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EDUCATION S/C HQ, GENERAL REPORTS
JULY - SEPT. 1943; JUNE 1944 - AUG. 1945

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HEADQUARTERS EMILIA REGION
ALLIED MILITARY GOVERNMENT
APG 394

2 July 1945

Reference: RIX/ED/100.53

Subject : Agenda

To : Education Subcommittee, A.C.
(Attention: Miss Rombo)

1. The following matters have come up mainly from the REO's conference, partly from individual conferences. It occurs to me that you may be able to get started on them before my return.

2. Scouts and Guides: Please arrange with both federations as follows:

a. To send 6 or more samples of every publication as it appears to the Education Subcommittee for our files and for transmittal to R.E.Os. We have the material recently submitted from the boys, but it did not include any G.E.I. (Corps) publications, nor the booklet of the Catholic Guides. So get six copies of these to send to R.E.Os. Also, Capt. Pratt would like an extra set of the Scout material recently sent if possible. He has two Scout Commissioners for the two sections of the Region.

b. Ask each Federation to have each association give us a list of:
(1) publications now in the press, with date when they expect to be issued.
(2) publications in process of translation with estimate of date of issue.
(3) publications planned for translation with estimated date of issue.

c. Ask each Federation to keep the above lists up to date and tell them that we will circulate them to the Northern Regions and in turn inform the Federations regarding Northern publication programs.

d. Ask Federations if under Italian law it is possible to copyright or patent: (1) the emblem design; (2) the names "esploratori", "scouts", "guide", etc. It seems that party organizations and others not affiliated or recognized are using the name and symbols of the scouts and guides, and the R.E.O.s would like to stop it if it is, or can be made, illegal.

3. Minister:

a. The Minister wrote in his reply to our last agenda that university students who fought with the Partisans or the Italian Army or who were sons

or daughters of such persons, were exempt from "tasse" this year. Does this apply also to secondary school students?

b. University rectors do not seem to be clear as to the present scale, with aumenti, of university personnel of various grades - including incaricati, etc. Vesselo found fourteen different decrees dealing with the matter, but is not sure whether they are complete. Can the Ministry give us an up-to-date scale regarding the payments, complete?

c. It is suggested that the Ministry consider for next year a revision and simplification of the whole system of esoneri.

d. Ministerial circular No. 3356 on elementary school transfers was sent direct by the Ministry to the Provveditore in Forli. So far, we have not even approved this circular and in any event it should have gone through channels.

e. It is said that the Ministry (last summer?) issued a circular on norms for employing supplenti. If there is such a circular, will the Minister give us enough copies of the most recent revision for use in the north?

f. To effect transfer of a University professor, must the university he is leaving give its consent, or is election by the university which desires him sufficient?

4. Will you be kind enough to transmit the enclosed personal letter?

Greeting to Jo and the gang.



Carleton W. Washburne
Lt. Col. A.U.S.
Director Education Subcommittee

SUMMARY OF MINUTES OF MEETING OF ADVISORY BODY

held on Tuesday, June 28th 1945.

Present: Col. Washburne, Miss Rumbo, Vice-Prefect Valente,
Comm. Auriemma, Comm. Quercia, Miss McCulloch,
Mrs. Valdoni.

1. Comm. Valente stressed the importance of having private and religious institutions represented on the Advisory Body. Miss McCulloch was instructed to contact Mons. Barbieri.

2. Group representation on the Advisory Body was discussed. It was agreed that the groups should meet and elect representatives.

3. Convenor: Miss McCulloch proposed Prof. Cimatti, and it was agreed that Miss McCulloch act as convenor until Prof. Cimatti was transferred from Florence to Rome.

4. Nominations for the Technical Groups were discussed and it was agreed that members of the body should send lists of suggestions to Miss McCulloch.

RIASSUNTO DEL VERBALE DELL'ADUNANZA TENUTA DALL'ENTE NAZIONALE CONSULTIVO MARTEDI 11 28 GIUGNO 1945.

Presenti: Col. Washburne, Sig.ra Rumbo, Vice-Prefetto Dott. Valente,
Comm. Dott. Auriemma, Comm. Quercia, Miss McCulloch,
Sig.ra Valdoni.

1. Il Comm. Valenti ha sottolineato l'importanza di nominare in seno all'Ente Consultivo anche un rappresentante degli Istituti religiosi e privati. Miss McCulloch è stata pregata di prendere contatto con Mons. Barbieri.

3. Convenor: Miss McCulloch proposed Prof. Cimatti, and it was agreed that Miss McCulloch act as convenor until Prof. Cimatti was transferred from Florence to Rome.

4. Nominations for the Technical Groups were discussed and it was agreed that members of the body should send lists of suggestions to Miss McCulloch.

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Sig.ra Valdani.

1. Il Comm. Valenti ha sottolineato l'importanza di nominare in seno all'Ente Consultivo anche un rappresentante degli Istituti religiosi e privati. Miss McCulloch è stata pregata di prendere contatto con Mons. Barbieri.
2. Esame del problema riferentesi alla rappresentanza di ogni singolo gruppo presso l'Ente Consultivo. E' stato deciso che i gruppi nomineranno per proprio conto i loro rappresentanti in occasione di un prossimo convegno.
3. Convocatore: Miss McCulloch ha suggerito il nome del Prof. Cimatti, ed è stato deciso che Miss McCulloch farà le veci del Prof. Cimatti sino a che questi non abbia ottenuto il trasferimento da Firenze a Roma.
4. Si è passati ad esaminare il problema della nomina dei gruppi di esperti ed i vari membri dell'Ente Consultivo sono stati invitati a compilare degli elenchi di persone da presentarsi a Miss McCulloch.

August 4th, 1945

U. N. R. R. A.

Advisory Body to the Government
on Residential Institutions for Children.
(Ente Nazionale Consultivo per gli
Istituti di Ricovero dell'Infanzia)

Note on Aims and Functions of the Advisory Body to the
Government on Residential Institutions for Children.

(Cenni sui fini e le funzioni dell'Ente Nazionale Consultivo
riguardante gli Istituti di Ricovero per l'Infanzia).

Aims. To promote the well-being of children in Residential Institutions
and to encourage cooperation between the various types of
institutions.

(Finì. Favorire il benessere dei fanciulli negli Istituti di Ricovero
e risvegliare lo spirito di collaborazione fra le varie
istituzioni.--)

Functions. (Funzioni)

1. To advise the Government Departments concerned on needed
reforms in institutional care.
(Suggerire agli organi governativi preposti le modifiche da
apportare nel sistema dell'assistenza negli istituti di
ricovero.
2. To initiate studies, researches and surveys.
(Intraprendere studi, ricerche e un'opera di vigilanza).
3. To prepare and publish reports which will help to implement
the aims of the Advisory Body.
(Compilare e pubblicare delle memorie atte a contribuire al
raggiungimento dei fini che l'Ente consultivo si è prefisso.)
4. To organize Conferences whereby specialists in all aspects of

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e risvegliare lo spirito di collaborazione fra le varie istituzioni.--)

Functions. (Funzioni)

1. To advise the Government Departments concerned on needed reforms in institutional care.
(Suggerire agli organi governativi preposti le modifiche da apportare nel sistema dell'assistenza negli istituti di ricovero.)
2. To initiate studies, researches and surveys.
(Intraprendere studi, ricerche e un'opera di vigilanza).
3. To prepare and publish reports which will help to implement the aims of the Advisory Body.
(Compilare e pubblicare delle memorie atte a contribuire al raggiungimento dei fini che l'Ente consultivo si è prefisso.)
4. To organize Conferences whereby specialists in all aspects of institutional care for children can exchange views and experiences on a local, national and international level.
(Organizzare delle conferenze per cui gli esperti delle varie forme di assistenza all'infanzia in istituti di ricovero possano avere un proficuo scambio di idee e di esperienze, sia locali, nazionali che internazionali).

QUESTIONNAIRESURVEY OF HOSPITAL INSTITUTIONS FOR CHILDREN

Questionario

ad uso degli Istituti di Ricovero per l'Infanzia

1. Name of Institution
(Nome dell'Istituzione)

2. Location
(Indirizzo)

3. Administrative Head
(Capo dell'amministrazione)

4. Governing Body or Responsible Authority
(L'Ente o l'Autorità da cui dipende)

5. Source of Finance
(Fonti da cui trae i mezzi finanziari)

a) Public
(pubbliche)

b) Private
(private)

Total annual expenditure

(Totale delle spese annue) (ultimo esercizio)

If state aided give any conditions attached to grants

(Se le eventuali sovvenzioni accordate dal Governo sono vincolate da determinate clausole)

6. Type of case or cases provided for

(Tipi e casi in cui l'Istituto provvede all'assistenza)

Phone No.
Tel. No.

4. Governing Body or Responsible Authority
(L'Ente o l'Autorità da cui dipende)
5. Source of Finance
(Fonti da cui trae i mezzi finanziari)
 - a) Public
(pubbliche)
 - b) Private
(private)
- Total annual expenditure
(Totale delle spese annue) (ultimo esercizio)
- If state aided give any conditions attached to grant
(Se la eventuali sovvenzioni accordate dal Governo sono vincolate da determinate clausole)
6. Type of case or cases provided for
(Tipi e casi in cui l'Istituto provvede all'assistenza)
7. Source of Case. Give referral authority.
(Donde provengono i ricoverati? ^{Da} quali Autorità vengono segnalati?)
8. Method or channels of ascertainment.
(Metodi o mezzi usati per l'accertamento della minorazione)
9. Sex and age range of children
(Sesso e limiti di età dei ricoverati)
 - Admission age
(Età di ammissione)
 - Discharge age
(Età di dimissione)
10. Conditions attached to admission
(Condizioni richieste per l'ammissione)
 - Religious
(Religiose)
 - Financial
(Finanziarie)
 - Any others
(Altre eventuali condizioni)

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11. Conditions attached to discharge
(Condizioni richieste per la dimissione)

12. Accommodation.
(CAPICENZA DELL'ISTITUTO)
Total number in residences on date of visit
(Numero di ricoverati all'atto dell'ispezione)

Maximum accommodation figure
(Numero massimo di fanciulli che l'istituto è in grado di
accogliere)

13. From what part or parts of Italy do the children come?
(Da quali territori provengono i ricoverati?)

14. Staffing
(Personale addetto)

a) No. of trained or professional staff:
(Numero degli addetti a seconda della
loro specializzazione)

Teachers (insegnanti)
Doctors (medici)
Nurses (infermieri)
Others (altri spe- cializzati)

b) No. of untrained staff: Attendants (assistenti e vigilanti)
(Numero degli addetti non domestici (inservienti))

Others (altri addetti)

Indicate whether visiting or resident.

(Indicare quali degli addetti sono interni e quali esterni)

15. Type of care or treatment provided:
(Casi a cui provvede l'istituto)

a) Educational: Kindergarten (Giardino d'infanzia)
(Nel campo educativo) Elementary (Scuola elementare)
Secondary or technical (Scuole medie
e tecniche)
Vocational (Orientamento professionale)

(Indicate whether internal or external and attach copies of
time-tables and schemes of work.)

(Indicare se l'istituto visita l'istituto all'esterno o all'interno)

- b) No. of untrained staff: Attendants (assistants e vigilanti)
 (Numero degli addetti non Domestics (inservienti))
 specializzati) Others (altri addetti)

Indicate whether visiting or resident.

(Indicare quali degli addetti sono interni e quali esterni)

15. Type of care or treatment provided:
 (Casi a cui provvede l'istituto)

- a) Educational : Kindergarten: (Giardino d'infanzia)
 (Nel campo educativo) Elementary : (Scuola elementare)
 Secondary or technical (Scuola media
 e tecnica)
 Vocational (Orientamento professionale)

(Indicare whether internal or external and attach copies of
 time-tables and schemes of work.)

(Indicare se l'insegnamento viene impartito nell'istituto
 stesso o meno, allegando copie degli orari osservati e dei
 programmi di lavoro)

- b) Occupational and Recreational
 (Passatempi e giochi ricreativi)

(Record activities, other than schooling)

(Enumerare eventuali altre attività copiate all'interno
 dell'insegnamento scolastico)

- c) Medical
 (Cure mediche)

- d) After care

(Providence post-consigliata PER DIMESSI)

(Attach record forms)

(Allegare i moduli in bianco)

- 3 -

16. Particolare of Records kept.
(Fornire particolari sullo stato personale)

17. Buildings
(Fabbricati)

Type
(Tipo)

Situation
(Ubicazione)

State of repair
(Stato di conservazione)

Was the Institution designed for the purpose for which it
is now used?
(L'Istituto era stato ideato per lo scopo a cui è attualmente
adibito?)

Are the premises suitable for a Residential Institution? Give
reasons for answer.

(I locali sono adatti ad un Istituto di ricovero? Fornire
delucidazioni in merito.)

18. Hygiene conditions.
(Condizioni sanitarie)

Number of Bathrooms
(Numero dei bagni)

Number of handbasins
(Numero dei lavandini)

Number of lavatories
(Numero dei gabinetti)

Comment on
(Fornire particolari)

a) General cleanliness of buildings
(Sulla pulizia generale dei locali)

b) sick room accommodation
(sull'infermeria)

adibitor)

Are the premises suitable for a Residential Institution? Give reasons for answer.

(I locali sono adatti ad un Istituto di ricovero? Fornire delucidazioni in merito.

18. Hygienic conditions.
(Impianti sanitari)

Number of Bathrooms
(Numero dei bagni)

Number of Handbasins
(Numero dei lavandini)

Number of Lavatories
(Numero dei gabinetti)

Comment on
(Fornire particolari)

a) General cleanliness of buildings
(salvo pulizia generale dei locali)

b) sick room accommodation
(sull'infermeria)

19. Requirements.
(Esigenze dell'Istituto)

Food

(Viveri)

Clothing

(Indumenti)

Equipment

(Arredamento (compresa la biancheria da letto)

Educational Material

(Materiale scolastico)

Occupational

(Materiale ricreativo e per altri passatempi del ricoverati)

Medical supplies

(Materiale medico-sanitario)

20. Observer comments

(Eventuali osservazioni)

APPENDIX 1
(Appendice 1)

INSTRUCTIONS FOR PHYSICAL DEFECTIVE CHILDREN

(Excluding blind, deaf and dumb)

(Istituti di Ricovero per minorati fisici)
(esclusi i ciechi ed i sordomuti)

1. Type of case treated:
(Casi che vengono trattati)
2. Treatment provided:
(Cure alle quali i ricoverati vengono assegnati)
Give particulars of any special medical treatment or methods
(Fornire particolari sui trattamenti medici od altri metodi curativi)
3. Specialist Staff
(Personale specializzato)
Give particulars of staff qualifications in addition to 14 of Questionnaire.
(Fornire particolari ed integrazione del No. 14 del Questionario generale)
4. Research and Experimental work
(Ricerche e lavori sperimentali)
Give details of any such work in progress.
(Fornire particolari su qualsiasi iniziativa in atto).
5. Attach any annual report or statistical records of results obtained
(Allegare relazioni annuali e statistiche sui risultati ottenuti).

3. Specialist Staff
(Personale specializzato)

Give particulars of staff qualifications in addition to 14 of questionnaire.
(Fornire particolari ed integrazioni del No. 14 del questionario generale)

4. Research and Experimental Work
(Ricerche e lavori sperimentali)

Give details of any such work in progress.
(Fornire particolari su qualsiasi iniziativa in atto).

5. Attach any annual report or statistical records of results obtained
(Allegare relazioni annuali o statistiche sui risultati ottenuti).

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APPENDIX 2

RESIDENTIAL INSTITUTIONS FOR MENTAL DEFECTIVES

1. Process of certification:
(Procedimento che ha portato alla dichiarazione di minorazione mentale del soggetto).

Attach copies of forms used.
(Allegare copia dei moduli usati all'uopo)
2. Certifying Authority:
(L'organo che ha emesso il giudizio)
3. Range of Intelligence Quotients.
(Quoziente intelletivo)
4. Discharge (See No. 11 of Questionnaire)
(Dimissione (vedi Questionario generale domanda No. 11))

State conditions attached to discharge
(Condizioni determinanti la dimissione)
5. Are discharged patients de-certified?
(Se i soggetti dimessi vengono cancellati dal registro dei minofati)
6. Educational Treatment
(Trattamento educativo)

Note any special methods employed
(Indicare i metodi adottati)
7. Medical Treatment
(Trattamento medico)

Note any special treatment given
(Indicare tutti i trattamenti speciali applicati)
8. Research and Experimental Work
(Ricerche e lavori sperimentali)

Give details of any such work in progress in the spheres of education, medicine, welfare, etc.
(Porre particolari sui lavori in corso, sia nel campo dell'educazione, medicina, welfare, etc.)
(Indicare quelle medicine ed assistenziali.)

State conditions attached to discharge
(Condizioni determinanti la dimissione)

5. Are discharged patients de-certified?
(Se i soggetti dimessi vengono cancellati dal registro dei minofati)

6. Educational Treatment
(Trattamento educativo)

Note any special methods employed
(Indicare i metodi adottati)

7. Medical Treatment
(Trattamento medico)

Note any special treatment given
(Indicare tutti i trattamenti speciali applicati)

8. Research and Experimental Work
(Ricerche e lavori sperimentali)

Give details of any such work in progress in the spheres of
education, medicine, welfare, etc.
(Fornire particolari sui lavori in corso, sia nel campo dell'edu-
cazione, che di quello medico ed assistenziali.)

9. Attach copies of annual reports or statistical records obtainable
(Allegare copia di relazioni annuali e dati statistici rilevati).

APPENDIX 3
(Appendix 3)

RESIDUAL INVESTIGATIONS FOR THE BLIND
(Istituti di Ricovero per i Ciechi)

1. Type of case treated:
(Casi che vengono trattati)
Indicate if also persons with more than one defect are received)
(Indicare se vengono accolti fanciulli colpiti anche da altre
minorazioni).
2. Are the partially sighted admitted?
(In quale misura vengono tollerati i residui visivi)
3. Treatment provided:
(Cura alle quali vengono assoggettati i ricoverati).
Give particulars of any special medical treatment or methods
(Fornire particolari su eventuali interventi chirurgici e sui
metodi di cura)
4. Are cases admitted where blindness is due to tumors on the brain,
syphilis, trachoma?
(Vengono accolti i ciechi per tumori endocranici, per lue o
tracomatosi?)
Give particulars of any special medical treatment and if there
is provision for isolation.
(Indicare i trattamenti ai quali sono sottoposti tali soggetti
e le misure precauzionali adottate)
5. Specialist staff:
(Personale specializzato)
Give particulars of staff qualifications. In addition to 14 of
questionnaire.
(Fornire particolari ed integrazioni del n° 14 del Questionario
Generale).
6. Research and Experimental work. Give details of any such work in
progress.

Give particulars of any special medical treatment or methods
(Fornire particolari su eventuali interventi chirurgici e sui
metodi di cura)

4. Are cases admitted where blindness is due to tumors on the brain,
syphilis, trachoma?

(Vengono accettati i ciechi per tumori endocranici, per ius o
tracematosi?)

Give particulars of any special medical treatment and if there
is provision for isolation.

(Indicare i trattamenti di quelli sono sottoposti tali soggetti
e le misure precauzionali adottate)

5. Specialist staff:
(Personale specializzato)

Give particulars of staff qualifications. In addition to 14 of
Questionnaire.

(Fornire particolari ed integrazioni del n° 14 del Questionario
generale).

6. Research and Experimental work. Give details of any such work in
progress.

(Ricerche e lavori sperimentali. Fornire particolari sui lavori
in corso)

7. Attach any annual report or statistical records of results obtained
(Allegare relazioni annuali o statistiche sui risultati raggiunti)

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APPENDIX 4
(Appendice 4)

Residential Institutions for

DEAF AND DUMB

(Istituti di Ricovero per i Sordomuti)

1. Type of case treated:
(Casi che vengono trattati)
2. Treatment provided.
(Cure alle quali i ricoverati vengono assoggettati)
Give particulars of any special medical and orthophonetic treatments
(Fornire particolari sui trattamenti medici ed ortofonici.)
3. Give particulars of methods used for oral training.
(Fornire particolari sui metodi seguiti per l'educazione orale)
4. Are all cases suffering from such sensory defects admitted
(only dumb, only deaf, partially deaf, suffering from speech
disorders)?
(Sono ammessi tutti i tipi di minorati dell'udito e della
parola (sordi-muti, sordo-parlanti, sordasordi, logopatici?)
5. Specialist staff.
(Personale specializzato)
Give particulars of staff qualifications in addition to No. 14
of Questionnaire.
(Fornire particolari ed integrazione del no. 14 del Questionario
generale).
6. Research and experimental work.
(Ricerche e lavori sperimentali)
Give details of any such work in progress.
(Fornire particolari su qualsiasi iniziativa in atto).
7. Attach any annual report or statistical records on results obtained
(Allegare relazioni annuali o statistiche sui risultati raggiunti)

4. Are all cases suffering from such sensory defects admitted (only dumb, only deaf, partially deaf, suffering from speech disorders)?
(Sono ammessi tutti i tipi di minorati dell'udito e della parola (sordi-muti, sordo-parlanti, sordastri, logopatici?)
5. Specialist staff.
(Personale specializzato)
Give particulars of staff qualifications in addition to No. 14 of Questionnaire.
(Fornire particolari ad integrazione del no. 14 del Questionario generale).
6. Research and experimental work.
(Ricerche e lavori sperimentali)
Give details of any such work in progress.
(Fornire particolari su qualsiasi iniziativa in atto).
7. Attach any annual report or statistical records on results obtained
(Allegare relazioni annuali o statistiche sui risultati raggiunti)

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APPENDIX 5
(Appendice 5)

RESIDENTIAL INSTITUTIONS FOR DELINQUENTS

(Istituti di Ricovero per minori delinquenti e travolti)

1. Type of cases treated
(Tipi di casi trattati)

First Offender
(Senza precedenti)

Recidivist
(Recidivi)

2. Period of Detention
(Periodo di internamento)

Are there any circumstances in which the period is reduced; if so give the reasons.
(Ci sono dei casi in cui il periodo di internamento viene abbreviato? In tal caso fornire indicazioni in proposito)

3. Vocational training provided.
(Procedimenti per l'orientamento professionale)

4. Disciplinary methods
(Metodi di disciplina)

Is corporal punishment administered? Give particulars.
(Vengono usati punizioni corporali? Fornire particolari)

5. Individual records
(Cartella personale)
Attach copies of blanks
(Allegare moduli in bianco)

6. Discharge. What, if any, conditions are attached to this.
(Dimissioni. A quali condizioni avviene la dimissione)

Probation: Are there trained probation officers? Give particulars of training.

Are there any circumstances in which the period is reduced; if so give the reasons.

(Ci sono dei casi in cui il periodo di internamento viene abbreviato? In tal caso fornire indicazioni in proposito)

3. Vocational training provided.
(Procedimenti per l'orientamento professionale)

4. Disciplinary methods
(Metodi di disciplina)

Is corporal punishment administered? Give particulars.
(Vengono usati punizioni corporali? Fornire particolari)

5. Individual records
(Cartella personale)
Attach copies of blanks
(Allegare moduli in bianco)

6. Discharge. What, if any, conditions are attached to this.
(Dimissione. A quali condizioni avviene la dimissione)

Probation: Are there trained probation officers? Give particulars of training.

(Sotto vigilanza: La vigilanza viene effettuata da appositi funzionari? Fornire particolari sulla loro preparazione).

8. What treatment is provided for the re-adjustment of the delinquents
(Quali metodi sono previsti per la rieducazione dei tali minorenni?)

APPENDIX 6
(Appendice 6)

RESIDENTIAL INSTITUTIONS FOR ORPHANS, ILLEGITIMATE AND ABANDONED
(Istituti di ricovero per orfani, illegittimi ed abbandonati)

1. Is the Institution autonomous? If not state with what institutions it is working.
(L'Istituto è autonomo? In caso contrario indicare con quali Enti ha relazione.)
2. Are psychological tests given to the children on admission?
(Vengono effettuate indagini psicologiche all'atto dell'ammissione?)
3. Orphans.
(Orfani)
 - a) Give number of cases who are parentless
(Indicare il numero degli orfani di padre e madre)
 - b) Give number of cases whose mother is alive
(Indicare il numero degli orfani di madre)
 - c) Give number of cases whose father is alive
(Indicare il numero degli orfani di padre)
4. Illegitimate
(Illegittimi)

Give the number of cases which are recognised by either or both parents.
(Indicare il numero dei fanciulli riconosciuto da uno o da ambo i genitori)
5. Are investigations on hereditary characteristics carried on the illegitimate?
(Vengono effettuate indagini sui precedenti ereditari degli illegittimi?)

(Indicare il numero degli orfani di padre e madre)

b) Give number of cases whose mother is alive
(Indicare il numero degli orfani di madre)

c) Give number of cases whose father is alive
(Indicare il numero degli orfani di padre)

4. Illegitimate
(illegittimi)

Give the number of cases which are recognized by either or both parents.

(Indicare il numero dei fanciulli riconosciuto da uno o da ambo i genitori)

5. Are investigations on hereditary characteristics carried on the illegitimate?
(Vengono effettuate indagini sui precedenti ereditari degli illegittimi?)

August 4th, 1945

U. M. R. R. A.

Meeting of the Advisory Board to the Government
on Residential Institutions for Children
to be held on Wednesday, August 8th, at 10.30 a.m.

(Adunanza dell'Ente Nazionale Consultivo per gli
 Istituti di Ricovero dell'Infanzia, che avrà luogo
 mercoledì 8 agosto 1945 alle ore 10.30 presso la
 Sede Centrale dell'UNIFA, a via S. Niccolò da Tolentino, 78-III).

A G E N D A

1. Minutes of last meeting.
 (Verbale della precedente riunione)
 - a) Business arising
 (Questioni da risolvere)
 - b) Vatican representative
 (Rappresentante del Vaticano)
 - c) Italian Red Cross representative
 (Rappresentante della C.R.I.) *Minicci.*
 - d) Group formation
 (La formazione dei gruppi)

Additional names
 (Altri nominativi)
2. Development of a constitution.
 (Sviluppo del programma)

Statement of the aims of the Advisory Body.
 (Dichiarazione circa i compiti che l'Organo di Consulenza
 si propone di esplicare).
3. Naples area.
 (Note on a future development.
 (Note sullo sviluppo futuro))

1. Minutes of last meeting.
(Verbale della precedente riunione)

- a) Business arising
(Quesiti da risolvere)
- b) Vatican representative
(Rappresentante del Vaticano)
- c) Italian Red Cross representative
(Rappresentante della C.R.I.) *Mr. M. C.C.*
- d) Group formation
(La formazione dei gruppi)
- Additional Names
(Altri nominativi)

2. Development of a constitution.
(Sviluppo del programma)

Statement of the aims of the Advisory Body.
(Dichiarazione circa i compiti che l'Organo di Consulenza
si propone di esplicare).

3. Naples area. Note on a future development.
(Napoli/Aircoscario) (Cenni circa gli sviluppi futuri)

4. Directions to groups when they meet.
(Direttive ai gruppi in occasione del loro incontro)

Election of Representatives to Advisory Body
(Nomina dei rispettivi rappresentanti presso l'Organo di Consulenza)

Arrangements for Survey
(Sistemi di controllo da adottare nei confronti delle Istituzioni)

Criticism of Questionnaire.
(Eventuali modifiche da apportare al Questionario)

Ministry Officials to attend 1st Meetings of Groups.
(La presenza alla prima riunione del rappresentante del Ministero
da cui i singoli gruppi dipendono.

- 5. Any further business *889*
- 6. Date, Time and place of next meeting.
(Data, ora e luogo della prossima riunione).

U. H. R. R. A.

August 2nd, 1945

ADVISORY BODY ON RESIDENTIAL INSTITUTIONS FOR CHILDREN

(Organo di Consulenza per le Istituzioni di Assistenza all'Infanzia)

Proposed Names for Group I
(Nominativi di persone da eleggere nel Gruppo I)

MENTAL AND PHYSICAL DEFECTIVES
(Minorati fisici e mentali)

Prof. Cacchione
Prof. Revigatti
Sig. a Mungo
Prof. Montesano
Prof. De Sanctis
Sig. a Gatto Telene
Dott. Troili
Mr. Gimini Alberto

Proposed Names for Group II
(Nominativi di persone da eleggere nel Gruppo II)

R L I N D
(Ciechi)

Conte Poggi Enrico
Prof. Cimatti
Dott. Quercia
Comm. Rosso Pericle
Sig. a Colette Romagnoli Elena

0 2 1 0

Prof. De Senottis
Sig. a Gatto Telene
Dott. Troili
Mr. Cimini Alberto

Proposed Names for Group II
(Nominativi di persone da eleggere nel gruppo II)

B L I M D
(Ciechi)

Conte Pecci Enrico
Prof. Cimatti
Dott. Quercia
Comm. Rosco Pericle
Sig. a Coletta Romagnoli Elena
Prof. Bentivoglio Paolo
Comm. Valenti Fabio
Dott. Piccolò di Aurelio

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- 2 -

Proposed Names for Group III
(Nominativi di persone da eleggere nel gruppo III)

DEAF AND DUMB
(Sordomuti)

Prof. Baddi Alessandro
Prof. Dr. Scuri Decio
Padre Moschiano Giuseppe
Prof. Vidau
Comm. Quercia
Comm. Valenti

Proposed Names for Group IV
(Nominativi di persone da eleggere nel gruppo IV)

DELINQUENTS
(Delinquenza minorile)

Prof. Dr. Cosentino Francesco
Prof. Dr. Tullio Benigno
Comm. Auriemma
Prof. Ferrari Anita
Avv. Montini
Prof. Pambì Elena

Proposed Names for Group V

(Nominativi di persone da eleggere nel gruppo V)

0 2 1 2

Declassified E.O. 12356 Section 3.3/NND No. 785016

Proposed Names for Group IV
(Nominativi di persone da eleggere nel gruppo IV)

DELINQUENTS
(Delinquenza minorile)

Prof. Dr. Cosentino Francesco
Prof. Dr. Tullio Benigno
Comm. Auriemma
Prof. Ferrari Anita
Avv. Montini
Prof. Pambi Elena

Proposed Names for Group V
(Nominativi di persone da eleggere nel gruppo V)

ORPHANS, ABANDONED, ILLEGITIMATE, ETC.
(Orfani, abbandonati, etc)

Dr. Pezzali Giovanni
Dr. Salvator Alfredo
Prof. Faberi Mario
Dr. Tradatti Franco
Prof. Veronese Leopoldo
Dott. Mancos Mario
Comm. Valentini Fabio

- 3 -

U. N. R. R. A.

ADVISORY BODY ON RESIDENTIAL INSTITUTIONS FOR CHILDREN
(Organo di Consulenza per le Istituzioni di Assistenza all'Infanzia)

Proposed Names for
TECHNICAL GROUP
(Nominativi di persone da eleggere nel Gruppo Tecnico)

- Ing. Andreoni (professional training)
- Prof. Farni (social medicine)
- Prof. Caruso Ada Pia (Education)
- Prof. Veronese Leopoldo (Health problems)

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U. S. R. R. A.

ADVISORY BODY ON RESIDENTIAL INSTITUTIONS FOR CHILDREN

(Organo di Consulenza per le Istituzioni di Assistenza all'Infanzia)

ADVISORY BODY

(Organo di Consulenza)

Dott. Valenti
" Quercia
" Auriemma
C.R.I.
Mons. Barbieri
Prof. Cimatti
Col. Washburne
" McSweeney
Miss McCulloch

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Declassified E.O. 12356 Section 3.3/NND No.

785016

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Miss McCulloch

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
AFO 394

4 April 1945

Summary of Progress Report on Para 2f of FAN. 487

Introductory note: All steps here summarized have been taken in close co-operation with the Minister of Public Instruction. Most of them were initiated before FAN. 487 was issued.

1. Allied books for publication in Italian.
 - a. Books on education. Work is well underway toward publishing, in Italian, a series of books on British, American, Chinese, and possibly Russian education. Eight of the possible twelve to eighteen books have been tentatively decided upon; one is in the press, others are being translated.
 - b. Books on social sciences. A similar series of books on the history and political and economic problems of Allied nations is being contemplated. Half a dozen books have been received for consideration.
 - c. Juvenile literature. A carefully selected list of forty books for children has been obtained and sample copies have either arrived or are en route. They deal with lives of children in many lands, with science and history: some are simply good stories. Arrangements for publication are just being started, in cooperation with USIS (OWI).
2. Publications in English for reference.
 - a. Books under para 1 a and b above, not selected for translation, will be made available for reference in English.
 - b. Literature has been obtained from the leading engineering schools of Britain and the United States for the Italian Society of Engineers' committee on the reform of engineering education.
3. Rehabilitation of libraries and laboratories.
 - a. A survey has been made of most urgent needs in universities and scientific and technical institutes for scholarly publications and technical apparatus. Attempts have been inaugurated to raise funds in the United States to meet these needs, and the American Library Association has been asked to send immediately Italy's share of the scholarly publications it has collected for Europe during the war.
 - b. The Minister has been asked to prepare a requisition for books and apparatus needed and to attempt to have some Italian credits in the United States allocated for their purchase.

4. Exchange of scholars.

- a. Arrangements to send a professor of physics to the United States have progressed as far as possible until the Ambassador receives a reply from his telegram to Washington requesting permission for him to enter.
- b. New York University has offered some fellowships in the field of art to advanced Italian students and the Minister has been asked to select the students.
- c. The Minister has agreed to explore possibilities of offering similar fellowships in Italy to American students.
- d. Professor Elliott of Northwestern University and Professor Borgesi of the University of Chicago are trying to arrange a fund for interchange of professors and specialists between the United States and Italy. They are working in coordination with the Education Subcommittee.
- e. The Minister has agreed to try to facilitate the giving of credit to Italian students who study abroad.

5. Interchange of artists. First exploratory steps have been taken toward an interchange of American and Italian concert artists.

6. Boy Scouts and Girl Guides.

- a. The Catholic and non-denominational Scout organizations have been federated and provisionally recognized by the International organization.
- b. Scout manuals and other literature have been obtained from Britain and the United States and made available to Italian Scout leaders.
- c. Italian Scout organizations have been kept in contact with British, American, and International Scout organizations.
- d. American Girl Scouts have appropriated 1000 dollars to Italian Guides.
- e. International Boy Scouts has appropriated £150 to Italian Scouts.
- f. American Boy Scouts are raising money for Italian Scouts.

7. Cooperation with other agencies.

- a. The Education Subcommittee has a good working agreement as to division of labor with USIS (OWI).
- b. It is planned to have a similar arrangement with British Information Service.
- c. The policy of the Education Subcommittee is to make full use of the interests and contacts of other organizations concerned with cultural interchange.

CHARLETON W. WASHBURN, Lt. Col., AUS
Director of Education

Memorandum of conference between
 Commander LAVER, Finance Subcommittee, and Lt.Col. WASHBURN, Education Subcommittee

30 March, 1945

1. Lt.Col. Washburn cited briefly the history of the situation regarding GIL and the following facts:

a. The decree of 19 August, published in Official Gazette No.73 of 26 October, '44 appointing Prof. Candeloro commissario for handling GIL properties was implemented in ME territory in Official Gazette No.76 of 7 November, '44. In Educational Directive No.3 of 13 November, '44 signed by the V.P., CA Section, all Regional Commissioners were instructed that Candeloro's decrees making the provveditori agli Studi provisionally responsible for all GIL property and giving him the use thereof was effective in ME Regions.

b. Intendenti di Finanza, particularly the one in Grosseto received orders from the Commissario dei Beni Fascisti instructing Intendenti di Finanza to assume responsibility for GIL property.

c. The Minister of Public Instruction and the Education Subcommittee consider it essential that Candeloro's orders be followed out in Military Government territory and be not impeded by conflicting orders to Intendenti di Finanza from the Commissario of Beni Fascisti.

2. Commander LAVER agreed as follows:

a. He will obtain through the Regional Finance Officer of Toscana a copy of the instruction received by the Intendente di Finanza of Grosseto from the Commissario of Beni Fascisti.

b. He will then instruct the Commissario di Beni Fascisti that no such orders respecting GIL property shall in the future be given to Intendenti di Finanza in Military Government Territory.

c. He will instruct Regional Finance Officers that the assets and properties of GIL are at the disposal of the Provveditori agli Studi in accordance with the order of the Commissario for the liquidation of GIL.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

SD/CA/rh

SD/CA/3/AC

17 November, 1944

Summary of Function of the Education Subcommittee

Introduction

The work of the Education Subcommittee falls into two distinct but closely interrelated parts. First, there is the immediate, emergency job of getting schools open on a non-fascist basis, to get children off the streets and to prevent serious unrest among the parents by seeing that the children do not lose more schooling and are decently cared for. Second, there is the assisting of the Italian Government in its attempt to organize its schools in a way which will foster healthy living, good citizenship, decent world attitudes, and economic efficiency, while preserving the best cultural traditions.

I.

The emergency job is that which has had to take precedence during the past year, and still is the dominant work in Military Government Territory. It is not yet finished even in Italian Government Territory. It consists of the following major fields of activity:

- A. The selection of competent, nonfascist key personnel. This involves not only an immediate expuration program, but the finding of the ablest available persons to replace those who have been removed.
- B. The setting up of effective administrative machinery. This was most urgent in the earlier days when there was no Ministry of Education, but still is important in the north where the Ministry has neither contact nor power. The Fascist administrative machinery was highly centralized and the provincial education officials (provveditori agli studi, University rectors, etc.,) could scarcely move without sanctions from Rome. It has been necessary to evolve a decentralized system whereby, under the regional Education Officer, the provincial units and universities can function with considerable independence, and yet not get out of gear with national policies. The Minister of Public Instruction himself is working toward such decentralization in Italian Government Territory.

- C. The deflection of school program. This was done through

committees of Italians from the beginning, and more recently by the Ministry of Public Instruction. Now, in A.M.G. Territory, this activity consists of printing and distributing the programs and making them official.

- D. The defascism of text-books. This work, too, has largely been completed, first by Italian educators working under Allied direction, then by Ministerial commissions. At present the work of AG in this regard consists of getting the new printing done (getting American supplies, releasing Italian supplies, getting electricity allocations, assisting with transport). The supervision of the printing itself has been transferred, even in A.M.G. Territory, to representatives of the Minister.
- E. School supplies. These have to be located or manufactured and then distributed.
- F. Making buildings available. This involves:
 - 1) work with army units to try to get or keep school buildings derequisitioned;
 - 2) work on Italian officials to get buildings cleared of Italian army, carabinieri, refugees, etc.;
 - 3) work with local authorities to get school buildings repaired, and with the Commerce and Industry Subcommissions to get necessary materials (e.g., glass; and
 - 4) finding of substitute locations, where school buildings cannot be freed or repaired.
- G. Working out a hot lunch program, through coordination with the Food Subcommission and with communal authorities.

II.

The foregoing is so obviously the immediate mission of the Education Subcommission, and the needs and results are so tangible that justification would be superfluous. The long-range program is less readily seen to relate to military needs and the purposes of the Allied Commission. But the morale of the people is recognized as an essential responsibility of Military Government. The welfare of the people is included among the basic charges of Military Government, and the elimination of Fascism, a fundamental goal in this war, involves the uprooting of the causes of Fascism, the substitution of some degree of democracy for dictatorship, and the preparation of the people for a peaceful participation in world affairs rather than militarism and imperialism. In these terms the following long-range activities of the Education Subcommission are clearly a part of its mission:

- A. The Italians recognize that their educational system is

inadequate - only a third to a half of the children complete the five years of elementary education; only about one in ten complete the next three years of intermediate education; only about one in thirty gets a secondary school education.+

It is recognized by the Minister and other Italian educators that those who do go to school get almost no training in health and hygiene, little or no training in even the most rudimentary economics, and no training in citizenship or world outlook. The Minister of Public Instruction and his associates, aware of these facts, are attempting to do something about them. But they realize that they have been completely out of touch with world thought, experience, and scientific investigations in the field of education for nearly a quarter of a century. They want contact with the rest of the world, to help them approach the problems wisely. And they turn to the Education Subcommittee for such contact. In accordance with the expressed desire of the Minister of Public Instruction, therefore, this Subcommittee is taking steps toward answering this need in the following ways :

- 1) Selecting the most significant books in the field of education, getting rights for translation and publication in Italy, and supervising the translation. This work is well under way.
- 2) Getting books and periodicals from Great Britain and the United States for leading universities, scientific organizations, learned societies and libraries - this work is just beginning.
- 3) Arranging for post-war travel fellowships for Italians to study in the Americas, Britain, and European countries. This is still necessarily in the early planning stage.
- 4) Arranging to bring specialists to Italy after the war for consultation and expert advice. This, too, is, of course, in a preliminary stage of planning.

B. The development of a more comprehensive, more democratic, more practical system of education must be done exclusively by the Italians themselves. But they ask our help in knowing how to go about it. The Education Subcommittee, at the request of the Ministry, is, therefore :

- 1) Sitting with the Minister's Commission on Educational Reconstruction and acting as consultant.
- 2) Acting as consultant to a preparatory committee, composed of representatives of teachers' organizations and the Ministry to set up local discussion groups of teachers

who will consider the practical problems confronting Italian schools, and the various possible solutions thereto, and will pass their advice up to the Minister and his Commission on Educational Reconstruction.

- 3) Advising the Minister on the organization of young people in the secondary schools and universities for democratic student activities such as open forums, obtaining counsel and guidance for individual students, organizing reading clubs, recreation and sports, dramatics, orchestras, etc. - things common in the Allied countries and either unknown or autocratically administered from above, in Fascist Italy.
- 4) Stimulating the Boy Scout and Girl Guide movements, getting literature and possibly material help from the corresponding organizations in Britain and America, and putting the Italian organizations in contact with the International organizations in England.

C. There is no existing over-all study of the Italian educational system - its pre-Fascist background, what Fascism did to it, and its present condition. Without such a study any plans of the Italian Government for necessary changes and improvements lack a firm foundation. In consultation with the Ministry, therefore, the Education Subcommittee is preparing a comprehensive survey of Italian Education. This work is now about two-thirds completed and will be of value both to the Italian Government and to educators in other countries.

D. The school buildings of Italy have been badly damaged, often destroyed, by the war; scientific and technical equipment has been looted and destroyed. A comprehensive program for emergency repair and long-range rebuilding, and for the replacement of equipment, is an essential to the reconstruction of Italy. This Subcommittee is organizing, in consultation with the Minister, and the Public Works Subcommittee, a committee of Italian engineers to make a survey of the school building situation and to develop detailed and comprehensive plans for repairs and rebuilding. As far as possible local economic resources will be used, but it will devolve on this Subcommittee, in close coordination with the Subcommittees of the Economic Section, to requisition, or otherwise plan for, essential tools and materials from abroad. This work is just beginning to get under way.

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Conclusion.

The emergency phase of the work of the Education Subcommittee

while fairly complete as to policy, is still in the midst of execution in Military Government Territory and not yet finished even in Southern Italy. It occupies the full time of the seven Education Officers in the field, all of whom are in Military Government Territory. The helping of these officers, the coordination of their work with that of the Minister and Italian Government Territory, and general headquarters administration occupy a considerable part of the time of the four Headquarters officers. Two of these, however, can give some time and thought to the long-range work. This long-range work, important from the standpoint of immediate morale, and essential from the standpoint of our ultimate war aims, is just getting started, and should continue, probably under civilian authority, long after the war ends.

CARLETON W. WASHBURN
Major, AUS
A/Director of Education.

HEADQUARTERS EMILIA REGION
ALLIED MILITARY GOVERNMENT
APO 324

Reference : HIX/ED/100.32

28 October 1944

Subject : Report of Visit to Rome

To : Regional Commissioner

1. Following is a report of the visit of the Regional Education Officer to Florence, Siena and Rome on 23 to 27 October 1944.
2. On the 23 October 1944 a conference was held with Captain Bos at Siena concerning the joint publication of textbooks with Region S at Florence.
3. On 25 October 1944 a conference was held at the Education Subcommission concerning the following matters:
 - a. Changes in revised directives.
 - b. Forms for dismissal and suspension of school personnel.
 - c. Forms for school lunches.
 - d. Sample letter forms for dismissal and appointment of rectors of universities and provveditori agli studi.
 - e. Programs of studies- revised copies are to be printed in Rome for Region Emilia.
 - f. Recommendations of the Minister of Education for Bologna University.
 - g. Possibility of a second education officer for Region Emilia.
 - h. Forms for requisitioning window glass for schools.
4. On 26 October 1944 another conference was held at the Education Subcommission, A.C. concerning the transportation of secondary school textbooks, opening of universities, etc.
5. On 27 October a conference was held with Brig. Gen. Hume at Florence concerning the opening of schools in territory under control of 6th Army.
6. The Education Officer returned to Main Headquarters on 27 October 1944.

Willis E. Pratt
Capt. A. U. S.
Regional Education
Officer

785016

H.Q. REGION 4
A. M. S.

A169

30 JUN 1944

RECEIVED

HEADQUARTERS
(Adv.)
ALLIED CONTROL COMMISSION
APO 394NMF/mrd
29 June 1944

Memo:

To : Education Subcommittee, A.C.C.

I am enclosing a memorandum which was left at this office concerning the National Committee for the Olympic Games. I understand that sports will come under the direction of the Ministry of Education.

NORMAN E. FISKE
Colonel
Deputy Executive Commissioner

MEMORIA CONCERNING THE NATIONAL COMMITTEE FOR THE OLYMPIC GAMES

After July 25th 1943 Mr. Manganiello, the Fascist President of the National Committee for the Olympic Games (which is the Federation of the Sporting Federations) was replaced by Count Alberto Bonaccossa, appointed by the Italian Government as General Commissary: at the same time Count Bonaccossa proceeded to name Commissaries to each of the various Sports Federations. These Commissaries immediately set to work to get rid of the many undesirable fascist members of the Sporting set and to suppress fascist abuses and influence and profiteering, and at the same time to reorganize the sport activities. On Sept. 1943 the Fascist Government decided to put aside these Commissaries and, having transferred the Olympic Committee to Venice, proceeded to name new directors. As soon as Rome was liberated by the Allies, some of the Commissaries in charge until Sept. 8th 1943 reported at the office of the Olympic Committee in Rome, expecting to resume their work with the various Federations, but they were surprised to find that a certain Sig. Santarelli (formerly head clerk of the fascist President) would not allow them to have access to the offices, which he had occupied for the Partito d'Azione. Some people immediately took advantage of this situation to create new and illegal Sporting Federations, especially as regards the Sports which involve the more important financial advantages. An urgent appeal is therefore made for official intervention to return to the status quo, so that the all the Commissaries actually in Rome should be called to resume their charge in their respective Federations and - during the period of the General Commissary Count Bonaccossa's absence (he is held at present in northern Italy by the Nazi-fascists) - take together the temporary direction of the National Committee for the Olympic Games, so as to protect in the best possible way the moral and material interests of Sports and resume their activities.

34-44
 1st Anest. Giulio
 Via Savona 78-
 11/12/43
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MEMORANDUM CONCERNING THE NATIONAL COMMITTEE FOR THE OLYMPIC GAMES

After July 25th 1943 Mr. Manganiello, the Fascist President of the National Committee for the Olympic Games (which is the Federation of the Sporting Federations) was replaced by Count Alberto Bonacossa, appointed by the Italian Government as General Commissary: at the same time Count Bonacossa proceeded to name Commissaries to each of the various Sports Federations. These Commissaries immediately set to work to get rid of the many undesirable Fascist members of the Sporting set and to suppress Fascist abuses and influence and profiteering, and at the same time to reorganize the sports activities. On Sept. 1943 the Fascist Government decided to put aside these Commissaries and, having transferred the Olympic Committee to Venice, proceeded to name new directors. As soon as Rome was liberated by the Allies, some of the Commissaries in charge until Sept. 8th 1943 reported at the office of the Olympic Committee in Rome, expecting to resume their work with the various Federations, but they were surprised to find that a certain Sig. Santarelli (formerly head clerk of the Fascist President) would not allow them to have access to the offices, which he had occupied for the Partito d'Azione. Some people immediately took advantage of this situation to create new and illegal Sporting Federations, especially as regards the Sports which involve the more important financial advantages. An urgent appeal is therefore made for official intervention to return to the status quo, so that the all the Commissaries actually in Rome should be called to resume their charge in their respective Federations and -during the period of the General Commissary Count Bonacossa's absence (he is held at present in northern Italy by the Nazi-fascists) -take together the temporary direction of the National Committee for the Olympic Games, so as to protect in the best possible way the moral and material interests of Sports and resume their activities.

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 1st onesti fido
 via Savio 78-
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