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YOUTH COMMISSION, N
JUNE 1944

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YOUTH COMMISSION, NAPLES, MEDIE INFERIORI (CLOSED)
JUNE 1944

9^F / 11.30
 Deliberazioni del Comitato per i Campi di Ricreazione
 Seduta del 19 giugno 1944

Personale

Per l'orario del Campo di Ricreazione (dalle 10 alle 18) 6 giorni alla settimana il Comitato propone i seguenti collaboratori:

Supervisore con funzioni
 anche di segretario

Prof Ovidio Pallabazer con stipendio mensile di L. 3000

Istruttori

Prof. Domenico Oliviero	"	"	"	"	L. 3000
Prof. Paolo Uricchio	"	"	"	"	L. 3000
Prof.ssa Costantina D'Amato	"	"	"	"	L. 3000
Prof.ssa Olga D'Ambrosio	"	"	"	"	L. 3000

Un custode	"	"	"	"	L. 1500
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Così come disposto dall'Ufficio Education and Fine Arts Region 3 il Comitato è d'accordo per la nomina della sig.na Luigia Barbatì a direttrice dei Campi di Ricreazione e propone che per questo lavoro supplementare essa sia compensata come gli altri collaboratori con Lire 4500 mensili.

Collaboratori volontari

Sig.na Elena Bonocore
 ing. Luigi Cosenza
 ing. Cesare Zaccaria

-Per quanto riguarda gli attrezzi per i Campi di Ricreazione il prof. Pallabazer:

- prenderà contatto con l'Ufficio Education and Fine Arts Region 3 per la visita al Campo Littorio (Vomero)
- metterà a disposizione le attrezzature recuperate a Pozzuoli.
- insieme con la sig.na Barbatì ricercherà le possibilità di acquisto o di costruzione di attrezzi vari.

-Sara' preso contatto con qualche Società sportiva per invitarla ad utilizzare il campo mettendo al tempo stesso gli attrezzi a disposizione dei ragazzi.

-Il Comitato prende atto che il finanziamento sarà cura dell'Ufficio Education and Fine Arts Region 3

-Il Comitato chiede che la palazzina esistente nel campo di Ricreazione nella villa Comunale sia munita di chiusure provvisorie in modo da poter servire come deposito di mobili e di attrezzi ed alloggio del custode.

Chiede inoltre, poiché non è possibile recingere con un filo di ferro spinato tutto il campo che i suoi limiti siano indicati con cartelli indicatori che portino una scritta bianca in campo rosso la scritta

"Limite del Campo di Ricreazione" e che abbiano le seguenti misure:

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altezza da terra	m. 1,60
altez a del cartello	m. 0,45
larghezza del cartello	m. 1,00
I cartelli dovrebbero essere in numero di 25.	

I ragazzi e le ragazze del primo gruppo di partecipanti al Campo di Ricreazione Sperimentale saranno scelti dai membri del Comitato stesso, avendo cura di selezionarli non in base alle condizioni sociali ma alla prestanza fisica e spirituale, in modo che siano i tipi piu' adatti per potere, dopo un primo periodo di frequenza nel Campo di Ricreazione, diventare capi pattuglia o capi gruppi e propagandisti tra gli altri ragazzi della istituzione.

Il Campo di Ricreazione comincera' il suo funzionamento il 15 luglio. Per tale data saranno invitati i collaboratori, gli istruttori ed i ragazzi.

Per il Comitato

Ing. LUIGI COSENZA

L. Cosenza

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9F/1100

SOTTOCOMMISSIONE PER LE SCUOLE MEDIE INFERIORI

Prof. Scognamiglio Salvatore
Prof. Pesce Giuseppe
Prof. Lo Gatto Mario
Prof. Visconti Maria C.
Prof. Martorelli Francesco
Eng. Cosenza Luigi
Sig. Zaccaria Cesare
Mons. Longo Vittorio

Via Massimo Stanzione
Via Belisario Corenzio 21
Via Morghen 155
Via Belisario Corenzio 10
Viale delle Acacie
Via S. Pasquale 35
Via Chiatamone 3
Via Museo 90

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PLA YGROUNDS

- OBJECTS: 1) To take out of the streets the children of the poor people who are left now to themselves with nor moral nor material assistance.
- 2) to bring them gradually to consider life in the right light of honesty moral and phisycal health,cityzenship social brotherhood,duties and rights.
- 3) To educate them to love the family their country and all men,to respect the other people's rights,the laws of their country,laws habit and religions of other countries,to educate them to knoledge and work.
- 4) Finally to give them such an education that allows them to lead a loyal life and to provide them with good advices that will help them to become good citizens.

These educative objects will try to be reached quite apart from any political or religious tendency.

INDISPENSABLE CONDITIONS TO THE LIFE OF THE PLAYGROUNDS

- 1) areas where to entertain the children
- 2) distribution of light lunches (also in the poorest form) to the children
- 3) furnishing the playgrounds of the following facilities
 - a) W.C.
 - b) drinking water
 - c) some showers
- 4) furnishing the playgrounds of gymnastic equipment and of some games : balls,uprights for jumping,basketball game,rumble ball, shuttle cock and "tamburrelli",gymnastic rack,deck tennis,cricket, thick ropes for tug of war,thin ropes for jumping,cross bar (balancing),seesaws.
- 5) books for children and adolescents
- 6) copybooks,pencils,white and coloured chalks,some blackboards,some tables,some chairs.
- 7) Stationary
- 8) first aid set
- 9) a barber

CHILDREN AGE from 8 until 14

SEX For the moment only boys

KIND OF CHILDREN All but preferibly children of poor people

INSTRUCTORS Chosen between people who really know children psychology,who dont belong to any political party in whose character religious tendency is not too preminent. Between those who have of humour,enthusiasm and are free from faulse proudness. 6606

Choose young,goodlooking,educated people,whose thoughts and deeds are the ones of a citizen who knows his duties and whose morality is just based on the principles that we considere as objects that should be reached by the children.

As it is dsirable that the children see in their instructor the perfect type of citizen that they should imitate and follow his ideas and deeds must obtain the child's faith and his attractivness the child's simpathy. Therefore the choice of the instructors should

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be accurately and the instructors themselves should feel the weight of their responsibilities and should clearly know their duties. The instructors will have to know thoroughly their arguments.

SPECIALISTS

Specialists in different subjects who want to come and speak to the boys will be invited to the playgrounds to talk to the boys about their particular field of interest.

These specialists must be chosen between people with communicative with a spontaneous capacity of teaching and willing to teach through discussion more than through a conference.

OPENING TIME OF THE PLAYGROUNDS

THE playgrounds will be open from 9 a.m. to 7 p.m. with an interval for lunch time.

PLAYGROUNDS ORGANIZATION

Promoting Committee

Director of Playgrounds

1 instructor for each group

1 secretary with administrative functions, able to replace one of the instructors if absent.

Children will be divided in patrols and goupes.

One patrol of younger boys (from 9 to 11 years of age) will be formed by 6 to 12 boys plus a patrol leader

One patrol of older boys (from 11 to 14 years of age) will be formed by 10 to 15 boys plus a patrol leader.

3 patrols will form a group under the directions of an instructor.

3 groups will form a company

Boys will be free to form their patrol. The patrol leader will be elected.

PATROL LEADERS Patrol leaders will be elected by the patrol but their election must be approved by the

Prefer a boy who smiles when he has lost, who accepts gladly every task who shows interest and initiative. Prefer a boy with character to a boy who has only physical and moral capacities. Without them suspecting it we must propose ourselves to make them apt to be leaders. We must always remember that boys will become adults and their future temperament will be always connected with their formation of character. We must pretend require that they should be respected by their boys but we must let them be aware of the duties and the greater responsibilities that their position as leaders implies.

Develop in all boys but particularly in leaders sense of responsibility.

BROTHERS

Following a very successful experiment of Boy Scout of England and U.S.A. we will encourage each boy to choose a brother between the older boys. A young boy will more easily confide himself with another boy and will be able to receive sympathy and protection, whereas the older boy will be interested in the material and spiritual activities of the young boy and will be able to follow him daily. To have a younger brother will lead him to a good conduct and to set the good example.

This observance will be particularly useful in case of orphans or of those children who don't have a happy family. We will perhaps be able to extend this observance to "sister" when also girls will be accepted in the playgrounds and if we will find the type of temperament.

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PROGRAM OF ACTIVITIES AND SUBJECTS TO BE TREATED

- 1) political and religious arguments have not to be treated; we must avoid that political propaganda has any effect on the children. We must prevent that the boys have religious discussions. Boys will be helped and encouraged to be faithful to their religion.
- 2) Sportive activities such as competitions games: run races, jumping tug of war, gymnastic rack, cross bar (balancing) relay races, rollerskating, basketball, baseball, deck tennis, cricket, seesaw, rumble ball etc. Instructors should be physically fit and should possess some physical ability or quality that could be a hint to the children. Prefer games to exercises, try to raise competition encourage choruses during singing. Remember that the object in view is a proportional harmonic and healthy development of the children's physique.
- 3) Observation of games rules.
- 4) Medical gymnastic for underdeveloped children
- 5) Heliotherapeutic cure.
- 6) Preparatory activities for out of doors life: how to put up a tent, build a fire, cook out of doors, compass bearing in the open, on the country, in a wood, in the daylight, in the night, path finding, semaphore, morse code, winds directions, marine's compass, valuation of distances, star gazing, knots, young explorers stick. First aid instruction.
- 7) Out of doors activities: campings. Organize campings in group, hikes, train trips. Proportion the initiatives to the children's temperament, to the climate. Choose proper leaders.
- 8) Dramatics
- 9) Chorus singing
- 10) Develop interest towards wood and art craft. Do not obstruct spontaneous preferences. Encourage suggest but ~~do not organize~~ leave the organization to the children. Show practically and theoretically work to the children as something serious, interesting, amusing and full of satisfaction.
- 11) Satisfaction of accomplished duties.
- 12) Guidance to reading writing, arithmetics, design.
- 13) Analphabetism and its harm.
- 14) Personal Hygiene: this training should be accomplished mostly by demonstrative ways, and should be entrusted to a young doctor. External hygiene: for example skin cleanness. The instructor the group leader, the patrol leader, should examine the children every day and should explain how to keep clean every part of the body. Internal hygiene: explain the effects of some food or some beverages on the human body. Avoid description of illnesses. Teach very briefly the digestion, blood circulation, respiration etc. Necessity of hygienic life as a duty of men towards themselves, their families and the society.
- 15) Historical readings: Books for children and adolescents, about, voyages, adventures discover. Manhood origin. The different ages, prehistorical myths, antique gods. Habits, religions, laws of other countries now and in the past.
- 16) Life and deeds of great men.
- 17) life of plants, fishes and birds.
- 18) Reproduction: The honest knowledge of this problem is essential to the psychical formation of some children. Encourage the interest in the development and the reproduction of the plants, show to the boys the cares that are necessary to the seeds in order that they may grow into strong and complete plants. If there is the op-

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the boys the cares that are necessary to the seeds in order that these may grow into strong and complete plants. If there is the opportunity speak to the boys of the admirable process of impollination. In this way the reproductive process will be presented to the children in the least harmful way. Pass gradually to fish and bird reproduction. Answer truly to every question without getting into details, to prevent an unhealthy curiosi-

- 18) ty.
- 19) Inanimate world
- 20) Invention of the engine and its utilisations in modern life.
- 21) Means of transportation from the past until nowadays.
- 22) Citizenship: this is one of the principal objects of the organization. Organize visits to factories, to courts and jails, hospitals Municipii sewers, ecc.
- 23) Inculcate in the children faith in the people and in the future of their country. See that promise by the Authorities are kept, whenever you suspect that promises cannot be kept do not speak about them to the boys.
- 24) Loyalty and faith: should be taught mostly by setting example. Call often different boy to direct a patrol during the playground time. Show faith in children's deeds. Give many individual and patrol tasks. Illustrate tasks with imagination. Stimulate sense of responsibility in the children.
- 25) Altruism: You can stimulate altruism through telling stories about the sacrifices of great men, inventors, explorers. Whenever you tell stories to the boys be sure that they have understood and observe the reaction. Teach the boys never to accept money for a good turn. They may receive money if it is directed to the organization as in this case nobody will avail of it individually.
- 26) Faith in himself: to be developed especially in patrol or group leaders. Give individual tasks but related to the temperament of the boy, require sometimes also impossible things.
- 27) Courtesy and respect: the fundamental courtesy is the one of men towards women but inculcate also courtesy towards every one with no distinction. Educate the boys to respect elderly people, sick people, unhappy people. Teach them to love and protect animals, Teach them to respect laws.

Boys will participate if possible in the works for the preparation and the maintenance of the playgrounds.

The Promoting Committee will work out a monthly program the group a weekly program, the patrol a daily program.

Always stimulate spirit of competition among patrols and groups. Adopt a system of marks and lists to indicate each patrol's progress. Lists will be kept by instructors and by the Committee. Each patrol will choose a distinctive name. The program will consist in sports games, craft ecc.

Meetings of patrol leaders, group leaders or instructors will be encouraged. Each group will be encouraged to make his own newspaper. It will be suggested to the boys to try to collect a Book exchange library, to take part in conferences to organize hikes performances

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festivals and excursions.

BADGES AND PUNISHMENTS

Badges must be given by the leaders but must be conceded for free decision by the young people themselves. Badges will be worn on the chest.

The punishments will be determined by the Council of the Badged which will judge in public assembly. The boy who must be judged will have the right to clarify his position and defend himself. (All this can be a serious game and an instructive work.)

The punishment will consist either in some of blame announced to the culprit in the presence of all the boys of the playground or in the exclusion for a certain period of time from participation in the work or the game that he prefers.

It would be advisable to start this activity with first one playground in order to train and experiment with the pedagogical capacities of the instructors.

METHOD

- 1) Every form of compulsion should be abolished.
- 2) Stimulate encourage help the boys initiative.
- 3) Keep in mind that boys have a preference for fantastic and adventures Use it in showing programs tasks ecc.
- 4) Be respectful towards children.
- 5) Give them sense of responsibility.
- 6) Deal with them as seriously and sincerely as with grownups.

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