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BOOKS ORDERED FROM THE USA
JAN. 1945 - JAN. 1946

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
AFO 394

ED/CWW/TG

ED/5B/2.1/AD

5 January, 1945

SUBJECT : Science Curriculum.

TO : Edward W. Cruttenden
Commonwealth of Pennsylvania
Department of Public Instruction
Harrisburg.

Dear Mr. Cruttenden:

Thank you for your letter of 17 December and the Bulletin
on 7, 8, 9 grade science you are sending. I shall be very glad to receive it.

Sincerely yours

1373

CARLETON W. WASHBURN
Lt. Col. A. U. S.
Director of Education.



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
HARRISBURG

December 17, 1945

Lt. Col. Carlton M. Washburne
Director of Education
Headquarters United Nations
Education Commission
APO 394

Dear Lt. Col. Washburne:

Your communication of December 3 to the
Department of Public Instruction has been referred to me
for reply.

Under separate cover I am sending you a copy
of our Department Bulletin No. 133, Course of Study in Science
for Grades 7, 8, and 9. Our Senior High School Course of Study
in Science is no longer available for distribution.

Sincerely yours,

Edwin W. Cruttenden

Edwin W. Cruttenden
Chief, Secondary Education

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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/cc

ED/5B/2.0/AC

3 January, 1946

TO : Superintendent of Documents,
Government Printing Office,
Washington, D.C.

1. Enclosed please find money order for fifteen cents
for which please send

Education Bulletin No. 39, 1941.

2. Please address Bulletin as follows:

Director of Education,
Allied Commission,
APO 394, Care PM, New York, N.Y.
(For Mario Bendiscioli, via Vivaio 1, Milan).

CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education

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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/cc

ED/5B/2.1/AC

31 December, 1945

TO : Mrs. Florence Cawelti,
Winnetka Educational Press,
Crow Island School,
Winnetka, Illinois.

Dear Florence:

Will you please order sent to me by first class mail
immediately

"Practical Applications of Democracy"
George B. de Husgar
Harper and Bros, 49E 33rd St.
New York 16, N. Y.

The damn Webster's International has never come. Can
anything be done about it? I think you'd better order another
copy sent. If I should get both copies I can easily sell the
extra one. Since if the second copy takes a long time to get
here, I might be gone, address it as follows:

For
Military
Agency

Director of Education,
Allied Commission
APO 394, c/o Postmaster, New York, N.Y.
(If Director of Education has left, deliver
to Cultural Relations Attache', American
Embassy, Rome, Italy.)

Or, if the postoffice will accept so large a package
addressed simply to the Cultural Relations Attache', American
Embassy, Rome, address it that way simply, but have inner wrapper
in that case, addressed "For Lt. Col., C.W. Washburne or Miss Ga-
briella Rombo".

One way or another, do get the dictionary to me as soon
as possible, and bill me for the costs. Thanks a lot.

Happy New Year to you.

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CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/OSB/asm

DD/5B/2.1/AC

6 November, 1945

SUBJECT: Children's magazines.

TO: Rosette Reese,
Stokie School,
Winnetka, Illinois.

Dear Rosette:

One of the heads of the Girl Guides in Italy wants to sponsor a children's magazine for youngsters of about stokie age. She'd like to have a couple of samples of two or three of the best. "Child Life" is perhaps a little juvenile, but one or two back copies would be good to have. Can you suggest others and send a sample or two?

You've been most helpful in one thing after another, Rosette - the big job of helping Florence select the children's books, now in the press; the sending of copies of some of these from the Stokie library; sending me a Thesaurus (not yet here); trying to find me a dictionary of slang - to mention just a few of your kindnesses. Both personally and on behalf of the children of Italy I am grateful to you.

By the way, I've never seen your cousin since I took her to lunch last winter. We were miles apart in our socio-economic thinking, and you were our one point of contact. So having covered that thoroughly, I guess neither of us felt impelled to make another date. She's a likable person, but I liked her mainly because she was your cousin.

Affectionate greetings to you, Rosette, and again, thank you.

CARLETON W. VANDERBURG
Lt. Col., A. H. S.
Director of Education.

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(Information for Signora Lupinacci, Girl Guides' Rome)

TO: SIGNORA MARIO ZUCCO,
EL. TEACHERS IN ROME
978898 OR 849878
WANTS TO SEE CHILDREN'S MAGAZINES

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/5B/2.1/AC

1 November, 1945

SUBJECT : Order for Book.

TO : His Excellency,
Prof. Arangio-Ruiz,
Minister of Public Instruction.

Dear Vincenzo:

In accordance with your request of 30 October
I have ordered Peace through Law, by Kahan. It will take a
few weeks for it to get here.

Cordially,

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education.

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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/5R/2.1/AC

1 November, 1945

SUBJECT: Order for book.

TO : Winnetka Educational Press,
Crow Island School,
Winnetka, Illinois.

Dear Florence:

Will you order for me, as soon as possible, 1 copy of "Peace through Law" by Hans Kelsen, University of North Carolina Press, Chapel Hill, N.C. Send me the bill.

Also, will you send me two or three of the Architectural Forum reprints on Crow Island School?

Warm greetings,

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/rg

ED/90/4.21/AC

23 November, 1945

SUBJECT : Fellowships for student of
education.

TO : Prof. R. Codignola
Via della Mantelatte, 8
FIRENZE

Dear Prof. Codignola:

Thank you for your letter of 17 November.

I asked Prof. Calogero to come to see me. We had a good talk, but he said he could not see his way to taking care of his family if he accepted the "borsa di studio" which is only enough to pay the necessary expenses of the student himself. Prof. de Ruggiero and Dr. Antoni both felt that Calogero had too many important responsibilities to leave Italy for a year. So will you suggest someone else? I think it very important that we send a first rate man or woman to the United States to study education.

As to John Dewey's books: I find that the United States Information Service had never had a reply to their letter asking the New York office to request translation rights from the Macmillan Co. and G. Putnam and sons. I am, therefore, writing directly.

The list of Dewey's publications in the 1938-39 "Who's Who in America" is as follows, in the order of dates of publication:

Psychology, 1886
Leibnitz, 1888
Critical Theory of Ethics, 1894
Study of Ethics, 1894
School and Society, 1899
Study in Logical Theories, 1903
How we Think, 1909
Influence of Darwin on Philosophy, and other Essays, 1910
German Philosophy and Politics, 1915
Democracy and Education, 1916
Reconstruction in Philosophy, 1920
Human Nature and Conduct, 1922

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Experience and Nature, 1925
 The Public and Its Problems, 1927
 The Quest for Certainty, 1929
 Art and Experience, 1934
 Common Faith, 1934
 Liberalism Social Action, 1935

I do not have a more recent "Who's Who" here, so I cannot give you the list of publications since 1938, but I shall write to the United States for it.

The interpreter of Dewey's theories - especially his pedagogical theories - of whom I spoke to you, and who writes lucidly and interestingly, is Prof. William H. Kilpatrick. His works are as follows (to 1938):

The Dutch School in New Netherlands and Colonial New York, 1912
 The Montessori System Examined, 1914
 Froebel's Kindergarten Principles critically Examined, 1916
 Source Book in the Philosophy of Education, 1923
 (Revised edition, 1934)
 Foundations of Method, 1935
 Education for a Changing Civilization, 1926
 How we Learn, 1928
 Our Educational Task, 1930
 Education and the Social Crisis, 1932
 Educational Frontier, 1933
 Making the Curriculum, 1936
 The Teacher and Society (Editor and Co-author), 1937

The first three of these, of course, will have little or none of Dewey's influence.

Other writers on Dewey are numerous. Most educational books written in America since 1916, when Democracy and Education was published, are influenced by Dewey directly or indirectly.

As to a collection of his articles, it is difficult to get any complete list. I remember, however, that a book was published before I came to Italy in which a number of his articles were collected. I shall try to get you the exact title and publisher.

Your suggestions as to persons to start small groups of the New Education Fellowship are welcome. I shall try to go up to Florence in December and meet with your group there to discuss the matter. Then, with the Florence groups as a center we can write to the people in Milan and Turin, and I can, later, visit them. I shall talk with anyone you suggest in Rome.

With best wishes, I am

Sincerely yours

1365

CARLETON W. WASHBURN
 Lt. Col. A. U. S.
 Director of Education.



50/2

Roma,

30 OTT 1945

Al Lt.Col. A.U.S.
Carleton W. Washburne
Director of Education
Via Veneto (ex Ministero delle Corpora-
zioni)

R o m a

Caro Carleton,

mi rivolgo alla Sua cortesia per
pregarla di dirmi ~~che~~ è possibile ricevere dall'Ame-
rica questo libro: KELSEN Hans. PEACE THROUGH LAW.
Chapel Hill, University of North Carolina press. 44-
9320. (Reference "The United States Quarterly Book
List", vol.1, no.1, March 1945).

Colgo l'occasione, ringraziandola, per inviar-
le cordialissimi saluti

aff.

1364

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/rg

ED/5R/2.0/20

23 August, 1945

SUBJECT : School Programs for Albania.

TO : Los Angeles City Board of Education
Chamber of Commerce Building
1151 South Broadway
Los Angeles, 15, California.

1. We have received the various courses of study, requested by us, from your office, for Albania.
2. Thank you for your prompt efficient service in supplying these needed materials for our Cultural Interchange program.

CARLETON W. WASHBURN
Lt. Col. A.U.S.
Director of Education.

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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 374

ED/JVV/1b

ED/5B/2.1/AC

Telef. 489031-236

OCCASIONE : Opuscoli su scuole americane 22 Agosto 1946

AL : Prof. Pietro Mezzetti
Via Livorno, 38
ROMA

1. In riferimento alla Sua richiesta di opuscoli su
scuole americane, la S.V. e' pregata di passare da questa Sot-
tocommissione per ritirare uno di tali opuscoli ora pervenutici:

CARLETON W. WASHBURN
Lt. Col. A.U.S.
Director of Education

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CW/YZ

ED/52/2.1/AC

20 August, 1945

TO : Matthew F. Gaffney, Superintendent
New Trier Township High School
Winnetka, Illinois.

Dear Matt :

I'm not sure I ever acknowledged your note of 6 June, and the helpful curriculum material you sent for Albania. Anyway, I appreciated both. And it was good to get news of your boys.

Thank God, the war's over and your boys and my Chan are safe.

I still have'nt the remotest idea of my future. But my present is very full and interesting. I don't much care what my next job is, provided I can have help with me and make good use of my experience.

Warm greetings to you and Laura

CARLETON W. WASHBURN
Lt. Col. A.U.S.
Director of Education.

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
ARO 394

ED/OTW/TK

ED/58/2.1/12

20 August, 1945

SUBJECT: Accrediting Associations

TO : George S. Miller
Tufts College, Medford 55, Mass.
New England Association of Colleges
and Secondary Schools - founded 1886.

Thank you very much for your prompt compliance with Dr. Studsbaker's request. The literature you sent is being passed on immediately to the group working on accrediting standards in Italy.

CARLETON W. WARREN
Lt. Col. A. U. S.
Director of Education.

Copy:

Hon. John W. Studsbaker
U. S. Commissioner of Education
Washington, DC.

1500

MIDDLE STATES ASSOCIATION
OF
COLLEGES AND SECONDARY SCHOOLS

OFFICE OF THE SECRETARY

UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA 4, PA.

August 8, 1945

My dear Sir:

At the suggestion of Commissioner John W. Studebaker I am sending you information concerning the organization and procedures of the Middle States Association of Colleges and Secondary Schools.

Under separate cover you will receive a copy of the annual PROCEEDINGS of the Association for 1944, which includes a list of officers and the personnel of the various commissions and committees. You will also find a report of the treasurer and, particularly, on pages 15 to 31 the reports of the Commission on Institutions of Higher Education and the Commission on Secondary Schools. The last 30 pages of the PROCEEDINGS give the lists of accredited institutions which are members of the Association.

With the PROCEEDINGS I am also enclosing a copy of the Constitution of the Association as adopted in 1937, a statement of the "Principles and Standards for Accrediting Institutions of Higher Education" and information concerning the "Evaluative Criteria" which are employed by the Commission on Secondary Schools in its accrediting procedures. The "Evaluative Criteria" were developed by the Cooperative Study of Secondary School Standards about ten years ago and I would not believe that the criteria developed for secondary schools in the United States would be applicable for the non-confessional schools in Italy.

I hope that I am sending you material which will be of some assistance to you and I shall be glad to be of any further service.

Sincerely yours,

Karl G. Miller 1359

Lt. Colonel Carleton W. Washburne
Director of Education
Headquarters Allied Commission
Education Subcommittee, APO 394
Postmaster, New York

Vice-Presidents
Joseph L. Powers
A. Chester Hanford

President
Edward W. Kames

Secretary-Treasurer
George S. Miller
Tufts College, Medford 55, Mass.

New England Association of Colleges and Secondary Schools
FOUNDED 1885

August 10, 1945

Lt. Col. Carleton W. Washburne,
Director of Education
Headquarters Allied Commission
Education Subcommittee
APO 394 - Postmaster
New York, New York

My dear Colonel Washburne:

At the request of Dr. Studebaker, I am enclosing material in regard to the New England Association of Colleges and Secondary Schools. If you wish further information in regard to the Association, kindly let me know.

Very truly yours,

George S. Miller
Secretary

GSM:M

1358

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/5B/2.1/NO

30 July 1945

SUBJECT: After-school activities, elementary schools.

TO : United States Office of Education,
Washington, D. C.

1. The Education Subcommittee has been asked for literature on after-school activities for elementary school children.
2. If you can send any bulletin or other publications on this subject, or can request an appropriate organization to do so, it will be much appreciated.

CARLETON W. WASHBURN
Lt. Col., A.U.S.
Director of Education

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CTW/ams

ED/58/2.1/40

tel. 489031-236

SUBJECT : Associations of Schools
and Colleges.

14 July, 1945

TO : United States Office of Education
(Att: Hon. John Studebaker, Commissioner)
Washington, DC.

Dear John:

A group here in Rome is trying to organize the non-confessional private schools of Italy somewhat along the lines of our North Central Association, Southern Association, etc., and has asked me for literature, by-law, etc. of such associations in America.

Will you be so kind as to have the appropriate person in the Office of Education request the headquarters of each Regional Association to send to me as soon as possible such literature as would be helpful to the Italians in their project.

Cordial greetings to you, always

CHARLOTTE W. WASHBURN
Lt. Col., A. U. S.
Director of Education.

cc: Prof. L. Menzetti.

810-304

1356

HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/OWW/ams

ED/55/2.0/AC

Tel. 489032-236

23 May, 1949

SUBJECT: Secondary school courses of study.

TO: Commissioner of Secondary Education,
State Dept. of Public Instruction,
Albany, New York.

1. The Minister of Public Instruction in Albania has requested typical samples of courses of study of various types of American Secondary Schools. The request has come to this Subcommittee through the United States Information Service (OSI).
2. Would you be so kind as to send me, for transmission to him, whatever state or city courses of study for secondary schools you think might be helpful to him in his study of program of secondary education in America.

CARLETON W. WASHINGTON
Lt. Col., A. U. S.
Director of Education.

DISTRIBUTION:

Commissioner of Secondary Education,
State Dept. of Education, Sacramento, California
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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/ams

ED/5D/2.0/AG

Tel. 489081-236

SUBJECT : Secondary school courses
of study.

23 May, 1945

TO : Sp't. Matthew P. Gaffney,
New Trier Township High School,
Winnetka, Illinois.

Dear Matt:

The Minister of Public Instruction in Albania has requested typical samples of courses of study of various types of American secondary schools. The request has come to this Subcommittee through the United States Information Service (OWI).

Would you be so kind as to send me, for transmittal to the Minister in Albania, whatever literature you may have on this subject for the secondary school of Winnetka?

With cordial greetings,

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education.

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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWS/2228

ED/2.0/AC

Tel. 489081-236

SUBJECT : Secondary school courses
of study.

23 May, 1945

TO : Sup't. of Schools,
Boston, Mass.

1. The Minister of Public Instruction in Albania has requested typical samples of courses of study of various types of American secondary schools. The request has come to this Subcommittee through the United States Information Service (OWI).

2. Would you be so kind as to send me, for transmittal to the Minister in Albania, whatever literature you may have on this subject for the secondary schools of Boston?

CARLETON W. WASHBURN
Lt. Col., A. U. S.
Director of Education.

DISTRIBUTION:

Sup't of Schools,
Chicago, Illinois
Cleveland, Ohio
Minneapolis, Minnesota
Buffalo, N.Y.
Denver, Colorado
Raleigh, North Carolina
Los Angeles, California
Detroit, Michigan
Milwaukee, Wisconsin
Iowa City, Iowa
Omaha, Nebraska

1355

50/20
THE UNIVERSITY OF CHICAGO
CHICAGO 27, ILLINOIS
OFFICE OF THE PRESIDENT

May 22, 1945

Dear Carleton:

The fundamental requirements for the Ph.D degree are the completion of a program of independent, original research resulting in an actual contribution to knowledge and the submission of a dissertation covering the subject of investigation. The basic requirements of the M.D. degree are the completion of a required course of study and fulfillment of assigned responsibilities which are a part of clinical training. Candidates for either degree are required to give evidence in comprehensive examinations of proficiency in the subjects covered. Students who have received or who are working toward either degree may become candidates for the other by arranging to meet the requirements for the second. In some of the clinical departments only persons who have earned the M.D. degree may become candidates for the Ph. D. The M.D. degree with Honors may be awarded when the student has achieved a final standing in the upper third of his class and has been recommended for honors by a department in which he has done meritorious research and to which he has submitted a thesis representing an actual contribution to knowledge.

We are looking forward to bringing you back soon. My best wishes to you in the work you are doing.

Sincerely yours,

Rob-

Lt. Col. Carleton W. Washburne, A.U.S.
Headquarters Allied Commission
APO 394, c/o Postmaster
New York, New York

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THE UNIVERSITY OF CHICAGO
CHICAGO 37, ILLINOIS
Office of the President

22 Maggio, 1945

Caro Carleton,

I requisiti fondamentali per conseguire il Dottorato in Filosofia (Ph.D) sono il compimento di un programma di ricerche personali ed originali che abbiano per risultato un effettivo contributo al sapere, e la compilazione di una tesi relativa alle ricerche stesse. I requisiti fondamentali del Dottorato di Medicina (M.D.) sono il compimento di un dato corso di studi e l'adempimento di assegnate responsabilità che formano parte della scuola di clinica. I candidati di entrambe le lauree sono tenuti a sostenere esami complessi per dar prova della padronanza delle materie studiate. Studenti già laureati o che studiano per conseguire una di queste due lauree possono diventare candidati dell'altra purchè preparati a rispondere ai requisiti di questa. In alcuni reparti clinici solo laureati in medicina possono essere candidati in Filosofia. Il dottorato in Medicina con lode (Honours) può essere concesso quando lo studente ha conseguito speciali meriti nella sua classe ed è stato proposto per la lode da un reparto nel quale abbia svolto meritevoli ricerche ed al quale abbia sottoposto una tesi che rappresenti un effettivo contributo alla scienza.

Firmato dal
Presidente dell'Università

B

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HEADQUARTERS ALLIED COMMISSION
Education Subcommittee
APO 394

ED/CWW/sms

ED/98/3425/AC

Tel. 439081-236

SUBJECT : Payment for Educational Books.

3 May, 1945

TO : Winnetka Educational Press
(Attn: Mrs. Florence Gawetti)
Crow Island School,
Winnetka, Illinois.

Dear Florence:

Enclosed please find money order for \$7.99 in accordance with your bill for the four volumes of Adventure in American Education (Harper). Thank you very much for attending to this for me.

Cordially,

CARLETON W. WATKINSON
Lt. Col., A.U.S.
Director of Education.

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