

ACC

10000/144/558

205

10000/144/558

INFORMATION, U.S.  
NOV. 1944 - APR. 1946

2058

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

ED/GWW/ams

ED/5B/2.0/AC

20 April, 1946

TO : Royden C. Braithwaite,  
Hq. 62 Quartermaster Battalion,  
Office of the Chaplain,  
APO 782  
c/o Postmaster, New York, N.Y.

Dear Mr. Braithwaite:

1. Your letter of 30 March reached the office tardily and then got snowed under in the work of closing the Education Subcommittee. I apologise.
2. If you come to Rome before 15 May, my professional assistant, Dr. Gabriella Rombo could advise you on your problems, or Capt. Joseph Vella in the Local Government Subcommittee will be available until summer - he was until recently Executive Officer and Specialist on Universities for the Education Subcommittee. Both his office and Dr. Rombo's are on the fifth floor of AC Hq. (ex. Ministry of Corporations, Via Veneto), Capt. Vella's telephone is 478190; Dr. Rombo's is 489081, Ext. 236 (or 269).
3. To study European educational problems Italian universities would give you little. The Jean Jacques Rousseau Institute of the University of Geneva; the Sorbonne in Paris, or the University of London would have much more to offer.
4. I am about to leave for the United States. I shall ask that my closing report be sent to you when mimeographed.

Sincerely yours,

CARLETON W. WASHBURN  
Lt. Col., A. U. S.  
Director of Education.

1349

2053

HEADQUARTERS  
62ND QUARTERMASTER BATTALION  
Office of the Chaplain  
A.P.O. NO. 782  
c/o Postmaster, New York, N. Y.

RCS/we

30 March 1946

Allied Control Commission (Headquarters)  
Attention: Commission on Education  
A.P.O. # 394 (Rome Area)  
U. S. Army

Gentlemen:

Before entering the Army I was director of the Weber College Institute of Religion in Ogden, Utah. My graduate work was and will probably be done at the School of Education, Leland Stanford University.

Since coming overseas I have become very interested in the history and problems of the schools in Italy. My contact so far has been limited to Leghorn, Pisa and Florence. If possible, I should like to visit Rome and gain a better understanding of the work of your office. Would that be possible before 15 April 1946? If so, would you please inform me upon what day and hour I could have an appointment. I would appreciate your calling me at Leghorn, Value 180- Extension 46. Or, writing me.

While in Rome I would appreciate speaking to someone who is acquainted with the over-all picture of European educational problems, as well as opportunities for work towards a doctorate in education in one of the universities of Italy or Switzerland.

If you have any literature or reports available for distribution, I would appreciate your forwarding them to me.

Thank you.

Sincerely yours,

ROYDEN C. BRAITHWAITE  
Chaplain 1st Lt.

1348

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

RD/CW/co

RD/5E/2.0/AC

29 January, 1946

SUBJECT : Value of Decroly School.

TO : Mrs. Rhodes,  
Capt. AH 8,  
40 Monroe St., New York, N.Y.

Dear Mrs. Rhodes:

I am informed that you are raising a Decroly Fund to assist with the spread of Decroly's ideas and methods in this period of urgent need for educational reconstruction. I am glad to attest to the value of this work.

I knew Dr. Decroly well. He visited me in America, I visited him and his school in Brussels, and I had contacts with him repeatedly at International educational meetings. There is no doubt but that, with the exception of Montessori, Decroly is the best known educator in Europe. His work is well and favorably known in every country. But while people know his name and have a general respect for his work, the actual use of his methods and research is still very limited -- he was far in advance of his time. Now, when people are beginning to recognize that education in the post-war world must be made to fit the children and the social conditions, Decroly's contribution can be made really effective. The making of a model Decroly school in Brussels can have wide influence on schools throughout Europe.

You may find the chapter on the Decroly school in my book "New Schools in the Old World" (John Day Co., 1924) of some use in your campaign. I'm afraid the book is out of print, but it is in many libraries; also, the Winnetka Educational Press, Crow Island School, Winnetka, Illinois, may still have a few copies.

You are free to use any part of this letter, or of the chapter in "New Schools in the Old World" in your campaign to raise funds.

With best wishes for the success of your work, I am

Sincerely yours

1347

CARLETON W. WASHBURN  
Lt. Col., A. U. S.  
Director of Education

THE NEW SCHOOL  
66 West 12th St NEW YORK 11  
GRAMERCY 7-8464

January 14, 1946

Dear Col. Washburne:

Thank you very much for sending to me the misaddressed letter from James L. Hanley, Superintendent of Schools, at Providence, Rhode Island. I had wondered what became of this letter because Mr. Hanley called me on the telephone to inquire what my reply would be.

Unfortunately, I have not received the letter meant for you and consequently cannot forward it to you. If it should turn up I shall of course do so.

The New School for Social Research is greatly interested in the problem of the educational rehabilitation of former enemy and occupied countries in Europe as well as in the whole problem of international education.

When you return to these shores I hope very much that we may find an opportunity to get together for a conversation. We should be very pleased to have you call on us here at the New School when you come to New York.

Sincerely,

*Bryn J. Novde*

Bryn J. Novde  
President

BJH:LY

1346

Lt. Col. Carleton W. Washburne  
Headquarters Allied Commission  
Education Subcommittee  
APO 391, Postmaster, New York

2062

COPY

ASSOCIATION OF POLISH ENGINEERS  
IN ITALY

STOWARZYSZENIE  
TECHNIKÓW POLSKICH  
w W. Brytanii  
ODZIAŁ we Włoszech

L.dz. 458/45

ROMA - Via dei Villini 18/4

RZYM 10th december 1945

Lt. Col. C. W. WASHBURN  
Chief of Educational Dept.  
A.C.

Reference to your conference with the chairman of our Association  
Cpt. eng. IWANICKI, we present you the list of the american magazines and  
technical revues required by the engineers in the Polish Army (2 Polcorps)  
in Italy.

The Association is willing to pay in Italy for the required magazines  
the necessary amount of approx. 1500 dol. for a half year rates. Owing to  
the difficulties of transferring this sum to the U.S. we ask kindly your help  
during your stay in the U.S.

The group of 450 engineers in the 2 Polcorps located on wide area  
needs urgently refreshment in technical knowledge for future vocational duties.  
The monthly providing of technical literature will be greatly appreciated.  
There is no possibility to get in Italy american technical books and magazines  
in required number.

Yours faithfully

Association of Polish Engineers  
in Italy

1345

STOWARZYSZENIE  
TECHNIKÓW POLSKICH  
w W. BRYTANII  
ODDZIAŁ w WŁOSZACH  
KOMISJA ORGANIZACYJNA

RZYM 4.XII. 1945  
Via dei Villini 18  
Roma

ASSOCIATION OF POLISH ENGINEERS  
IN ITALY

The list of American technical magazines required by  
the members of the Association of Polish Engineers in Italy:

- 1. Aero Digest . . . . . each 10
- 2. Architectural Record . . . . . " 25
- 3. Chemical and Metallurgical Engineering . . . . . " 20
- 4. Chemurgic Digest . . . . . " 25
- 5. Electrical World . . . . . " 40
- 6. Electronics . . . . . " 30
- 7. Harpers Magazine . . . . . " 25
- 8. Heating and Ventilating . . . . . " 10
- 9. Iron Age . . . . . " 15
- 10. Machinery . . . . . " 45
- 11. Mining and Engineering News Letter . . . . . " 15
- 12. Metals and Alloys . . . . . " 10
- 13. Modern Plastic . . . . . " 10
- 14. Popular Mechanics Magazine . . . . . " 15
- 15. Power . . . . . " 15
- 16. Power Plant . . . . . " 10
- 17. Public Works . . . . . " 35
- 18. Radio News . . . . . " 40
- 19. Railway Mechanics Engineers . . . . . " 20
- 20. Science . . . . . " 10
- 21. Scientific American . . . . . " 10
- 22. Steel . . . . . " 10
- 23. Water Works and Sewerage . . . . . " 20
- 24. Farm Digest . . . . . " 20

1344

485

Notice : Average subscription rates is - 6 dol. a year .  
The magazines are required for a period of six  
months . ( January - June 1946 ) .  
The appx. costs : 1500 dol.

THE NATIONAL COMMITTEE FOR MENTAL HYGIENE

INCORPORATED

1790 BROADWAY, NEW YORK 19, N. Y.

CIRCLE 5-8000

Founded in 1909 by CLIFFORD WHITTINGHAM BEERS

ADOLF MEYER, M.D.  
Honorary President

EUGENE MEYER  
President

5 B. 23

ORLANDO B. WILCOX  
Chairman, Board of Directors

JAMES R. ANGELL, LL.D.  
WILLIAM L. RUSSELL, M.D.  
Vice Presidents

FRANK FREMONT-SMITH, M.D.  
LEONARD G. ROWNTREE, M.D.  
Vice Presidents

JAMES S. PLANT, M.D.  
Chairman, Executive Committee

MRS. ALBERT D. LASKER  
Secretary

December 3, 1945

GEORGE S. STEVENSON, M.D.  
Medical Director

HARRY PELHAM ROBBINS  
Treasurer

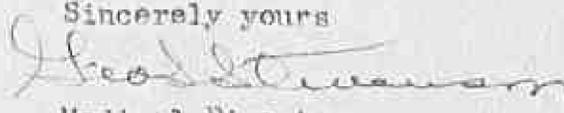
Col.  
Lt./Carleton W. Washburne  
Headquarters Allied Commission  
Education Subcommittee  
APO 394  
New York, N.Y.

Dear Colonel Washburne:

I am sorry I am not able to give you specific information on the change of incidence of neuroses and psychoses for Dr. Bardecki. The fact is we have no reliable statistics for successive periods that warrant a conclusion as to neuroses. We, of course, have them for psychoses and these show no increase in incidence excepting as to psychoses due to arteriosclerosis. Of course, the change in the incidence of older ages in the population account for this in part, but not completely.

I shall try to get a set of publications for  
Dr. Bardecki.

Sincerely yours



Medical Director

1343

gso/h

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

ED/CW/asm

ED/SE/A/AG

20 September, 1945

SUBJECT : Anthology for Italy.

TO : Editor,  
Saturday Review of Literature.

The Education Subcommittee of the Allied Commission in Italy, as part of its Culture Relations Program (and often in collaboration with the British Council and the Cultural Relations Division of the American Embassy and the United States Information Service), is attempting to make available to Italians British and American thought, experience and culture.

As one aspect of this undertaking we wish to be helpful in regard to a project of one of Italy's leading publishers (Dante Alighieri) who plans to publish an anthology of leading twentieth century British and American writers, primarily in the field of fiction, and especially amusing fiction - both short stories and excerpts from books.

We have been asked to suggest the authors who should be represented, and which of their works would be best to include. Not being expert in this field we turn to you for advice.

Would you be willing to list for us something like twenty or thirty American writers, since 1900, and for the most part contemporary, whom you would consider representative of the best in fiction writing? It would be helpful, in the case of authors of books, if you would name the book of each which, for our purpose, would be his best. In the case of authors of short stories, the name of one or two of the best, and where they can be found, would likewise be very helpful.

The publisher plans this book for use both of the general public, and in advanced English courses in secondary schools and universities. He wants to get away from the past emphasis on English classics, and give the students the realization that it is fun to read works in the English language. He feels that they will be especially tempted by stories and passages which have humor or amusing incidents.

Another part of the anthology will give some of the more classical writings; and a third part will give samples of contemporary journalism. But it is not for these that we are asking your help.

2066

- 2 -

There is, however, one more piece of advice for which we would be grateful. What are the two or three best collections of contemporary short stories in English?

We do not want to impose on you in asking for assistance in this project; but the cultural rehabilitation of war-torn countries in Europe is a matter in which we feel sure you share our active interest. This cultural rehabilitation will be aided by a knowledge of our cultures, and a familiarity with our language. In complying with this request, therefore, you will be rendering an important international service.

Sincerely yours,

*W. JR.*  
CARLETON W. WASHBURN  
Lt. Col., U.S.  
Director of Education.

13/1

HEADQUARTERS ALLIED COMMISSION  
 Education Subcommittee  
 APO 3A

ED/CWA/ams

ED/52/1/10

20 September, 1945

SUBJECT: Anthology for Italy.

TO: Henry Phillips,  
 New York World Telegram,  
 New York, N.Y.

The Education Subcommittee of the Allied Commission in Italy, as part of its Culture Relations Program (and often in collaboration with the British Council and the Cultural Relations Division of the American Embassy and the United States Information Service), is attempting to make available to Italians British and American thought, experience and culture.

As one aspect of this undertaking we wish to be helpful in regard to a project of one of Italy's leading publishers (Dante Alighieri) who plans to publish an anthology of leading twentieth century British and American writers, primarily in the field of fiction, and especially causing fiction - both short stories and excerpts from books.

We have been asked to suggest the authors who should be represented, and which of their works would be best to include. Not being expert in this field we turn to you for advice.

Would you be willing to list for us something like twenty or thirty American writers, since 1900, and for the most part contemporary, whom you would consider representative of the best in fiction writing? It would be helpful, in the case of authors of books, if you would name the book of each which, for our purpose, would be his best. In the case of authors of short stories, the name of one or two of the best, and where they can be found, would likewise be very helpful.

The publisher plans this book for use both of the general public, and in advanced English courses in secondary schools and universities. He wants to get away from the past emphasis on English classics, and give the students the realization that it is fun to read works in the English language. He feels that they will be especially tempted by stories and passages which have humor or amusing incidents.

Another part of the anthology will give some of the more classical writings; and a third part will give samples of contemporary journalism. But it is not for these that we are asking your help.

1340

2068

- 2 -

There is, however, one more piece of advice for which we would be grateful. What are the two or three best collections of contemporary short stories in English?

We do not want to impose on you in asking for assistance in this project; but the cultural rehabilitation of war-torn countries in Europe is a matter in which we feel sure you share our active interest. This cultural rehabilitation will be aided by a knowledge of our cultures, and a familiarity with our language. In complying with this request, therefore, you will be rendering an important international service.

Sincerely yours,

GARLTON W. WARDEN  
Lt. Col., A. U. S.  
Director of Education.

1339

2089

*Cross*  
*58/210*

HEADQUARTERS ALLIED COMMISSION  
Education Subcommission  
APO 394

ED/CWW/RS

RE/TEP/3.1/AC

22 August, 1945

SUBJECT : Defascism  
Re: Prof. Gaetano Pollice.

TO : Dr. Prof. Gaetano Pollice  
734 Fifth Avenue  
Coraopolis, Pennsylvania.

1. Your letter of 14 July has been received and transmitted to the Minister of Public Instruction.

2. The Allied Commission does not interfere with Italian Justice. If the Italian Commission decides unfavorably against him, he will have the right to appeal. Questions of transfer are strictly within the Italian Government.

CARLETON W. WASHBURN  
Lt. Col. A.U.S.  
Director of Education.

1378

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

ED/CWI/cms

ED/38/1/10

19 September, 1945

SUBJECT : Anthology for Italy.

TO : Professor of American Literature,  
Smith College,  
Northampton, Mass.

The Education Subcommittee of the Allied Commission in Italy, as part of its Culture Relations Program (and often in collaboration with the British Council and the Cultural Relations Division of the American Embassy and the United States Information Service), is attempting to make available to Italians British and American thought, experience and culture.

As one aspect of this undertaking we wish to be helpful in regard to a project of one of Italy's leading publishers (Dante Alighieri) who plans to publish an anthology of leading twentieth century British and American writers, primarily in the field of fiction, and especially amusing fiction - both short stories and excerpts from books.

We have been asked to suggest the authors who should be represented, and which of their works would be best to include. Not being expert in this field we turn to you for advice.

Would you be willing to list for us something like twenty or thirty American writers, since 1900, and for the most part contemporary, whom you would consider representative of the best in fiction writing? It would be helpful, in the case of authors of books, if you would name the book of each which, for our purpose, would be his best. In the case of authors of short stories, the name of one or two of the best, and where they can be found, would likewise be very helpful.

The publisher plans this book for use both of the general public, and in advanced English courses in secondary schools and universities. He wants to get away from the past emphasis on English classics, and give the students the realization that it is possible to read works in the English language. He feels that they will be especially tempted by stories and passages which have humor or amusing incidents.

Another part of the anthology will give some of the more classical writings; and a third part will give samples of contemporary journalism. But it is not for these that we are asking your help.

- 2 -

There is, however, one more piece of advice for which we would be grateful. What are the two or three best collections of contemporary short stories in English?

We do not want to impose on you in asking for assistance in this project; but the cultural rehabilitation of war-torn countries in Europe is a matter in which we feel sure you share our active interest. This cultural rehabilitation will be aided by a knowledge of our cultures, and a familiarity with our language. In complying with this request, therefore, you will be rendering an important international service.

Sincerely yours,

*HW*  
CARLTON W. WASHBURN  
Lt. Col., A. U. S.  
Director of Education.

1326

2072

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
A/O 391

ED/CWI/ama

ED/5R/1/40

18 September, 1945

SUBJECT : Anthology for Italy.

TO : Professor of American literature,  
Harvard University,  
Cambridge, Mass.

The Education Subcommittee of the Allied Commission in Italy, as part of its Culture Relations Program (and often in collaboration with the British Council and the Cultural Relations Division of the American Embassy and the United States Information Service), is attempting to make available to Italians British and American thought, experience and culture.

As one aspect of this undertaking we wish to be helpful in regard to a project of one of Italy's leading publishers (Dante Alighieri) who plans to publish an anthology of leading twentieth century British and American writers, primarily in the field of fiction, and especially amusing fiction - both short stories and excerpts from books.

We have been asked to suggest the authors who should be represented, and which of their works would be best to include. Not being expert in this field we turn to you for advice.

Would you be willing to list for us something like twenty or thirty American writers, since 1900, and for the most part contemporary, whom you would consider representative of the best in fiction writing? It would be helpful, in the case of authors of books, if you would name the book of each which, for our purpose, would be his best. In the case of authors of short stories, the name of one or two of the best, and where they can be found, would likewise be very helpful.

The publisher plans this book for use both of the general public, and in advanced English courses in secondary schools and universities. He wants to get away from the past emphasis on English classics, and give the students the realization that it is fun to read works in the English language. He feels that they will be especially tempted by stories and passages which have humor or amusing incidents.

Another part of the anthology will give some of the more classical writings; and a third part will give samples of contemporary journalism. But it is not for these that we are asking your help.

1335

2873

- 2 -

There is, however, one more piece of advice for which we would be grateful. What are the two or three best collections of contemporary short stories in English?

We do not want to impose on you in asking for assistance in this project; but the cultural rehabilitation of war-torn countries in Europe is a matter in which we feel sure you share your active interest. This cultural rehabilitation will be aided by a knowledge of our cultures, and a familiarity with our language. In complying with this request, therefore, you will be rendering an important international service.

Sincerely yours,

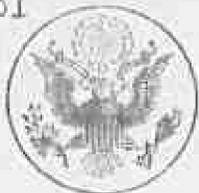
CARLETON W. WASHBURN  
Lt. Col., A. U. S.  
Director of Education.

1334

IN REPLY REFER TO

FILE NO. 130.7--Serricchio, Carmela

FHM-bl



DEPARTMENT OF STATE

THE FOREIGN SERVICE  
OF THE  
UNITED STATES OF AMERICA

AMERICAN CONSULATE GENERAL

Naples, Italy, May 24, 1945.

Lt. Col. Carleton W. Washburne,  
Director of Education,  
Education Subcommittee,  
Headquarters Allied Commission,  
A.P.O. 394 U.S. Army.

Sir:

Reference is made to your letter dated May 4, 1945 (ED/5B/2.0/AC), which was referred to this office by the American Consulate at Rome, concerning the teaching activities of Mrs. Carmela SERRICCHIO.

Mrs. Serricchio executed an application for registration as an American citizen at this Consulate General on March 26, 1945, and it was learned that she had taught in an Italian school at Monte S. Angelo, Province of Foggia. When requested to complete an affidavit regarding such teaching Mrs. Serricchio asked if her teaching activities would have any bearing on her citizenship status. She was informed that under the Nationality Act of 1940, as amended, Section 401(d) "by accepting, or performing the duties of, any office, post, or employment under the government of a foreign state or political subdivision thereof for which only nationals of such state are eligible, a person who is a national of the United States, whether by birth or naturalization, shall lose his nationality." In this connection it should be pointed out that Mrs. Serricchio was not paid for such teaching by the Allied Military Government but received half of her compensation from the Province and the other half from the Commune in which she was teaching.

It is not within the province of this Consulate General to determine whether Mrs. Serricchio has lost her American citizenship or not, for only the Department of State can make such a determination. Mrs. Serricchio's affidavit and your letter, together with Mr. Anthony V. Rapolla's letter and the letter dated March 30, 1945 from

Mr.

2075

-8-

Mr. Garfield Drinnon, will be forwarded to the Department of State with her registration application in order that a decision may be rendered regarding Mrs. Serricchio's citizenship status.

Very truly yours,



George L. Brandt,  
American Consul General.

1332

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

13D/99/L.S./AC

Tel. 489-081 236

SUBJECT: Student Interchange

23 May 1945

TO: Lt. Col. T.V. Smith, Military Government School  
University of Chicago, Chicago, Illinois.

Dear T.V.,

First, and incidentally, thanks a lot for your cordial and interesting letter of 12 May. Please send me a copy of "What America is like" when you've finished it - you know I am one of your best fans.

The main purpose of this letter grows out of a long conversation yesterday evening. Prof. Morey of Princeton, Long Director of the American Academy in Rome, is here now heading up the United States Information Service (OWI), the harbinger of the cultural relations works of the State Department. The Education S/C, as you know, is cooperating closely with USIS on all matters of cultural relations between Italy and the U.S. Last night Morey was host to De Ruggiero and me at the Grand, and we did a bit of dreaming and planning together.

It developed that Rome is probably the most important center in Europe for historical and archeological research, especially rich in source materials. And, as you know, it suffered almost no war damage. In Rome are about a dozen foreign academies of various nations, even the American Academy being half a century old, while others go back a couple of centuries. Morey conceived of a plan to coordinate these for their mutual advantage and that of students and scholars coming to Rome.

The libraries in Rome, belonging to various institutes, the University, the Vatican, etc, are extremely rich in material, but are often badly catalogued and are scattered. So another part of our plan is to see if we can arrange for the AIA to send a specialist to direct the preparation of a modern up-to-date central catalogue of all Rome's manuscripts, documents, & books.

It was De Ruggiero who proposed the third project, the one where we want your help. The Education S/C and Minister of Public Instruction have been exploring the possibility of exchange of students between Italy and other nations, but beyond agreement as to the desirability of such an exchange, and the appointment of a Ministerial Commission to discuss ways and means, we haven't yet moved much. But last night, De Ruggiero submitted a modest, practical plan for a first start, to wit: Let the University of Rome offer free facilities for twenty or thirty American students, graduate or advanced undergraduates, to come here for a year of study. They would choose their own fields, and have no restrictions imposed from this end, but would have access to any classes, laboratories, and libraries and all other possible advantages. The University would house and feed them, and may remember that it has a very suitable building on the Via Francesco Saverio, 177.

1331

2077

Page 2nd

far from the AC building, which De Ruggiero always wanted to preserve as an international students center; it is currently occupied by the Air Force. Except for travel, books and personal expenses, students would have no financial obligations.

The students would be selected by the American Universities agreeing to reciprocal arrangements. Thus, if the University of Chicago were willing to give similar hospitality to five or ten or any other number of Italian graduate students, it could send the same number of students here. It would be expected that the Italians sent to the U. of C. would be fed and housed and given free tuition; that they would have full liberty of choice as to the courses they were going to take, and full access to all university facilities. Should any of them want a degree, they would, of course, have to conform to the University's requirements; but it is not planned to send students there for degrees; they will be laureati already and advanced foreign degrees mean little in Italy. It is thought best to send only graduate students from here for the time being to avoid difficulties of accrediting - let those go who want to do so for serious study, not to get titles.

Travel expenses for Italians going to U.S. would be arranged by the University sending them, by the Ministry of Public Instruction, or by some other means from this end. American students coming here either could be financed, as to travel, by the University sending them or could pay their own travel since they will get a year's living and tuition free.

I think the merits of this plan are sufficiently obvious, so I shouldn't enumerate them.

Will you talk it over with Bob Hutchins? Then please ask him or someone delegated by him to make us a definite proposal if he is interested in having the U. of C. enter into this plan.

Meanwhile Morey is making contact with the Universities he knows best in the U.S., and we are developing the plan with the Rector and Minister here. De Ruggiero has done enough feeling out of them to be confident of their cooperation, and I too have little doubt that the Minister and Rector will cooperate fully. De Ruggiero, you know, is head of the Consiglio Superiore which governs all universities.

Warm greetings always,

1330

CARLTON W. WASHBURN  
Lt. Col. A. U. S.  
Director of Education.

2078

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

ED/CWW/ams

ED/B/2,0/AG

Tel. 489081-236

SUBJECT : Student Organizations.

21 May, 1945

TO : Andre A. Beaumont,  
Chairman Committee on  
Student Affairs,  
New York University,  
Washington Square,  
New York, N.Y.

Dear Mr. Beaumont:

Thank you very much for your helpful and prompt letter of  
27 April. I have had it translated into Italian and am passing it on  
immediately to the student congress now in session.

Sincerely yours,

CARLETON W. WASHBURN  
Lt. Col., A. U. S.  
Director of Education.

132

NEW YORK UNIVERSITY  
 WASHINGTON SQUARE COLLEGE OF ARTS AND SCIENCE  
 WASHINGTON SQUARE, NEW YORK

COMMITTEE ON STUDENT AFFAIRS

April 27, 1945

Lt. Col. Carlston W. Washburne  
 Director of Education  
 Headquarters Allied Commission  
 Education Subcommittee  
 A.P.O. 504, Postmaster, N. Y.

Dear Colonel Washburne:

Your request for information about the students at New York University to be submitted to the Roman University Democratic Congress has been referred to me for reply.

It is very difficult to answer the questions in any direct manner so far as New York University is concerned. We have some nineteen colleges, schools, institutes, and divisions, some granting degrees and others merely certificates. There is a total of some thirty-five thousand students scattered through the City at various centers from Wall Street to the Bronx. I assume that the principal interest of the Roman students lies in the activities of our students in the undergraduate schools and colleges rather than in those of the professional and graduate schools.

New York University possesses five undergraduate schools and colleges: The Washington Square College, coeducational Liberal Arts College; University College, a Liberal Arts College for men; the coeducational School of Commerce; the coeducational School of Education and a College of Engineering for men. Each of these five schools possesses a student council to manage activities of general student interest and a large variety of clubs devoted to various specific interests. There are four newspapers published entirely by the students, most of them being published bi-weekly. There are several yearbooks and other publications devoted to literary or scientific subjects. In order to meet the cost of these organizations, students have voluntarily taxed themselves to create student treasuries. They vary in amount but the Washington Square College, for instance, generally has about fifteen thousand dollars a year for disbursement. These funds are not under the control of the university but are allocated to various interests by the respective student councils. The councils are elected in the most democratic way, by the students of the various schools. There is generally an over-all student organization and organizations for each of the four classes. All are represented by delegates to the councils. In some cases the President of the League of Women, the Student Comptroller of the Budget, and the Editor

Lt. Col. Carleton W. Wasburne -- 2

of the college newspaper are ex officio members of the student councils. In others, a variety of departmental clubs have representation on the student councils. There are, of course, the usual special interest organizations such as debating teams, dramatic societies, choruses and orchestras, religious organizations for the various sects, and national organizations devoted to the Chinese students, Negro students, or students with foreign educational backgrounds and the like. All of these organizations offer a wide variety of lectures, forums, field trips, etc., as well as purely social opportunities for the student body. While they all possess faculty advisors, they also have full complements of freely-elected student officers who plan progress and carry them out.

I am not quite sure just what the women students mean by asking for the status of the student among the other working classes. Many of our students have part-time jobs and all of our evening students have full-time jobs, but as students they have no connection with employed persons. Some years ago there was an attempt to represent the student body as the oppressed working class and the faculty as the cruel capitalistic employer. This interpretation of the relationship between faculty and students was a surprise to the faculty, at least, as you may imagine. We felt that it was quite the reverse as all of our salaries are paid out of student fees.

In general, I think it fair to say that the students of New York University have as complete student self-government as is possible. The University is, of course, responsible in the final analysis for the actions of students. I am happy to say that extremely cordial relationships exist between the faculty officers engaged in the control of student activities and the elected members of the various student councils. Our method of control is by suggestion and persuasion and almost never by executive order.

I hope these remarks will in some way fulfill your request. Many of the suggestions for comment I simply do not understand. If any more specific information is desired by any group, I shall be glad to furnish it.

Faithfully yours,

*Andre A. Braumont*

ANDRE A. BRAUMONT  
Chairman, Committee  
on Student Affairs

1327

MB:JG

TRADUZIONE

NEW YORK UNIVERSITY  
Washington Square College Of Arts And Science  
Washington Square, New York

Committee on Student Affairs

Aprile 27, 1945

Lt.Col. Carleton W. Washburne  
Director of Education  
Headquarters Allied Commission  
Education Subcommittee  
A.P.O. 394, Postmaster, N.Y.

Caro Colonnello Washburne:

La Sua lettera che richiede informazioni circa gli studenti della New York University per il Congresso Democratico dell'Universita' Romana e' stata passata a me per la risposta.

E' assai difficile rispondere alle domande direttamente per quanto riguarda la New York University. Abbiamo diciannove tra "colleges", scuole, istituti e facolta'; alcuni di questi rilasciano diplomi ed altri semplicemente certificati. Vi e' un totale di trentacinque mila studenti sparsi per la Citta' in vari centri, da Wall Street a Bronx. Ritengo che principale interesse degli studenti romani sia quello di conoscere le diverse attivita' dei nostri studenti negli Istituti e nei "Colleges" piu' che di quelli dei corsi di perfezionamento.

La New York University possiede cinque "Colleges": Il Washington Square College, Accademia di Belle Arti misto; il University College, Istituto d'Arte maschile; la Scuola di Commercio mista; Istituto di Pedagogia e Legislazione Scolastica ed il College di Ingegneria, maschile. Ciascuna di queste cinque Scuole Universitarie possiede un consiglio di studenti che si occupa delle attivita' di interesse studentesco generale e una grande varietta' di circoli che si dedicano a diversi interessi specifici. Vi sono quattro giornali pubblicati interamente dagli studenti, la maggior parte bisettimanali. Vi sono parecchi annuali ed altre pubblicazioni per soggetti letterari o scientifici. Per sostenere le spese di queste organizzazioni, gli studenti si sono volontariamente tassati creando cosi' fondi studenteschi. L'ammontare dei fondi e' vario; il Washington Square College, ad esempio, generalmente dispone di quindici mila dollari l'anno per le sue spese. Questi fondi non sottostanno al controllo dell'Universita' ma sono destinati ad interessi vari dai rispettivi consigli studenteschi.

I consigli vengono eletti nel modo piu' democratico, dagli studenti delle varie scuole. Vi e' in generale una organizzazione studen-

tesca centrale e organizzazioni per ciascuna delle quattro classi. Esse sono tutte rappresentate da delegati ai consigli. In alcuni casi il Presidente della Lega Femminile, lo Studente che controlla il bilancio e l'Editore del giornale universitario sono membri ex-officio dei consigli studenteschi. In altri, un certo numero di circoli dipartimentali sono rappresentati nei circoli studenteschi. Vi sono, naturalmente, le solite organizzazioni di interesse speciale come gruppi antagonisti nei dibattiti, compagnie drammatiche, cori ed orchestre, organizzazioni religiose per le varie sette ed organizzazioni nazionali per studenti cinesi, studenti negri, o studenti che non hanno studiato all'Estero ecc. Tutte queste organizzazioni offrono una grande varietà di conferenze, dibattiti, gite ecc. oppure semplici occasioni di vita sociale per gli studenti. Tutte, oltre ad avere consulenti di facoltà, hanno anche l'intero corpo organizzativo - liberamente eletto - il quale compila, idea programmi.

Non capisco perfettamente che cosa gli studenti romani intendano dire chiedendo quale sia la situazione dello studente fra le altre classi lavoratrici. Molti dei nostri studenti hanno impieghi per un certo numero di ore giornaliere e tutti i nostri studenti dei corsi serali hanno impieghi con intera giornata lavorativa, ma come studenti non hanno relazione con la classe degli impiegati. Alcuni anni fa si tentò di rappresentare il corpo studentesco come la classe dei lavoratori oppressa e la facoltà come il crudele capitalista datore di lavoro. Questa interpretazione della relazione fra facoltà e studenti fu una sorpresa, almeno per la facoltà, come Lei può ben immaginare. Ci parve che fosse assolutamente il contrario visto che i nostri stipendi ci vengono pagati dalle tasse degli studenti.

Mi sembra giusto dire che gli studenti della New York University hanno per quanto è possibile un completo auto-governo studentesco. L'Università è naturalmente responsabile, in ultima analisi, delle azioni degli studenti. Sono felice di poter dire che esiste una relazione estremamente cordiale fra i membri della facoltà che controllano le attività degli studenti e i membri eletti dei vari consigli studenteschi. Il nostro metodo di controllo è basato su consigli e persuasione e non avviene quasi mai ricorrendo ad un ordine esecutivo.

Spero che queste note possano in qualche modo rispondere alle domande. Molti dei temi proposti per commento non li ho capiti. Se ulteriori informazioni sono desiderate da qualche gruppo studentesco sarò lieto di fornirle.

Distintamente Suo,

1325

AAB:JG

ANDRE A. BEAUMONT  
Chairman, Committee  
on Student Affairs

2083

HEADQUARTERS ALIEN COMMISSION  
Education Subcommittee  
APO 394

ED/CW/ass

20  
ED/SB/1-20/NO

Tel. 489081-236

SUBJECT : Advanced Medical Degree.

5 May, 1945

TO : President Robert Maynard Hutchins,  
University of Chicago,  
Chicago, Illinois.

Dear Bob:

The Superior Council, which is the high authority for all university education in Italy, would like information as to the difference in requirements for the PhD in Medicine and the MD, at the University of Chicago and elsewhere.

Will you be so kind as to send me for them, by air mail, some brief statement, and follow it by whatever catalogues, etc., would give more complete information?

Best wishes to you,

CARLETON W. WASHBURN  
Lt. Col., A. U. S.  
Director of Education.

1324

HEADQUARTERS ALLIED COMMISSION  
Education Subcommission  
APO 394

ED/C/101/1016

ED/EB/2.0/AC

1 May, 1945

SUBJECT : SERRICCHIO, Mrs. Carmela.

Fol. 4890 L-236

TO : American Consul, Rome.

1. The enclosed letter of 30 March from Garfield Drinnon, Field Director, AEC has come to me for attention.
2. In February, 1944, Foggia Province was under Allied Military Government. I was Regional Education Officer in charge, and Major Charles BIRT was Provincial Education Officer under my direction.
3. It was the policy of the Education Subcommission to encourage the teaching of English. There was an acute shortage of competent English teachers. While Major BIRT has no specific recollection of giving an order that English classes be opened in the schools of Foggia and teachers be employed, he probably gave such an order in accordance with our policy.
4. I assume from Mr. Drinnon's letter that you have some ruling whereby an American citizen who taught in Fascist schools is liable to loss of citizenship. This seems strange, but even if there is such a ruling it surely would not apply to the teaching of schools under the Allied Military Government, from which all Fascist personnel was, insofar as possible, eliminated. If, as is implied in the enclosed letter, the obstacle to recognizing Mrs. Serricchio's citizenship, is the fact of her having taught English in Foggia province in 1944, that obstacle would be quite absurd - she would have been employed to teach in schools which were under the authority of the Allied Military Government, and employed to teach a subject which AEC was encouraging as an aid to the Allied cause. The circumstances would indicate the exact opposite of Fascism on her part.

CARLETON W. WASHINGTON  
Lt. Col., A. U. S.  
Director of Education.

1320

Cy to:  
 Lt. Col. BIRT, Regional Welfare Officer, Piemonte.  
 Garfield Drinnon  
 Field Director  
 AEC  
 117 Fifth Wing (95)  
 APO 320  
 Anthony J. Popolla  
 Field Director  
 Office of Field Director  
 6 Area # 4, APO 512 (VSA)

2083

HEADQUARTERS  
PIEMONTE REGION  
ALLIED MILITARY GOVERNMENT  
APO 394

Office of the Regional Public Health and Welfare Officer

FILE : RE/FH & W/12.

CJB/dtg.

SUBJECT : Inquiry re Citizenship.

29 April 1945.

TO : Education Sub-Commission, Hq., Allied Commission.

1. This inquiry is very confusing. Suggest you inform Mrs. Serricchio whether Educational directives permitted English to be taught in Italian schools in Feb. 1944. If they did I admit it, if they did not then I am being misquoted.

2. Do not know Mrs. Serricchio or how the teaching of English affects her citizenship. Have no knowledge whether she taught school during Fascist Regime.

*Charles J. Birt*  
CHARLES J. BIRT  
Lt. Colonel  
C.M.F.

1324

2086

FEDERAL SECURITY AGENCY  
U. S. OFFICE OF EDUCATION  
WASHINGTON 25, D. C.



ADDRESS REPLY:  
CARE OF U.S. OFFICE OF EDUCATION

January 13, 1945

Major Carleton W. Washburne  
Director of Education  
Education Subcommittee  
War Department Headquarters  
Allied Commission  
APO 394

Dear Major Washburne:

Your communication of January 3 to the Commissioner of Education has been referred to me for reply.

I enclose herewith publications which provide information concerning the topics of your inquiry. I also enclose a number of references in which may be found further information concerning American teachers and the conditions under which they work.

Your special attention is directed to the list of publications of the National Education Association, this city. Detailed information may be secured from the Association concerning teachers' salaries, economic status, tenure, and other working conditions.

Sincerely yours,

*Benj. W. Frazier*

Benjamin W. Frazier  
Senior Specialist in Teacher Training

1321

Enclosures

2087

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394  
i/c Postmaster, New York, N.Y.

ED/GWT/ans

ED/5B/2.0/AG

24 January 1945

SUBJECT : Literature on organizing PTA's.

TO : National Congress of Parents and  
Teachers,  
Washington, D.C.

1. Parent-Teacher associations are unheard of in Italy. But there is a ferment toward educational reconstruction and a few persons are beginning to realize that parents may have a stake in it.

2. Today I was approached by an intelligent and able mother (her husband is president of the Chamber of Commerce in Rome) and asked for advice as to how parent-teacher associations could be organized and how they function. I promised to get literature for her.

3. Will you, therefore, please send me whatever publications you think would be helpful in starting Parent-Teacher work in this devastated and educationally backward land?

CARLETON W. WASHBURNIE  
Major, AUS  
A/Director of Education.

1320

HEADQUARTERS ALLIED COMMISSION  
 Education Subcommittee  
 APO 394

ED/CWW/rh

ED/9G/4.0/AC

20 Jan. 1945

SUBJECT : Exchange of Technical & Scientific  
 Publications

TO : Director of Civil Affairs  
 C.A. 2(b),  
 The War Office,  
 Hotel Victoria,  
 Northumberland Avenue,  
 London, W.C.2

Reference your C.A. 2/BM/95

1. The Education Subcommittee is desirous of rendering every possible help in the interchange of technical and scientific publications between Italian and British universities and learned societies.

2. Your letter will be brought to the attention of the Minister of Public Instruction and he will be requested to issue a circular to all appropriate institutions inviting such an interchange. This circular will be distributed in both Italian Government and Military Government Territory, and the literature and requests received will be forwarded to you by this Subcommittee.

1319

CARLTON W. WASHBURN  
 Major, AUS  
 A/Director of Education.

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 34

ED/CWT/ams

<sup>50</sup>  
ED/32/A.O/AG

20 January 1945

TO : Mr. Donald Gossett  
Skokie School  
Winnetka, Illinois.

Dear Don:

I need pictures of children's activities very much to illustrate the scope of modern education. The sort of thing we have shown in our exhibits at Community House and PEA would be invaluable to me.

Will you please send me immediately all the pictures you can spare, and follow them with other pictures as they are available?

Thanks heaps.

CARLETON W. WASHBURN  
Major, AUS  
A/Director of Education.

1318

2093

*Com/ls*

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

ED/CW/anc

26 December 1944

ED/5B/2.0/AC

SUBJECT : Request for interchange of ideas  
and material.

TO : Dean of the Law School, Harvard University  
Cambridge Mass.

1. Inclosed please find letter, with translation from a professor Vidali  
of the Faculty of Law, University of Trieste, now temporarily in liberated  
Italy.

2. The Education Subcommittee will be glad to transmit your reply and any  
literature you send to Prof. Vidali, until such time as civilian mails are  
functioning more expeditiously.

GARLETON W. WASHBURN  
Major, AUS  
A/Director of Education.

Encl  
as above.

1317

COPIA

DINO VIDALI  
Avvocato  
Professore di diritto marittimo  
all'Università di Trieste  
Roma, via Scrofa 64 - T. 53767 - 35447  
Trieste, Piazza Verdi 1 - T. 7620

Roma, 1 dicembre 1944

To the Secretary of the Harvard  
University Cambridge Massachusetts  
U.S.A.

Sarei lieto di poter entrare in relazione coi professori che  
particolarmente si occupano di diritto marittimo, di diritto del traffico  
(terrestre marittimo aereo), al fine di uno scambio di idee sullo sviluppo  
e sul progresso di quelle materie e per una possibile cooperazione nel loro  
ambito.

Ringrazio in anticipo, in attesa di una risposta al mio indiriz-  
zo di Roma.

Con tutta considerazione.

f.to Dino Vidali.

1316

2092

2009/10  
4H/10

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394  
c/o Postmaster, New York, N.Y.

ED/GWS/rh

ED/53/2.3/43

23 December, 1944

SUBJECT : Sample Text-books.

TO : John C. Winston Co.  
Publishers,  
Philadelphia, Pennsylvania.

1. Changes in the Italian educational system are being considered by many Italian educators, and will necessarily involve changes in their text-books.
2. One of the leading publishers (Le Monnier of Florence) has asked me to obtain for him samples of some of the best American text-books which can serve as examples of organization, method and format.
3. Will you, therefore, please send me one copy each of the following text-books; selecting the series in each case which you think will best exemplify modern American practice:

- 1st grade - Primer  
Reader  
Arithmetic
- 2nd grade - Reader  
Arithmetic  
Language
- 3rd grade - Arithmetic  
Language  
Social Science  
Speller
- 4th grade - Arithmetic  
Language  
Geography and/or Social Science  
Hygiene  
Speller
- 5th grade - Arithmetic  
Language  
Geography and/or Social Science  
Hygiene  
Speller

1310

6th grade - Arithmetic  
 Language  
 Geography and/or Social Science  
 Hygiene and /or General Science  
 Speller

Also - One elementary history book on Oldworld background.

4. As to payment, the sending of these samples to Italy as a contribution toward its much needed reconstruction would be greatly appreciated. In that case I would make the books available on loan to all interested publishers instead of giving them to Le Monnier. On the other hand Le Monnier is willing to pay, but there is no way of sending money. Please, however, don't let this impede the sending of the books. Send me a bill if necessary and I will find a way of paying you.

CARLETON W. WASHBURN  
 Major, AUBX  
 A/Director of Education.

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394

ED/CWS/rh

ED/5B/2/40

25 December, 1944

SUBJECT : Sample American Text-books

TO : Casa Editrice Adriano Saleni  
Viale del Mille 144  
Florence.

Reference your letter of 15 November to ACH, Florence.

1. The publishing firm, Le Monnier, made a similar request for samples of elementary school text-books from the United States a few days before I received your letter. I immediately wrote to three of the leading American publishers, asking them to send such samples.

2. I will keep your letter on file and notify you when the books come.

CARLTON E. WISHBURN  
Major, APO  
A/Director of Education.

copy to Capt. Noe.

1315

# CASA EDITRICE ADRIANO SALANI

15th December 1940

Indirizzo postale: FIRENZE - Viale del Nino, 141  
Telefono: 53-316.  
Telegrammi: SALANI EDIZIONE FIRENZE  
Indirizzo ferroviario: Firenze, Campo di Marte.  
C.C. Postale n. 8585.  
C.P.C.C. Firenze n. 159.

To the A. M. G. - Education Office  
Firenze

Dear Sirs;

Our publishing firm proposes to print a series of books for the elementary schools. Before publishing them however, we should be very glad to examine some sample of books such as are used in the elementary schools of the United States, so as to give to this work of ours the most appropriate and best suited style needed for these present times, as are all the things produced in the U.S.A.

Thanking you in advance, we beg to remain

yours faithfully

*Adriano Salani*

*Can the Sub. Com. give any assistance?*

*D. U. N.*

1312



HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
APO 394  
c/o Postmaster, New York, N.Y.

ED/CWR/rh

22 December, 1944

ED/5B/2.0/AG

TO : Elizabeth Chadwick Carlson  
Chairman,  
National Women's Council  
Junior Achievement Inc.,  
345 Madison Avenue,  
New York, N.Y.

Dear Miss Carlson,

Thank you for your letter of 20 November, addressed to me in Charlottesville, Virginia. I have been in Italy for over a year, where I am Acting Director of Education for the Allied Commission.

I was interested in the two circulars enclosed in your letter. I doubt if the mis-addressed literature you sent me will be forwarded, since presumably it went second class. I shall be glad to have you send me another set.

Your program sounds very interesting. Good luck to you with it.

Please give my cordial greetings to Mrs. Littledale.

1311

Sincerely yours,

CARLETON W. WASHBURN  
Major, AUS  
1/Director of Education.

2097



**JUNIOR ACHIEVEMENT INCORPORATED**

342 MADISON AVENUE, NEW YORK 17, N. Y.

NATIONAL  
HEADQUARTERS

November 20, 1944

Major Carleton Washburne  
Spec. Res.  
School of Foreign Administration  
Charlottesville, Va.

Dear Major Washburne:

Believing that you will be interested in the activities of Junior Achievement, Inc., Mrs. Clara Savage Littledale, Editor of Parent's Magazine, and a member of the National Women's Council of Junior Achievement, has suggested that we write you regarding this timely educational program for our young people.

1510

Under separate cover we are sending you some literature on Junior Achievement. We hope you will feel free to get in touch with one of our area or branch offices listed on the attached sheet, or with our national headquarters, to learn more about this unique method of helping young people to help themselves.

We would like very much to add your endorsement to that of other leading citizens and educators.

Sincerely yours,

*Elizabeth C. Carlson*

Elizabeth Chadwick Carlson  
Chairman  
National Women's Council

ECC:hg

2098

*copy file  
9/11/45*

HEADQUARTERS ALLIED COMMISSION  
Education Subcommission  
APO 394  
c/o Postmaster, New York, N.Y.

ED/CWW/rh

ED/5B/2.0/AG

22 December, 1944

SUBJECT : Sample Text-books

TO : Ginn & Co., Publishers  
(Attention - E.R. Buckingham  
Boston, Mass).

1. Changes in the Italian educational system are being considered by many Italian educators, and will necessarily involve changes in their text-books.
2. One of the leading publishers (Le Monnier of Florence) has asked me to obtain for him samples of some of the best American text-books which can serve as examples of organization, method and format.
3. Will you, therefore, please send me one copy each of the following text-books; selecting the series in each case which you think will best exemplify modern American practice:

- 1st grade - <sup>Primer</sup> Reader  
Arithmetic
- 2nd grade - Reader  
Arithmetic  
Language
- 3rd grade - Arithmetic  
Language  
Social Science  
Speller
- 4th grade - Arithmetic  
Language  
Geography and/or Social Science  
Hygiene  
Speller
- 5th grade - Arithmetic  
Language  
Geography and/or Social Science  
Hygiene and/or General Science  
Speller

2099

6th grade - Arithmetic  
Language  
Geography and/or Social Science  
Hygiene and/or General Science  
Speller

Also - One elementary history book on Old World background.

4. As to payment, the sending of these samples to Italy as a contribution toward its much needed reconstruction would be greatly appreciated. In that case I would make the books available on loan to all interested publishers instead of giving them to Le Monnier. On the other hand Le Monnier is willing to pay, but there is no way of sending money. Please, however, don't let this impede the sending of the books. Send me a bill if necessary and I will find a way of paying you.

CARLETON W. WASHBURN  
Major, AUS  
A/Director of Education.

1208

2100

HEADQUARTERS ALLIED COMMISSION  
Education Subcommittee  
AFS 394

ED/DWG/aaa

50/200

ED/DWG/aaa

21 December 1944

SUBJECT : Engineering Education.

TO :

1. An Italian national commission, composed of professors of engineering schools, representatives of the Ministry of Public Instruction and representatives of engineering societies, is studying the possible reorganization of engineering education in Italy.
2. This country having been cut off from contact with American and British thought and experience in all fields of education, the commission has asked us to obtain information regarding all phases of administration, curriculum, pre-requisites, and methods of instruction in British and American schools of engineering.
3. As you probably know, Italy has been more completely devastated than any country (with the possible exception of parts of Russia) during the war. The problems of reconstruction are enormous, and well trained engineers are essential.
4. You are, therefore, requested to send us as soon as possible, the catalogue of your institutions, and any other literature or data which you believe might be of help to these people in the vitally important work they are undertaking.

CARLETON W. HARRISON  
Major, AUS  
A/Director of Education.

1207

2101

21 Dec. 1944.

To The Dean of the School of Engineering :

- Northwestern University, Evanston, Illinois.
- Chicago Institute of Technology, Chicago, Illinois.
- Purdue University, Lafayette, Indiana
- Iowa State College, Ames, Iowa.
- California State College, Davis, California.
- Cornell University, Ithaca, New York.
- University of Cincinnati, Cincinnati, Ohio
- Massachusetts Institute of Technology, Boston, Mass.
- Worcester Institute of Technology, Worcester, Mass.
- University of Illinois, Urbana, Illinois.
- Ohio State University, Columbus, Ohio.
- Michigan State College, Lansing, Michigan.
- University of Louisiana, Baton Rouge, Louisiana.
- Columbia University, New York, N.Y.
- University of Texas, Austin, Texas.
- Georgia Technical University, Atlanta, Georgia.
- University of Minnesota, Minneapolis, Minnesota.
- University of Wisconsin, Madison, Wisconsin.

1206

2102

*What is*



**JUNIOR  
ACHIEVEMENT**

# A YOUTH ORGANIZATION WITH A PURPOSE

*"I have long been interested in Junior Achievement and regard it as a most vital movement which deserves and should have the support of all thoughtful people who are concerned about the future."*

FRANK KNOX,  
Secretary of the Navy.

*"They (Junior Achievement members) are building their careers. They benefit from the knowledge of almost 300 leaders in the nation's industrial and professional life who are members of the board of directors and national advisory council of Junior Achievement..."*

PARENTS' MAGAZINE

*"The appeal of Junior Achievement and its accomplishments are largely a result of the down-to-earth nature of its program. . . . It runs the whole gamut of business experience."*

STANLEY HIGH,  
Reader's Digest.

*"There is no other organization that I know of that so definitely fills the need for the training of our youth in the American way—the democratic way—the way of individual initiative and enterprise."*

ERIC A. JOHNSTON,  
President, U. S. CHAMBER  
OF COMMERCE.

## THE JUNIOR ACHIEVEMENT PROGRAM

'Learn by doing' is the keynote of the Junior Achievement program. This unique organization, whose significance is now fully realized by national, educational and business leaders, is designed to meet the needs of youth for the practical training and experience which will help them to take their places in the economic life of America.

The program, briefly, is as follows:

Groups of boys and girls, 14 to 21 years old, are set up in small "companies" which are run and operated by the young people themselves.

Each company has a sponsor, obtained by a local committee of business leaders. The sponsor may be a local business concern, or other civic, professional or service group.

Junior Achievement also arranges for the supervision and guidance of each company by adult Advisers, who are experts in the fields of production, business and sales.

Each company raises its own capital by selling stock at 50¢ a share—and produces a product or performs a service.

A regular meeting place for workshop purposes is maintained by each company or group of companies which pays a nominal sum for rent, light, heat and wages.

In short, each company finances itself, manages itself, produces a product or service, and sells that product or service through its own efforts.

### NO DUES OR FEES

Junior Achievement is a non-profit organization supported by individuals and business organizations. There are no dues or fees charged for membership in the organization.

### A LEISURE TIME ACTIVITY

Junior Achievement is essentially a leisure time program, and is planned not to interfere with school studies, or recreation or social activities. Generally, members devote not more than two or three hours once or twice a week to their companies.

### WHAT MEMBERS LEARN IN JUNIOR ACHIEVEMENT COMPANIES

The types of "business" operated by J. A. companies are too numerous to mention here. Generally, members learn to produce and make simple products in the following media: wood, plastics, cork, leather, needlework, silk screen, painting and clay modeling.

In the process of running their own companies, the members learn to keep various business and production records, map sales campaigns, conduct advertising and publicity programs, prepare financial statements, and other business operations.

### WHY EDUCATORS SUPPORT JUNIOR ACHIEVEMENT

J. A. does not attempt to duplicate, but rather to supplement the training received in school. Thus it enables young people to use the theoretical knowledge learned in school and transfer it into actual practice.

Educators also welcome the program as a means of developing self-reliance and independence in young people which they gain by meeting the problems and duties of managing their own business.

### WHY PARENTS SUPPORT JUNIOR ACHIEVEMENT

Parents-Teachers Associations and parents individually encourage the expansion of J. A., realizing the importance these

### YOUTH LOOKS AT JUNIOR ACHIEVEMENT

"We have acquired experience in the operation of the various machines used by our company. We are also practicing maintenance by meeting the public and selling them some of our products."

Bob Lockwood, Irvington, N. Y.

"Junior Achievement work has given each one of us a good background for our entry into business life in the near future."

EVE ANN GAIN, Pawtucket, R.I.

"We have also had the distinct advantage of knowing and working with our fine leaders and advisers. They are the best of our age here to grow up to be."

W. M. SCHNEIDER, Chicago

"We have learned to cooperate with one another and learned that we cannot always do what we like. We have also learned to use our talents and abilities in accomplishing something, and we have gained a knowledge of how a small business operates."

ALMA McNEER, Middletown, D.

"I and the other members of the company have gained the knowledge one acquires while in business, dealing with people. We have had the headaches and joys of true business executives."

ROBERT KOENIG, Freehold, N. J.

"Our attempt at salesmanship has helped us to overcome any shyness we might have had as far as going over and talking to adults in a business-like way is concerned."

HENRIET KAYN, Bronx, N. Y.

"I believe we are learning to conduct our business the American way, for which we are pleased to have the help of our advisers."

BOB ORS, Webster Groves, Mo.

"Junior Achievement has given me a chance to apply everything I know and everything I could learn. To teach me the most modern ideas I have had the advice of men who are at the top of their fields—production, purchasing, merchandising, accounting, etc."

JAMES H. STUBBS, Verona, Pa.

**JUNIOR ACHIEVEMENT, INC.**  
345 Madison Ave. • New York 17

days of keeping the minds and bodies of young people busy on constructive things. They know what the program provides a unique opportunity to develop latent faculties and to combine pleasant recreation with practical business experience.

### THE FIRST JOB AND JUNIOR ACHIEVEMENT

This is what business executives have to say about the employment of Junior Achievement graduates:

"Junior Achievement enables young people to obtain practical business experience which not only helps them to secure a job but, of far greater importance, helps them to determine the particular area in business for which they feel they would be best fitted."

H. O. K. MEISTER, General Manager,  
HYATT BEARINGS DIVISION,  
GENERAL MOTORS CORP.

"It seems to me that those young people who are taking advantage of the Junior Achievement program will certainly enter their business life with a much better understanding and with much better equipment than those who neglect this opportunity."

N. F. S. RUSSELL, President,  
UNITED STATES PIPE & FOUNDRY CO.

"Our favorable experience in employing young people with Junior Achievement experience has proven to me and my associates the value of the training received while affiliated with such a project. Our company will, therefore, give special consideration to those applications for work from boys and girls who have made a good record in Junior Achievement."

C. S. PHILLIPS, Personnel Director,  
REVERE COPPER & BRASS INC.

"I believe Junior Achievement training is excellent as supplementary experience to formal education, as it gives young people an object lesson in business procedure. I believe that the experience these young people get in running their own small companies makes them more valuable to an employer and should increase their chance of employment where they will be most likely to succeed."

JOHN C. WILLIAMS, Acting President,  
L. RAMBERGER & COMPANY

days of keeping the minds and hands of young people busy on constructive things. They know that the program provides a unique opportunity to develop latent faculties and to combine pleasant recreation with practical business experience.

### THE FIRST JOB AND JUNIOR ACHIEVEMENT

This is what business executives have to say about the employment of Junior Achievement graduates:

*"Junior Achievement enables young people to obtain practical business experience which not only helps them to secure a job, but, of far greater importance, helps them to determine the particular area in business for which they feel they would be best fitted."*

H. O. K. MURPHY, General Mgr.,  
HYATT HEARINGS DIVISION,  
GENERAL MOTORS CORP.

*"It seems to me that those young people who are taking advantage of the Junior Achievement program will certainly enter their business life with a much better understanding and with much better equipment than those who neglect this opportunity."*

N. E. S. RUSSELL, President,  
UNITED STATES PIPE & FOUNDRY CO.

*"Our favorable experience in employing young people with Junior Achievement experience has proven to me and my associates the value of the training secured while affiliated with such a project. Our company will, therefore, give special recognition to those applications for work from boys and girls who have made a good record in Junior Achievement."*

C. S. PHILLIPS, Personnel Director,  
REVERE COPPER & BRASS INC.

*"I believe Junior Achievement training is excellent as supplementary experience to formal education, as it gives young people an object lesson in business procedure. I believe that the experience these young people get in running their own small companies makes them more valuable to an employer and should increase their chances of employment where they will be most likely to succeed."*

JOHN C. WILLIAMS, Acting President,  
L. KAMBERGER & COMPANY

### YOUTH LOOKS AT JUNIOR ACHIEVEMENT

*"We have acquired experience in the operation of the various machines used by our company. We are also practicing salesmanship by meeting the public and selling them some of our products."*

BOB LOCKWOOD, Irvington, N. J.

*"Junior Achievement work has given each one of us a good background for our venture into business life in the near future."*

FAYE ANN GAIN, Pewaukee, Wis.

*"We have also had the distinct advantage of knowing and working with our fine leaders and advisers. They are the sort of men we hope to grow up to be."*

WM. SCHNEBERGER, Chicago

*"We have learned to co-operate with one another and learned that we cannot always do what we like. We have also learned to use our talents and abilities in accomplishing something, and we have gained a knowledge of how a small business operates."*

ALMA McNABB, Middletown, O.

*"I and the other members of the company have gained the knowledge one acquires while in business, dealing with people. We have had the headaches and joys of true business executives."*

ROBERT KOENIG, Freehold, N. J.

*"Our attempt at salesmanship has helped us to overcome any shyness we might have had as far as going over and talking to adults in a business-like way is concerned."*

HERBERT KAHN, Bronx, N. Y.

*"I believe we are learning to conduct our business the American way, for which we are pleased to have the help of our advisers."*

BOB ORR, Webster Groves, Mo.

*"Junior Achievement has given me a chance to apply everything I knew and everything I could learn. To teach me the most modern ideas I have had the advice of men who are at the top of their fields—production, purchasing, merchandising, accounting, etc."*

JAMES H. STURN, Verona, Pa.

**JUNIOR ACHIEVEMENT, INC.**  
345 Madison Ave. • New York 17

2106