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SURVEY, GENERAL STATISTICAL DATA
FEB. - SEPT. 1944

ALLIED CONTROL COMMISSION
Education Subcommittee

Proposed Outline
for
A Survey of Italian Education

I. PURPOSES OF THE STUDY

The purposes of this study may be considered as three fold:

- 1) To make available to the Education Subcommittee and regional directors information necessary for effective supervision of Italian Education during the period of readjustment;
- 2) To give an account of the stewardship of the Education Division in the administration of Italian education during the period of occupation;
- 3) To leave with the Ministry of Education, upon our departure, an evaluation of the Italian School system which will challenge Italian educators to study ways and means of providing more effective educational opportunities for the future.

II. DIRECTIONS OF THE STUDY

To achieve the above purposes the study will probe in three general directions. Part I, will be concerned with Italian Education Before the Occupation of Italy by Allied Forces. It will trace briefly the development of Italian education and show in some detail the situation upon our arrival. Part II, will deal with the Impact of the War on Italian education and will attempt to show both the immediate and the more permanent effects of the war on the Italian Schools. Part III, will discuss certain Issues Confronting Italian Education which may serve as a means of stimulating Italian educational authorities to consider ways and means of making certain desirable changes in Italian schools in the future.

III. COLLECTION OF DATA

For each of the above three parts certain data and information will be necessary. Such data will, for the most part, be encompassed by the following outline:

A. Bases for the Educational Program

- 1) Purpose, scope, constitutional and legal bases for public education
- 2) Philosophy of Education
- 3) History of educational progress
- 4) The New Charter
- 5) Fascism in the Schools
- 6) Educational trends

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B. Administration

- 1) Organization of administrative control
- 2)
 - a. National
 - b. Provincial
 - c. Communal
- 2) List of administrative personnel, qualifications and duties,
- 3) Supervision
 - a. Provveditore
 - b. Inspectors
 - c. Directors
 - d. School heads
- 4) School councils
 - a. Types and responsibilities
 - b. Personnel

C. Organization

- 1) Types of Schools, name, location, size, number, administrators.
 - a. Kindergarten and Nursery Schools
 - b. Elementary Schools
 - (1) Public
 - (2) Parificate
 - (3) Sussidiata
 - (4) Other private
 - c. Media Inferiore
 - (1) Scuola Artigiana
 - (2) Scuola Professionale
 - (3) Scuole Tecnica
 - (4) Scuola Media
 - (5) Other Private
 - d. Media Superiore
 - (1) Liceo Classico
 - (2) Liceo Scientifico
 - (3) Liceo Artistico
 - (4) Istituto Magistrale
 - (5) Istituto Tecnico Commerciale
 - (6) Istituto Tecnico Agrario
 - (7) Istituto Tecnico Industriale
 - (8) Istituto Tecnico per Geometri
 - (9) Istituto Tecnico Nautico
 - (10) Magistero e Istituto Femminile
 - (11) Scuola D'Arte
 - (12) Conservatorio di Musica
 - (13) Others

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- 2) Organizational Data
 - a. Scope and purpose of each school
 - b. Number schools of each type
 - c. Class organization
 - d. Class schedule
 - e. School term
- 3) Pupils
 - a. Number enrolled by schools and classes
 - b. Average Daily Attendance
 - c. Compulsory Attendance
 - d. Teacher-Pupil ratio
 - e. Records
 - f. Guidance
- 4) Teachers
 - a. Number in each school in service - inactive
 - b. Age, sex, fields of specialization
 - c. Training and examinations
 - d. Appointment, certification
 - e. Salaries
 - f. Tenure and promotion
 - g. Supply
 - h. Pensions and retirement
 - i. Teacher Organizations and Associations

D. INSTRUCTION

- 1) Curriculum
 - a. Basic philosophy
 - b. Nature of offerings of each school
 - c. Articulation with other school
 - d. Method of construction
- 2) Pupil Activities
 - a. Study, play, work.
- 3) Methods of Instruction
- 4) Materials and Supplies
 - a. Textbooks
 - b. Other instructional materials
 - c. Laboratories, libraries, special rooms
- 5) Methods of Evaluation
 - a. Tests
 - b. Pupil records
 - c. Reports
 - d. Guidance program

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E. School Plant.

- 1) Number of buildings
- 2) Number and size of class rooms
- 3) Special rooms
- 4) Condition
 - a. Heating facilities
 - b. Lighting facilities
 - c. Sanitary facilities
- 5) Amount and type of Equipment
- 6) Maintenance
- 7) Playgrounds
- 8) Utilitation
 - a. Number occupied by troops and others
 - b. Number destroyed or damaged
 - c. Plans for rehabilitation

F. FINANCE

- 1) School support
 - a. National
 - b. Provincial
 - c. Communal
- 2) School Costs - Unit Cost per pupil
 - a. Administration
 - b. Instruction
 - c. Maintenance and Operation
 - d. Auxiliary activities
 - e. Fixed Charges.
- 3) Tuition Rates for Secondary Schools
- 4) Operation of Budget
 - 1) Preparation
 - 2) Approval
 - 3) Administration
 - 4) Control

G. OTHER ACTIVITIES

- 1) G.I.L. and G.I.
 - a. Purpose and Functions
 - b. Organization
 - c. Scope
 - d. Participation
 - e. Finance
- 2) Adult Education
- 3) Other youth Organization
- 4) Parent Organizations.

IV. SOURCES OF INFORMATION

- 1) Official records
- 2) Other published materials
- 3) Ministry of Education
- 4) Provveditore agli Studi
- 5) Regional and Provincial Directors of Education
- 6) Proposed Tables and Charts.

ALLIED CONTROL COMMISSION
SICILY REGION HEADQUARTERS

APC 394

U-594

25 February 1944

FILE:RED 200

TO : Head, Education Sub-Commission HQ.A.C.C. Naples.

SUBJECT: Survey of Italian Education.

1) Your letter of 7 February 1944 indicates a change of policy on the survey. I thought we agreed on a basic organic survey. For this there exists a philosophy, theory and practice.

2) Rather offhand I suggest the following outline:

a) Purpose scope, constitutional and legal basis for public education - aimed at the development of a new charter.

b) Organization of Education (include enrollments)

c) Administration and Leadership

a) 1. Instructional personnel - recruitment, preparation, certification, inservice education, conditions of service including rewards and promotions, retirements and pensions

2. The same for personnel of other dependent agencies.

e) Plant survey.

f) Instructions- nature and efficiency

1. Elementary education

2. Secondary " " "

for public education - aimed at the development of a new charter.

b) Organization of Education (include enrollments)

c) Administration and Leadership

a) 1. Instructional personnel - recruitment, preparation, certification, inservice education, conditions of service including rewards and promotions, retirements and pensions

2. The same for personnel of other dependent agencies.

e) Plant survey.

f) Instructions- nature and efficiency

1. Elementary education

2. Secondary " " "

3. Higher " " "

4. Special education including instructions on natural institutions.

5. Instructional Supplies

6. Overall evaluation of the effect of education when evaluated in terms of Social Criteria, such as Moral behavior, citizenship, etc.

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g) Pressing Problems

1. Youth organizations
2. Adult education
3. Need for "Concoursi"
4. Expansion of the Curriculum.
5. Need for a National Institute (include foreign travel in this)

3) What I feel we need is to assign staff and then to re-
think the activity in terms of resources.

G.R. Koopman
Major, G.R. KOOPMAN

Chief Division of
Education.

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Chief Division of
Education.

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HEADQUARTERS
REGION III ALLIED MILITARY GOVERNMENT
APO 394, U.S. Army

E - 3/20

1 March 1944

SUBJECT : Survey of Italian Education
TO : Allied Control Commission
Education Sub-Commission

1. In answer to your letter of 7 February 1944 regarding the employment of a research assistant, this office suggests the following items in addition to the data mentioned in your letter:

- a. Average daily attendance.
- b. Comparison of teacher salaries with those of other public employees.
- c. Study of administrative procedures including personnel and office hours in the offices of the Provveditore agli Studi.

2. We also desire all data mentioned in your letter and also attendance figures for private schools.

S. V. Noe
SAMUEL V. NOE
Capt. Spec. Res.
Div. of Education

HEADQUARTERS
ALLIED COMMISSION FOR SARDINIA
APO 397

Education

TO : ACC, Educational Sub-Commission
FROM : Regional Allied Commissioner, Education Section
SUBJECT : Survey of Italian Education
REFERENCE: Educ/1751
DATE : 23 Feb 44

1. In addition to those items listed in your communication of 7 Feb 44 about which the research system is getting information, I should like to suggest the following for investigation in the order listed.

1. The curricula of all schools under university level.
2. Changes actual and proposed.
3. Building condition, occupied by civil or military organizations, effect of occupancy on school day and, or school year. Plans for rehabilitation of buildings and furniture damaged.
4. Teacher education. A comparative study based on normal year of - numbers in training, age, sex, fields of specialization, salaries, curricula, teachers' organizations or associations, certification, etc.
5. Nature, organization and control of Youth Organizations in operation or proposed.
6. Laboratories, libraries, teaching aids. Comparative study based on normal year.
7. Finances. Comparative study based on normal year of school support at National, Provincial, Commune levels.
8. Changes in school personnel due to political reorganization. Methods employed, etc.

2. Universities.

1. Effect of War on curricula, enrollment, financial support.

2. Changes in personnel due to political reorganization. Methods used.

3. Condition of buildings and plans for rehabilitation if damaged by war activities.

For the Regional Allied Commissioner:

Walter L. Collins

WALTER L. COLLINS
Major, Education
Officer, ACC

HEADQUARTERS
ALLIED CONTROL COMMISSION
APO 394
Education Subcommittee

SUBJECT : General Survey of Italian Schools .
TO : The Provveditori agli Studi.

18 September 1944

Herewith you will find tables attached for gathering information concerning the schools in your province. These data will serve to evaluate the present conditions of the schools in your province and to give a general survey of the Italian schools that are in other provinces under the Allied Control Commission.

Conscious of the difficulties that might occur because of the present situation in the ascertainment of the precise data, we ask nevertheless that all possible effort should be made. Have the tables filled out in duplicate copy, using black ink or lead pencil, for the data that you hold to be accurate and red ink or red crayon, for those that have to be checked.

When these tables have been filled out in duplicate copy, forward both copies to your Regional Officer for the Education through your Provincial Commissioner.

ALLIED CONTROL COMMISSION
Education Subcommittee

Instructions for Filling out Tables.

General Instructions:

In so far as is possible all data requested must be furnished. When data are fairly precise use black ink or lead pencil; otherwise, an approximation in red ink or red pencil. In filling out each of the attached tables, refer to the following instructions:

Table 1A - Personnel: Administrative and inspectional.

- Column I - Full name of employees.
 " II - Age in years, not the date of birth.
 " III - Cultural background and didactic aptitude, degrees ect.
 " IV - Date of assuming present office and grade.
 " V - Stipend received in the month of April multiplied by the number of months paid during the year. You should include net stipend, bomb indemnity and other supplements.
 " VI - Define duties and responsibilities.

Table 2B - List of School Administrators.

- Column I - Give name and type of school.
 " II - Give name and status of administrator.
 " III - Mark male or female in the proper column.
 " IV - Give age only in years, not the date of birth.
 " V - Give the name of degree held, if any.
 " VI - Indicate whether "di ruolo" (regular) or "incaricato" (temporary)
 " VII - Give date of assuming office held and grade.
 " VIII - Stipend received in April multiplied by number of months paid during the year. Include payments of all types.

Table 1C - Scholastic Committees.

- Column I - Indicate the commissions that can be appointed temporarily in substitution for the Scholastic Council or the Disciplinary Council or any other commission now functioning in the province.
 " II - Give the number of members forming the commission.
 " III - Give the limits of the terms of the appointment.
 " IV - Indicate how and by whom designated.
 " V - Describe briefly the functions of the Commission.

Table II - Organization.

- Column I - Give information for every type of school, as for example: Asili, Elementare, Media Inferiore, Media Superiore.
 " II - Indicate each different type of school in a separate column. A school is a "scholastic unit".
 " III - Give the total number of classes in this unit.
 " IV - Give the number of schools with only one teacher, those with two teachers, with three, ect.
 " V - Give the number of schools with an average of from one to twenty students; from twenty six to fifty, ect.
 " VI - Give the number of schools with only one hall, the number with two, ect

Table III - Students.

- Column I - See Column I, Table II
- " II - Give the number of students enrolled distinguishing as to sex.
- " III - Give approximatively the attendance rate in this period.
- " IV - Give the total number of students enrolled in each class, in each type of school.
- " V - Give the average attendance rate for days and hours a week in present conditions.
- " VI - For each type of school divide the total number of teachers employed.

Tabella IV - Insegnanti.

- Column I - See notice for Column I Table II.
- " II - In the first column give the total of the teachers at present in service, and in the second column the number of regular teachers paid but not teaching because of lack of premise or decrease of enrollement.
- " III - The total of column three must be equal to that of column two.
- " IV - Give the number of teacher, distinguishing them as to sex.
- " V - Give the number of teachers according to ages.
- " VI - Indicate the average of years of service rendered by teachers in the present condition an grade for types of school.
- " VII - For each type of school give the average stipend computed on stipend paid in April multiplied by number of months paid. Include bomb indemnity and other types of supplements.
- " VIII - Give the number of teachers to whom pensions are paid.

Table V - Instruction.

- Column I - See the notice for Column I, Table II.
- " II - If the new programs are being followed, say "yes". Indicate if all the courses are deprived of teachers or if added courses have been included. Use additional sheets if necessary.
- " III - Describe briefly the types of student activity undertaken in the schools. Use additional sheets if necessary.
- " IV - Describe training methods in special schools. Use additional sheets if necessary.
- " V - Describe briefly didactic equipment and facilities available in schools of a special nature. Use additional sheets ect.
- " VI - Describe briefly methods of evaluating results from the instruction in school of a special nature.

Table VI - School Plans.

- Column I - See notice for Column I, Table II.
- Columns II-III-IV - Give information of the premises and didactic facilities which you used last year.
- " VI-VII - Give information regarding premises destroyed or occupied at the date of the report. This considered in relation with information given in Columns II and V should furnish a general picture of the present conditions of school buildings and equipment.

Table VII - Finances.
 Column I - See notice for Column I, Table II.
 " II - Indicate sums spent last year by every institution listed and the sums estimated for this year.
 " III - Insert the number of students enrolled (to be deduced from Column II, Table III).
 " IV - To find the total outlay for each student, divide the total of the 1943-44 in Column II by the number of students in Column III. Distribute this total outlay among the sub-divisions of Column IV.

Table VIII - Universities and Institutes of High Culture.
 Column I - List every University and Institute of high culture and below every faculty included.
 " II - Indicate the number of registered students.
 " III - Give the number of professors, regular and associate (di ruolo e non di ruolo).
 " IV - Give the yearly average of stipends paid including bomb indemnity and other enumerations. Calculate the yearly stipend on the basis of the stipend paid for April and multiply it by the number of months paid during the year.
 " V - Give the number of those pensioned who last year taught at this level.
 " VI - Give information regarding the condition of the buildings up to the end of last year. Indicate present destruction or occupation by troops or others.
 " VII - Indicate the sums spent last year by each of the institutions listed and the sums estimated for this year.

Table IX - Schools Subordinate to Ecclesiastic Authority.
 Column I - See notice for Column I, Table II.
 " II - Indicate the number of schools as "scholastic units".
 " III - Give the number of students enrolled.
 " IV - Give the number of teachers employed.
 " V - Give the number of buildings utilized last year. Indicate if these are some occupied by troops or others or those destroyed.
 " VI - Evaluate the average sum of yearly fees paid by each student.

Table X - Other Activities.
 Column I - Describe briefly all student organizations, extra-scholastic organizations, domestic ones, that operate in the province. Use additional sheets if necessary.

Table XI - Suggestions for Italian Education.
 Follow instructions given in the table. Use additional sheets if necessary.

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