, BOLZANO and TRIESTE, where the situation with German soldiers is somewhat delicate. I receive the impression that we are going to have a good deal more trouble before the situation is quiet. Although few reports of crimes by bands have been received, there can be no doubt that a large number of bands, mainly Communist, are operating and they have a lot of transport.

- 3 -

Many Patriots want their own police force and in many provinces we are using Patriots in conjunction with the police. ROWLSON is reluctant about this but says that until he can have more CO,RR, it is essential.

The whole Public Safety and Patriot situation is slightly confused and wants careful watching.

10. Generally this Region really consists of two parts - (a) TREVISO, VERONA, PADOVA, ROVERETO, VERONA and VICENZA, which, subject always to para 9, can be handed back to the Italian Government at an early date and (b) TRIESTE, BOLZANO, UDINE and BELLUNO in which the problems are more difficult and longer term.

11 I am in some haste as I want to get to 5 Army this afternoon. Attached are Appendices "A" and "B".

Yours,

G.R. UPJOHN, Brig.

Lt. Col. Bonham-Carter,

8 4740

APPENDIX "A"(to Report of VP CA Sec.,
of 21 May 45.)LAW

Arrange for G-1(B) to post Lt. Lansing from
Venetia Region to Ancona as soon as possible.
Agreed with Venetia.

ACTION BY

Legal S/O
G-1 (B)

EDUCATION

Maj. GREGORY does NOT want an Italian Advisor
sent up from Rome.

Education S/O.

He does want an archivist from the Ministry of
Public Instruction as soon as possible to go through
Education archives of F.R. Government.

PUBLIC SAFETY

Essential to send up biography of KARDON, proposed
questore of UDINE.

Public Safety S/O

Would like biographical details of other Government
business as questore. Can Maj. HURVY spare Pfc Terrin
Case for Maj. Hare.

Public Safety S/O
Security.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/2C/2.0/AC

28 March, 1945

SUBJECT : Pictures for AC/AMG Activities.

TO : CA Section.

Reference 4/16A/CA of 24 March, and 100/PRB of 22 March.

1. The Education Subcommittee suggests as possible pictorial subjects, the following:

- a. Improvised school rooms: In temporary buildings (e.g., Livorno), in teachers' homes (e.g., Forlì).
- b. Newly repaired and reconditioned buildings in contrast with devastated ones.
- c. School repair by technical school students (Pisa).
- d. Machines in technical school smashed by German being repaired by students and teachers (Pisa).
- e. Modernization and beautification of school through local initiative (experimental school Pestalossi, Florence).
- f. Serving school lunches (Rome or anywhere).
- g. Boy Scouts in action (Rome and Naples).
- h. Printing and use of new school text books (Rome, Florence or Naples).
- i. Student association in action (Livorno).

2. Since Headquarters of the Subcommittee is a policy making, not an operating body, details as to time and place, and additional suggestions, should be worked out with the Regional Education Officers in Rome, Florence, Aquila (or Perugia), and Riccione (Emilia).

CARLTON W. WASHBURN
Lt. Colonel, AUS
Director of Education.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ass

ED/2C/2.0/AC

Tel. 439081-236

Aide Memoire

7 March, 1945

To : Colonel Cripps.

This is to confirm the verbal report I have given you.

The former Minister of Public Instruction, De Ruggiero, in a series of discussions with me, indicated that there was great need in Italy for books in Italian translation which would give Italians an understanding of the experience, experiments, and thought of educators in the Allied nations, from which Italy had been cut off for over twenty years. He asked me to help select the appropriate books. He selected the publisher - Le Monnier of Florence.

I got a number of books from Britain and America, and a pamphlet from China, and am still trying to get books from Russia.

From these books the Minister and the publisher made and are making selections for inclusion in the series of translations.

Last summer, shortly after he assumed office, Minister De Ruggiero presented me with one of his books and in return I presented him with one of mine - "A Living Philosophy of Education". After reading mine he said it should be in the series. The publisher read it and agreed. I discussed the matter with the then Director of the Education Subcommittee, Lt. Col. T.V. SMITH, who had read the book, and he expressed strong approval. I then wrote to the American publisher and asked that translation rights be given gratis, with no return to author or American publisher. The publisher (John Day Co.) agreed. I then told Le Monnier that the book could be published by him, and arrangements were made for translation. The translation is still in process.

Another book, "Introduction to American Public Education", by Young, is translated and in the press. This will be the first book to come out in the series. It will probably be followed by an English book and by some British pamphlets on the new Education Act, etc. The translation of my book would follow later in the series.

CARLETON W. VASHBURN
Major, AUS
Director of Education.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/2C/2.0/AC

15 February, 1945

SUBJECT : School supplies and
printing supplies.

TO : VP, CA Section.

1. School supplies and supplies for printing text books, requisitioned from the United States, are arriving in stationary depots and warehouses in Palermo and Naples, and, recently, Bari.
2. Up to the present the Education Subcommittee has had an officer in Naples, and the services of an officer in Palermo, who have had the following responsibilities:
 - a. Receive notification that specified items are consigned to a specified warehouse or depot for the Education Subcommittee.
 - b. Make a physical check as to whether supplies have actually been received as specified, sending samples thereof to the Education Subcommittee upon request.
 - c. Release the supplies to designated agencies, accept receipts therefor, and transmit copies of such receipts to the Education Subcommittee and the Accounting Subsection.
 - d. Arrange for shipment to warehouses in other cities of any supplies which this Subcommittee designates as requiring such movement.
3. Since the Education Subcommittee will shortly have no officers in Palermo and Naples, and has none now in Bari, it is requested that the Economic Section take over the responsibilities indicated in paragraph 2, making full use of the services of ICE as indicated in letter 13657/T/A of 10 February from Accounting Subsection to Transportation Subcommittee.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

C O P Y

Ref: 9/6.1/CA

2nd January 1944

My dear Mr. Prime Minister,

Thank you for your letter of 23rd December, 1943, requesting the transfer of educational and scientific institutions in the commune of Naples to the Italian Administration.

I am happy to inform you that Sig. Fermariello has accepted the position of Sindaco of Naples, and that he will be installed on the 8th January.

Upon his installation I shall give instructions forthwith that the educational and scientific establishments in that commune shall be handed over to the Ministry of Public Instruction.

Yours very truly,

(Sgd.) ELLERY W. STONE
Rear Admiral, USNR
Chief Commissioner

His Excellency Ivanoe Bonomi,
The President of the Council of Ministers,
Italian Government,
ROME.

Copy to Local Government.

4735

C O P Y

Translation

The President of the Council of Ministers
17518/5/1

Rome, 23 December 1944.

Dear Admiral,

In my letter of September 26th, answering a request contained in your letter of August 29th, A'CC 091.1, I communicated to you which of the civilian services of the town of Naples could be handed over to the Italian Administration.

Reference the above mentioned information, I now communicate to you that the Ministry of Public Instruction pointed out to me that it was necessary that the educational institutions, especially the scientific ones and the Universities (University, Oriental Institute, Istituto di Magistero, Naval Institute, Zoological Station, Astronomic observatory, Vesuvian Observatory, etc.) should be handed back to the Italian Administration without delay.

I trust that you, my dear Admiral, will support my request.

Waiting for your answer, I remain,

Truly yours,

(S) I. Bonomi.

Admiral Ellery T. Stone,
Chief Commissioner of the Allied Commission
R o m e.

trans. e.c.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/2C/AC

3 January 1945

SUBJECT : Educational Supplies and
Accommodation.

TO : V.P., CA Section.

Reference 2402/1/CO of 26 December.

1. Regarding books and supplies to Sardinia there have been serious delays in dispatching them, primarily because of the lateness of the arrival of materials requisitioned from the U.S. last March, which arrived in Leghorn (Naples was requested) during November and December. Now, however, Major Murphy, Regional Education Officer for Southern Region and Naples Zone, reports that 4713 primers and 3360 fourth readers left Naples for Sardinia on an Italian cruiser 26 December. The cruiser is scheduled to take another shipment of primers and fourth readers and two fifth grade texts on 8 January. On 25 January it will take all remaining available books. Signor Dessi, who is getting these books for Sardinia preferred to take books rather than 'quaderni' (note books), as the text-books are more urgently needed and there was not cargo space for both.

2. The reference to the favorable situation in Florence has to do with two factors:

- (a) Certain usable text books were found in Florence on arrival and were approved for use there. The number was small, however, and quite insufficient to cover local needs.
- (b) Paper was found in Florence sufficient to begin printing immediately. Therefore text books are beginning to come off the press there almost as soon as in Rome.
- (c) Sardinia is supplied with text books from Naples. It had some books (last spring's printing) long before Rome and Florence. This year's printing in Naples has been, as previously reported, seriously delayed by the lateness of arrival of paper requisitioned last March from the U.S. That paper has now arrived and printing is under way in Naples for Sardinia.
- (d) A further difficulty in the case of Sardinia is transport. The above-mentioned shipment represents only twenty of the thirty six boxes of books which are ready on the wharf. These boxes were said to be too many and too large for existing cargo space.

3. The Regional Education Officer (Major Murphy), the Minister's text book representative in Naples (Prof. Albin), and the Education Subcommittee officer in charge of the printing and distributing of elementary school text books (Captain Beard) are all keenly aware of Sardinia's need and are exerting themselves in every way possible to meet it.

4. The requisitioning of schools in Macerata makes it probable that most schooling there will cease, but Lt. Simoni will do all in his power to get and use make-shift accommodations for some part-time sessions.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

- 2 -

4732

- 2 -

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/OWH/rh

2^c/2.0

ED/ 2C/AC

29 December, 1944

SUBJECT : Educational Supplies & Accommodation

TO : 7F, CA. Section

Reference 2402/1/20 of 26 December.

1. Regarding books and supplies to Sardinia there have been serious delays in dispatching them, primarily because of the lateness of the arrival of materials requisitioned from the U.S. last March, which arrived in Leghorn (Naples was requested) during November and December. Now, however, Major Murphy, Regional Education Officer for Southern region and Naples Zone, reports that 4713 primers and 3360 fourth readers left Naples for Sardinia on an Italian cruiser 26 December. The cruiser is scheduled to take another shipment of primers and fourth readers and two fifth grade text on 8 January. On 25 January it will take all remaining available books. Signor Dessi, who is getting these books for Sardinia preferred to take books rather than 'quaderni' (note books), as the text-books are more urgently needed and there was not cargo space for both.

2. The requisitioning of schools in Macerata makes it probable that most schooling there will cease, but Lt. Simoni will do all in his power to get and use make-shift accommodations for some part-time sessions.

GARRETON V. WASHBURN
Major, AUS
1/Director of Education.

BEST COPY POSSIBLE

2^c/2.0HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/C /rt

ED/20/AC

23 December, 1944

SUBJECT : Honors from the University of Rome

TO : Vice President, Civil Affairs Section

1. The Education Subcommittee was the first to take a strong stand against its officers accepting honorary degrees, etc., from Italian universities and learned societies. Both my predecessor and I, and, as far as I know, all the other members of the Subcommittee have felt that the receiving of such honors was highly improper, and since the first such regretted actions taken by Sicilian universities during the fall of 1943, we have prevented any such degrees or honors from being given to members of our Subcommittee.

2. The stand taken by us was quickly followed by a general AC directive to the same effect applying to all AC officers, and more recent orders have strengthened the first one.

3. Now I find officers in the Education Subcommittee in an embarrassing dilemma. I have just received a communication from the University of Rome, stating that the Academic Senate had, on 9 November, 1944, proclaimed "grandi benemeriti" (great well-deservers) of the University of Rome, Brig. Gen. Huse, Lt. Col. F. V. Smith, Capt. Vella, and me. This is not an honorary degree, but it is, in a certain sense, an honor. It was voted to us without any knowledge on our part, and there is no action that we can take to accept or reject it. Nothing is offered to us--the University simply records formally, that it considers these officers to have benefited it and that it honors them for it.

4. The University knew our rule against honorary degrees. It sought, by this action, to avoid our prohibition and yet to express its appreciation. Had I known that any such action was contemplated I would earnestly have requested that it be not taken.

4730

5. Now, however, there seem to be only two alternatives: Either we let the matter stand and forget it; or I request

the Academic Senate to rescind its action. I would prefer the latter alternative were it not that, in the first place, we could not force it to do so, and in the second place it would appear extremely ungracious and would seem to imply that we suspected ulterior motives on the part of the university -- an implication which is hardly justified since the University is no longer in Military Government Territory.

4. I am distressed and puzzled about the matter.
I shall appreciate your counsel.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

2^c/2.0

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/OW/rh

ED/GE/AC

5 December, 1944

SUBJECT : Defascism of Educational Personnel

TO : Vice President, Civil Affairs Section.

1. Pursuant to our conference of this morning, the Education Subcommittee recommends strongly that Provincial Commissioners, on recommendation of Education Officers, be permitted to continue to suspend, in Military Government Territory, school administrative and supervisory officials who have active Fascist records (List B of Executive Memorandum 67), through amending List A of said Memorandum by the addition to Category 3. of

Inspectors of Elementary Schools.
Directors of Elementary Schools.
Heads of Secondary Schools (Presidi).

2. It has been our consistent policy, since the beginning in Sicily, to see that, in addition to the Provveditorato agli Studi in each province, the above named officials are free from records of active Fascism before the schools under them are opened. This policy has met the approval, as far as I am aware, of every provincial and regional commissioner and all other allied officers concerned, and that of the Ministry of Public Instruction. Its continuation is the result of the mature thought and experience of all the specialist education officers.

3. Until now we have assumed that Para. 6 of Executive Memorandum 67 was sufficiently broad to allow us to continue to carry out our policy, and we have done so and are doing so in all M.G. Territory. It being now stated that Para. 6 is not to be so interpreted, an amendment to E.M. 67, as indicated in Para. 1 above, becomes urgently necessary.

4. As failure to amend E.M. 67 as indicated, combined with an order to cease to suspend the above named categories of school officials, would result in

- a) a serious delay in the opening of the schools, or
- b) a violation of our mission to open schools on a non-Fascist basis:

- a) If school heads are to be vetted exclusively under General Order 35 before schools are opened, there will be the following delays :

X days for decision of RC and action by AC to make the order effective in the Region.
 7 days for posting the order.
 18 days for lodging the schede
 Y days for examining the schede
 10 days for filing objection to suspension
 Z days for considering the objection

Total $35 + X+Y+Z$ days - and Y and Z are likely to be sizable.

Therefore, even if GO 35 is implemented in the region, there would be a delay of two months or more (to be conservative) before schools could open free of Fascist direction.

- b) If school heads are not vetted before schools are opened, there will be the following serious results in the case of, roughly, 20% of the schools:

- i) Teachers will be outraged at having to serve under under a man known to be an active Fascist;
- ii) Students will be equally outraged and may, as they did in Florence, strike and demonstrate;
- iii) Parents will be outraged by being obliged to send their children to a school under such direction;
- iv) The Allies will be discredited for their inconsistency in declaring it to be their policy to eliminate Fascism while forcing children to attend schools directed by notorious Fascists;
- v) The Education Subcommittee will have been forced to violate its primary mission of opening schools on a non-Fascist basis.

The above would be a direct reversal of policy, in the face of successful experience, just when we are entering the regions of Italy where feeling is highest and Fascism most rife.

5. The procedures now in successful use, would be regularized by the amendment to 4127 recommended in para.1, are entirely practical, and swift. The Education Officer, on entering a province, selects and vets the Provveditore - often with the consent of the SCAO, while still under V or VIII Army. The Provveditore is required immediately to get 'schede' from the

inspectors, directors, and school heads. The Education Officer personally examines the 'schede' and recommends suspensions for all persons in List B. These are immediately replaced (by the Provveditore) by acting hands, and the schools are opened. We have succeeded in opening schools under this system, in some cases within two weeks of the cessation of actual combat. Practically always we have been able to open schools as soon as we could find locations.

6. The number of Presidi, Directors, and Inspectors involved can be seen from the following Table for Emilia and Toscana.

Emilia Region			
Provinces	Presidi	Inspectors	Directors
Bologna	36	5	31
Ferrara	21	3	15
Forlì	44	2	19
Modena	32	3	25
Parma	27	2	19
Piacenza	17	2	14
Reggio Emilia	22	3	17

Toscana Region			
Apuania	12	2	8
Arezzo	26	1	13
Firenze	41	4	48
Grosseto	19	1	8
Livorno	21	2	15
Lucca	24	2	14
Pisa	25	3	14
Pistoia	15	1	8
Siena	20	1	10

7. Immediate amendment of E.M.67 is requested.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education

2^c / 2.0HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/4.1/AC

20 November 1944

MEMO:

TO : V.P., C.A, Section.

Referring to Major DOLLARD's telephone call of this morning regarding lunches for university students.

Major IMRE of the Food Subcommittee informs me that he has written to the Undersecretary for Food asking him to include in his estimates for various types of messes, cooperative messes for university students.

He states that workers will have first priority, people in devastated areas second, and that these two groups will probably involve about 5,000,000 persons. After supplying their needs (i.e., probably 30 gr. of pasta per person per day) remaining available food will be allocated among cooperative messes, aziendali, etc., among which will be included the university student mess cooperatives.

He assures me that he will check the Undersecretary's report to see that it includes the university students.

CARLETON W. WASHBURN
Major, A.U.S.
A/Director of Education

2^c/2.00HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWH/ams

ED/3.01/AC

18 November 1944

Memorandum to V.P., CA Section.

In regard to the proposal that the Education Subcommittee cease to supervise the schools and Universities in Italian Government Territory:

To as large an extent as possible, this has already taken place. We have not had Regional Education Officers in Southern Region, Sicily, or Sardinia since last Summer, and only had one man for the whole territory for some months before that. An officer on each Regional Commissioner's staff in Sicily and Sardinia gives a small part of his time to helping the Italian school authorities in such matters as the getting of materials to print text books and make building repairs, but has neither time, responsibility, nor competence to supervise the educational program - nor, in these long-established regions, is such supervision by us considered necessary. The Regional Education Officer temporarily assigned to Naples Zone (MG Territory), gives such help as is needed for Southern Region, but again does not attempt supervision of Italian Government education.

In the newly turned-over provinces of Lazio and Marche-Abruzzi, some supervision is still needed, as witness the intensive job the Lazio-Umbria R.E.O. had to do to get schools in Rome opened. Experience has already shown that without our active help and responsibility in such situations, there would be a serious set back to the work we have set in motion. No sudden dropping of all responsibility on any given date is undesirable. But the policy of the Education Subcommittee has consistently been to cease supervision and turn over responsibility in Italian Government Territory as rapidly as the Italian authorities can effectively operate. No change in that policy should be made, and I am confident that the Minister of Public Instruction will fully support this view.

The attached report, written independently of your question, has bearing on it. It was written for your information and to indicate just what the Education Subcommittee is doing. After you have read and criticized it, it might be revised for submission to higher authority.

CARLETON W. WASHBURN
Major, AUS
A. Director of Education.

4724

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWE/ams

ED/3.01/AG

17 November, 1944

Summary of Functions of the Education Subcommittee.

Introduction.

The work of the Education Subcommittee falls into two distinct but closely interrelated parts. First, there is the immediate, emergency job of getting schools open on a non-fascist basis, to get children off the streets and to prevent serious unrest among the parents by seeing that the children do not lose more schooling are decently cared for. Second, there is the assisting of the Italian Government in its attempt to organize its schools in a way which will foster healthy living, good citizenship, decent world attitudes, and economic efficiency, while preserving the best cultural traditions.

I

The emergency job is that which has had to take precedence during the past year, and still is the dominant work in Military Government Territory. It is not yet finished even in Italian Government Territory. It consists of the following major fields of activity:

- A. The selection of competent, non-fascist key personnel. This involves not only an immediate operation program, but the finding of the ablest available persons to replace those who have been removed.
- B. The setting up of effective administrative machinery. This was most urgent in the earlier days when there was no Ministry of Education, but still is important in the north where the Ministry has neither contact nor power. The Fascist administrative machinery was highly centralized

and the provincial education officials (provveditori agli studi, University rectors, etc.,) could scarcely move without sanction from Rome. It has been necessary to evolve a decentralized system whereby, under the Regional Education Officer, the provincial units and universities can function with considerable independence, and yet not get out of gear with national policies. The Minister of Public Instruction himself is working toward such decentralization in Italian Government Territory.

- C. The defascism of school programs. This was done through committees of Italians from the beginning, and more recently by the Ministry of Public Instruction. Now, in A.M.G. Territory, this activity consists of printing and distribution the programs and making them official.
- D. The defascism of text books. This work, too, has largely been completed, first by Italian educators working under Allied directive, then by Ministerial commissions. At present the work of A.C. in this regard consists of getting the new printing done (getting American supplies, releasing Italian supplies, getting electricity allocations, assisting with transport). The supervision of the printing itself has been transferred, even in A.M.G. territory, to representatives of the Minister.
- E. School supplies. These have to be located or manufactured, and then distributed.
- F. Making buildings available. This involves, (1) work with army units to try to get or keep school buildings derequisitioned; (2) work on Italian officials to get buildings cleared of Italian army, carabinieri, refugees, etc.; (3) work with local authorities to get school buildings repaired, and with the Commerce and Industry Subcommissions to get necessary

materials (e.g., glass); and (4) finding of substitute locations, where school buildings cannot be freed or repaired.

Q. Working out a hot lunch program, through coordination with the Food Subcommittee and with communal authorities.

II

The foregoing is so obviously the immediate mission of the Education Subcommittee, and the needs and results are so tangible, that justification would be superfluous. The longer range program is less readily seen to relate to military needs and the purposes of the Allied Commission. But the morale of the people is recognized as an essential responsibility of military government, the welfare of the people is included among the basic changes of military government, and the elimination of fascism, a fundamental goal in this war, involves the uprooting of the causes of fascism, the substitution of some degree of democracy for dictatorship, and the preparation of the people for a peaceful participation in world affairs rather than militarism and imperialism. In these terms the following long-range activities of the Education Subcommittee are clearly a part of its mission.

A. The Italians recognize that this educational system is inadequate - only a third to a half of the children complete the five years of elementary education; only about one in ten completes the next three years of intermediate education; only about one thirty gets a secondary school education.*

- 3 -

* These figures are approximations, based on incomplete data.

It is recognized by the Minister and other Italian educators that those who do go to school get almost no training in health and hygiene, little or no training in even the most rudimentary economics, and no training in citizenship or world outlook. The Minister of Public Instruction and his associates, aware of these facts, are attempting to do something about them. But they realize that they have been completely cut off from world thought, experience, and scientific investigations in the field of education for nearly a quarter of a century. They want contact with the rest of the world to help them approach the problems wisely. And they turn to the Education Subcommittee for such contact. In accordance with the expressed desire of the Minister of Public Instruction, therefore, this Subcommittee is taking steps toward answering this need in the following ways:

(1) Selecting the most significant books in the field of education, getting rights for translation and publication in Italy, and supervising this translation. This work is well under way.

(2) Getting books and periodicals from Great Britain and the United States for the leading Universities, scientific organizations, learned societies and libraries - this work is just beginning.

(3) Arranging for post-war travel fellowships for Italians to study in the American, British, and European countries. This is still necessarily in the early planning stage.

(4) Arranging to bring specialists to Italy after the war for consultation and expert advice. This, too, is, of course, in a preliminary stage of planning.

B. The development of a more comprehensive, more democratic, more practical system of education must be done exclusively by the Italians themselves. But they ask our help in knowing how to go about it. The Education Subcommittee, at the request of the Minister, is, therefore:

- (1) Sitting with the Minister's Commission on Educational Reconstruction and acting as consultant.
- (2) Acting as consultant to a provisory committee, composed of representatives of teachers' organizations and the ministry, to set up local discussion groups of teachers who will consider the practical problems confronting Italian schools, and the various possible solutions thereto, and will pass their advice up to the Minister and his Commission on Educational Reconstruction.
- (3) Advising the Minister on the organization of young people in the secondary schools and universities for democratic student activities such as open forums, obtaining council and guidance for individual students' organizing reading clubs, recreation and sports, dramatics, orchestras, etc. - things common in the Allied countries and either unknown, or autocratically administered from above, in Fascist Italy.
- (4) Stimulating the Boy Scout and Girl Guide movements, getting literature and possibly material help from the corresponding organizations in Britain and America, and putting the Italian organizations in contact with the international organizations in England.

C. There is no existing over-all study of the Italian educational system - its pre-fascist background, what fascism did to it, and its present condition. Without such a study any plans of the Italian

Government for necessary changes and improvements lack a firm foundation. In consultation with the Ministry, therefore, the Education Subcommittee is preparing a comprehensive survey of Italian education. This work is now about two-thirds completed and will be of value both to the Italian Government and ^{to} educators in other countries.

D. The school buildings of Italy have been badly damaged, often destroyed, by the war; scientific and technical equipment has been looted and destroyed. A comprehensive program for emergency repair and long-range rebuilding, and for the replacement of equipment, is an essential to the reconstruction of Italy. This Subcommittee is organizing, in consultation with the Minister, and the Public Works Subcommittee, a committee of Italian engineers to make a survey of the school building situation and to develop detailed and comprehensive plans for repairs and rebuilding. As far as possible local economic resources will be used, but it will devolve on this Subcommittee, in close coordination with the Subcommittee of the Economic Section, to requisition or otherwise plan for, essential tools and materials from abroad. This work is just beginning to get under way.

Conclusion.

The emergency phase of the work of the Education Subcommittee, while fairly complete as to policy, is still in the midst of execution in Military Government territory and not yet finished even in Southern Italy. It occupies the full time of the seven education officers in the field, all of whom are in Military Government territory. The helping of these officers, the coordination

of their work with that of the Minister and Italian Government territory, and general headquarters administration occupy a considerable part of the time of the four headquarters officers. Two of these, however, can give some time and thought to the long-range work. This long-range work, important from the standpoint of immediate morale, and essential from the standpoint of our ultimate war aims, is just getting started, and should continue, probably under civilian authority, long after the war ends.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

4717

HEADQUARTERS ARMED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/3.01/AC

18 November 1944

Memorandum to V.P., CA Section.

In regard to the proposal that the Education Subcommittee cease to supervise the schools and Universities in Italian Government Territory:

To as large an extent as possible, this has already taken place. We have not had Regional Education Officers in Southern Region, Sicily, or Sardinia since last summer, and only had one man for the whole territory for some months before that. An officer on each Regional Commissioner's staff in Sicily and Sardinia gives a small part of his time to helping the Italian school authorities in such matters as the getting of materials to print text books and make building repairs, but has neither time, responsibility, nor competence to supervise the educational program - nor, in these long-established regions, is such supervision by us considered necessary. The Regional Education Officer temporarily assigned to Naples Zone (MG Territory), gives such help as is needed for Southern Region, but again does not attempt supervision of Italian Government education.

In the newly turned-over provinces of Lazio and Marche-Abruzzi, some supervision is still needed, as witness the intensive job the Lazio-Umbria R.E.O. had to do to get schools in Rome opened. Experience has clearly shown that without our active help and responsibility in such situations, there would be a serious set back to the work we have set in motion. No sudden dropping of all responsibility on any given date is desirable. But the policy of the Education Subcommittee has consistently been to cease supervision and turn over responsibility in Italian Government Territory as rapidly as the Italian authorities can effectively operate. No change in that policy should be made, and I am confident that the Minister of Public Instruction will fully support this view.

The attached report, written independently of your question, has bearing on it. It was written for your information and to indicate just what the Education Subcommittee is doing. After you have read and criticized it, it might be revised for submission to higher authority.

To Educ



CARLETON W. WASHBURN
Major, A.U.S.
A/Director of Education.

The Chief Commissioner has decided in principle (a) That the work of the Subcommittee will continue as heretofore both at Hq. & in I. G. Territory (b) It should cease in Italian Govt Territory except for specific acts performed at the request of the Govt. I will let you know when this decision is to be implemented.

21 Nov



2^e / 2.0 IHEADQUARTERS ALLIED COMMISSION
Education Subcommission
APO 394

ED/CTW/ans

Cross file 7^F / 3.10

ED/3.04/AC

18 November 1944

SUBJECT : Defascism.

TO : Regional Commissioner, Marche-Abruzzi Region.
(Attention : Education Officer).

1. The enclosed correspondence is self-explanatory.
2. The difficulty seems to be in distinguishing between the initial defascism, involving suspensions and possible revocation of suspensions, on the recommendation of the Regional Education Officer, with whatever advice he may obtain from committees appointed at his request; and the final operation by the Italian Government. There is no question as to your right and duty in the first regard, our procedures being clearly indicated and having been followed by you in all provinces. I am sure that, likewise, you are fully aware of the fact that such initial suspensions and confirmations as are done by Allied authorities are subject to review and confirmation or reversal by the Italian Government under DLE 159, without interference by any of us.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

785016

27 Oct 44

TO: CA Section.

The Minister of Public Instruction desires to accompany (reference A) the A/Director of the Education Subcommission shortly to Florence and Pisa to advise in regard to educational matters and especially the universities.

Brigadier General HUMT, SCAO Fifth Army, was recently in my office discussing my forthcoming trip and said he would be glad to have me bring the Minister. It would be especially desirable, we agreed, if the Minister could be present for the ceremonial opening of the University of Pisa.

In view of the DCC's meeting of heads of subcommissions of the CA Section, 13 October, Minutes No. 50, paragraph 7, your permission is hereby requested for the Minister of Public Instruction to accompany me to Florence and Pisa.

(Allen W. Washburne)

CARLETON W. WASHBURN
Major, A.U.S.
A/Director of Education.

*It is understood that the Minister will agree to deliver
no public address on the trip. C.W.W.*

(2)

TO: C.O.S.

May the permission requested in minute (1) be
presented to the A/C for approval.

*W.G.S. Holland, Major
for V.P. C.A.S.*

28 October 1944

(3)

Major, A.U.S.
A/Director of Education.

It is understood that the Minister will agree & deliver
no public address on the trip. Canned.

(2)

To C.O.S.

May the permission requested in minute (1) be
presented to the A/Cc for approval.

W.G.S. Dolland, Major
for V.P. C.A. Sec.

28 October 1944

(3)

To A/Cc.

This appears to be a non-political & quite worthy
visit. At the same time it is not furthering the war very
much, and in view of the refusal to Canadian &
another application from Trotskyists which is believed officially
to be in the doing, it is doubtful if you will give approval.

T.A.Q.
31-10

(4) 4714 OV

(5)

To Liaison Division.

A/Cc approves visit, as it is virtually at A.C.'s request

J.A.B. 1-11-44

2^c/2.0

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

ED/CWW/cg

ED/B/ACC

10 October 1944

TO : Vice President,
CA Section ACC.

Dear Brigadier Upjohn,

I am much concerned about the distorted report of the interview I gave to the New York Herald Tribune in request of the PRO. I am telling Major Filden that I shall give no more interviews unless I may be shown each completed report before it is released.

Faulty reporting is so common that this could be laughed off were it not that it seems to justify a fear that some people have had, as to my work and intentions in Italy. Because in my own country I have pioneered for improved methods of education, it is natural for people to think that I would tend to follow the same pattern here. But what is one's right and duty in one's own country may be folly and impertinence in another. I have studied first hand education in many parts of the world and I know nothing is more fatal than for a foreigner to try to impose his ideas, or more futile than for a nation to try to model its social structure on that which arose in another Nation of widely different history and tradition.

As an educator, then, it would be contrary to my deepest convictions to attempt to reform the Italian schools. That is a job for the Italians themselves, if they wish to undertake it. The most any outsiders can or should do is to make available, insofar as it is desired, the thought and experience of other Nations. The Italians themselves must then see whether any part of this experience throws light on their own problems.

As an Allied officer, assigned to the educational phase of Military Government, my mission is clear and limited. To get schools opened and functioning on a non-fascist basis but otherwise in accordance with Italian law and custom. To this, for the year that I have been here

I have given my full energies. Any objective examination of my record here in Italy, or of the school programs and text books issued under my supervision, will show how strictly I have kept within the limits of my mission.

Since the Herald Tribune report may prove disturbing to my responsible superior officers, I enclose the extra copies of this letter which I will appreciate your transmitting to Commander Stone, Col Spofford, and General Hildring.

CARLETON W. WASHBURN
Major, AUS.
A/Director of Education.

785016

To Education.4 October
1944

DEPUTY CHIEF OF STAFF'S MORNING

OF

HEADS OF SUB-COMMISSIONS OF THE CIVIL AFFAIRS SECTION.

Meeting opened 1605 hrs, 3rd October, 1944.

1. AFHQ has directed that the Russians may have eight more staff officers to help and assist the various sub-commissions in AOC.
2. A Public Safety Officer is to go to AFHQ to discuss Garabiniari ceiling. Colonel Chapman said Lt. Col. Wilson would go.
3. The Italian Government has requested that Italian liaison officers should be appointed to the various sub-commissions. The general view of the meeting was that this move would be very inadvisable.
4. The Italian Government would like the agreement whereby AOC approve the appointment of senior officials in Italian Government territory to be revised and are writing a formal letter to that effect.
5. The Chief Commissioner has approved in principle the providing of rations on the Italian Army meals to the Guardia di Finanza and Pubblico Ministero.
6. Colonel Sykes to inquire into the very poor accommodation given to General Fiechi in Ancona.
7. Brigadier Upjohn stated that there had been trouble between the local Committees of Liberation in Florence and the prefect and between the Committee of Liberation and proposed Sindaco in Naples. It was our duty to support the Government representatives and Colonel Sykes suggested he should discuss the matter with Bonomi and put up a draft directive. (Agreed). Colonel McCarthy said he would find out if a Central Committee was still operating in Rome.
8. More publicity is needed for the Civil Affairs Section. It was suggested that one article a week on either mine clearance, Garabiniari, Fascist Laws, etc, should be sent for inclusion in Major Fielden's Weekly Bulletin and any such articles would also be suitable for publication in the Press (through T.F.O. and P.M.B.).
9. Colonel Griffen is taking over all medical supplies in the Mediterranean Theatre.

785016

5. The Chief Commissioner has approved in principle the proposed plan on the Italian Army scale to the Guardia di Finanza and Publico Sicurezza.
6. Colonel Spicor to inquire into the very poor accommodation given to General Fieschi in Ancona.
7. Brigadier Upjohn stated that there had been trouble between the local Committee of Liberation in Florence and the prefect and between the Committee of Liberation and proposed Sindaco in Naples. It was our duty to support the Government representatives and Colonel Spicor suggested he should discuss the matter with Bonomi and put up a draft directive. (Agreed). Colonel McCarthy said he would find out if a Central Committee was still operating in Rome.
8. More publicity is needed for the Civil Affairs Section. It was suggested that one article a week on either mine clearance, Garibiniari, Fascist laws, etc, should be sent for inclusion in Major Fielden's Weekly Bulletin and many such articles would also be suitable for publication in the Press (through F.H.O. and P.H.B.).
9. Colonel Griffen is taking over all medical supplies in the Mediterranean Theatre.
10. An Italian Red Cross week is to start on 15 October '44 to collect everything possible for refugees.
11. Colonel Potburyll stated that the repatriation of Italians from the south of France, Spain, Switzerland etc, is to be covered by AMHQ and WAAF. They are to be concentrated at Naples, screened, etc and dispersed.
12. WAAF reported that the Germans are taking a large number of deposits from North of Florence. This vandalism needs to be brought before the public, as cases are more frequent as the Germans go North.
13. Civil Affairs Section's meetings will be held on Mondays and Thursdays at 1600 hrs.

Meeting closed at 1650 hrs.

W/10/44

900

EXERCISE DIVISION

REGION 4 and 5th ARMY

Plan of Action

Major Carleton W. Washburne, Director

Region 4
and 5th ArmyINTRODUCTION:

The morale of the civilian population and the prevention of disorder necessitates the earliest possible opening and functioning of schools and universities: The only feasible immediate change in the educational program is the elimination of fascist and anti-fascist propaganda, and of active fascists from positions of leadership; immediate steps must be taken, however, to replace fascist officials by the ablest available non-fascists and to encourage Italian educators to begin preparation of a constructive educational program to replace that of the fascist regime.

The work of the educational division falls under the following heads:

- a. School buildings - Liaison with Public Works.
Freeing from troops and other occupation.
Repair and Reconstruction.
- b. Finance - Liaison with Finance Division.
Payment of personnel
Unblocking of accounts
School supplies and equipment
Building repair
- c. Personnel - Liaison with CIC, Political Intelligence.
Selection of superintendents (Provveditori agli Studi). Elimination of active fascists from all administrative and supervisory positions.
Replacement by trustworthy and competent persons.
- d. Course of Study (Program)
Elimination of fascist propaganda
Elimination of fascist rites; drills, etc.
Preparation and circulation of revised non-fascist course of study.
Examination and approval of certain university courses.
Substitution of non-fascist youth activities and adult recreation
and education for fascist forms and organizations.
- e. Text-books
Confiscation of text-books predominantly fascist.
Removal of objectionable pages from certain books.
Reprinting of necessary text-books with fascist and anti-fascist material eliminated and acceptable material substituted.

Unblocking of accounts
School supplies and equipment
Building repair

- c. Personnel - Liaison with CIC, Political Intelligence.
Selection of superintendents (Provveditori agli Studi). Elimination of active fascists from all administrative and supervisory positions.
Replacement by trustworthy and competent persons.
- d. Course of Study (Program)
Elimination of fascist propaganda
Elimination of fascist rites; drills, etc.
Preparation and circulation of revised non-fascist course of study.
Examination and approval of certain university courses.
Substitution of non-fascist youth activities and adult recreation and education for fascist forms and organizations.
- e. Text-books
Confiscation of text-books predominantly fascist.
Removal of objectionable pages from certain books.
Reprinting of necessary text-books with fascist and anti-fascist material eliminated and acceptable material substituted.
- f. Legal - Liaison with Legal Division
Issuing of decrees necessary to give school superintendents and university presidents authority to carry out functions until Italian Ministry of Education is functioning.

Since the above outline is logical rather than chronological, it gives an over-all picture of the work to be done rather than the steps in the order in which they must be taken. In actual practice elements of the above functions have to be combined in a series of successive steps, which are outlined in the following plan:

Step 1: KEEPING SCHOOL BUILDINGS AVAILABLE.

In Region 4, unlike the southern regions, schools will have been functioning up to the time of occupation. Therefore, although they will have to be closed during actual combat, the buildings should be kept available for immediate reopening and should not be used for billeting troops, housing refugees, or caring for sick and wounded. If military necessity requires such use, however, agreement should be

785016

-2-

reached with the C.O. of the 5th Army that it will be limited to a specified period of not more than thirty days, with effective safeguards of materials and equipment, and confined to the absolute minimum of buildings. Under no conditions should scientific laboratories or museums be used for billeting, etc.

It is proposed that the education officer be authorized to post requisition notices on all school buildings as a commune or city is occupied so that no such buildings can be taken over by the military except by clearance between the C.O. of the 5th Army and his Civil Affairs Officer.

Step 2: INSTRUCTIONS TO S.C.A.O.'s

Each S.C.A.O. will be given general administrative instructions concerning the opening of schools and universities, Educational Directive #1. This order covers, in summary form, most of the procedures described in the following steps.

Step 3: SELECTION OF SCHOOL SUPERINTENDENTS.

As soon as the capital of a province is occupied the Director of Education will select in conference with the S.C.A.O., a Provveditore agli Studi, (provincial superintendent of schools), from among the best available non-fascist personnel, and will give him instructions covering the following points:

- a. Procedure for reopening schools (Educational Directive #2)
- b. Decrees giving him legal authority to carry out his functions in the absence of a Ministry of Education. (Educational Directive #3)

Step 4: COURSES OF STUDY

A revised course of study for elementary, lower secondary and higher secondary schools, free from fascist propaganda but based on the non-fascist parts of last year's course of study, has been prepared by trustworthy Italian school officials and teachers in a series of pamphlet "programs". These will be printed before occupation of Region 4, if possible and taken into the region for immediate distribution to all teachers concerned through the Provveditori agli Studi. Otherwise they will be printed and distributed in Region 4 as soon as printing presses and paper are available. (Copies of those already printed attached to this report).

Step 5: SELECTION OF INSPECTORS, DIRECTORS, AND PRESIDI OF SCHOOLS

A decree will be issued through the new Provveditori agli Studi, requiring all school inspectors, directors, and presidi who have been fascist officials or active fascists of specified categories to resign their positions immediately, subject to possible reinstatement following appeal and investigation. The Provveditore will be authorized to fill these vacancies subject to the approval of the S.C.A.O. and Director of Education (Educational Directive #2).

- will give him instructions covering the following:
- Procedure for reopening schools (Educational Directive #2)
 - Decrees giving him legal authority to carry out his functions in the absence of a Ministry of Education. (Educational Directive #3)

Step 4: COURSES OF STUDY

A revised course of study for elementary, lower secondary and higher secondary schools, free from fascist propaganda but based on the non-fascist parts of last year's course of study, has been prepared by trustworthy Italian school officials and teachers, in a series of pamphlet "programs". These will be printed before occupation of Region 4, if possible and taken into the region for immediate distribution to all teachers concerned through the Provveditori agli Studi. Otherwise they will be printed and distributed in Region 4 as soon as printing presses and paper are available. (Copies of those already printed attached to this report).

Step 5: SELECTION OF INSPECTORS, DIRECTORS, AND PRESIDI OF SCHOOLS

A decree will be issued through the new Provveditori agli Studi, requiring all school inspectors, directors, and presidi who have been fascist officials or active fascists of specified categories to resign their positions immediately, subject to possible reinstatement following appeal and investigation. The Provveditore will be authorized to fill these vacancies subject to the approval of the S.C.A.O. and Director of Education. (Appendix A to Educational Directive #2).

Step 6: CONFISCATION OF FASCIST TEXT-BOOKS

When the S.C.A.O. has appointed a provincial prefect, he will be furnished a decree specifying the text-books to be confiscated, those from which specified pages must be removed before sale or use, and those which may be freely sold, and giving procedure for handling confiscated text-books. (Educational Directive #4 and Appendixes B, C, D of Educational Directive #2).

Step 7: SELECTION OF PRESIDENTS OF UNIVERSITY AND COMPARABLE INSTITUTIONS

When Rome is occupied, the Director of Education will make a provisional appointment of the President of the University and head of each other higher institution of learning, until the Education Adviser, A.M.G., can investigate the situation and make a permanent appointment.

Step 8: SELECTION OF PERSONNEL OF UNIVERSITY, ETC.

The provisional president of the university and heads of comparable higher institutions will be required to distribute to all faculty members a decree ordering those who have been fascist officials or active fascists of specified categories to resign their positions immediately, subject to possible reinstatement following appeal.

4110

-3-

and investigation. Appointments to fill these vacancies will await the confirmation of a president and of faculty presidi by the Education Adviser, A.M.G. (Educational Directive # 5). Scientific research will, however, be continued without interruption (except as actual combat inevitably interrupts it). Active fascists indispensable to the continuation of research will continue research activities until suitable successors can be appointed.

Step 9: UNIVERSITY CLASSES

Insofar as personnel, equipment, and locale permit, university classes will be immediately reopened by the provisional president of the university or other higher educational institution, with the exception of courses in the social sciences. No courses dealing with economic political science, sociology, or any subject considered by the Education Adviser, A.M.G., as controversial or liable to be detrimental to the allied cause, will be given until both course of study and personnel have been approved by the Education Adviser, A.M.G.

Step 10: ELEMENTARY TEXT-BOOKS

Since all elementary school text-books contain fascist propaganda, a new series of text-books will be printed under the supervision of the Director of Education as soon as printing presses and paper are available. The manuscript for these text-books is ready for immediate publication, the books being the series of state text-books used last year, with new material substituted for the fascist propaganda. Composition is being completed in Naples and it is hoped to have mats ready for immediate use on entering Rome.

Step 11: REPAIR OF SCHOOL BUILDINGS

Provveditori agli Studi will be required to work out with their respective prefects and sindaco, programs for the immediate essential repair of school buildings and through the S.C.A.O. to arrange for such financial assistance and supplies as are necessary.

Step 12: FINANCE

The finance officer will be requested to unblock all school accounts and to make funds available for the payment of all current school expenditures approved by the Education Director. The Education Director will require the Provveditore agli Studi in each province to submit his budget of ordinary and extraordinary school expenses to the Regio Tesoro of his province for approval, and will only OK for payment such budgets as have the signed approval of both the Provveditore and the Regio Tesoro.

University and other higher educational institutions will be required to have their budgets approved by the president and the Regio Tesoro, and OK'd by the Director of Education, in consultation with the Education Adviser, A.M.G., when he is available.

last year, with new material substituted for the fascist propaganda. Composition is being completed in Naples and it is hoped to have mats ready for immediate use on entering Rome.

Step 11: REPAIR OF SCHOOL BUILDINGS

Provveditori agli Studi will be required to work out with their respective prefects and sindaco, programs for the immediate essential repair of school buildings and through the S.C.A.O. to arrange for such financial assistance and supplies as are necessary.

Step 12: FINANCE

The finance officer will be requested to unblock all school accounts and to make funds available for the payment of all current school expenditures approved by the Education Director. The Education Director will require the Provveditore agli Studi in each province to submit his budget of ordinary and extraordinary school expenses to the Regio Tesoro of his province for approval, and will only OK for payment such budgets as have the signed approval of both the Provveditore and the Regio Tesoro.

University and other higher educational institutions will be required to have their budgets approved by the president and the Regio Tesoro, and OK'd by the Director of Education, in consultation with the Education Adviser, A.M.C., when he is available.

Step 13: CHURCH SCHOOLS - PRIVATE SCHOOLS

In general the procedure for Church and private schools will follow that for public schools, except that a commission in each province, consisting of two representatives of the church concerned and two representatives of the Provveditorato will advise on the opening and functioning of church schools. No new church or private schools will be opened without the approval of the Director of Education. But church and private schools which have been operating will be reopened as soon as acceptable building and personnel are available, under the same general conditions as those specified for public schools.

Step 14: VETTING PERSONNEL

As soon as possible after the establishment of offices for the Director of Education in Rome, provision will be made for the vetting of school and university personnel, the removal of any remaining active fascist elements, and the reinstating of persons unjustly removed from office. The Scheda Personale (attached) will be used in connection with this work.

Step 15: YOUTH AND ADULT EDUCATION PROGRAMS

As soon as schools are functioning, the Director of Education will make such investigations and take such actions as are indicated toward establishing out-of-school

- 4 -

programs for youth and after-work activities for adults, to replace the fascist GIL and Popolavoro.

Step.16 : RELATIONS TO MINISTER OF EDUCATION

As soon as a Ministry of Education is established in Rome, the Director of Education and the Education Adviser, ASC, will establish a working relation with him, making their experience and counsel available to him, and transferring to him as rapidly as possible the actual administration of the schools, universities and other educational institutions.

Annexes attached

- Educational Directive N.1 - To SCAG's - general procedures for opening schools
- " " N.2 - To Provveditori all' Studi - Specific instructions for opening schools
- Appendix A - Decrees suspending active fascists
- " B - Text books to be confiscated
- " C - Text books to be used after removing specified pages
- " D - Text books approved for use
- Educational Directive N.3 - Decrees giving authority to Provveditori
- Educational Directive N.4 - To Prefects - Order to confiscate certain text books
- Educational Directive N.5 - To heads of higher institutions of learning Decrees suspending active fascists

Italian versions of Directives 2,3,4,5.

" Programs "

Lo staff Personale.

Text books to be used after removing specified pages

- Text books approved for use
- Decrees giving authority to Provveditori
- To Prefects - Order to confiscate certain text books
- To heads of higher institutions of learning Decrees suspending active fascists

Italian versions of Directives 2,3,4,5.

" Programs "

Schema Personale.

4708

7/26/20

	H.Q.	C.A.O.	P/S. Joty	P. Health	Property Control	Legal	Education	M n. & P. A.	Agriculture	Industry	Commerce	Labour	Food
PIEMONTE (7 Provinces)	10	46	12	5	2	12	1	1	5	5	5	2	11
LIGURIA (4 Provinces)	6	22	8	4	2	6	1	1	2	5	4	2	5
LOMBARDIA (9 Provinces)	12	61	18	9	2	12	1	1	5	6	7	5	16
VENEZIA	9	60	15	8	2	12	2	1	4	5	5	2	15
VENEZIA (Gulia)	6	19	10	1	-	8	-	-	-	-	-	-	5

Plans for
Northern Region

To Education S.C.

Property Control	Legal	Education	M. n. & P. A.	Agriculture	Industry	Commerce	Labour	Food	P. W. U.	Transportation	Finance	Tel. & Posts	TOTAL
2	12	1	1	3	5	5	2	11	6	10	42	2	145
2	6	1	1	2	5	4	2	5	5	9	6	-	88
2	14	1	1	5	6	7	5	16	8	15	15	2	197
2	12	2	1	4	3	3	2	13	8	12	11	2	167
-	8	-	-	-	-	-	-	5	-	4	3	-	56

4707

To Education S. C.

UNIVERSITIES, ACADEMIES & INSTITUTES
in NORTHERN ITALY

TOSCANA:

CARRARA (Apuania): * R.Accademia di Belle Arti - Piazza dell'Accademia, 1

MASSA (Apuania): * R.Istituto d'Arte

UNIVERSITIES, ACADEMIES & INSTITUTES
in NORTHERN ITALY

EMILIA:

BOLOGNA: ** R.Universita'

** R.Accademia di Belle Arti - Via Belle Arti, 54

* R.Conservatorio di Musica G.B.Martini - Piazza Rossini

* R.Istituto d'Arte - Via Cartoleria, 9

CASTELLANASSA: * R. Istituto d'Arte - Via Roma, 1

COSENZA: ** Convitto Nazionale

FEARRA: *** R.Universita'

* Liceo Musicale Pareggiato "G.Frescobaldi"

INOLA: ** R.Istituto Tecnico Agrario

MODENA: *** R.Universita'

** Convitto Nazionale

* R.Conservatorio di Musica "Arrigo Boito" - Via A. Concaselli, 27

* R.Istituto d'Arte - Viale Toschi, 1

PIACENZA: ** R.Istituto Tecnico Industriale

* Liceo Musicale Pareggiato "G.E. Niccolini"

REGGIO: ** R.Istituto Tecnico Industriale - Viale Trento Trieste, 2

UNIVERSITIES, ACADEMIES & INSTITUTES

in NORTHERN ITALY

LIGURIA:

CANOGLI (Genova): *** R. Istituto Tecnico Nautico

GENOVA:

*** R. Università

*** R. Istituto Tecnico Nautico

** Convitto Nazionale

* Liceo Musicale Pareggiate "Niccolò" Paganini

SAVONA:

*** R. Istituto Tecnico Nautico

** R. Istituto Tecnico Industriale.

UNIVERSITIES, ACADEMIES & INSTITUTES
in NORTHERN ITALY

P I E M O N T E :

ALBA (Cuneo): ** R. Istituto Tecnico Agrario

ALESSANDRIA: * Liceo Musicale Pareggiato "A. Vivaldi"

AOSTA: * Convitto Nazionale

BIELLA (Vercelli) ** R. Istituto Tecnico Industriale

CASTELLANETTE:
(Aosta) ** R. Istituto d'Arte - Piazza Vittorio Emanuele II, 12

NOVARA: ** R. Istituto Tecnico Industriale - Baluardo Lamarmora, 12
** Convitto Nazionale

TORINO: *** R. Università
*** R. Politecnico
*** Istituto Elettrotecnico "Galileo Ferraris"
*** R. Osservatorio Astronomico di Pino Torinese
** R. Istituto Tecnico Industriale "Delpiano" - Corso S. Maurizio, 8
** R. Istituto Tecnico Industriale "Principe di Piemonte" - Corso Garibaldi, 7
** Convitto Nazionale
* R. Accademia Albertina di Belle Arti - Via Accademia Albertina, 6
* R. Conservatorio di Musica "G. Verdi" - Via Mazzini, 11

VERBANIA INTRA:
(Novara) ** R. Istituto Tecnico Industriale

10

BERGAMO: ** R. Istituto Tecnico Industriale

BRUSCIA: ** R. Istituto Tecnico Agrario

** R. Istituto Tecnico Industriale

CANTU' (Como) - R. Istituto d' Arte - Piazza Parini, 1.

COMO1 ** R.Istituto Tecnico Industriale - Via Carducci

CREMONA: ** R. Istituto Tecnico Agrario

** R. Istituto Tecnico Industriale

LOVRE: no Convitto Nazionale
(Bergamo)

MANOVA: * R.Scuola di Magistero Professionale per la Donna

M I L A N O ~~State~~ R. Università?

*** Università Cattolica del S. Cuore

*** R. Politese

*** Università di Economia e Commerciale "L. Bocconi"

*** Osservatorio Astronomico

*** R. Accademia di Belle Arti

** R. Instituto Técnico Industrial "Salvo" - Via S. Marta, 13

WFO 7 8 9 "Feltzinelli" P.T.L. Caro, S

000 " " " Ceramica - Via G. Malloni, 28

000 " " " Office - Via Cimbologna, 10

** Corvito Nazionale

as Scale Enchondro

* R. Conservatorio di Musica "G. Verdi" - Via Conservatorio, 12

* R. Scuola Professionale per la Donna - Via Cesare Malloni, 28

PAVIA: *** R.Universita'

RHO (Milano): ** R.Istituto Tecnico Industriale

BONDRIO: ** Cervitto Nazionale

4701

VENEZIA:(Venezie):

AGORDO (Belluno): ** R. Istituto Tecnico Industriale

BELLUNO: ** R. Istituto Tecnico Industriale

CIVIDALE DEL FRIULI: ** Convitto Nazionale

CONVEGLIANO:
(Treviso) ** R. Istituto Tecnico Agrario

PADOVA: *** R. Università

*** R. Osservatorio Astronomico

** R. Istituto Tecnico Agrario

* Liceo Musicale Pareggiato "C. Pollini"

* R. Istituto d'Arte - Via Leonardo Moretani, 1

* R. Scuola di Magistero Professionale per la Donna

MONTAGNANA:
(Padova) ** Reale Educatore

UDINE: ** R. Istituto Tecnico Industriale

** Reale Educatore

* Liceo Musicale Pareggiato "J. Tomadini"

VENEZIA: *** R. Istituto Universitario di Architettura

*** R. Istituto Universitario di Economia e Commercio

*** R. Accademia di Belle Arti - Campo della Carità, 1090

*** R. Istituto Tecnico Nautico - S. Giuseppe a Castello, 787

** R. Istituto Tecnico Industriale - Via Fratelli Bandiera, 21

* R. Conservatorio di Musica

* R. Istituto d'Arte - Campo di Carmini, 2613

VERONA: ** Reale Educatore

VICENZA: ** R. Istituto Tecnico Industriale

VENEZIE: (sequal)

(Tridentina)

BOLZANO:

** R. Istituto Tecnico Industriale

** Convitto Nazionale

* R. Conservatorio di Musica "G. Monteverdi" - Via Vintola, 4

CORTINA D'AMPEZZO:

* R. Istituto d'Arte

ORTISEI Gardena:

* R. Istituto d'Arte

SELVA GARDENA:

* R. Istituto d'Arte

TRENTO:

** R. Istituto Tecnico Industriale

(Giulia)

GORIZIA:

* R. Istituto d'Arte

TRIESTE:

*** R. Università

*** R. Osservatorio Astronomico

*** R. Istituto Tecnico Nautico

** R. Istituto Tecnico Industriale - Via Cesare Battisti, 27

* Ateneo Musicale Triestino.

